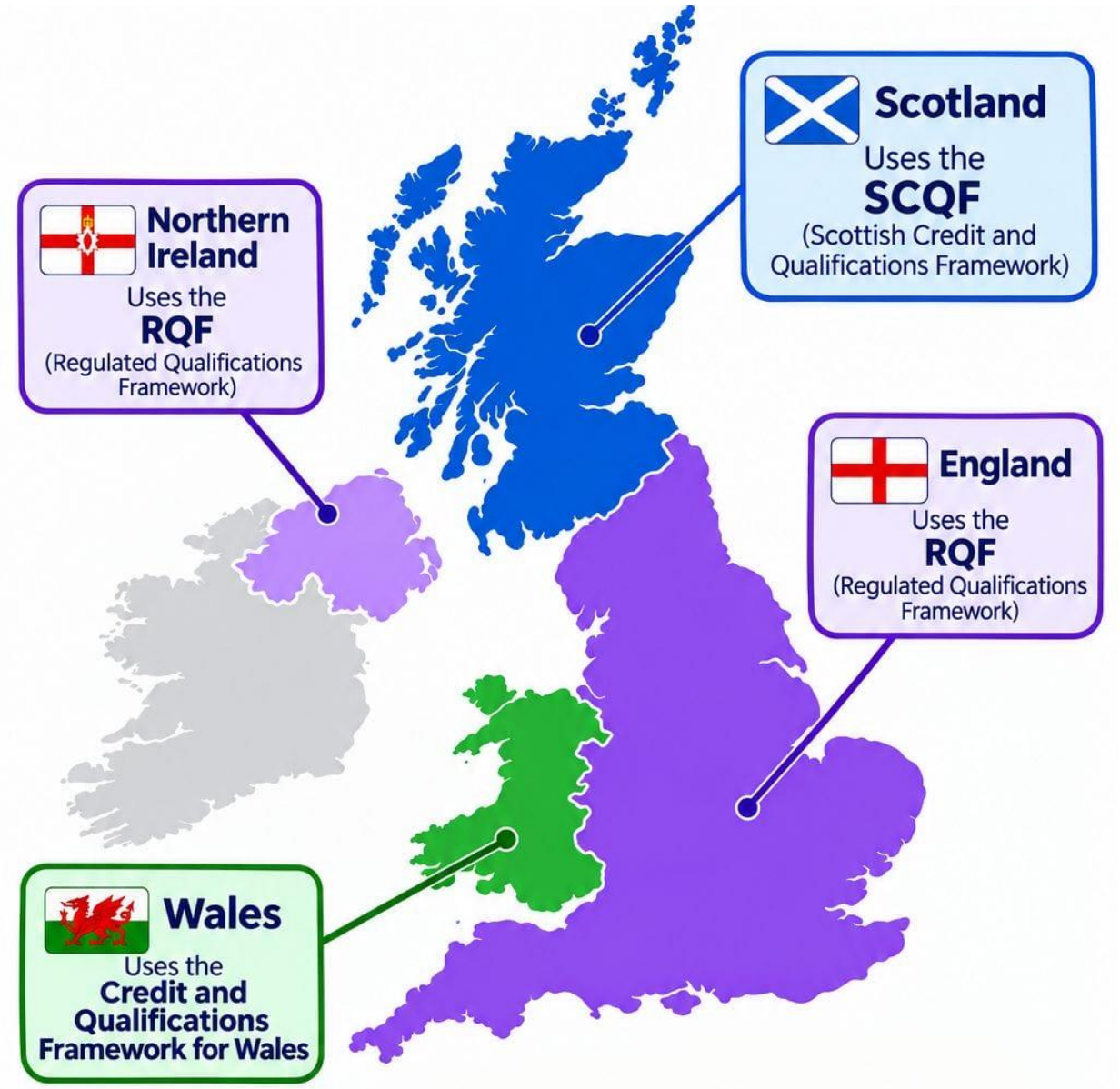


QS - EXAMS

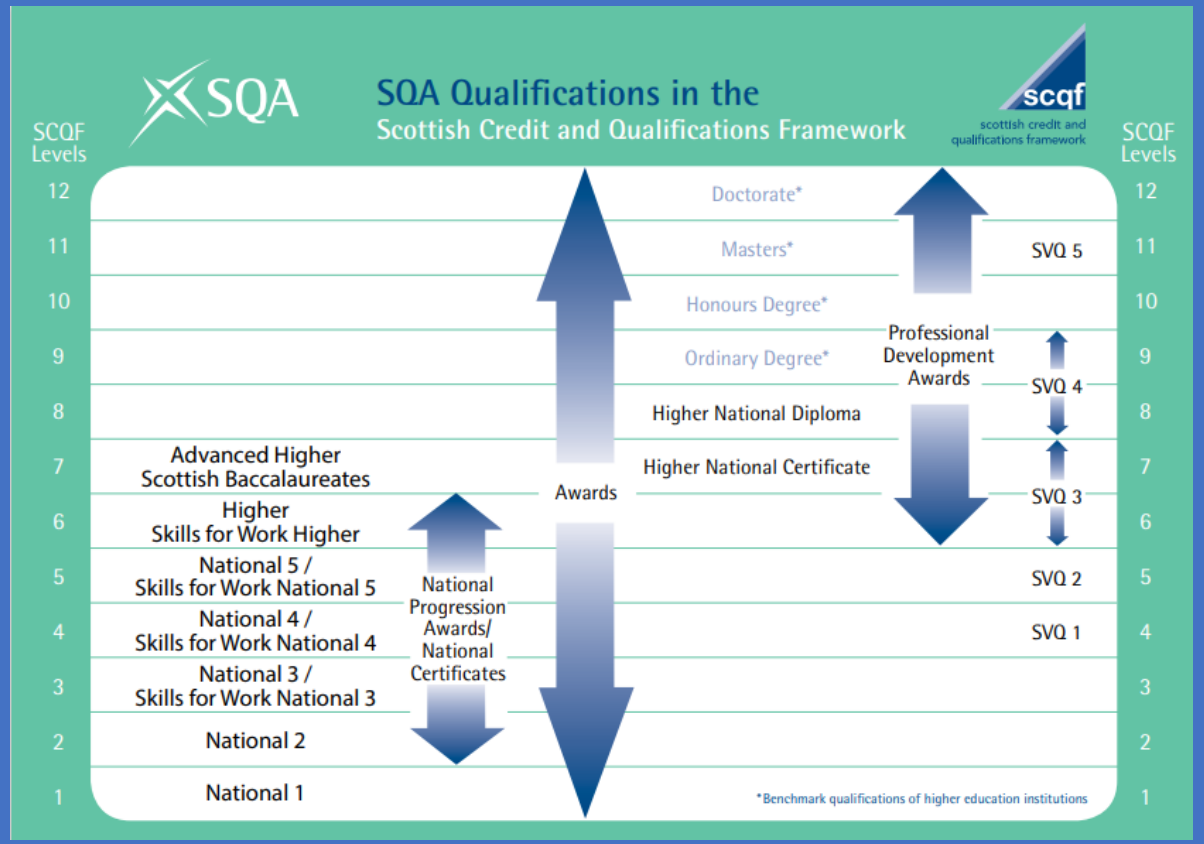


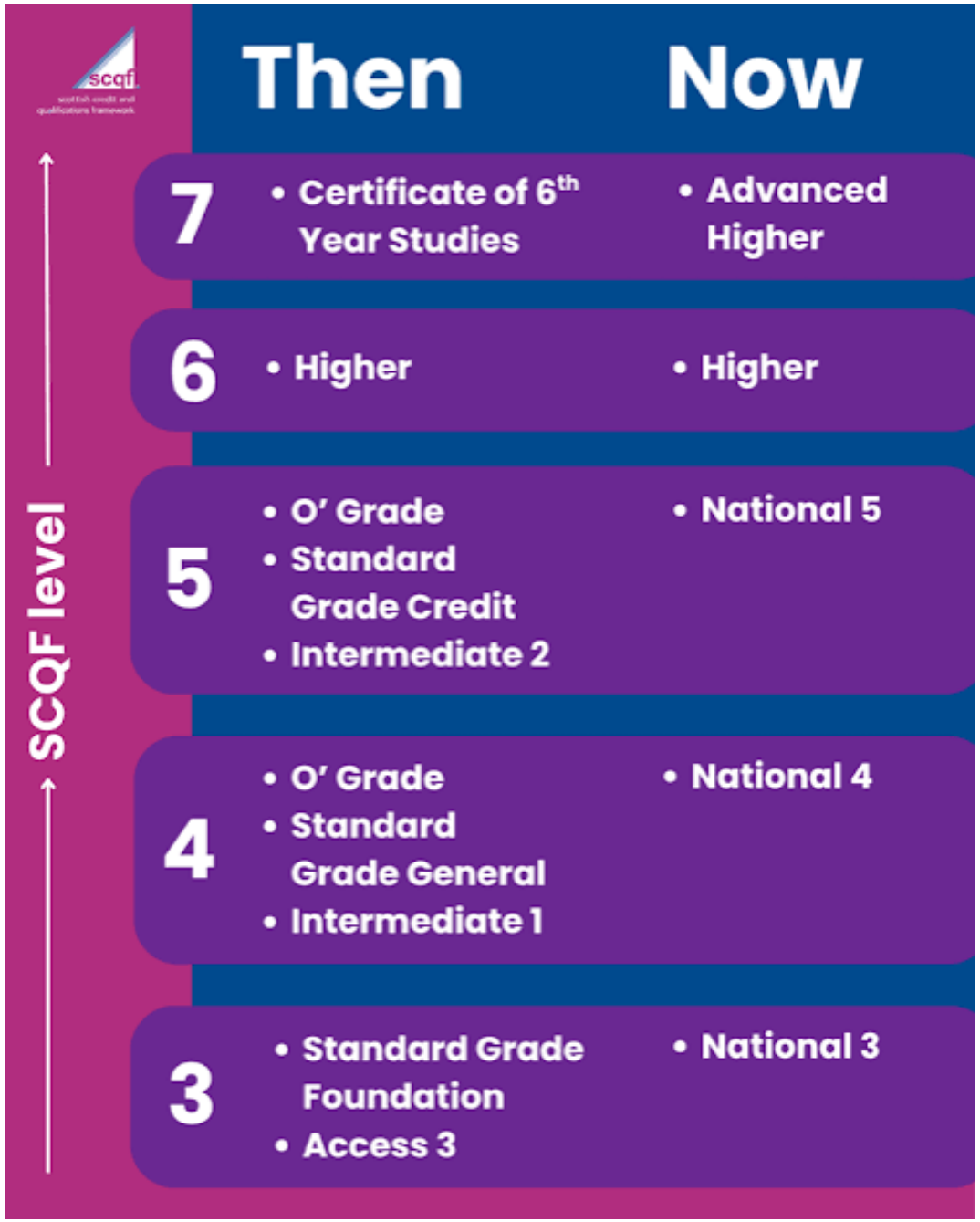
SCQF level	Scotland	RQF level	England & Northern Ireland
	Scotland's qualifications framework is the Scottish Credit & Qualifications Framework (SCQF)		England and Northern Ireland's qualifications framework is the Regulated Qualifications Framework (RQF)
7	• Advanced Higher • Modern Apprenticeship • Scottish Vocational Qualification (SVQ) • National Progression Award (NPA) • Professional Development Award (PDA) • Higher National Certificate (HNC)	4	• Higher National Certificate (HNC) • Vocational, Technical and Professional Qualifications
6	• Higher • Foundation Apprenticeship • Modern Apprenticeship • Scottish Vocational Qualification (SVQ) • National Progression Award (NPA) • Professional Development Award (PDA)	3	• GCE AS and A Level • Vocational, Technical and Professional Qualifications
5	• National 5 • Standard Grade Credit • Intermediate 2 • Modern Apprenticeship • Scottish Vocational Qualification (SVQ) • National Progression Award	2	• GCSE at grade A*–C and grade 9–4 • Vocational & Technical Qualifications • Functional Skills (England), Essential Skills Qualifications (NI)
4	• National 4 • Standard Grade General • Intermediate 1 • Scottish Vocational Qualification (SVQ) • National Progression Award	1	• GCSE at grade D–G and grade 3–1 • Vocational & Technical Qualifications • Functional Skills (England) • Essential Skills Qualifications (NI)
3	• National 3 • Standard Grade Foundation • National Progression Award	Entry level	• Functional Skills (England) • Essential Skills Qualifications (NI)

25 scqf

scqf

scottish credit and qualifications framework





S5/6

S4

S3

S4/5/6

LEARNING, TEACHING & ASSESSMENT

- Assessments will provide an appropriate degree of challenge, integration and application of the key knowledge and skills in each course. They inform learning & teaching and have no influence on QS exams or grades given by QS.

- Judgements will be moderated to ensure that grades are in line with national standards to inform Tracking and Next Steps.

- Pupils with Additional Support Needs (ASN) will be provided with suitable Assessment Arrangements.

- Assessments will be carried out ongoing as appropriate in class and within the formal assessment window Monday 23rd Nov – Friday 18th Dec.

Pupil Tracking

4

Subject	Teacher	Qualification Level	Target Band	Progress	Effort	Behaviour
Applications Of Mathematics	Mr R O'Donnell	National 4	Pass	Meeting	Meeting	Meeting
English	Miss K Fraser	National 5	2	Meeting	Meeting	Meeting
History	Mrs H Dobson	National 5	3	Meeting	Exceeding	Exceeding
Drawing & Painting	Miss L Shannon	Level 5	Pass	Meeting	Meeting	Meeting
NPA Sport and Fitness	Mr S Hutchinson	Level 5	Pass	Meeting	Meeting	Meeting
PE (Core)	Mr J Thomson	Core	Core	Meeting	Meeting	Meeting
PSE (Core)	Mr D Sansom	Core	Core	Meeting	Meeting	Meeting
Physical Education	Miss L Cann	National 5	3	Meeting	Meeting	Meeting
Practical Woodworking	Mr K Cheyne	National 5	2	Meeting	Exceeding	Exceeding
Morality & Belief	Miss K Reid	Core	Pass	Meeting	Meeting	Meeting

General Data for Adam Allan	
Percentage Attendance	87
PSL	G.Ellis
Year Head	M.Gair

S4-6 ASSESSMENT

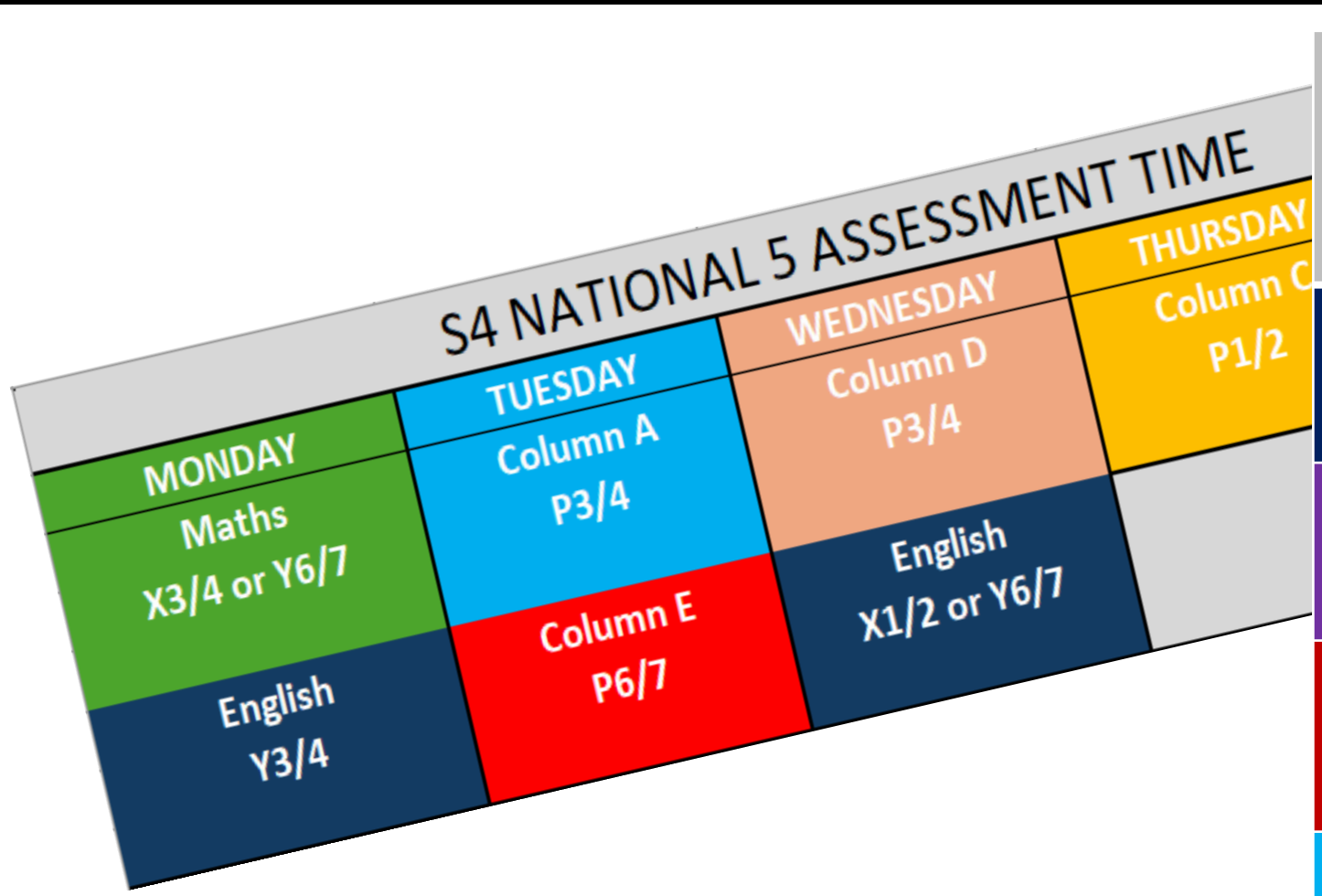
ONGOING ASSESSMENT

- In class with their own teachers
- Notification on Class Team
- Spread over time aligned with course requirements
- Allocated by column to avoid overload
- Informing learning & teaching

FORMAL ASSESSMENT

- 23rd Nov – 18th Dec
- Exam Hall opportunity in Maths & English
- QS Conditions
- Number of assessments within a short period of time
- Informs January Tracking Report
- Not all subjects

ONGOING ASSESSMENTS



Column	Subject	Only time to assess
C	N5 Physical Education	Thurs P6/7
E	N5 Geography	Fri P1/2
F	N5 Music	Wed P1/2
G	N5 Physics	Tues P3/4

FORMAL ASSESSMENTS

Wk 1- Monday 25th November				
Subject	**Teacher**	**Period/Column**	**Assessment**	**Location**
		N5 English	Reading for Understanding - 08:30-09:30	GAMES HALL
English	Various			ICT G47 / 231
			Critical Essay - 10:00 - 11:00	

Tuesday 26th November				
Subject	**Teacher**	**Period/Column**	**Assessment**	**Location**
Chemistry	Mrs Douglas	**Column F P 3/4**	National 5 Formal Assessment	140

Wednesday 27th November				
Subject	**Teacher**	**Period/Column**	**Assessment**	**Location**
Practical Cookery	Mr Gilliland	**Column E P1/2**	Assignment	G45
History	Mrs Crosbie		Question paper	G13

Thursday 28th November				
Subject	**Teacher**	**Period/Column**	**Assessment**	**Location**
Computing	Mr Speirs	**Column D P3/4**	Formal Assessment	250
French	Mrs McKerrecher		Speaking Assessment	217
Physics	Mr Gullen		Formal Assessment	144
History	Mr Craig		Question Paper	G14
Music	Mr McLaren		Understanding Music (Listening) Paper	G64

QS ASSESSMENT ARRANGEMENTS

The purpose of assessment arrangements is to provide disabled learners and those with additional support needs with an equal opportunity to demonstrate their attainment in an assessment. This allows them to show the skills, knowledge and understanding they have achieved, without compromising the integrity of the assessment.

This is subject and assessment specific where evidence of impact is collected and demonstrated.

AA EXAMPLES…

A learner experiencing mental health difficulties, who is very lethargic first thing in the morning due to medication, may need the start time of all assessments adjusted.

A neurodivergent learner with dyslexia who experiences difficulties with processing written text, may need extra time and access to ICT to complete an assessment in English.

A History candidate with who has persistent difficulties with concentrating such as ADHD (attention deficit hyperactivity disorder), may need to undertake an exam in a room with only a small number of learners.

QS ESTIMATES

- In March, QS require estimated grades from teachers, (found in the working grade of the March Tracking Report). Tracking report 4

- Estimates are used by QS for ECCS and Appeals.

QS APPEALS

A marking review (clerical check) checks that:

- All parts of your QS-assessments have been marked
- The marking is in line with national standards
- The marks given for each answer have been totalled correctly
- The correct result has been entered on the QS system
- Not available to A's or band upgrades or exceptional circumstances.
- Results could stay the same, go up or go down.
- Senior Marker does this process.
- 5-10% upgrade only

QS EXCEPTIONAL CIRCUMSTANCES

Supports learners who have been:

- unable to attend the exam
- or whose performance in an exam has been affected by a personal circumstance, or an unplanned incident on the day
- they must have completed all non-exam elements of the course to be eligible
- An estimate must have been submitted by their teacher

Teachers provide assessment evidence to substantiate the estimate. This will allow QS to award as they see appropriate.

Study Support Schedule 25/26

Subject	Level	Day/Time
Accounting	National 5 Higher	Wednesday lunchtime Wednesday and Thursday after school
Administration and IT	National 5 and Higher	Wednesday and Thursday after school
Applications of Maths	S1-3 National 5 and Higher	Tuesday after school with Mr Lorimer, Miss Mackenzie or Miss Rose. Wednesday after school with Miss Hay or Mrs Maxey.
Art & Design	All levels	After school Monday-Thursday for folio work. Specific support by arrangement with class teacher
Biology	Higher National 5 and Advanced Higher	Monday after school Thursday after school
Business Management	Higher National 5 Advanced Higher	Tuesday after school Wednesday after school Tuesday after school Online revision session on Wednesdays 4pm to 5pm. Join via Revision Sessions channel on Teams.
Chemistry	All Levels	Tuesday after school

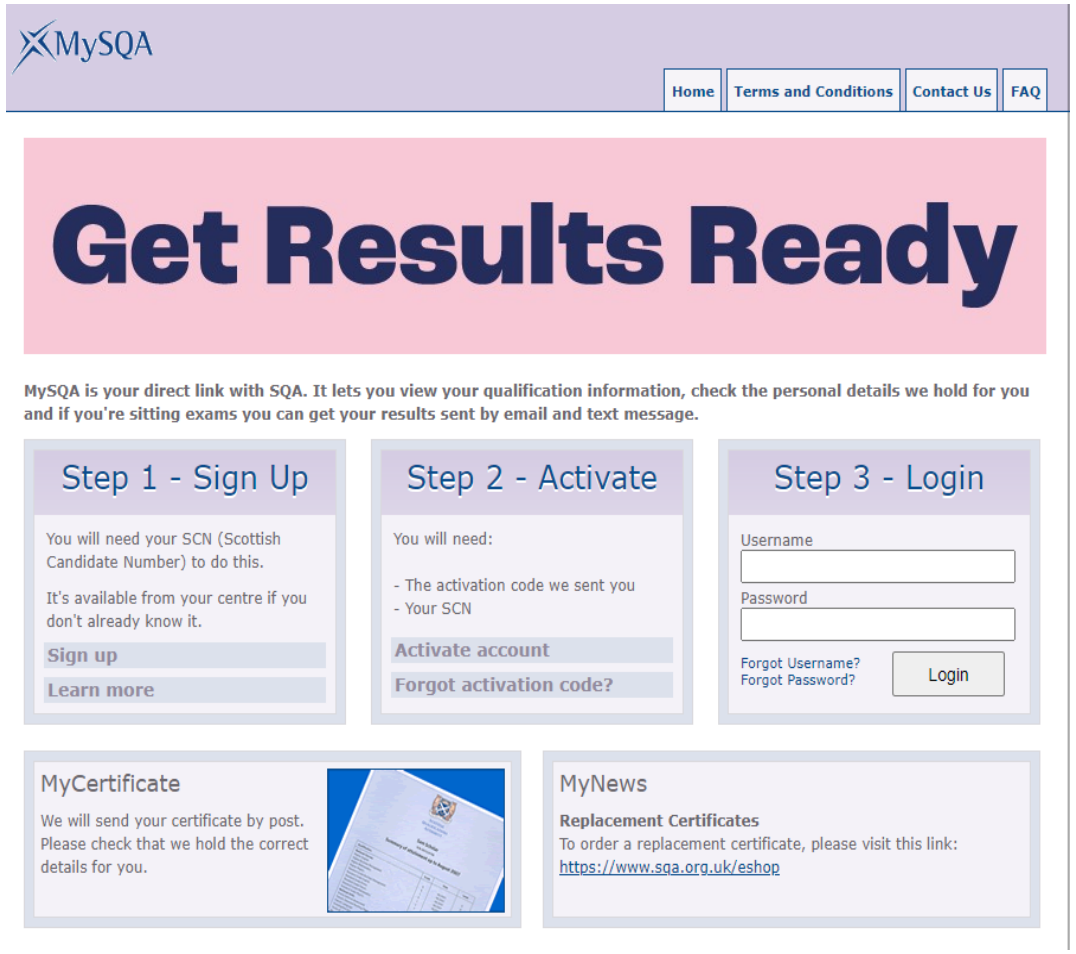
aim high, adapt, succeed

awareness drive aspiration purpose trust

Exams 2027

Monday 26th April
until
Thursday 3rd June

Results Day will be Tuesday 10th August.



Exam Timetable

Monday 26 April Morning

Course	Level	Paper	Time
Applications of Mathematics	National 5	Paper 1 Non-calculator	09:00 - 09:50
Applications of Mathematics	National 5	Paper 2	10:30 - 12:10
Gnìomhachas Matamataigs	Nàiseanta 5	Paipear 1 Gun àireamhair	09:00 - 10:00
Gnìomhachas Matamataigs	Nàiseanta 5	Paipear 2	10:30 - 12:20

Monday 26 April Afternoon

Course	Level	Paper	Time
Applications of Mathematics	Higher		13:00 - 15:05*
Gnìomhachas Matamataigs	Àrd Ìre		13:00 - 15:20*

Thursday 13 May Morning

Course	Level	Paper	Time
Business Management	National 5		09:00 - 10:30
Business Management	Higher		09:00 - 11:15
Business Management	Advanced Higher		09:00 - 11:45

Thursday 13 May Afternoon

Course	Level	Paper	Time
Music Technology	National 5		13:00 - 14:00*
Music Technology	Higher		14:30 - 15:30*

ROUND 1 (6.00pm – 6.20pm)	ROUND 2 (6.35pm – 6.55pm)	ROUND 3 (7.10pm-7.30pm)

Concourse Stalls

- Subject Teachers
- School Initiatives and Support
- Supporting Partners
- Pupils Action Groups and Leadership

Optional Information Workshops

ROUND 1 (6.00pm – 6.20pm)			ROUND 2 (6.35pm – 6.55pm)			ROUND 3 (7.10pm - 7.30pm)		
Session	Room	Staff	Session	Room	Staff	Session	Room	Staff
Meet the S1 Year Team	Library	S1 Year Team	Science in S1/S2 - Practical Lessons	1/56	Mr McArthur	Meet the S1 Year Team	Library	S1 Year Team
Maths in S1 & S2 – Supporting your child	1/63	Mrs Clarke	Maths in S1 & S2 – Supporting your child	1/63	Mrs Clarke	Maths in S1 & S2 – Supporting your child	1/63	Mrs Clarke
Science in S1/S2 - Practical Lessons	1/56	Mr McArthur	QS Assessment Arrangements for pupils with ASN – S3	1/22	Mrs Jack	Science in S1/S2 - Practical Lessons	1/56	Mr McArthur
Applications of Maths – Supporting your child (S3-S6)	1/64	Mrs Mitchell	Applications of Maths – Supporting your child (S3-S6)	1/64	Mrs Mitchell	Applications of Maths – Supporting your child (S3-S6)	1/64	Mrs Mitchell
Supporting your child in Maths (S3-S6)	1/69	Mr Mastoridis	Supporting your child in Maths (S3-S6)	1/69	Mr Mastoridis	Supporting your child in Maths (S3-S6)	1/69	Mr Mastoridis
Qualifications Scotland Exams for the first time – S4	Staff Room	Mr Pye	Qualifications Scotland Exams for the first time – S4	Staff Room	Mr Pye	QS Assessment Arrangements for pupils with ASN – S4	1/22	Mrs Jack
Study Skills 1 - Introduction	1/29	S4 & S5 Year Team	Study Skills 2 – Practical Strategies	2/07 & 2/08	S4 & S5 Year Team	Supporting your child in Senior Phase Science	1/39	Mr McKnight
Supporting your child in Senior Phase Science	1/39	Mr McKnight	Study Skills 1 - Introduction	1/29	S4 & S5 Year Team	Study Skills 2 – Practical Strategies	2/07 & 2/08	S4 & S5 Year Team
UCAS Process for S6 Parents	1/28	Mr Breach	UCAS Process for S6 Parents	1/28	Mr Breach	UCAS Process for S6 Parents	1/28	Mr Breach


Craigmount
High School
aim high · adapt · succeed
awareness
drive
aspiration
purpose
trust