Craigmount
High School
aim high · adapt · succeed

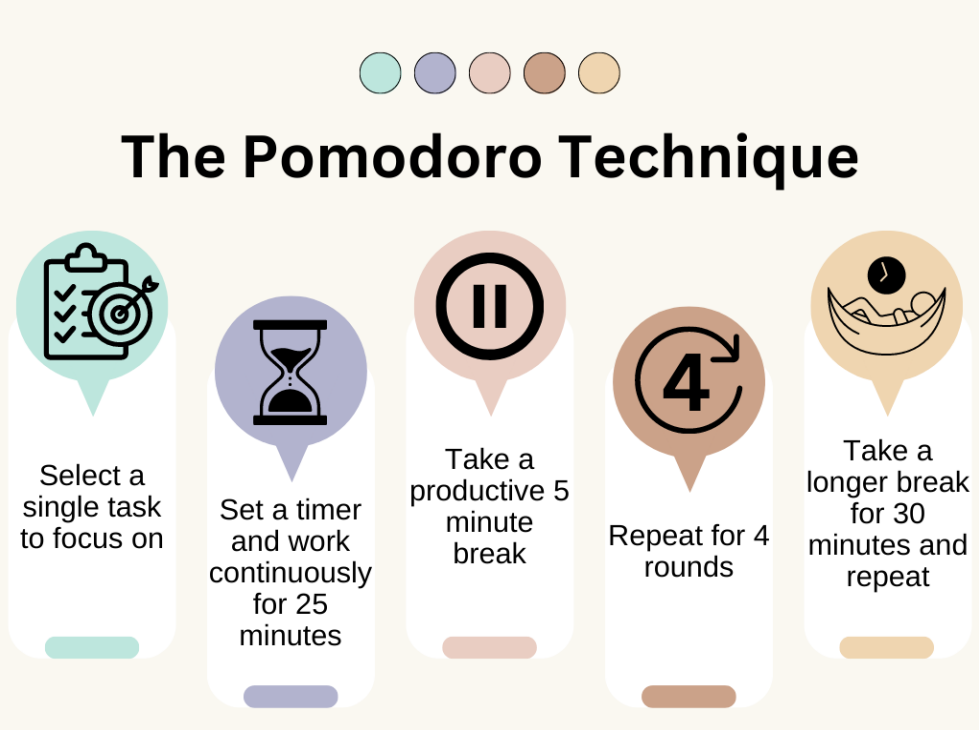
Craigmount Information Evening
Senior Study Skills- Part 2

awareness drive aspiration purpose trust

Aims

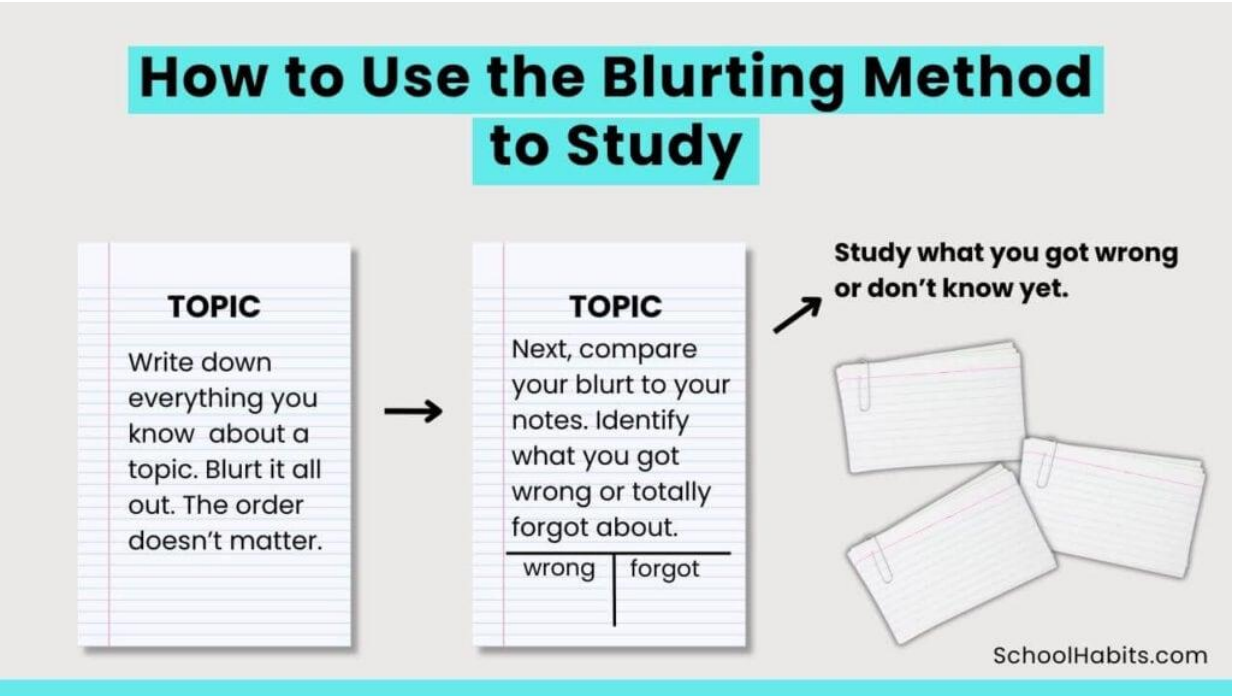
- To understand at least 3 practical revision strategies to support learning.

Strategy 1: Time Management with Pomodoro



- Sometimes the best thing to do is to “just get started.”
- The pomodoro technique allows a young person to know exactly what they are hoping to achieve within a manageable timeframe.
- Our advice with regards to the single task to focus on is that it must be something they need to be cognitively engaged in – something they will find difficult to do – and something they are able to complete within the 25-minute timeframe.

Strategy 2: Blurting



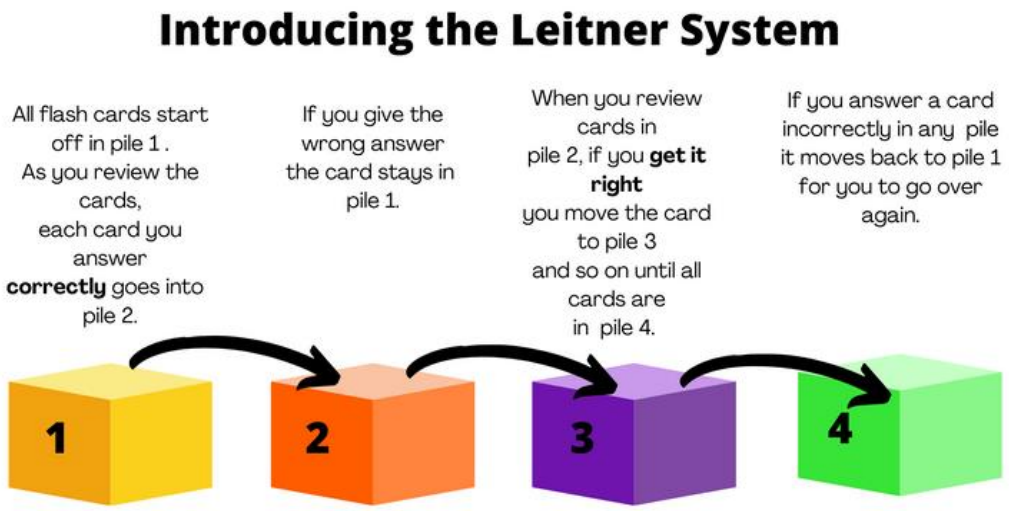
Task

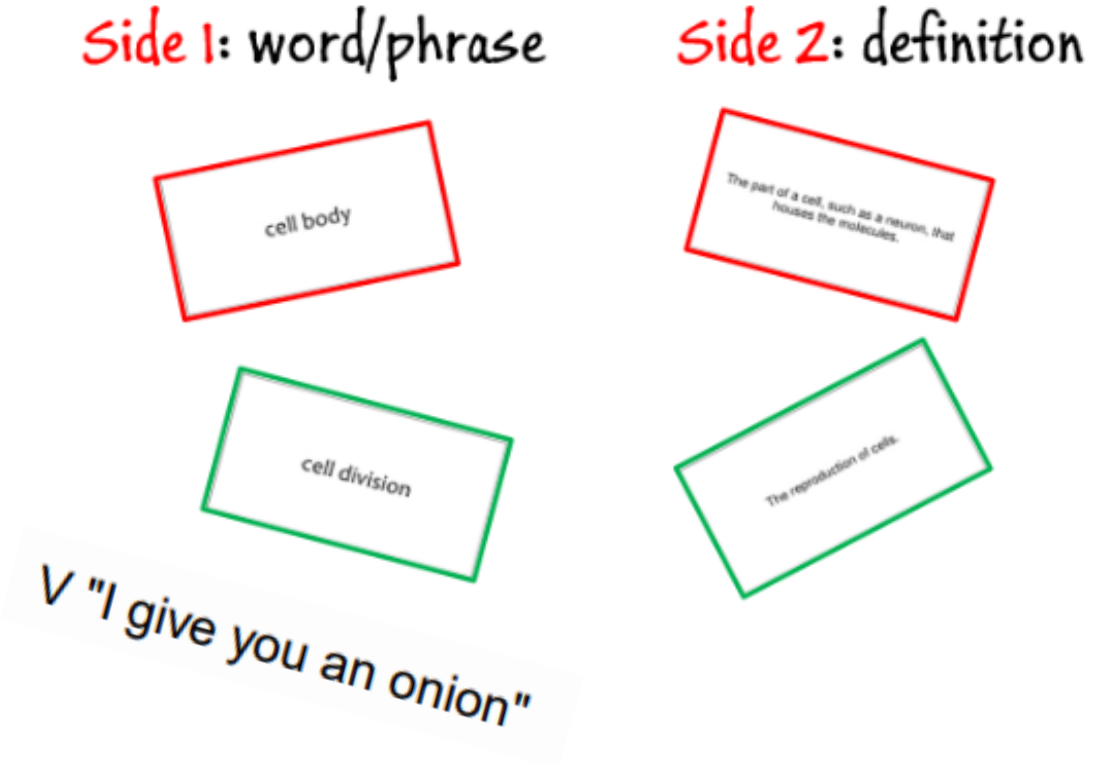
Pick a topic you know about.

Write down everything you know about it.

Look at your notes, anything significant piece of info you have forgotten you should include in a different colour pen

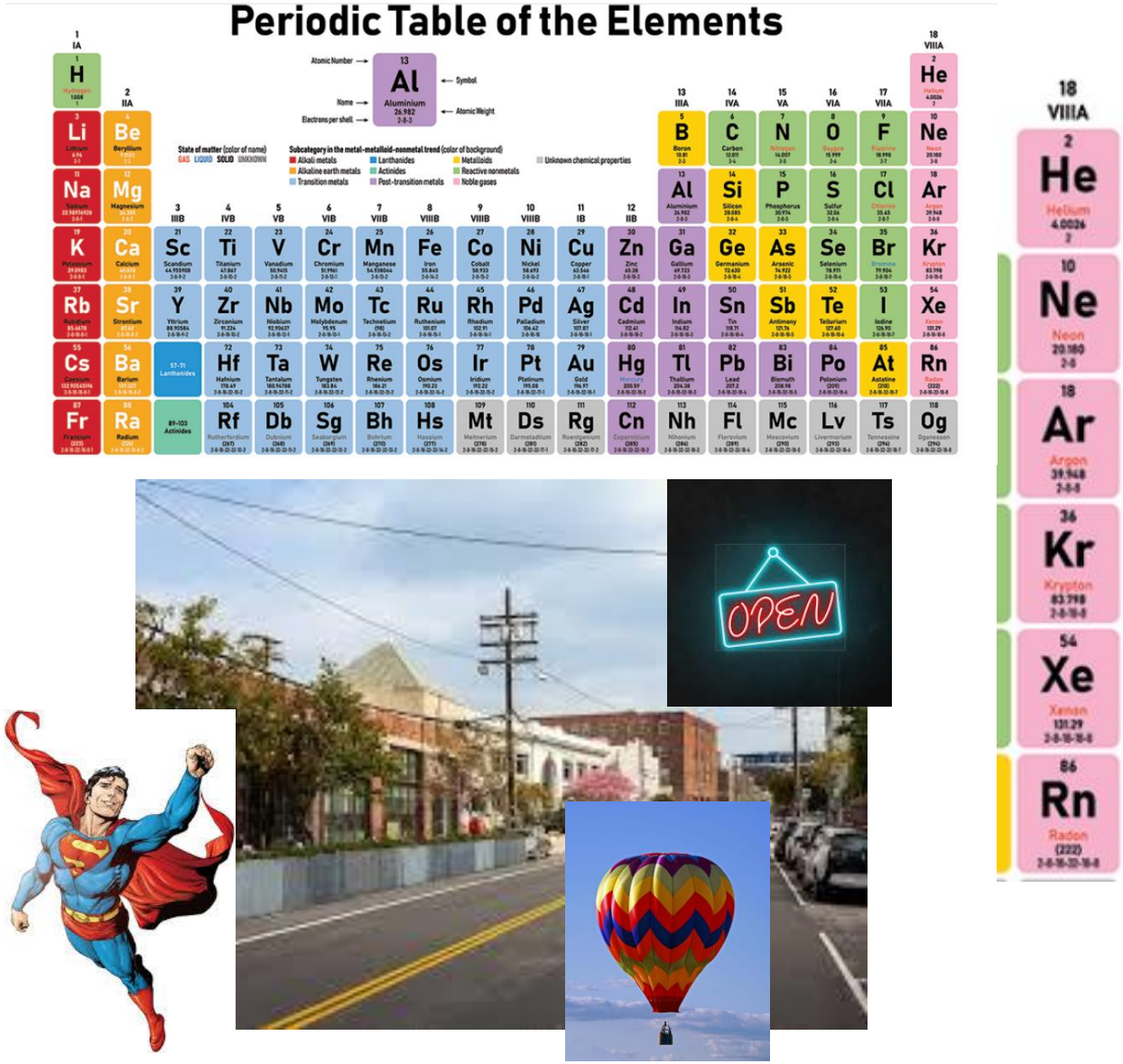
Strategy 3: Effective Flashcards





Duffy uses a short sentence here. This is effective as it emphasises how surprising the gift is. Throughout the poem, Duffy uses the onion as a metaphor for love.

Strategy 4: Memory



What strategies can we use to build our memory for complex information?

The Memory Palace is a strategy where we build a location and a narrative story to help us remember information.

Here is an example of walking along a street and seeing memorable images to help us understand the NOBLE gases in the periodic table.

So...what does good revision actually look like?

- Activities to check what you already know
- Activities to learn unsecure and unfamiliar content
- Planning and interleaving learning
- Purposeful sessions- quality activities over quantity of time.
- Activities to test content
- Getting feedback to improve.

For more information…

- https://www.learningscientists.org/

