

# S2 into S3 Pathway Planning Information Evening

## January 2026



**Craigmount**  
High School  
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**Colin Meikle**  
Headteacher

# Opportunities for personal achievement

# Interdisciplinary learning

## The Curriculum

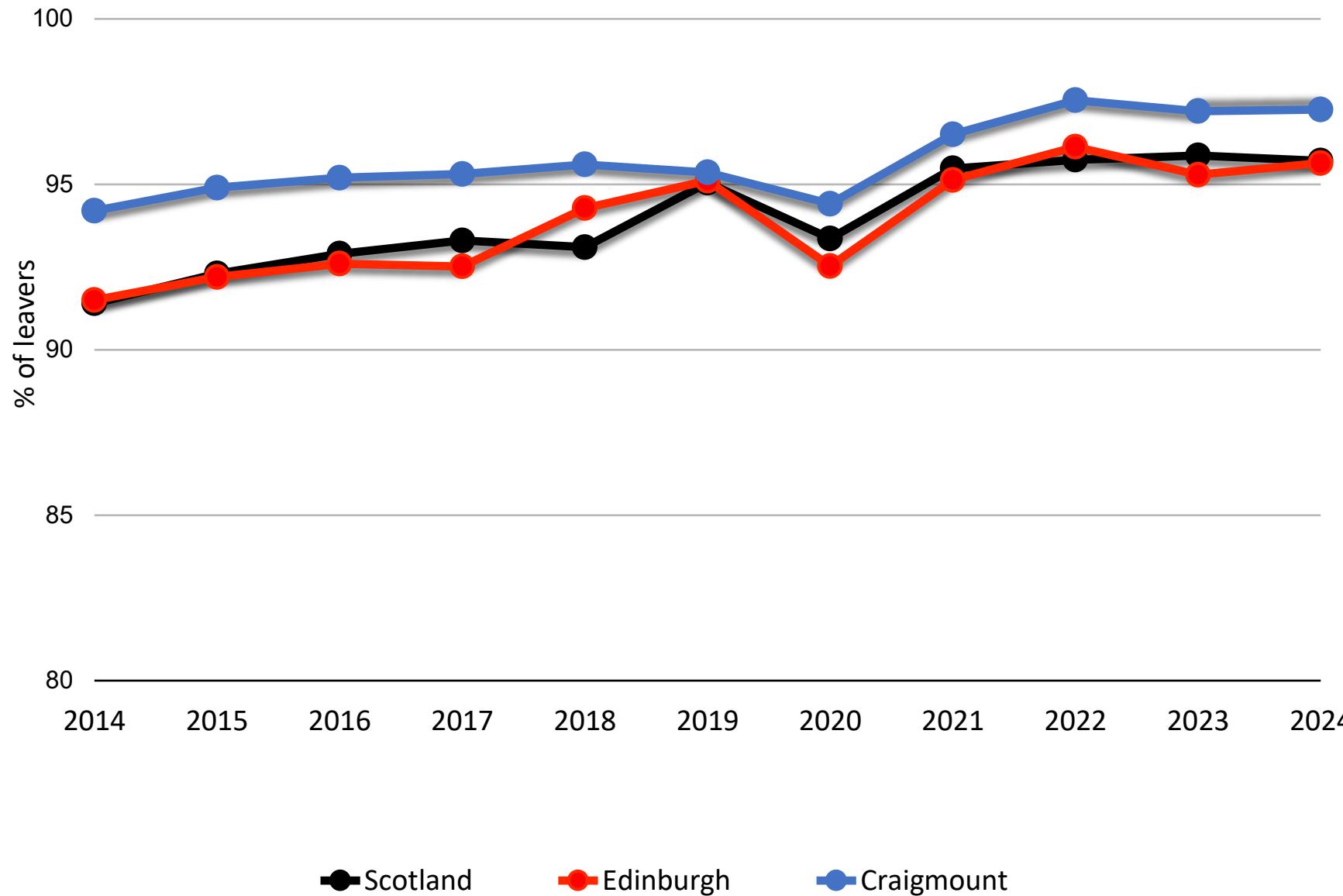
'the totality of all that is planned for children and young people throughout their education'

# Ethos and life of the school as a community

# Curriculum areas and subjects

# Craigmount High School

## S3 Pathway Planning Information Evening





WHAT DO YOU WANT TO BE?

# Craigmount High School

## S3 Pathway Planning Information Evening

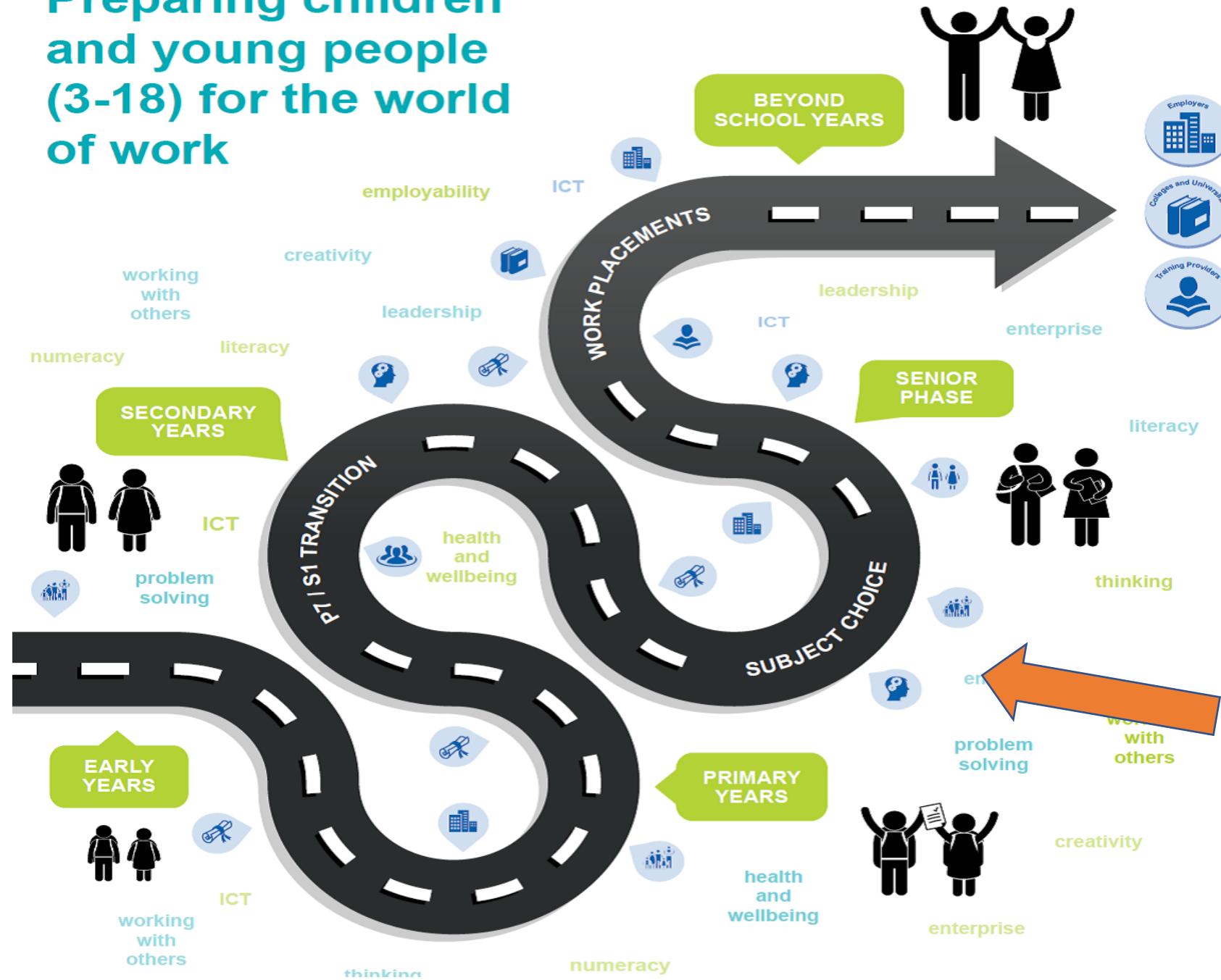




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**Mark Gair**  
Depute Headteacher

# Preparing children and young people (3-18) for the world of work



# Pathway Planning



WHEN



WHAT



HOW



awareness



drive



aspiration



purpose



trust

# Pathway Planning



## WHEN



awareness



drive



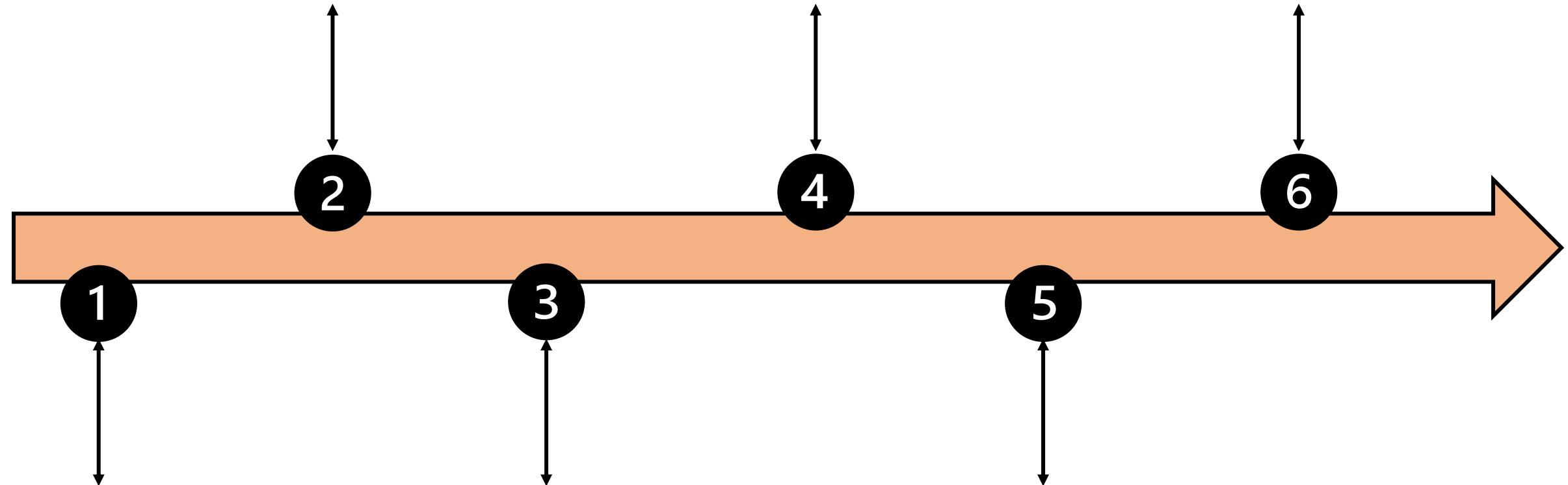
aspiration



purpose



trust



### 29 January

- Pathway Planning Evening
- Website updated

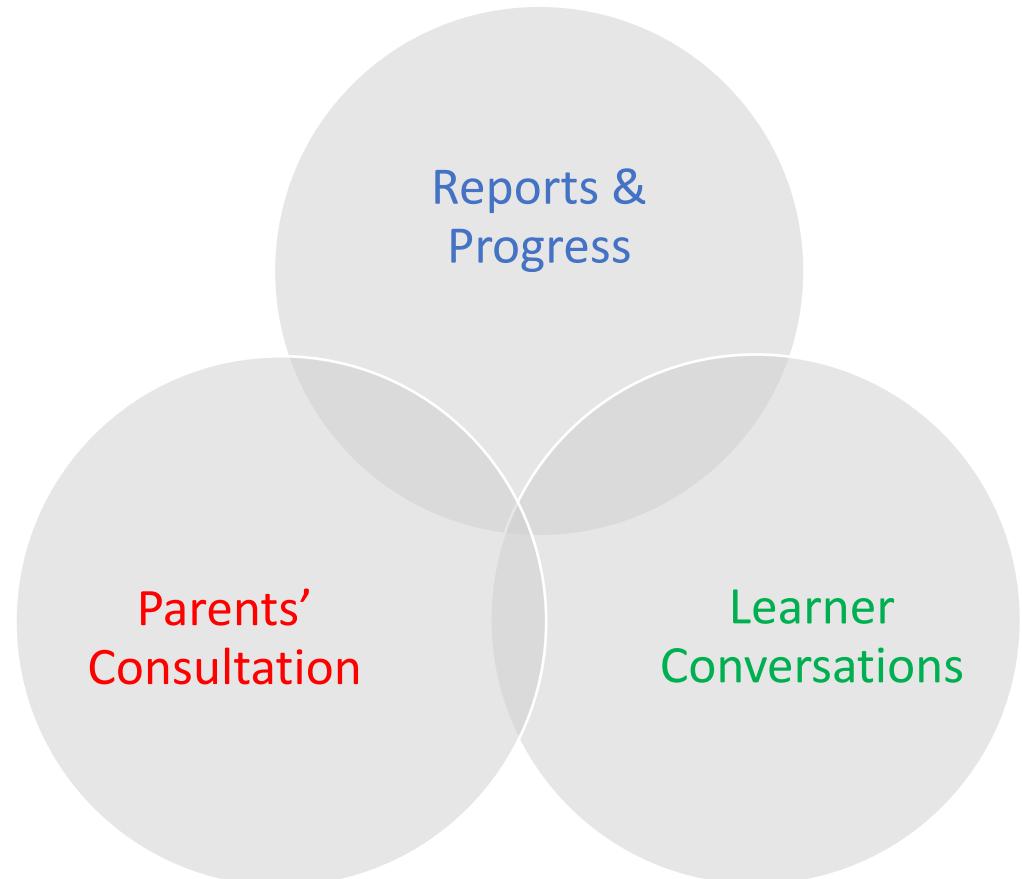
### 25 February

- S2 Parents' Consultation
- S2 Pathway Planning Assembly

### 2 March – 20 March

- 1-1 Interviews with PSL/Year Team
- Pupil Decisions entered on 'TOOLS'

# Key Pieces of Information



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# Pathway Planning



## WHAT



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## S2

- English (4)
- Maths (4)
- Social Subjects (4)
- Science (3)
- World Languages (3)
- Expressive Arts (2)
- Technologies (2)
- Expressive Arts, Technologies, Languages (2)
- Expressive Arts, Technologies, Languages (2)
- Project Based Learning (2)
- Physical Education (2)
- Personal Social Education (PSE) (1) – *rota with*
- Morality & Belief (1)



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S4

## 7 Subjects

5 subject decisions  
+ English and Maths

S3

## 8 Subjects

Decisions in 6 curricular areas  
+ English and Maths

**PE, PSE, RMPS + Wider Achievement**

S2

13 Subjects

## S3 Curriculum Structure



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- English (4)
- Maths (4)
- Science (3)
- World Languages (3)
- Expressive Arts (3)
- Social Subjects (3)
- Technologies (3)
- Additional Pathway (3)
- Wider Achievement (2)
- Physical Education (2)
- Social Education (1)
- Morality & Belief (1)

## Pathway Planning for S3



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Explore the S2 - S3 course options by clicking on each of the 8 sections. Choose a subject from each of the 8 sections. Click on each course to find out more information.

### English

with a focus on:

### Mathematics

with a focus on:

### Languages

with a focus on:

### Expressive Art

with a focus on:

### Science

with a focus on:

### Social Subjects

with a focus on:

### Technologies

with a focus on:

### Additional Choice

## Key things to consider

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**drive**



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**purpose**



**trust**

- Do I know what each subject involves?
- Am I willing to commit myself to this?
- Do my courses match my career ambitions?
- Am I clear on the future pathways within this subject?
- It's not about your favourite teacher or friendship groupings.
- Challenge yourself and be realistic.

# Pathway Planning



## HOW



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# HOW – 1-1 Conversation



## Your Option Choices



Mark.Gair@craigmount.edin.sch.uk

To Mark Gair

[\(i\) If there are problems with how this message is displayed, click here to view it in a web browser.](#)

[External email >](#)

This is an Email Confirmation from Craigmount High School

To: the Parent or Guardian of [REDACTED]

Dear Parent or Guardian,

This is to confirm that you have requested the following choices:

1=Mandarin  
2=DRAMA  
3=CHEMISTRY  
4=MOD STUDIES  
5=BUS MANAGEMENT  
6=FRENCH  
7=PHIL & MORAL  
R=MUSIC

Please speak with your pupil first and only reply if there is an issue.

We capture the pathway planning information on a web programme called TOOLS.

Parent/Carer will receive an automated e-mail which will confirm the selections a pupil has made.

A letter will be sent just before the start of the pathway planning conversations start, which will outline more details on the codes, levels and information.



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11 March 2024

Dear Parent/Carer

### S2 into S3 Pathway Planning

We will commence pathway planning interviews with S2 pupils as of today, Monday 11 February. This will involve your child meeting with a member of staff from the S2 Year Team to finalise their decisions and input them into a system called 'TOOLS' which is our internal system for gathering subject information.

One feature of the 'TOOLS' system is that it allows for an automated e-mail to be sent directly to the main parental contact once your child's pathway planning interview is completed. An example of this e-mail is shown on the next page.

Whilst we will do our utmost to allow pupils to study all of their preferred subjects in S3, it is worth noting that the requested subjects outlined in this e-mail are not guaranteed at this stage. If changes are required, a member of your child's year team will discuss this with them in person. This will take place after all pupils have completed their planning interviews.

We held our Pathway Planning Information Evening on Wednesday 7 February. Electronic copies of the information shared within the workshops held that evening are available on the following webpage: <https://craigmounthighschool.co.uk/curriculum-pathway/>. You will also find our S2 into S3 pathway planning decisions diagram within this page which outlines pathways available for pupils to study.

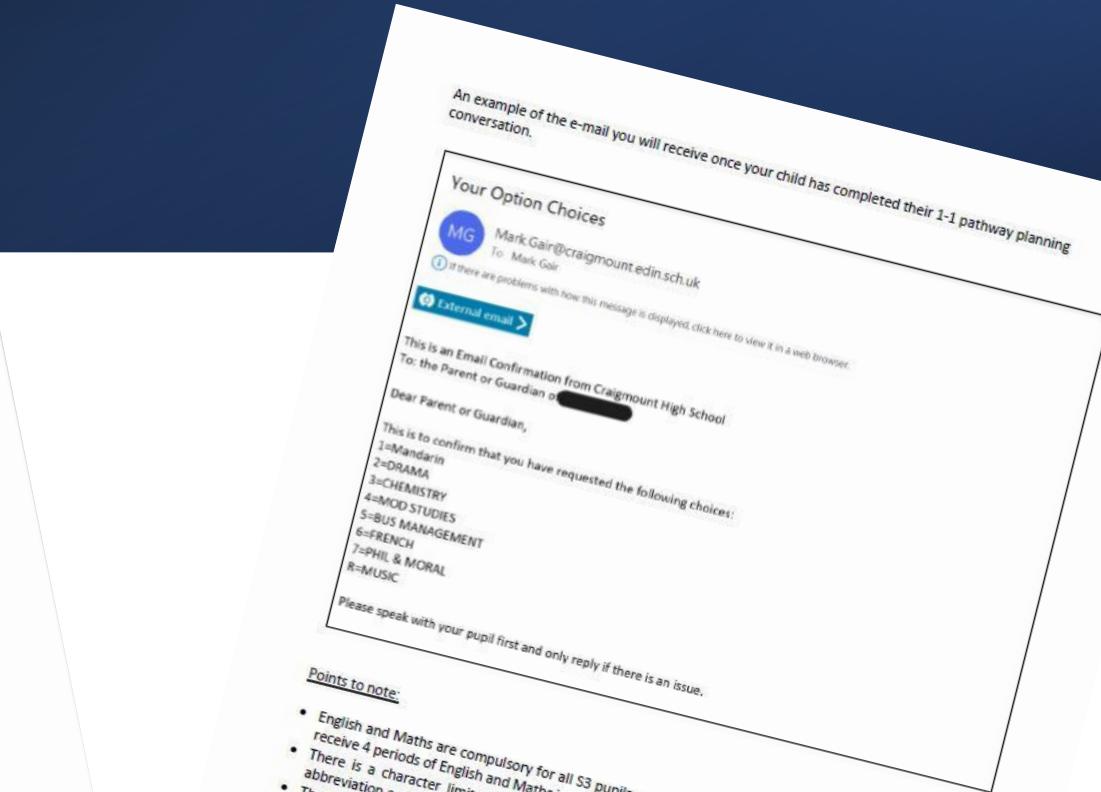
We look forward to supporting your child into the next phase of their pathway. Please do get in touch if you have any questions.

Yours sincerely

Mark Gair

Mark Gair  
Acting Deputy Headteacher

awareness drive aspiration purpose trust



Points to note:

- English and Maths are compulsory for all S3 pupils so will not appear in the list of choices. All pupils will receive 4 periods of English and Maths in addition to the subjects outlined in the e-mail.
- There is a character limit on the system we use for inputting decisions so some subjects have an abbreviation e.g. BUS MANAGEMENT.
- The first selection on the list will be the Wider Achievement course.
- R = Reserve Choice which will only be taken into account if any selections can't be confirmed.
- There is no requirement to respond. Please discuss with your child in the first instance and only reply if there is an issue.

# S2 into S3 Pathway Planning Information Evening

<b>6.30pm – 6.40pm</b>	<b>Introduction from the Headteacher</b>
<b>6.40pm – 6.55pm</b>	<b>Overview of the Pathway Planning Process and Key Information</b>
<b>7.00pm – 8.00pm</b>	Faculty Information in Library / Drama Studio / Community Room
<b>7.30pm – 7.50pm</b>	<b>Optional Information Session 1</b>
<b>7.55pm – 8.15pm</b>	<b>Optional Information Session 2</b>



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<u>Drama Studio</u>	<u>Library</u>	<u>Community Room</u> (beside Library)
Science	World Languages	Art
Humanities (Social Subjects)	FCT & RMPS	CDT
Maths	Business & Computing	PE
	Performing Arts	
	Support for Learning	
	English	
	Skills Development Scotland	



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# S2 into S3 Pathway Planning Information Evening

<b>Information Session</b>	<b>Facilitator</b>	<b>Room</b>
S3 Year Team Information Session	Mr Gray	<b>1/29</b>
Pathway Planning Toolkit	Mr Pye	<b>Staff Room</b>
SCQF Framework	Mrs Coull	<b>1/28</b>
Wellbeing	Mrs Notman	<b>1/23</b>
Wider Achievement & YPI	Miss Reid	<b>1/23</b>



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# **S2 PATHWAY PLANNING INFORMATION EVENING**

**LIBRARY AND COMMUNITY ROOM**

**2**

**CONCOURSE AND DRAMA STUDIO**

**1**

**G**

**Thursday 29<sup>th</sup> January 2026**



# **S2 into S3**

# **Pathway Planning Information Evening**

## **January 2026**