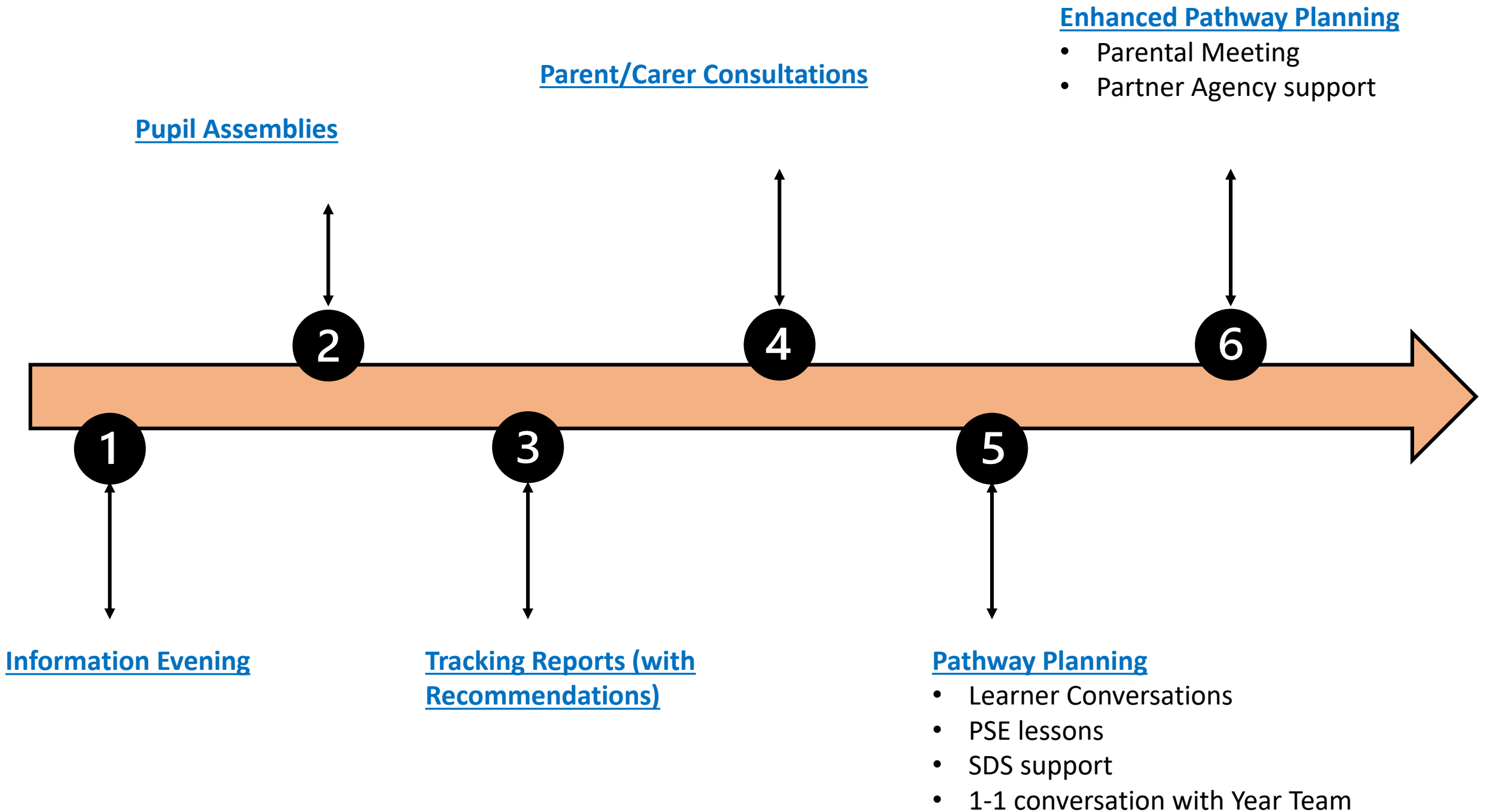
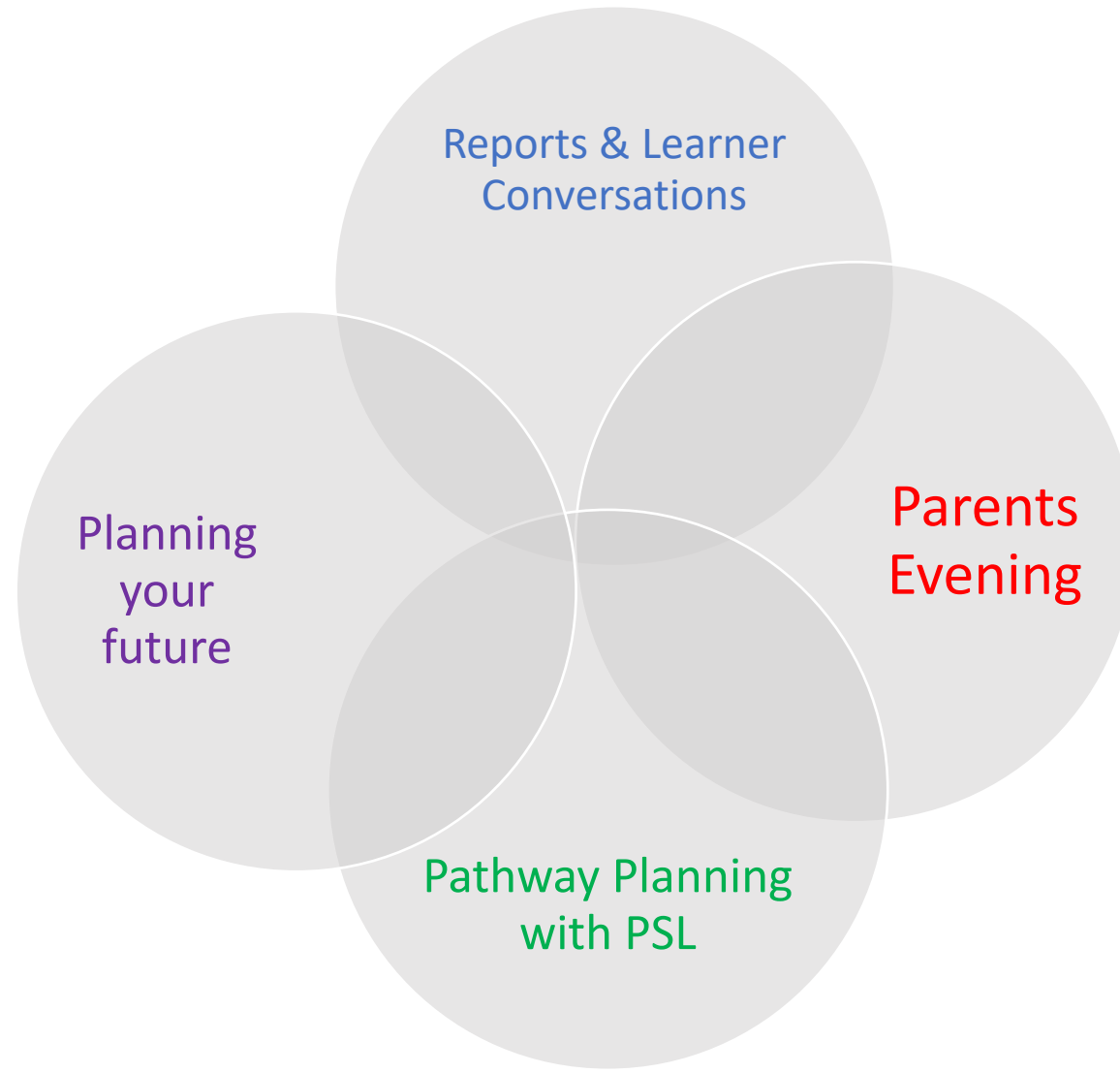


Pathway Planning Toolkit







S4 Prelim Tracking Report 3 14-01-2026

Subject	Teacher	Qualification Level	Target Band	Working Band	Prelim Band	Progress	Effort	Behaviour	S5 Recommended Level
Applications Of Mathematics	Mrs H Maxey-Anderson	National 5	2	4	4	Not Yet Meeting	Meeting	Meeting	Higher
Business	Mrs D Scott	National 5	2	2	2	Exceeding	Exceeding	Meeting	Higher
Computing Science	Mr R Campbell	National 5	2	5	5	Not Yet Meeting	Meeting	Meeting	Higher
English	Mr J Higgins	National 5	2	3	4	Meeting	Meeting	Meeting	Higher
German	Mrs E Dickson	National 5	2	2	2	Meeting	Exceeding	Meeting	Higher
Media									
Modern Studies	Mr G Shepherd	National 5	3	2	1	Meeting	Exceeding	Meeting	Higher
PE (Core)	Mr J Thomson	Core	Core			Meeting	Meeting	Meeting	
PSE (Core)	Mr G Ellis	Level 4	1			Meeting	Meeting	Meeting	
Physical Education	Mr J Thomson	National 5	2	4	4	Meeting	Meeting	Meeting	Higher
Morality & Belief	Miss K Reid	Core	Pass	Pass		Meeting	Meeting	Meeting	National 5

General Data for Brodie Buckham	
Percentage Attendance	86
PSL	Ellis, G.
Year Head	Gair, M.

WHAT



S3
English (4)
Maths (4)
Language (3)
Science (3)
Expressive Art (3)
Social Subject (3)
Technology (3)
Additional Choice (3)

Wider Achievement (2)

PE (2)

RE (1)

PSE (1)

S4
English (4)
Maths (4)
Subject 3 (4)
Subject 4 (4)
Subject 5 (4)
Subject 6 (4)
Subject 7 (4)

PE (2)

RE (1)

PSE (1)

- In most cases, pupils will continue with 7 (of their current 8) subjects into S4
- In order to create a space for a new opportunity e.g. **College, Childcare or Criminology** – it may be appropriate to leave 2 subjects to pick up 1.



S4
English (4)
Maths (4)
Subject 3 (4)
Subject 4 (4)
Subject 5 (4)
Subject 6 (4)
Subject 7 (4)

PE (2)
RE (1)
PSE (1)

S5
Subject 1
Subject 2
Subject 3
Subject 4
Subject 5
(Subject 6)
(Subject 7)

Wider Achievement (1)
PSE (1)

Wider Achievement (2)
Volunteering

S6
Subject 1
Subject 2
Subject 3
Subject 4
Study/Leadership
(Subject 6)
(Subject 7)

Wider Achievement (1)
PSE (1)

Wider Achievement (2)
Volunteering

WHAT



S3

English (4)

Maths (4)

Spanish (3)

Biology (3)

Art (3)

History (3)

Practical Woodwork (3)

FCT (3)

S4

English (4)

Maths (4)

Spanish (4)

Biology (4)

Art (4)

Criminology (4)

Health & Food Tech
(4)

S5

English (6)

Spanish (6)

Art (6)

NPA Criminology (6)

HFT (6)

WHAT



S3

English (4)

Maths (4)

Spanish (3)

Biology (3)

Art (3)

History (3)

Practical Woodwork (3)

FCT (3)

S4

English (4)

Apps of Maths (4)

Health Sector (4)

NPA Drawing (4)

History (4)

FCT (4)

Fashion & Textiles (4)

S5

Higher English (6)

H Apps of Maths (6)

N5 Biology

Higher History (6)

Higher Fashion (6)

Name		Tutor	
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Qualifications I want to achieve in S4

Subject	Level	Target	Result

Qualifications I want to achieve in S5

Subject	Level	Target	Result

Qualifications I want to achieve in S6

Subject	Level	Target	Result

Planned Positive Destination

Subjects, level and grades I need

Subject	Level	Grade

February PSE

Progression is essential from year to year

Planning Your Senior Phase Pathway



Name	Mark Gair
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Tutor	SLT
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Qualifications I want to achieve in S4			
Subject	Level	Target	Result
English	N5	B	
Subject	Level	Target	Result
Maths	N5	B	
Subject	Level	Target	Result
PE	N5	A	
Subject	Level	Target	Result
Modern Studies	N5	B	
Subject	Level	Target	Result
Business	NPA 5	P	
Subject	Level	Target	Result
Music	N5	A	
Subject	Level	Target	Result
French	N5	C	

Qualifications I want to achieve in S5			
Subject	Level	Target	Result
English	H	B	
Subject	Level	Target	Result
Music	H	B	
Subject	Level	Target	Result
PE	H	A	
Subject	Level	Target	Result
Modern Studies	H	B	
Subject	Level	Target	Result
Business Skills	NPA6	Pass	
Subject	Level	Target	Result
Wider Achievement	Level	Target	Result

Qualifications I want to achieve in S6			
Subject	Level	Target	Result
PE	AH	B	
Subject	Level	Target	Result
RMPS	H	B	
Subject	Level	Target	Result
French	H	B	
Subject	Level	Target	Result
Journalism	L6	P	
Subject	Level	Target	Result
Subject	Level	Target	Result
Leadership		No. of Periods	

Planned Positive Destination		
PE Teacher		
Subjects, level and grades I need		
Subject	Level	Grade
English	H	B
Subject	Level	Grade
Maths / Apps	N5	C
Subject	Level	Grade
3 Bs in one sitting		
Subject	Level	Grade
ABBB		
Subject	Level	Grade
Subject	Level	Grade
Subject	Level	Grade

Progression is essential from year to year

Useful Websites

myworldofwork.co.uk

ourskillsforce.co.uk

apprenticeships.scot

skillsdevelopmentscotland.co.uk

[SCQF Interactive Framework](#)

[SCQF Support for Secondary Learners](#)

- for all your work, skills and learning needs
- making skills work for employers
- for the latest on apprenticeships across Scotland
- corporate website
- understanding the value of each course you may choose
- what does it all mean? Support videos and case studies

Where can each subject take your child?

Each faculty offers different subjects, qualifications and pathways, which in turn provide pupils with different experiences and the chance to build a varied set of skills for life and work. Please [click here](#) to view our curriculum pathways at Craigmount.

Do you need more help?

There are several contacts and resources that can support your conversations and decision making when navigating the coursing process, they can be found below and on the next pages:

Pupil Support Leaders		
S3	Ms. Amanda Woodhouse	Amanda.Woodhouse@craigmount.edin.sch.uk
S4	Mr. Gavin Ellis	Gavin.Ellis@craigmount.edin.sch.uk
S5	Mr. Rikki Breach	Richard.Breach@craigmount.edin.sch.uk
S6	Mr. Dave Sansom	David.Sansom@craigmount.edin.sch.uk
Careers		
Skills Development Scotland	Catriona Burns	catriona.burns@sds.co.uk

Why choose a particular subject?

Choosing a subject should be about your child's interest in the subject and if it will help your child achieve their potential career aspirations, not if they have a favourite teacher or because their friends are choosing the same subjects. It is important that the purpose of your child's learning is clear at the start of the coursing process. Classes are not allocated based upon friendship groups and there is no guarantee the same teacher they've enjoyed will do same courses as your child progresses through the school, therefore it is important that choices are made based on what they need to reach their future goals.

S3 to S4 choices:

Your child should think at this stage what subject they would like to remove from their timetable. This should be about the subject and not about the friendship groups in the class or the teacher. The key focus should be on where each subject will take them in the future and what they want to do when they leave school. Key considerations are how much they enjoyed the subject in S3 and how well they performed.

S4 to S5 & S5 to S6:

Progression into a career, continued education or training should be the focus at this stage. Each subject chosen should contribute to achieving the correct skills and qualifications for their destination when leaving school. In S5 and S6, the expectation is that your child's timetable will be full, so think about a balance of courses that will allow aspirations to be met but also good health and wellbeing to be maintained. This will be a pressurised time in your child's senior phase experience.

What do the teachers say?

Check the report

Reports will indicate how your child is performing in their current subjects and this should be considered when making a subject choice. Progress and effort in class should be the main point of discussion before making a subject choice. This will help to ensure learning will be maximised in each subject chosen moving forwards.

Parents Evening

Parents evening, or parent consultations, are an opportunity for you to discuss performance as well as next steps in each subject. If you need information on what each subject offers at each stage, or information about the most appropriate route through each faculty please discuss this with the class teacher during your meetings.

Learner Conversations

Each learner will have a 'learner conversation' with their class teacher. The purpose of the conversation is to highlight to your child their areas of strength, areas for development and next steps for their learning. Learning targets will be agreed and future study areas may be discuss. This will happened across all faculties all with all children, please ask your child about what was discussed to help inform decision making.



Curriculum Pathways Website

[Curriculum Pathways – Craigmount High School](#)