



Craigmount

High School

aim high • adapt • succeed

P7 to S1 Transition

Parent/Carer Information Evening

Thursday 19 June 2025



Craigmount

High School

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awareness



drive



aspiration



purpose



trust

Senior Leadership Team 2025 -2026



Colin Meikle
Headteacher

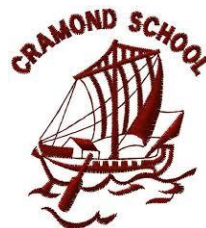
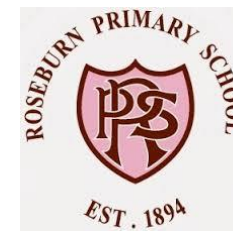
Carol Bryce
Business
Manager

Ali Clark
Depute
Headteacher

Mark Gair
Depute
Headteacher

Karen Coull
Depute
Headteacher

Scott Pye
Depute
Headteacher



S1 2025 -2026

P7 to S1 Transition this year



Attainment Transition Team



P7 Class Visits

Transition Tuesdays

Transition Tuesday - Week 7


W/c 10th June

Hi folks, [CRM- Learning Community P7 Transition 2023-24](#)

This is the final Transition Tuesday before the visits to us next week. Please find a timetable task attached, which will hopefully allow students to get to grips with reading a timetable in preparation for their visit.

For reassurance, students will have guides and helpers on the days next week and then again when they join us in August.

Any questions at all, please get in touch. Thanks!

 Timetable activity.pptx
personal > 9075489_ea_edin_sch_uk



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Tutor Class
30 Pupils
1A1, 1B1, 1C1

Practical Set
20 Pupils
1D, 1E, 1F

S1 Timetable

Mon	1 Social Subjects CfE Mr Craig Rm G14	2 Business, Computing & Digital (BCD) CfE Mrs Hendrie Rm 233	Reg Registration School Mrs Dickson Rm 219	3 Science CfE Mrs Lennen Rm 153	4 Science CfE Mrs Lennen Rm 153	5 Craft, Design & Technology CfE Mr Digance Rm G58	6 World Languages CfE Mrs Hunter Rm 211	7 World Languages CfE Mrs Hunter Rm 211
Tue	1 Mathematics CfE Mr Mastoridis Rm 169	2 Drama CfE Mr Emery Rm 159	Reg Registration School Mrs Dickson Rm 219	3 Physical Education CfE Mr Clark Rm G91	4 Religious, Moral Education CfE Miss Reid Rm G11	5 Science CfE Mrs Lennen Rm 153	6 English CfE Miss Boyle Rm 207	7 Social Subjects CfE Mr Craig Rm G14
Wed	1 Craft, Design & Technology CfE Mr Digance Rm G47	2 World Languages CfE Mrs Hunter Rm 211	Reg Registration School Mrs Dickson Rm 219	3 Social Subjects CfE Mr Craig Rm G14	4 Social Subjects CfE Mr Craig Rm G14	5 PSE CfE Mrs Notman Rm 123	6 Mathematics CfE Mr Mastoridis Rm 169	7 Mathematics CfE Mr Mastoridis Rm 169
Thu	1 Physical Education CfE Mr Clark Rm G91	2 World Languages CfE Mrs Hunter Rm 211	Reg Registration School Mrs Dickson Rm 219	3 English CfE Miss Boyle Rm 207	4 English CfE Miss Boyle Rm 207	5 Science CfE Mrs Lennen Rm 153	6 Business, Computing & Digital (BCD) CfE Mrs Hendrie Rm 233	7 Mathematics CfE Mr Mastoridis Rm 169
Fri	1 English CfE Miss Boyle Rm 207	2 Art & Design CfE Ms Watt Rm 246	Reg Registration School Miss Downie Rm 219	3 Food Consumer Technology CfE Miss Higginson Rm G60	4 Music CfE Mr McGraw Rm G65			

S1 Year Team 2025-2026

Mrs Coull
S1 Year Head

Miss Mulhern
S1 Support for Learning

Miss Cowan
S1 Pupil Support Link

Mrs Smart
S1 Pupil Support Leader



Learning at Craigmount



Activates

Shared Purpose
Starter
Prior Learning

Builds

Explain and Model
Guide and Support
Engage and Challenge

Consolidates

Evaluate Progress
Next Steps
Revisit and Review



Positive Relationships



Digital Learning



Effective Questioning



Quality Feedback



Skills Development



Leadership of Learning



Metacognition

Positive Recognition

Awareness

This recognises commitment to social justice and equalities.

Drive

This recognises effort and ownership of learning.

Aspiration

This recognises achievement in learning.

Purpose

This recognises wider contributions and achievements across the school and local community.

Trust

This recognises actions of respect and kindness.

Rules & Expectations

READY

Work to your full effort and potential.

Be on time for learning.

Be prepared with equipment ready at the start of the lesson.

Phones should be out of sight.

RESPECTFUL

Show respect for yourselves, other people and property.

Speak in a calm, respectful manner at all times.

Respect and support the differences of others.

SAFE

Follow all instructions.

Sensible movement within and between classes.

Report any unsafe behaviour or situations.



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School Tour & Handbook

Craigmount High School Handbook

Our handbook contains a range of information about Craigmount High School which will offer an insight into the life and ethos of the school.

[Download Here](#)

School Handbook 2024-25



awareness



drive



aspiration



purpose



trust



School Uniform

School Meals

Time of School Day

Curriculum

Contact Information

School Improvement



awareness



drive



aspiration



purpose



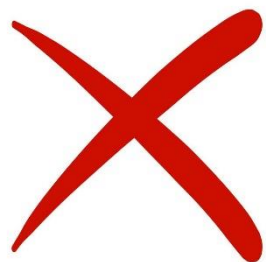
trust



Craigmount

High School

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- coloured clothing and shoes
- vest tops, crop tops and football tops
- hats
- branded clothing with large logos
- crocs, flip flops, sliders or slippers

As a school we have agreed that all pupils at Craigmount High School should wear white and black which can include the following:

Informal Dress Code



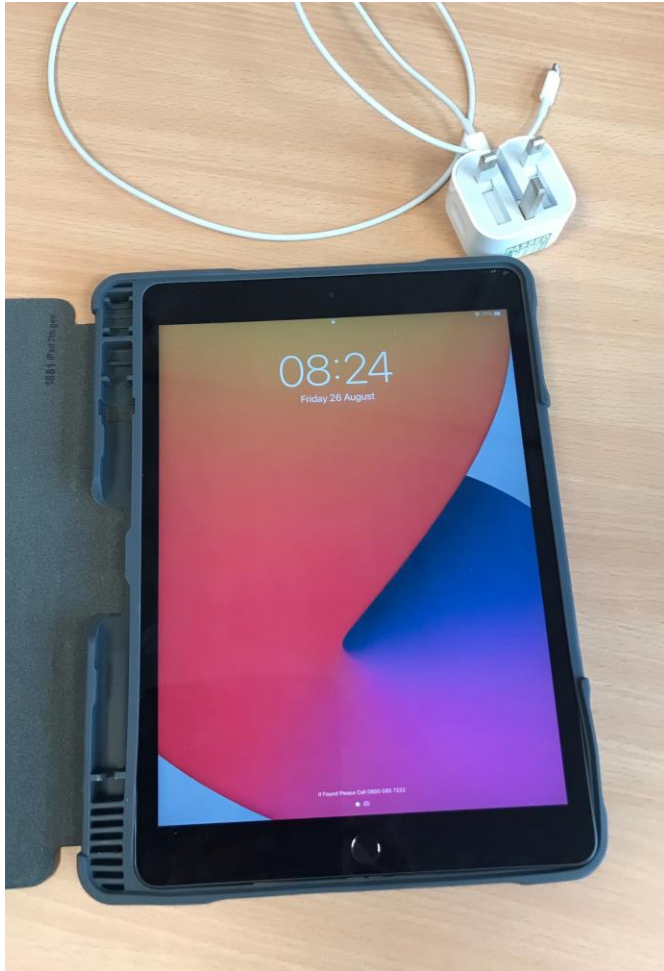
- black or white t-shirt or polo shirt
- black jumper, sweatshirt, cardigan, hoodie – unbranded or Craigmount logo
- Craigmount club or S6 hoodie
- any form of unbranded black bottoms
- predominantly black shoes or trainers

Formal Dress Code



- white shirt/blouse and Craigmount tie
- Black trousers/skirt/long shorts
- predominantly black shoes or trainers
- black blazer (optional)

iPads from P7 to S1



Pupils now keep their iPad from P7 to S1.

Primaries are currently checking all iPads and sharing key information such as asset numbers.

Today we collected most iPads during P7. Some primary schools will bring to us next week

iPads will be distributed to the S1 when they start in August.

Complete new ICT User Agreement forms- link in letter sent 19 Jun 2025



Things to look forward to in S1



**Pupil Leadership
opportunities**



**iPads and digital
learning**



**Extra-curricular
activities**



**Epic Days &
S1 Residential**



Parents' Consultations

— S1 Parents' Consultations

Progress Report Issued by Email

Friday 13th October (Tracking Report)

Friday 15th December (Tracking Report)

Friday 3rd May (Comment Report)

Parents/Carer Consultation will be in school on

Thursday 9th May 1700-1930

Parent/Carer Consultation Booking

<https://parents-booking.co.uk/craigmount>



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- Website
- Emails sent via Group Call
- Weekly Sway
- Instagram (CraigmountHS)
- Twitter (@CraigmountHS)
- Craigmount App

How we will keep you informed

The collage illustrates the school's communication channels. It includes an email from Tracy Urquhart, Depute Headteacher, regarding a 'Three Day Transition' event. It also features a Sway presentation titled 'Craigmount' and a smartphone displaying the 'Craigmount High School' app interface with buttons for News, Events, Information, Contacts, Alerts, and Faculties. A document with a rainbow graphic and the text 'our letter last' is also visible.

Craigmount High School

Download Our New App

Download on the App Store | GET IT ON Google Play

Step 1
Search for the 'Scoted' app and download it.

Step 2
In the search field, type Craigmount, select the school and follow the instructions.

You will now have access to our school app!



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Workshop 1

6.30pm-6.45pm

Workshop 2

6.50pm-7.05pm


Workshop 3

7.10pm- 7.25pm

Information Evening

Workshop	Location
Role of the Pupil Support Leader	Drama Studio
Learning at Craigmount and iPads	Library
Support for Learning (for pupils with an additional support need)	Room 122
Pupil Leadership	Staffroom

Workshop 1- The Role of the Pupil Support Leader



Polly McLachlan/Mike Gray (transition days)

Pupil Support Leader S1 – will be Kirsten
Smart as of August 2025

S1 Year Team 25-26

Mrs Coull
S1 Depute Head

Miss Mulhern
S1 Support for Learning

Mrs Smart
S1 Pupil Support Leader

Miss Cowan
S1 Pupil Support Link

Role of Pupil Support Leader

- Main contact for parents/carers
- Support young people
- GIRFEC
- Work in Partnership with other agencies
- Support attainment and achievement



A large orange circle is positioned on the left side of the slide, partially cut off by the edge. The word "Procedures" is written in white text inside this circle.

Procedures

If your child is absent please call the school office as soon as possible

If you wish to speak to one of the year team please call the school office or send an email – FAO S1 Year Team

We all have teaching commitments so will aim to respond as quickly as we are able to.

What do we teach in PSE?

**Mental, Emotional,
Social and Physical
Wellbeing;**

**Planning for Choices
and Changes;**

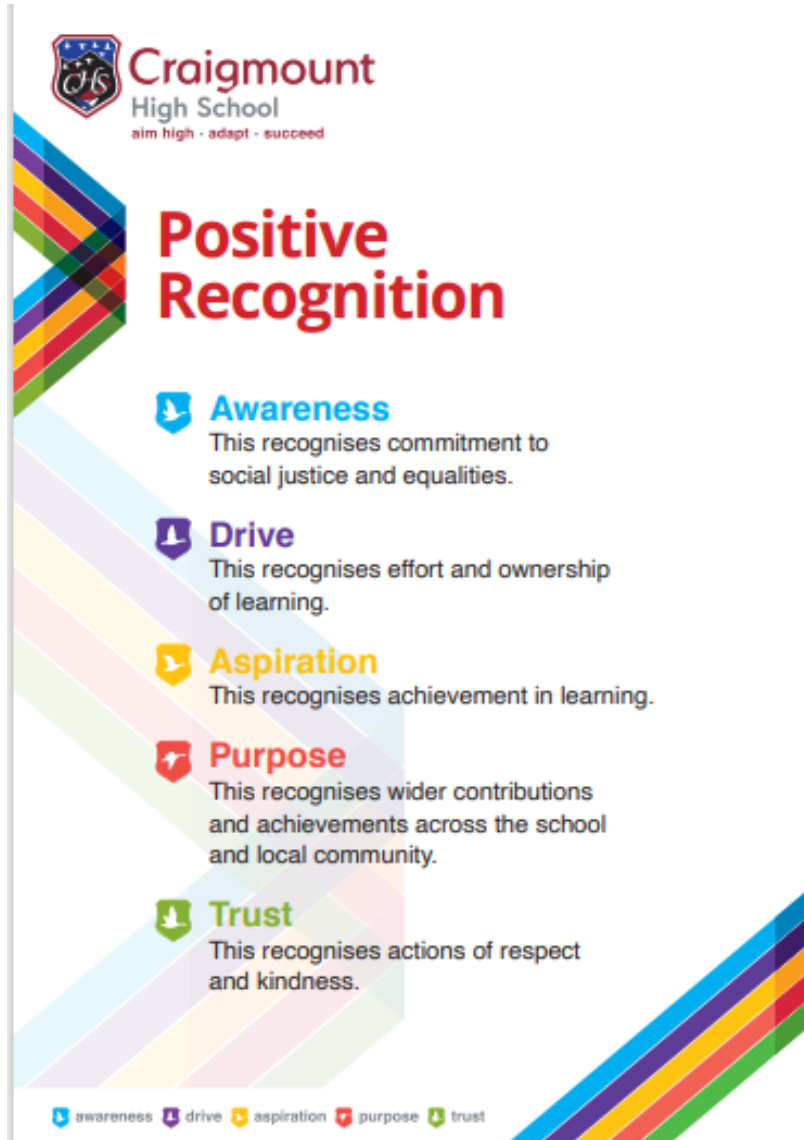
Food and Health;

Substance Misuse

**Relationships, Sexual
Health and
Parenthood (RSHP)**

Inputs from Careers
Adviser, Police and
other outside
agencies

Our Values



We strive to recognise positive behaviours within Craigmount.

Rules and Expectations

We have clear rules and expectations about how students interact with learning and with each other and staff.

These rules were designed in conjunction with staff, students and parents.

Further information about our Positive Relationships policy is available on [our school website here](#).



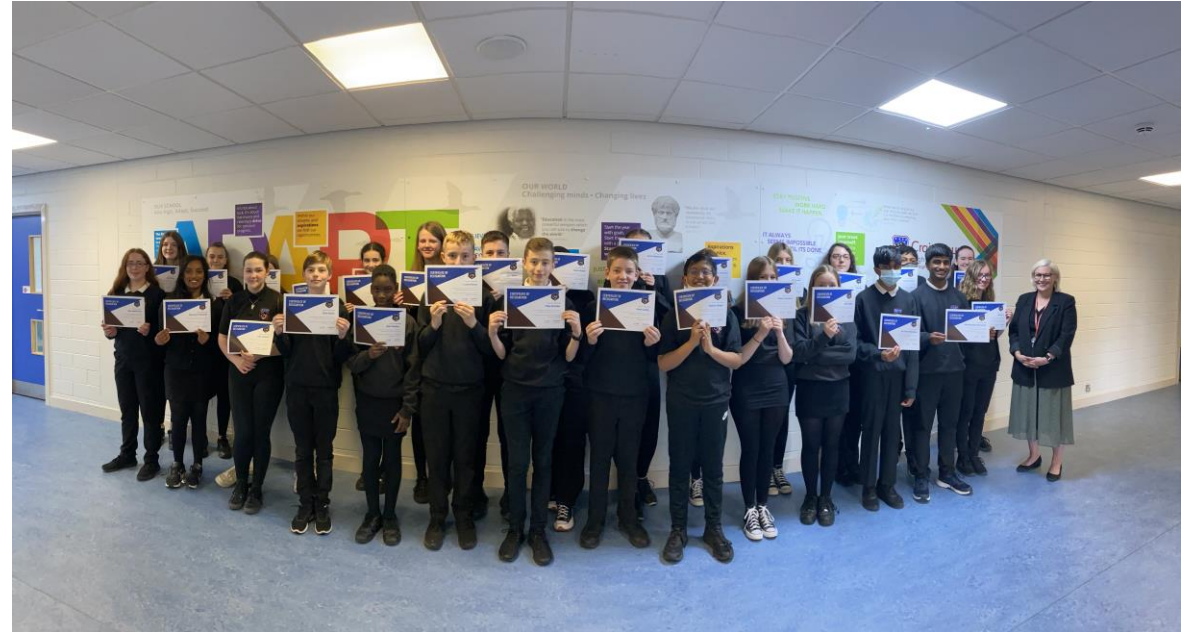
Rules & Expectations

- READY**
Work to your full effort and potential.
Be on time for learning.
Be prepared with equipment ready at the start of the lesson.
Phones should be out of sight.
- RESPECTFUL**
Show respect for yourselves, other people and property.
Speak in a calm, respectful manner at all times.
Respect and support the differences of others.
- SAFE**
Follow all instructions.
Sensible movement within and between classes.
Report any unsafe behaviour or situations.

CELEBRATING SUCCESS!!

Our tracking of pupils' positive behaviours allow us to celebrate the learners who show consistent application and hard work.

We regularly celebrate those who improve their behaviours and manage to turn it around.



What if it doesn't go right?

Staff will follow our planned stepped actions with students to ensure that they are supported to make the right choices.

Stepped Actions

Step 1 Reminder

The teacher reminds the learner of the school expectations.

Step 2 Caution

A clear verbal caution making the learner aware of their behaviour and the consequences should this continue.

Cautions may be logged on Class Charts if a learner reaches this stage regularly.

Step 3 Last Chance Conversation

An out of class conversation with the learner to reinforce expectations and consequences.

This should be logged on Class Charts.

Step 4 Action

This is the consequence of the behaviour and may involve a moved seat, hosting, time out or other appropriate action to refocus or reconsider behaviour.

All actions should be referred on Class Charts to the relevant Curriculum Leader.

Step 5 Outcome

This is the resolution to the behaviour as agreed by the appropriate staff.

Outcomes of referrals will be updated on Class Charts.



Any
Questions?





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Workshop 2 - Learning at Craigmount



awareness



drive



aspiration



purpose

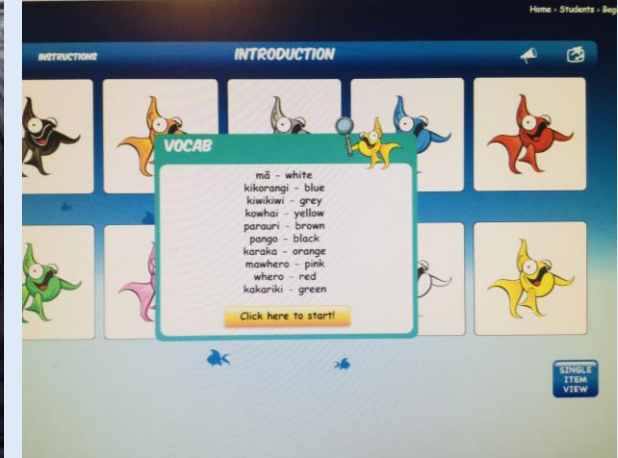


trust

Learning at Craigmount

Laura Stevens

*Leader of Learning
and Teaching*



Learning at Craigmount



Activates

Shared Purpose

Starter

Prior Learning

Builds

Explain and Model

Guide and Support

Engage and Challenge

Consolidates

Evaluate Progress

Next Steps

Revisit and Review



Positive Relationships



Digital Learning



Effective Questioning



Quality Feedback



Skills Development



Leadership of Learning

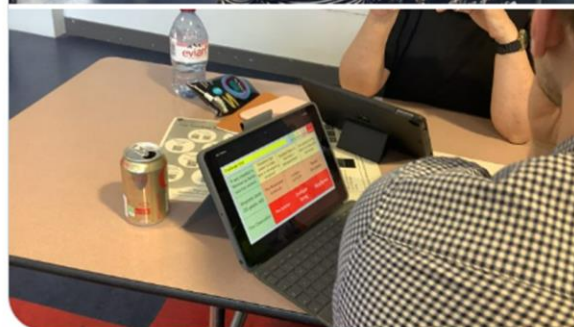
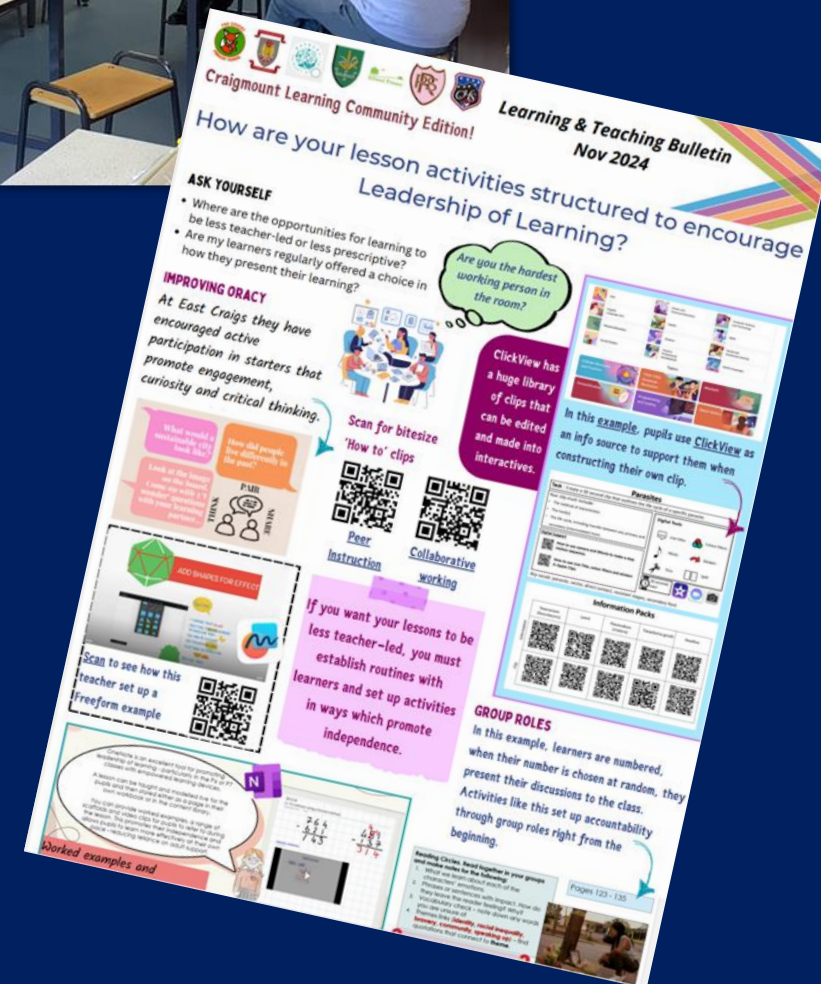


Metacognition

Craigmount High School

In recognition of the school's excellence in integrating digital technology into learning and teaching

2023



Activates

Shared Purpose

Starter

Prior Learning



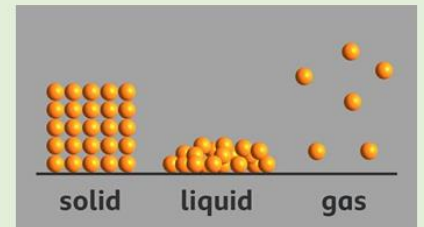
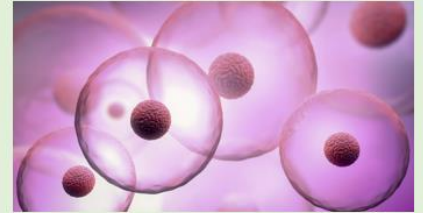
Shhhh...

This is a **silent starter**

Write down:

Which is bigger: cells or particles?

You must give a reason why in your answer.

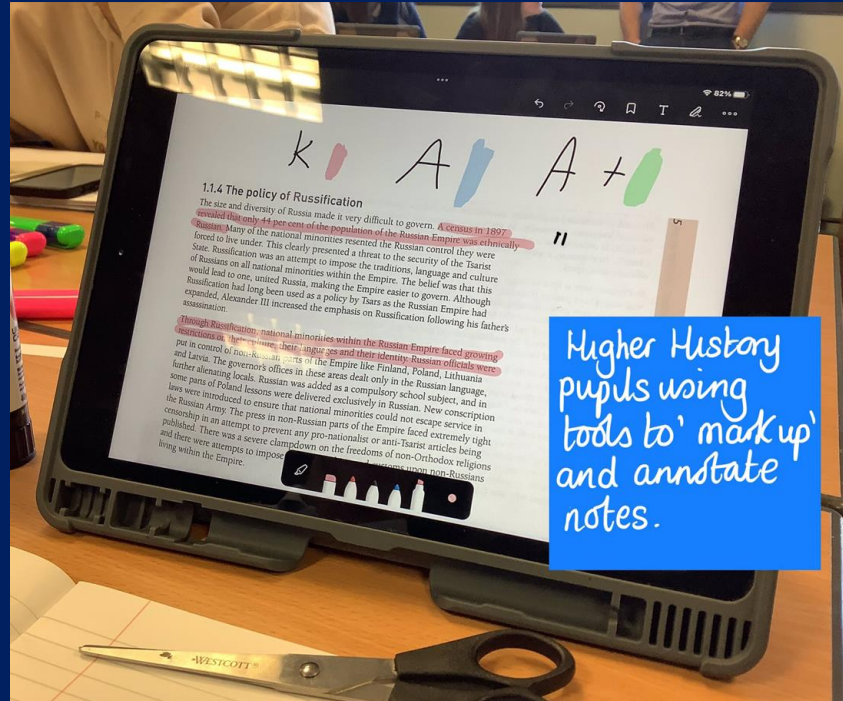
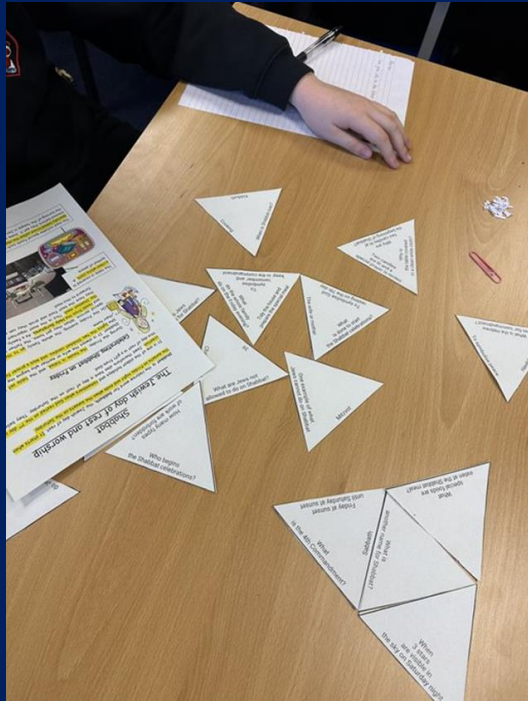


Builds

Explain and Model

Guide and Support

Engage and Challenge



👤 Mrs Lynch MFL @CartonMfl · Sep 28, 2022

2A2 German had great fun this afternoon creating their Traumfrühstück on their iPads! 🍰 Pupils used Minecraft, PowerPoint and sketchbook to create their dream breakfast 🍳🥓🍞 Have a look at some of their creative and tasty designs! 😊 @craigmountmfl



Builds

Explain and Model

Guide and Support





Engage and Challenge

Title: Climate Change Solutions


Connections

Can you guess the common category each colour shares?

Green 1 points
Yellow 2 points
Blue 3 points
Pink 4 points

People forced to leave homes	Crops destroyed	Coast and beaches washed away	Large areas destroyed by wildfires
			
Heatwaves	More storms	More rain	Higher temperatures
Turn off the lights	Fly less	Stop burning fossil fuels	Plant trees

DIFFICULTY



In this unit you will develop your keyboard skills and ability to play from music notation.

KEYBOARD - STEPS TO SUCCESS

STEP 5: Both hands + backing track

STEP 4: Both hands fluently

STEP 3: Both hands slowly

STEP 2: Left-hand chords

STEP 1: Right-hand melody

↑ I CAN PLAY... ↑

Progress Through Three Levels

I can play:

1. Merrily We Roll Along
2. Super Trooper
3. Lightly Row
4. Firework
5. Love Story

I can play these pieces with:

- Right hand melody
- Left hand chords
- Backing track

I can play:

6. Shape of You
7. Old Town Road
8. Next to Me
9. La Bamba
10. I'm a Believer

I can play these pieces with:

- Right hand melody
- Left hand chord
- Backing track

I can play:

11. Scarborough Fair
12. Largo
13. Somewhere over the Rainbow
14. Flintstones
15. Under the Sea

I can play these pieces with:

- Right hand melody
- Left hand chords
- Backing track

Person 2

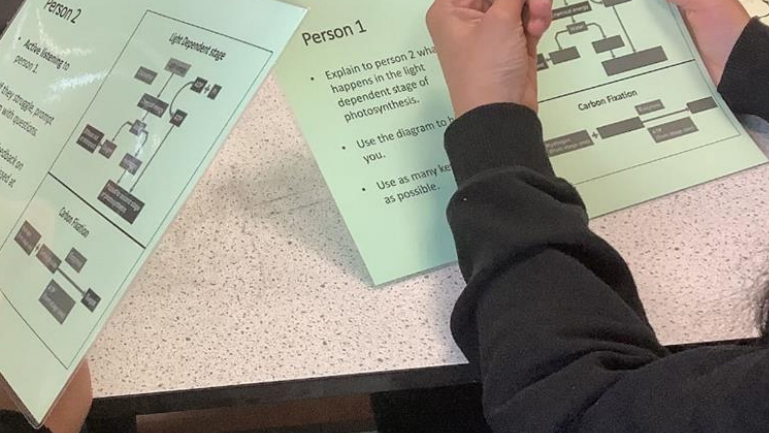
- Active listening to person 1
- If they struggle, support them with questions
- Give them feedback on anything they missed at the end

Light-dependent stage

Carbon Fixation

Person 1

- Explain to person 2 what happens in the light dependent stage of photosynthesis.
- Use the diagram to help you.
- Use as many keywords as possible.

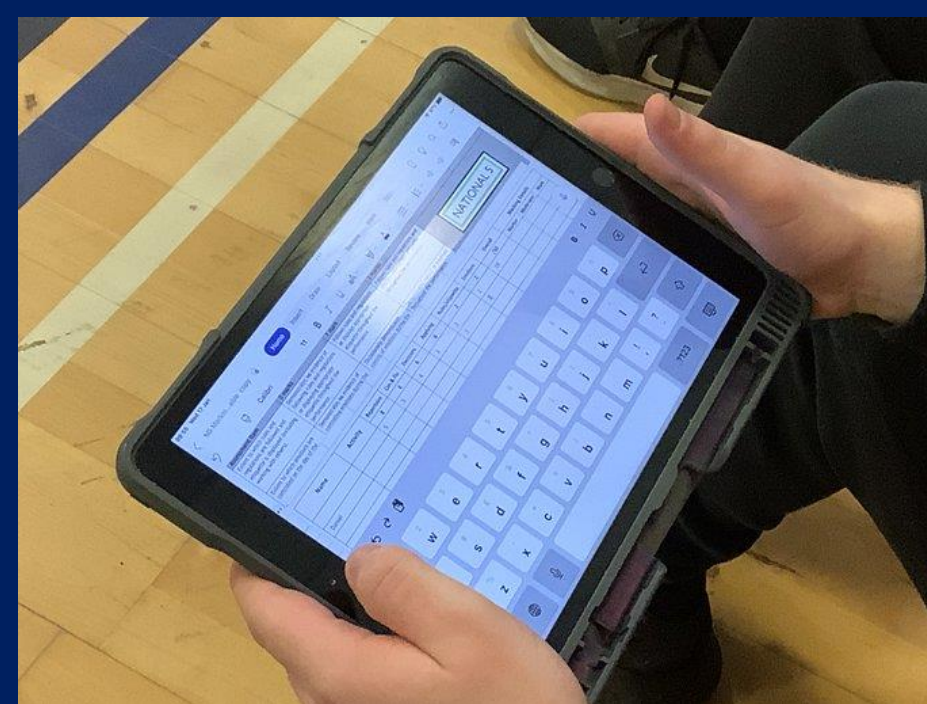


Consolidates

Evaluate Progress

Next Steps

Revisit and Review



Exit Ticket Quiz
Monday, 13 March 2023 at 10:05

☐ Show Names ☒ Show Responses ☐ Show Results

NAME ▲	SCORE % ↓	1	2	3
*****	✓ 0%	B	...	Draw graphs corre...
*****	✓ 100%	A	How i am able to fi...	Draw a graph corre...
*****	✓ 0%	B	the difference bet...	i will make sure not...
*****	✓ 0%	B	how to draw graph...	make sure not to m...
*****	✓ 0%	B	control\ control gro...	not go to 0,0 in a li...
*****	✓ 100%	A	How to properly dr...	I will make sure to ...
*****	0%	B	Always pay attent...	
*****	✓ 0%	B	I made sure i reme...	remember my title ...
*****	✓ 0%	B	some control varia...	make my scale on ...
*****	✓ 0%	B	Different variaty...	the same way as ...



Empowered Learning- iPad Guide for Parents & Carers



adapt

succeed



aim high



awareness



drive



aspiration



purpose



trust



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High School





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iPad Code of Conduct

- ✓ Come to school with a fully charged iPad and bring your charger with you too.
- ✓ Make sure that you keep your IOS up to date.
- ✓ Do not use any other iPad apart from your own.
- ✓ Only take photos or videos for learning with your teacher's permission.
- ✓ Only send pictures or files with your teacher's permission.
- ✓ Save all your files to One Drive.

Consequences for not following the Code of Conduct

- Your iPad use may be restricted in the lesson.
- Your iPad may be confiscated and returned at an appropriate time.
- Your parent/carers may be contacted to discuss expectations.

Teams	OneNote	Office 365/copilot	OneDrive
			



Teams



Activity



Chat



Teams



Assignments



More

Classes



CRM-1K-Science-
MrsStevens-25/26

Laura Stevens



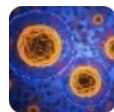
CRM-Biology Staff
2024-25

Laura Stevens, Cheryl Corson,
Alex Thomson, Judit Duran, Kel...



CRM-HBio-
MrsStevens-25/26

Laura Stevens



CRM-N5Bio-
MrsStevens-25/26

Laura Stevens



CRM-S3Bio-
MrsStevens-25/26

Laura Stevens



CRM-S6PSE-
MrsStevens-25/26

Laura Stevens



General >

CRM-N5Bio-MrsStevens-25/26



Posts

Files

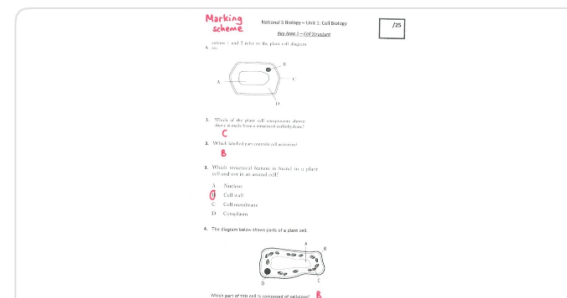
Apps



You 13 Jun, 09:00



CRM-N5Bio-MrsStevens-25/26



1. Cell Structure Marking Scheme....



664 KB



Reply

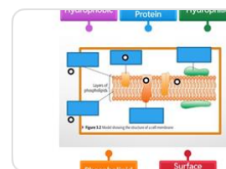


You



16 Jun, 13:01

1.2 Cell Membrane



N5 Basic Cell Membrane Label - Labelled diagram
wordwall.net



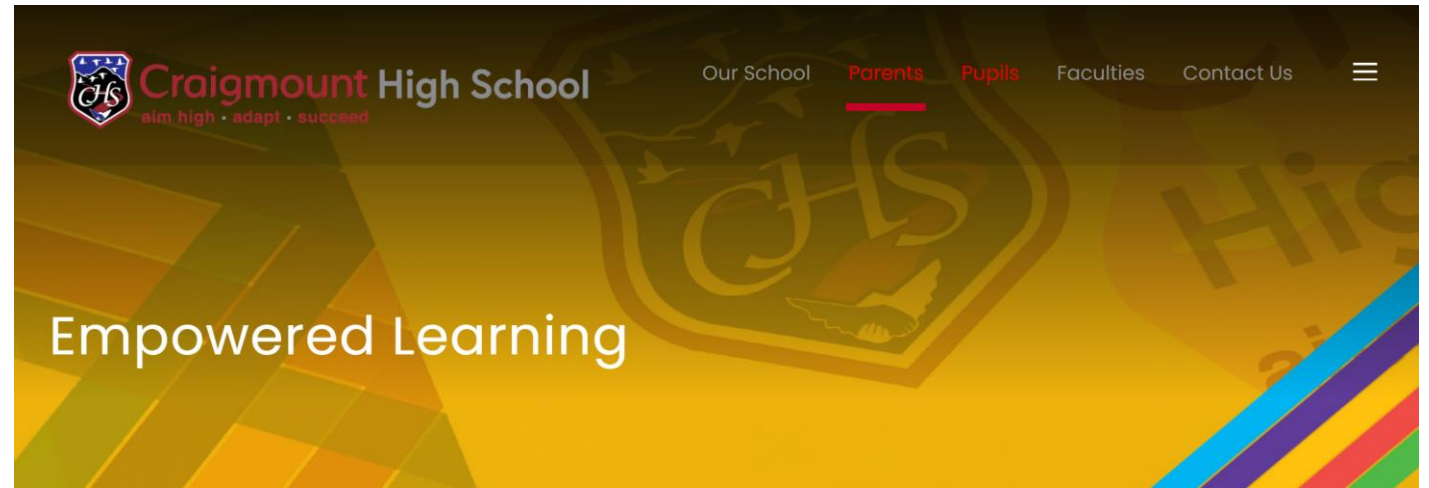
Reply



Start a post

Digital Skills

Seven online courses available for use by learners and parents/carers. These courses comprise of several short videos designed to independently support the use of iPads for learning.

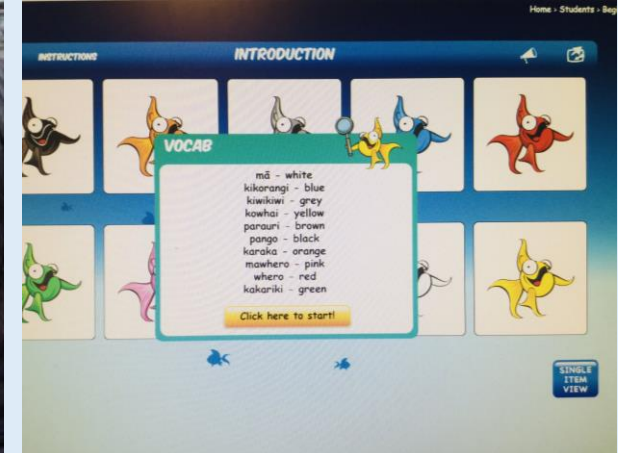
[Getting Started with your iPad](#)[Personalising your iPad](#)[Creating and Editing Photos](#)[Creating and Editing Movies](#)[Workflow and your iPad](#)[Class Notebook on your iPad](#)[ClickView on your iPad](#)

[Edinburgh](#)
[Council](#)
[Digital](#)
[Learns](#)
[support](#)



[Tech](#)
[Tuesday](#)
[Clips](#)
(requires
pupil login)

Primary 7 Information Evening - Learning and Teaching Workshop





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Workshop 3 - Support for Learning

Angela Mulhern
Support for Learning



awareness



drive



aspiration



purpose



trust

Miss Angela Mulhern

Support for Learning
Teacher

S1 & S4



Mrs Amy Norwood & Mrs Elaine Reid

Attainment Transition Teachers





What do we do?

- Support transition from primaries to high school
- Ensure health and well-being of students is supported
- Visit pupils in their primaries and support pre-visits
- Work with middle ability learners
- Work closely with pupils and staff at Craigmount and the primaries in our Learning Community on our priorities for the year (Maths 2025-26)





Role of Support for Learning

- Teaching (co-op and small group)
- Liaison and advice
- Information sharing
- Assessment
- Partnership working

Pathway 1



Primary
information



Student Notes



ICT



Subject
specialists

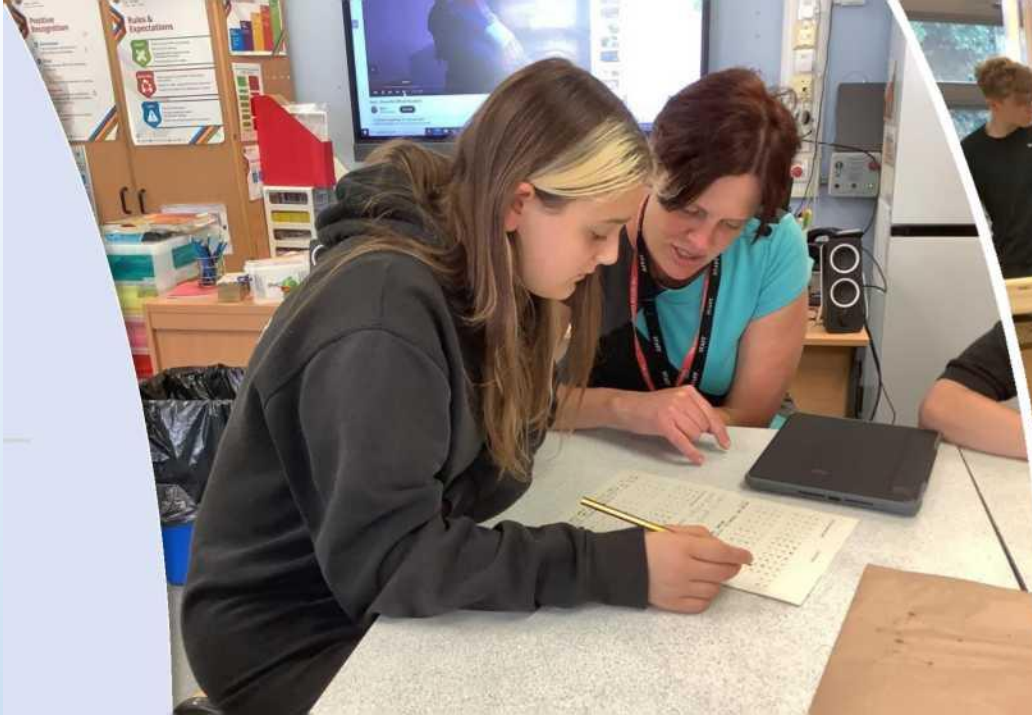


Support for Learning

- Base classes
- Targeted interventions
- SfL drop in time
- ND Well Groups
- ADHD Group
- iPad Support
- Dyslexia Assessment
- Dyslexia support groups
- In class support - co-op teaching
- Staff training and liaison
- Student notes
- Assessment arrangements
- Material sourcing eg. VI materials
- Post diagnostic support
- Transitions...

Pupil Support Assistants

- Supporting learning in classes
- Exam support



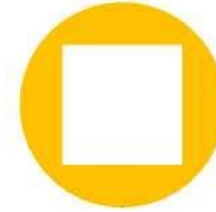
Support Spaces



SFL Classroom



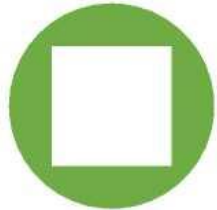
Wellbeing Hub



The Learning
Hub



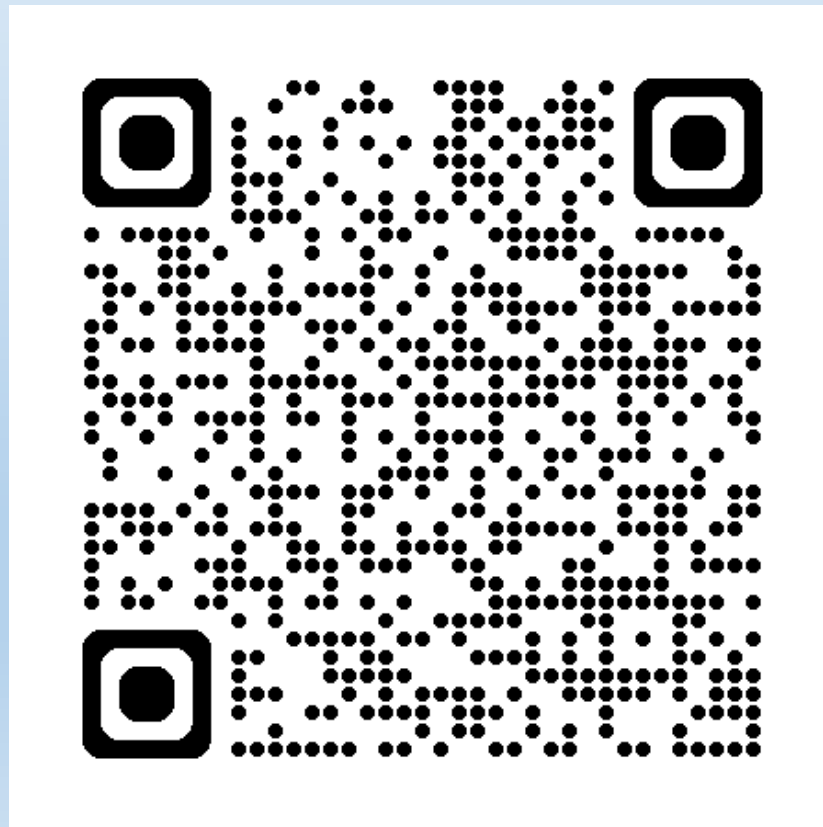
The Nurture
Room

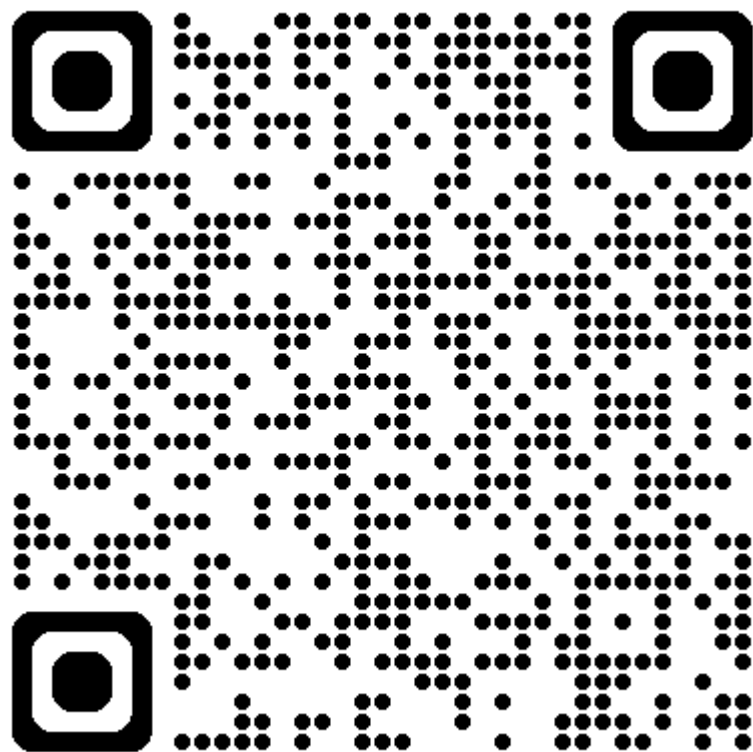


The Learning
Centre



[Supporting Learners with Dyslexia - Edinburgh Learns Digital](#)





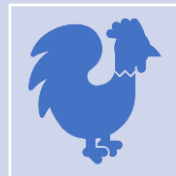
Routines



After school



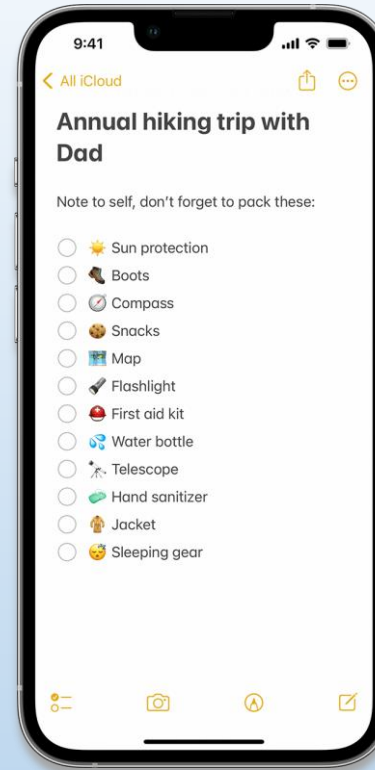
Evening



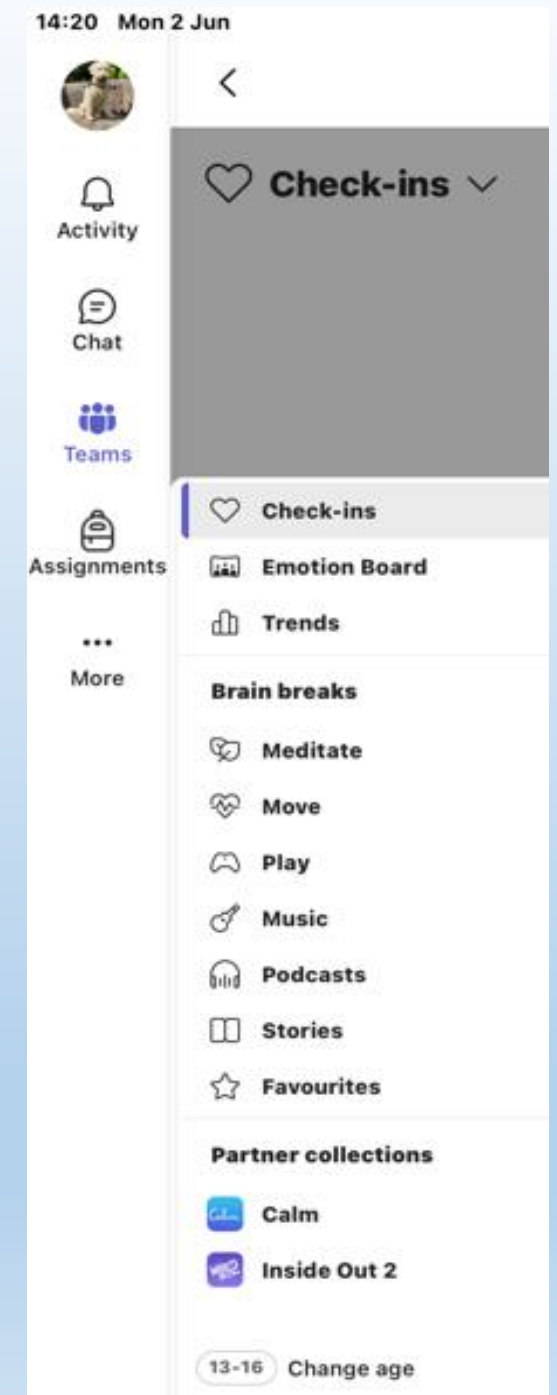
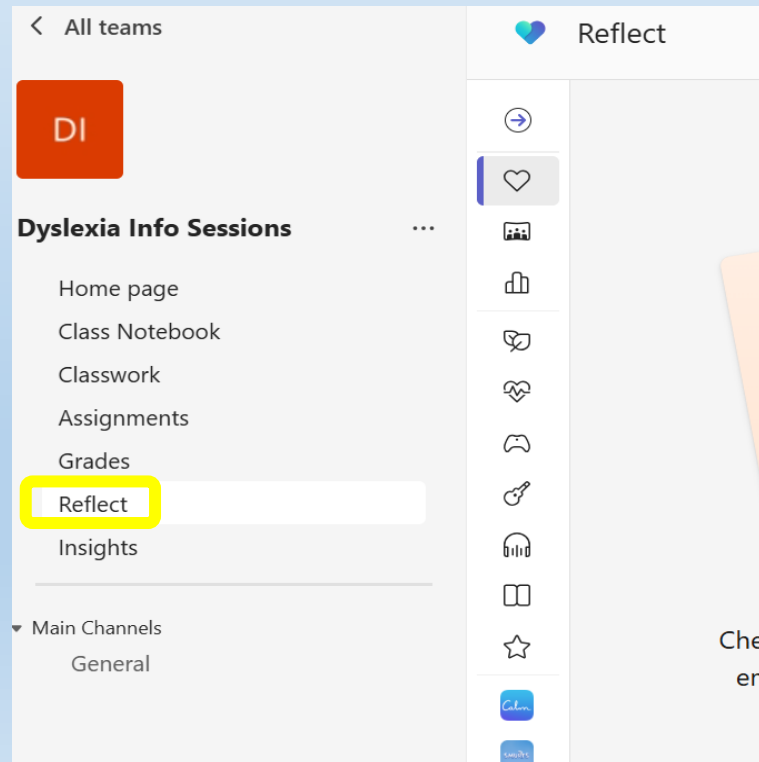
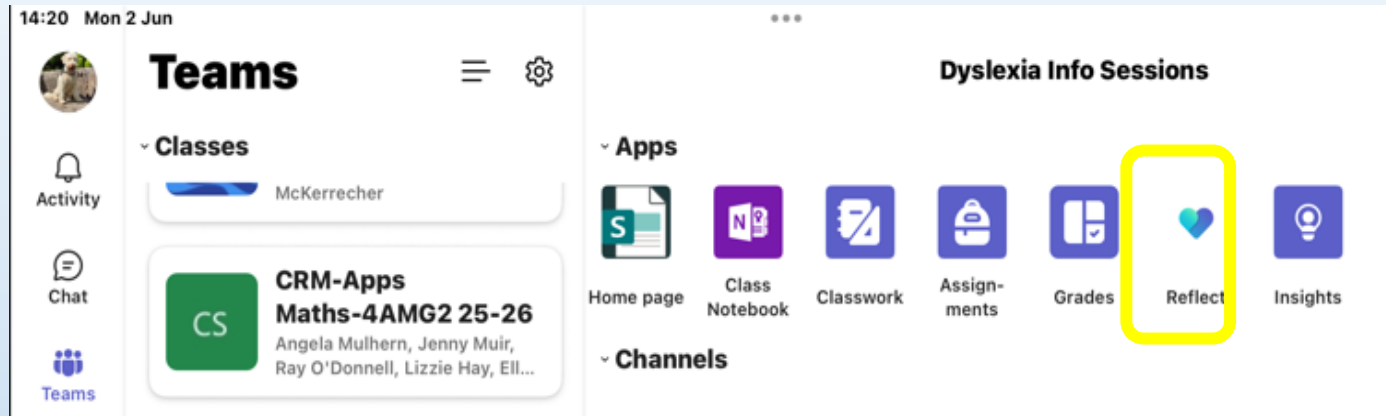
Morning

Organisation

Be consistent



Wellbeing Resources on TEAMS





Craigmount

High School

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Workshop 4- Pupil Leadership



awareness



drive



aspiration



purpose



trust

Pupil Leadership Team

It's really important that learners play an active role in the school and wider community and regularly take on leadership roles. We want learners to feel that their views are sought, valued and acted upon.

In our school there are two pupil leadership opportunities where pupils can help to improve our school: **Year Ambassadors** and **Pupil Action Group members**.



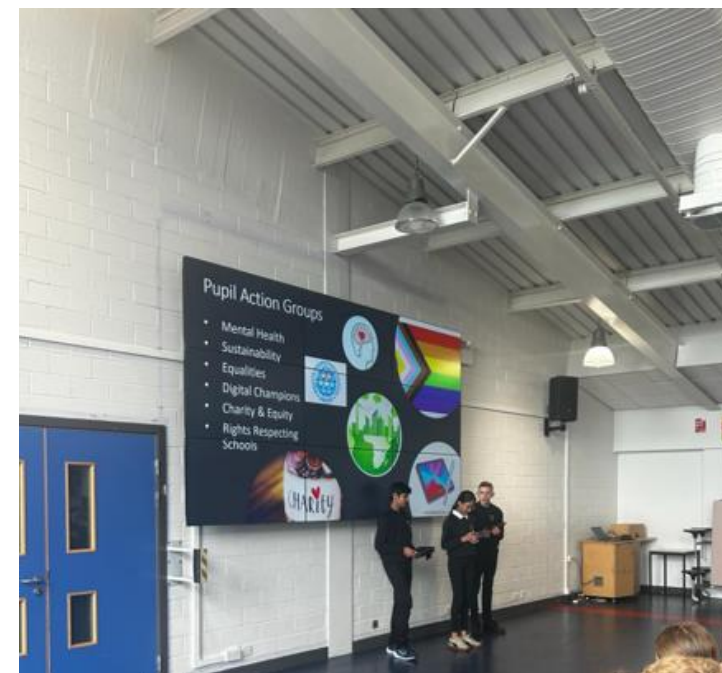
Year Ambassadors



Pupil Action Groups

- Mental Health
- Sustainability
- Equalities
- Digital Champions
- Charity & Equity
- Rights Respecting Schools





Working with Partners

