

Wellbeing Vs Aspiration















S2 - S3 - Course Options



Geography

Explore the S2 - S3 course options by clicking on each of the 6 sections. Choose a subject from each of the 6 sections. Click on each course to find out more information.

Languages

with a focus on:

Expressive Art

with a focus on:

Science

with a focus on:

Social Subjects

with a focus on:

Technologies

with a focus on:

Additional Choice



Accounting German **Graphic Communication Administration & IT** History Art & Design **Biology Media Studies Business Enterprise Modern Studies Business Management** Music **Music Technology Classical Studies Philosophy & Moral Studies** Chemistry **Computing Science** Photography **Physical Education** Dance Design, Engineer, Construct **Physics Practical Woodwork** Drama **Engineering Science** Spanish Food & Consumer Technology **Sport & Fitness** French

Pathways

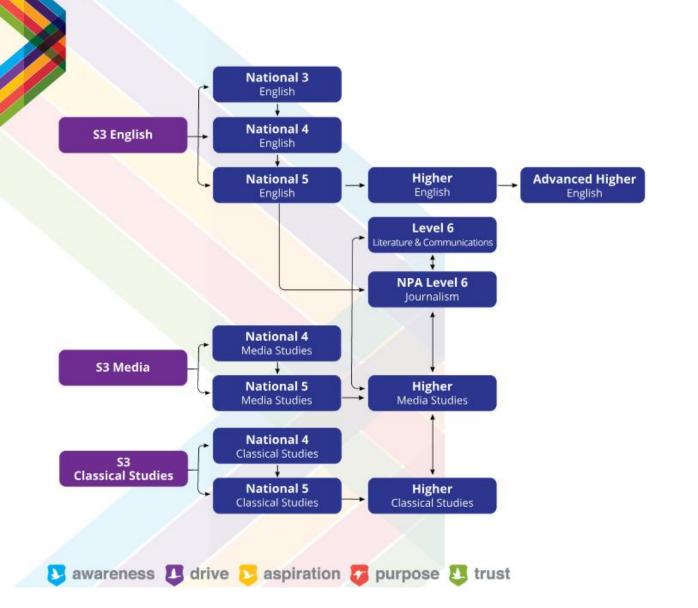
https://craigmounthighschool.co.uk/



Senior Phase - English Pathway

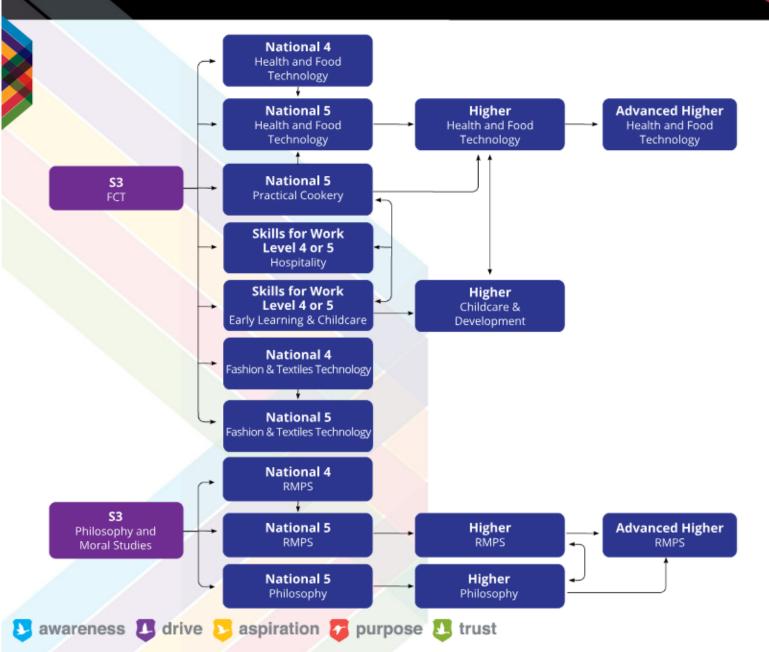


Explore the Senior Phase pathway in English by clicking on a course to find out more information.





Senior Phase - FCT & RMPS Pathway



Explore the Senior Phase pathway in FCT & RMPS by clicking on a course to find out more information.

Homework Support

 How – Planning homework on a weekly basis and doing this with your child – builds accountability and connects you to your child's learning.
 This can be done, primarily, through TEAMs and Class Notebook



Having a nurturing place to live, in a family setting with additional help if needed or, where this is not possible, in a suitable care setting

Active

Having opportunities to take part in activities such as play, recreation and sport which contribute to healthy growth and development, both at home and in the community

Respect

Having the opportunity, along with carers, to be heard and involved in decisions which affect them

Being supported and guided in their learning and in the development of their skills, confidence and self-esteem at home, at school and in the community

Having the highest attainable standards of physical and mental health, access to suitable healthcare, and support in learning to make healthy and safe choices

Best start in life: Ready to succeed

Having opportunities and encouragement to play active and responsible roles in their schools and communities and, where necessary, having appropriate guidance and supervision and being involved in decisions that affect them

Having help to overcome social, educational, physical and economic inequalities and being accepted as part of the community in which they live and learn

Included Effective

Protected from abuse, neglect or harm at home, at school and in the community

Craigmount
High School

aim high · adapt · succeed

Here at Craigmount

Universal;

- PSE curriculum Young Minds Matter
- Extra-curricular on sway
- Mental Health first aiders (staff)
- Mental Health Ambassadors (pupils)
- Tutor teacher first point of contact
- Year Team support PSL, PSL link and Depute Head
- Pupil Action Groups LGBT, Equalities, Year Group Ambassadors



How could you identify poor wellbeing?

- Lack of sleep
- Lack of focus
- Lack of positive relationships
- Increased worries nail biting, grinding teeth, skin picking
- Increased pressure internal and external
- Social media/phone use increasing
- Isolation

- Lack of aspiration feeling hopeless about the future
- Feeling/looking tense
- Having headaches and/or stomach pains
- Being easily irritable
- Loss of interest in food or eating a lot more (comfort/stress eating)
- Not enjoying/doing activities they previously did
- Being negative and having a low mood
- Feeling short of breath/breathing fast

The Facts

- Children with better health and wellbeing are likely to achieve better academically.
- Effective social and emotional competencies are associated with greater health and wellbeing.
- A positive association exists between academic attainment and physical activity levels of pupils.
- Positive mental health reduces risky behaviours, increases earning potential and improves better resilience for life.

Other supports

Wellbeing Hub Exam Stress
Support

School Counsellors

Youth Agency

Tree of Knowledge

Humanutopia & Heroes



Pupil Action Group for Mental Health What do we do?







OUR MAIN GOAL IS TO SPREAD AWARENESS OF MENTAL HEALTH AND BREAK THE STIGMA AROUND TALKING ABOUT IT WITH OTHERS.

WE MEET DURING TUTOR TO PLAN OUR NEXT STEPS AND AGREE ON OUR GOALS AND AIMS.

OUR SHORT-TIME GOAL IS TO ORGANISE A WELLBEING FESTIVAL HELD AT THE SCHOOL INCLUDING WORKSHOPS FROM EXTERNAL PARTNERS.















Mental Health First Aiders

Looking to training PAG pupils as well as our 16 staff

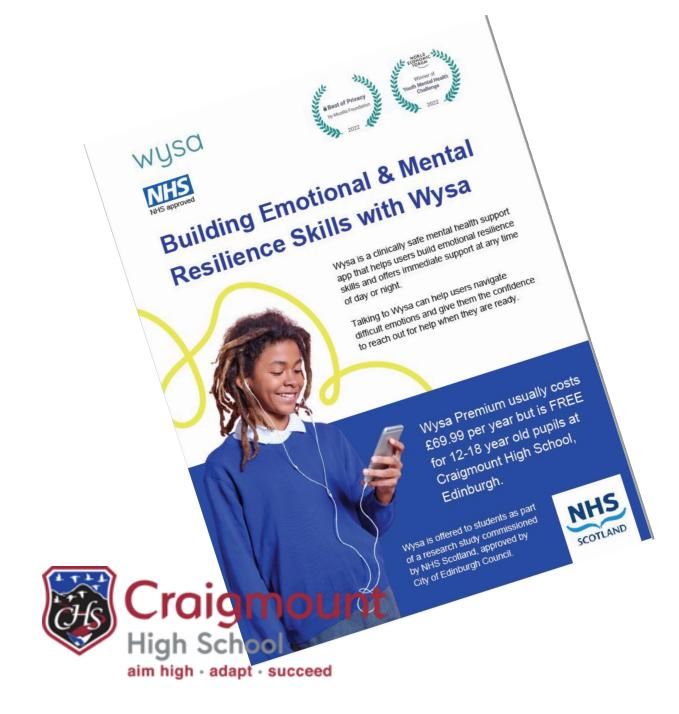
5 Strategies for Mental Health

5-4-3-2-1 technique 3-3-3 rule technique Doodling for stress relief Music relief Box breathing technique

Increase Awareness of Mental Health

Pupil led safe space Mental Health Festival (October)

Wellbeing Wednesday



How can Wysa help?

Wysa gives teenagers someone outside of their circle to talk to, any time, any place. It can help with:

- Anxiety
- Stress
- Loneliness
- Self-Confidence
- · Relationship troubles
- And more!

Is Wysa safe?

All of the content within the Wysa app is reviewed and approved by qualified psychologists. In fact, every response Wysa gives has been written under the guidance of a qualified therapist. Clinical validation, safety, and research are key to our approach to offering mental health support.

What does Wysa Premium include?

Courtesy of NHS Scotland, teenagers can access the full Wysa Premium on-demand self-help tool packs of 150+ exercises, from mindfulness to clinical validated CBT tools for depression and anxiety support. Wysa's AI chatbot guides users towards the right self-help exercises at the right time.

Privacy

Wysa is not a social media platform and users cannot message each other. No one will see what is shared with Wysa, as it's completely anonymous. No email or sign-up is required in the app. All you need to do is open the app, enter a nickname and you're ready to get started!



A safe space with Wysa



Self-help content library



24x7 mental health support

What happens in case of emergency?

Wysa has built-in crisis support that gives SOS advice on how to get urgent help from local emergency mental health services in the case of an emergency. This feature also takes users through a grounding exercise to calm during panic.







www.wysa.com

Secure

Anonymous

Private

Support for your child

• <u>Useful Websites/resources</u>

Breathing Space

Clear Your Head YoungMinds

<u>Samh</u> <u>Wakelet</u>

Young Scot CALM



Parent and carer courses which are run by Edinburgh Council;

Triple P – Positive parenting programme

Raising Teens with confidence



Parent/Carer Supports





Promoting Positive Wellbeing and Ethos

Promoting and supporting positive wellbeing and ethos within the Craigmount High School community is an integral part of our day-to-day practice. As a school community we endeavour to support all who are part of it, through promoting positive wellbeing, how to achieve it, how to seek further support and how to work together to encourage and foster an ethos of care and support for mental and emotional health and wellbeing.

This page is updated regularly with relevant information, signposting, events and 'goings on' in the school which promote positive wellbeing. Our first few resources give insight to the school's current protocols, signposting to support our young people and parents/carers and a techniques booklet which we use regularly to encourage different strategies to support positive wellbeing.

Click the boxes for further information.







<u>Promoting Positive Wellbeing and Ethos – Craigmount High School</u>