



Craigmount
High School
aim high · adapt · succeed

S1 into S2 Pathway Planning Information Evening

January 2025

 awareness  drive  aspiration  purpose  trust



S1 Journey So far...

on  purpose  trust





WHAT DO YOU WANT TO BE?

▶ **Early learning and childcare**

▶ **The curriculum**

▶ **Curriculum areas**

- ▶ Expressive arts
- ▶ Health and wellbeing
- ▶ Languages
- ▶ Mathematics
- ▶ Religious and moral education
- ▶ Sciences
- ▶ Social studies
- ▶ Technologies

▶ **Learning across the curriculum**

Curriculum areas

Expressive arts

The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.



Health and wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future.



Languages

Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.



Mathematics

Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.



Working in Tourism, Hospitality, Distribution and Retail

There will be an estimated **89,600** job openings in the Tourism, Hospitality, Distribution and Retail Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Air Cabin Crew

Looking after airline passengers and to be responsible for their comfort and safety during their flight.

National Certificate Level 6
Travel and Tourism
SCQF 6

National 4 Skills for work,
Travel and Tourism
SCQF 4



Tourist Guide

Showing visitors around places of historic, artistic or cultural interest. You'd explain facts, tell interesting stories and answer questions about the place and its people.

Scottish Tourist Guides Association (STGA): **Blue Badge, Green Badge, Yellow Badge Guide**

Award at SCQF Level 3
Modern Languages for Life and Work

No formal qualifications required but employers value a **good general education** at SCQF 4-6



Kitchen Manager (Head Chef)

Leading a team of staff, running a kitchen and making delicious food to serve to customers.

Technical Apprenticeship Level 4
Hospitality Management Skills
SCQF 8/9

HNC/HND **Professional Cookery**
SCQF 7/8

Modern Apprenticeship Level 3
Hospitality (Supervision and Leadership)
SCQF 6/7

National 5 Skills for Work
Food and Drink
SCQF 5

Award at SCQF Level 5 NQ
Check-In to Travel
SCQF 5

National Certificate Level 6
Travel and Tourism
SCQF 6



Retail Buyer

Finding exciting new products that you think people will want to buy. You'd negotiate with suppliers to sell them in the shops or retail organisation you work for.

Honours Degree **Retail Management**
SCQF 10

HND **Marketing**
SCQF 8

Modern Apprenticeship Level 2
Retail
SCQF 5



Visual Merchandiser

Creating eye-catching displays and store layouts to help bring in more customers.

Honours Degree **Visual Merchandising**
SCQF 10

HNC **Fashion Business**
SCQF 7

HND **Display Design**
SCQF 8



Flight Dispatcher

Making sure all the services that get a plane ready for a flight work efficiently and quickly together, so it can leave safely and on time.

Working in Finance, Business and Administration Services

There will be an estimated **32,900** job openings in the Finance, Business and Administration Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Modern Apprenticeship Level 3
Customer Service
SCQF 6/7

Banking Customer Service Adviser

The first person that a customer would speak to at a bank, building society or credit union. Either in a high street branch or on the phone, you'd help people with their money and explain the bank's products.



Honours Degree
Accounting and Finance
SCQF 10

Management Accountant

Making sure the business you work for keeps track of all its money, pays its bills and is paid by its customers. You'd find ways that the company can grow and make bigger profits.



Honours Degree
Business Administration
SCQF 10

Legal Secretary

Helps to run a legal services or law firm to give people high quality legal services. You'd provide high level administrative support to lawyers and legal executives.

Modern Apprenticeship Level 3
Providing Financial Services
SCQF 6

Foundation Apprenticeship
Financial Services
SCQF 6

Modern Apprenticeship Level 3
Accounting
SCQF 6/7

Foundation Apprenticeship
Accountancy
SCQF 6

Modern Apprenticeship Level 3
Business Administration
SCQF 6/7

National Certificate Level 6
Legal Services
SCQF 6

Foundation Apprenticeship
Business Skills
SCQF 6

Modern Apprenticeship Level 3
Providing Financial Services
SCQF 6/7

National 4
Skills for Work Health Sector
SCQF 4

Modern Apprenticeship Level 3
Accounting
SCQF 6/7

National Progression Award (NPA) Level 5
Office Skills and Services
SCQF 5

Honours Degree
Risk Management
SCQF 10



Insurance Risk Surveyor

Checks buildings, machinery and other possessions that people want to protect with insurance. You'd spot issues that could be a potential danger and explain to people how to make things safer.



Honours Degree
Economics
SCQF 10

Public Finance Accountant

Helping a public organisation to manage its finances so taxpayers know that their money is being spent properly.



NPA Level 5
Administration Medical
SCQF 5

Health Records Clerk

Keeping patients' medical records up to date. You'd make sure that their information is available to doctors and medical staff when they are treating a person.

Working in the Creative Industries

There will be an estimated **15,800** job openings in the Creative Industries Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Honours Degree
Art and Design
SCQF 10

Graphic Designer

Using your creative skills to design the look of websites, packaging, adverts and more.

HND
Graphic Design
SCQF 8



HND
Photography
SCQF 8

Photographic Technician

Printing people's photos from digital files on to photographic paper so they can frame them or put them in a photo album.

National
Certificate Level 6
**Creative
Printmaking with
Photography**
SCQF 6



Honours Degree
Textiles
SCQF Level 10

Textile Designer

Creating designs and patterns for woven, knitted and printed fabrics used to make products such as clothes and furniture.

HNC/HND
Art and Design
SCQF Level 7/8

Foundation
Apprenticeship
**Creative and
Digital Media**
SCQF 6

Modern
Apprenticeship
Level 3
Creative
SCQF 6/7



Scottish
Vocational
Qualification in
**Fashion and
Textiles** SCQF
Levels 5-7

HNC
**Sound
Production**
SCQF 7

Modern
Apprenticeship
Level 3
**Creative and
Cultural**
SCQF 6/7

Foundation
Apprenticeship
**Creative and
Digital Media**
SCQF 6

Honours Degree
**Commercial
Sound
Production**
SCQF 10

HNC
Community Arts
SCQF 7

HNC
**Events
Management**
SCQF 7

Honours Degree
Community Arts
SCQF 10

Bachelors Degree
**Music
Management**
SCQF 9



Community Arts Worker

Guiding people as they organise and take part in creative activities which inspire and motivate them as a group and make a positive difference in their community.



TV or Film Sound Technician

Recording, mixing and checking the voices and background noise on a TV or film shoot in a studio or on location.



Music Promotions Manager

Creating publicity for bands, musicians and singers to sell their records or promote live music events and tours.

CURRICULUM STRUCTURE

Senior Phase Certificated courses at levels 3-7

S6 : min 4 subjects, wider
achievement, choice in all

S5 : 5 subjects, wider
achievement , choice in all

S4 : 10 subjects, choice in 5

Outcomes and Experiences at levels 2, 3 and 4

S3 BGE : 11 subjects , choice in 6
and wider achievement

S2 BGE (with personalisation and
project-based learning)

S1 BGE

S2 Pathway Planning (for current S1 pupils)

Our S2 curriculum ensures young people study all curricular areas and cover the full range of Experiences and Outcomes within Scotland's Curriculum. In the majority of curricular areas pupils will continue to work in their current classes as they develop their skills and knowledge. However, there will be the opportunity to make five decisions from the curricular areas of world languages, expressive arts and technologies to personalise their S2 curriculum.

This approach is designed to allow each pupil to explore areas of interest, build on their individual strengths and develop more depth in their learning. This will encourage pupils to take more ownership of their learning as they progress from S2 into S3 and beyond.

To find out further information, please click on the 'S1 – S2 Pathway Planning Decisions' button below.

S1 – S2 Pathway Planning Decisions

Personalisation for S2



Explore the curricular areas below by clicking on each section down the left hand side. This will bring up further information about the opportunities to personalise the experience in this area.

World Languages

Expressive Arts

Technologies

**Expressive Arts,
Technologies &
World Languages**
1

**Expressive Arts,
Technologies &
World Languages**
2



Personalisation for S2

Explore the curricular areas below by clicking on each section down the left hand side. This will bring up further information about the opportunities to personalise the experience in this area.

World Languages

French

German

Spanish

Expressive Arts

Technologies

Expressive Arts,
Technologies &
World Languages
1

Expressive Arts,
Technologies &
World Languages
2

S2

3 periods

French

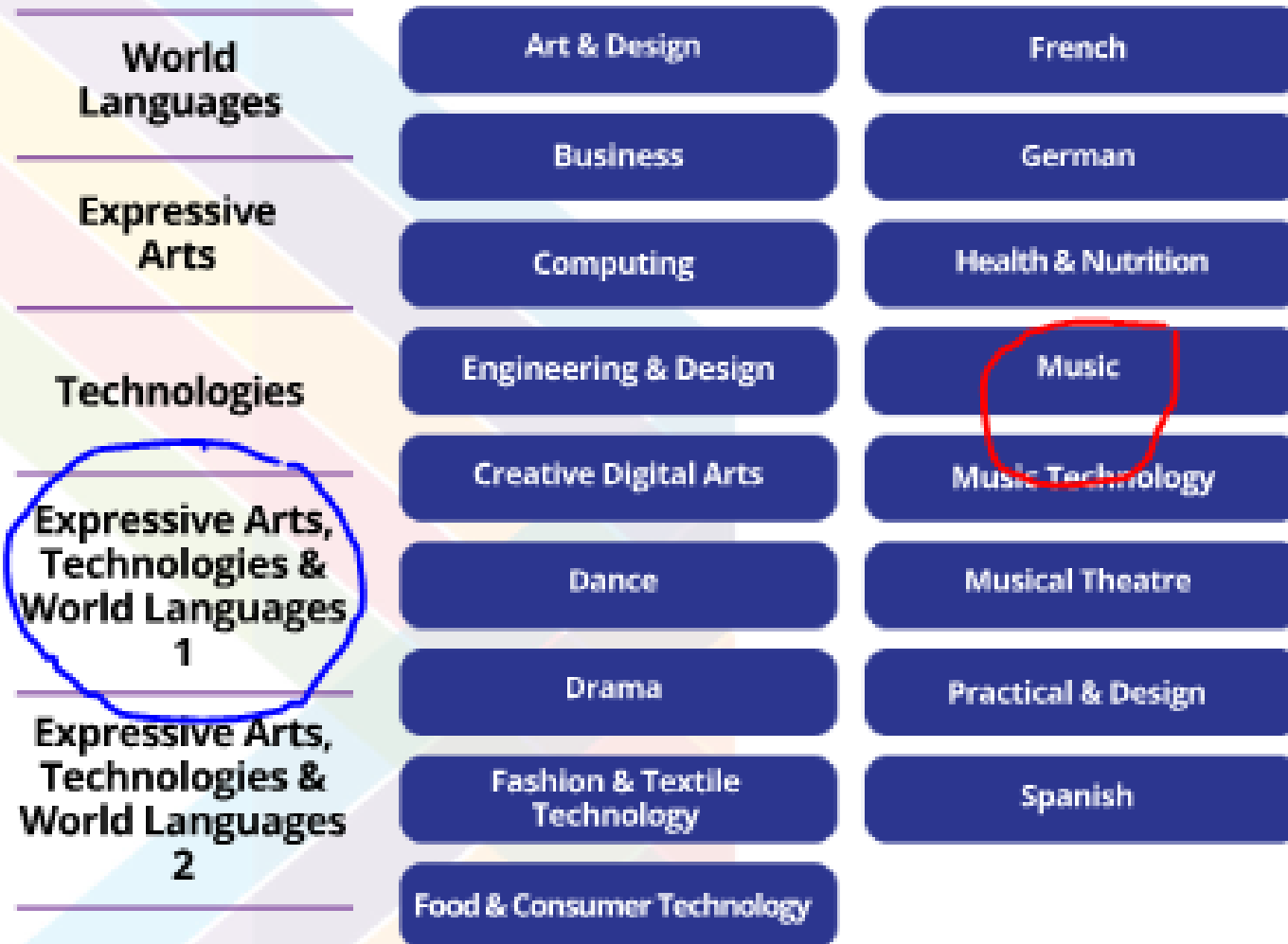
Content

In French, pupils will continue to build and consolidate skills in the areas of talking, reading, writing and listening. They will apply their learning to a deeper level of study in different cultural contexts, including learning more about food, countries where the language is spoken and young people who live there. They will engage in role play, research and enjoy film, fun books, and songs in the language they chose to study.

Progression

Assessments will be well prepared and supported, allowing pupils to plan for progress on the areas of talking, reading, writing and listening. They will identify their strengths and areas in which they would like to develop. Pupils can continue with this language into S3 and S4 where they will progress into level 4/5 content.

Explore the curricular areas below by clicking on each section down the left hand side. This will bring up further information about the opportunities to personalise the experience in this area.



S2 Music

2 periods

Music Performance

The S2 Music Performance course will give our young people the chance to study Music more intensively than in S1, focusing on four units of work: in these, they will perform as a group, listen to music and learn to analyse it, and create their own music, all in the contexts of World Music, Scottish Music, Music in the Media, and Popular Music. As well as all of this, they will choose two instruments, or one instrument and voice, and learn individual pieces on these, developing their musicianship, performing skills, and building confidence, self-esteem, and high levels of communication skills and emotional intelligence. Being skilled on an instrument, or being a great singer, or both, is truly a chance at a lifetime of happiness, enjoyment, and a fantastic opportunity to open all kinds of doors, in all kinds of fields: don't pass it up.

Progression

Pupils may choose to further their studies in S3 where they could attain a National 3/4 Music qualification. Further progression to National 5, Higher and Advanced Higher Music is possible from S4 - 6. An alternative to this would be NPA Level 6 in Music Performance.



S2 Curriculum Structure 2025-26

- English (4)
- Maths (4)
- Social Subjects (4) - *rota*
- Science (3)
- World Languages (3)
- Expressive Arts (2)
- Technologies (2)
- Expressive Arts, Technologies, Languages (2)
- Expressive Arts, Technologies, Languages(2)
- Project Based Learning (2)
- Physical Education (2)
- Personal Social Education (PSE) (1) – *rota with*
- Morality & Belief (1)

S2 Timetable 2025-26

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----------|------------------|-----------------|-----------------|-----------------|------------------|--------------|-----------|
| Monday | Technologies | Technologies | Additional 1 | English | Social Subjects | PE | PSE |
| Tuesday | Project Learning | PE | Social Subjects | Social Subjects | Languages | Maths | RMPS |
| Wednesday | Maths | Maths | Additional 1 | English | Additional 2 | Additional 2 | Science |
| Thursday | Expressive Arts | Expressive Arts | English | English | Project Learning | Languages | Languages |
| Friday | Science | Science | Social Subjects | Maths | | | |

17 February

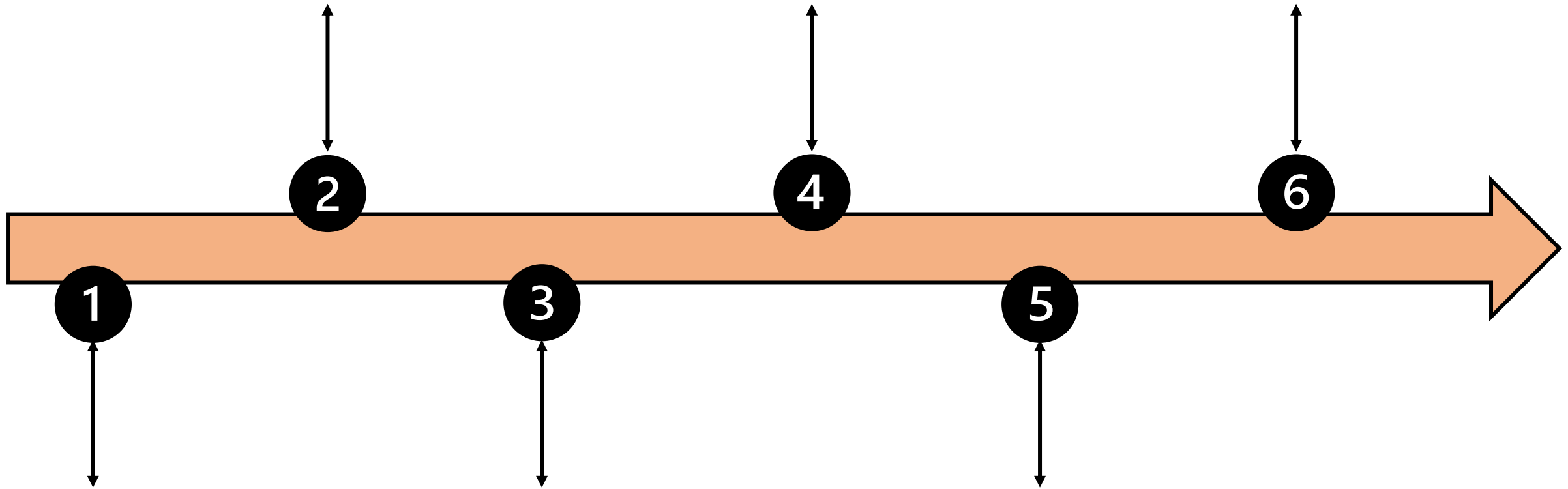
- S1 Assembly
- Process explained further

4 March

- S1 Tracking Report

Monday 27 May

- New Timetable begins



29 January

- Pathway Planning Evening
- Website updated

February into March

- Pathway Conversations in lessons
- Focussed PSE lessons

24 March – 4 April

- 1-1 conversation with PSL/Year Team
- Decisions entered into a system named TOOLS



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What's to come?

- **Course personalisation**
- **S1 Tracking Report**
- **Celebration Events – Merits & Tracking Reports**
- **Dalguise Trip**

