



Craigmount
High School
aim high · adapt · succeed

S2 into S3 Pathway Planning Information Evening

January 2025

 awareness  drive  aspiration  purpose  trust





Craigmount

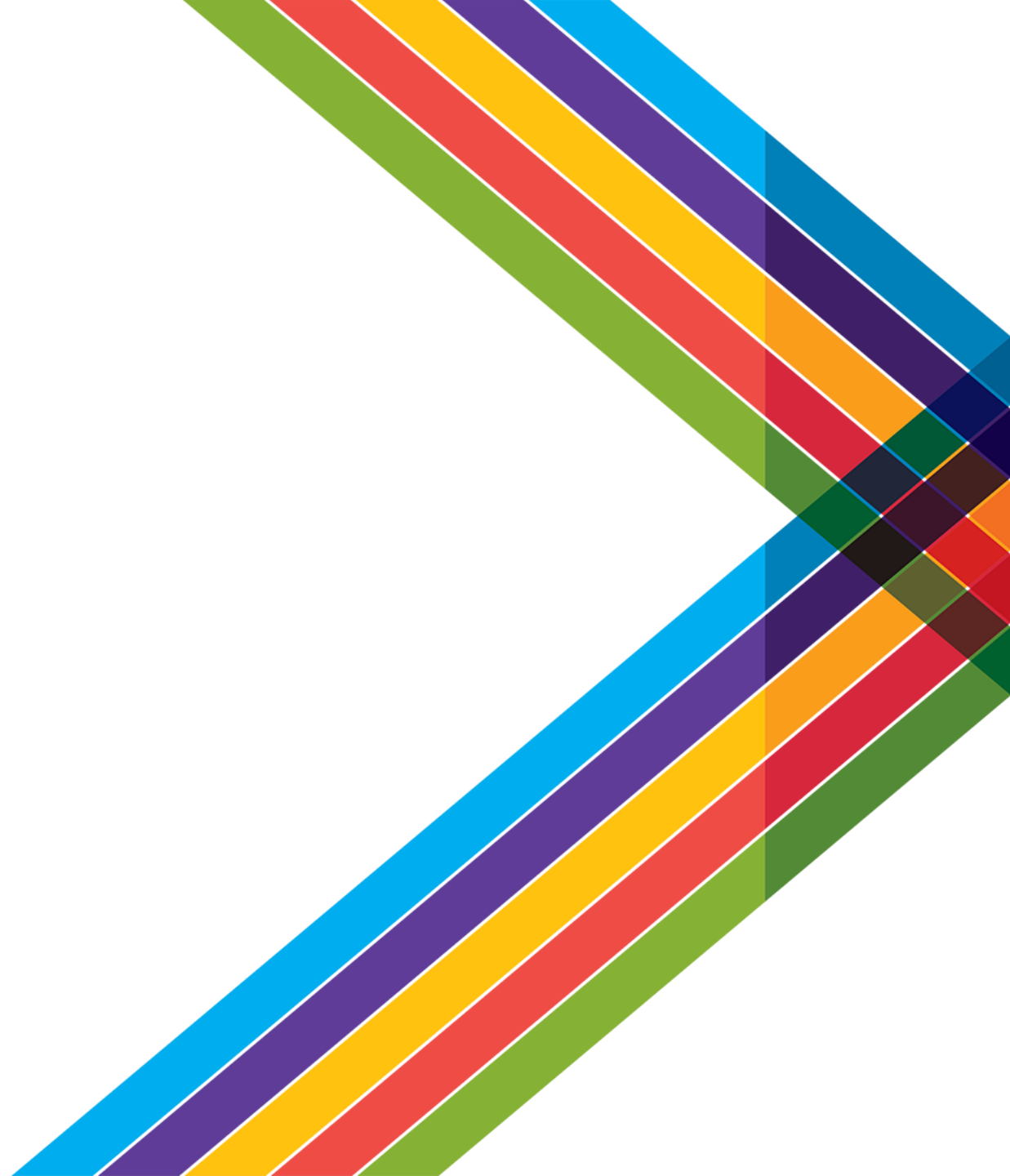
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Colin Meikle

Headteacher

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Opportunities for personal achievement

Interdisciplinary learning

The Curriculum

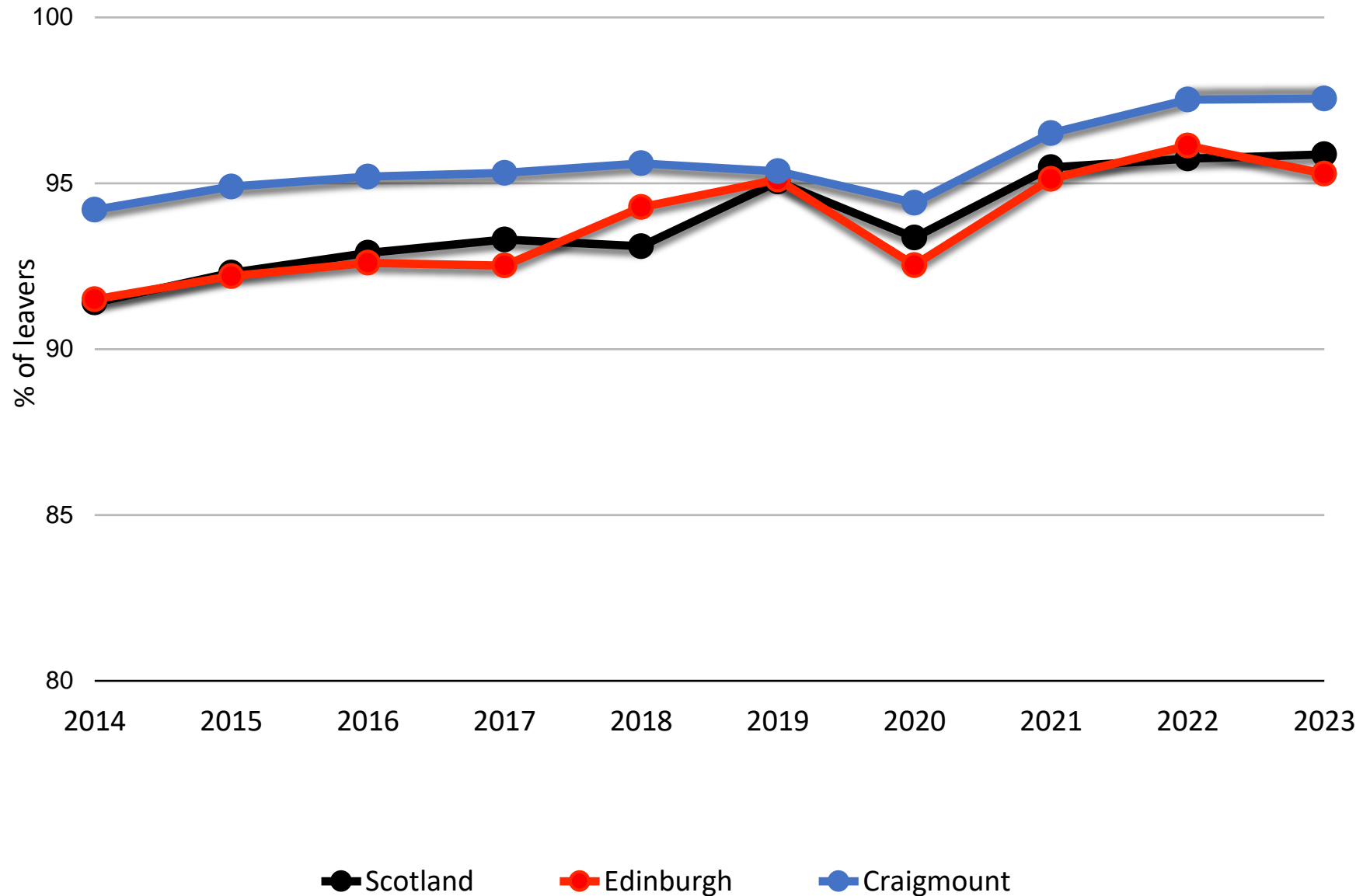
'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects

Craigmount High School

S3 Pathway Planning Information Evening





WHAT DO YOU WANT TO BE?

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S3 Pathway Planning Information Evening





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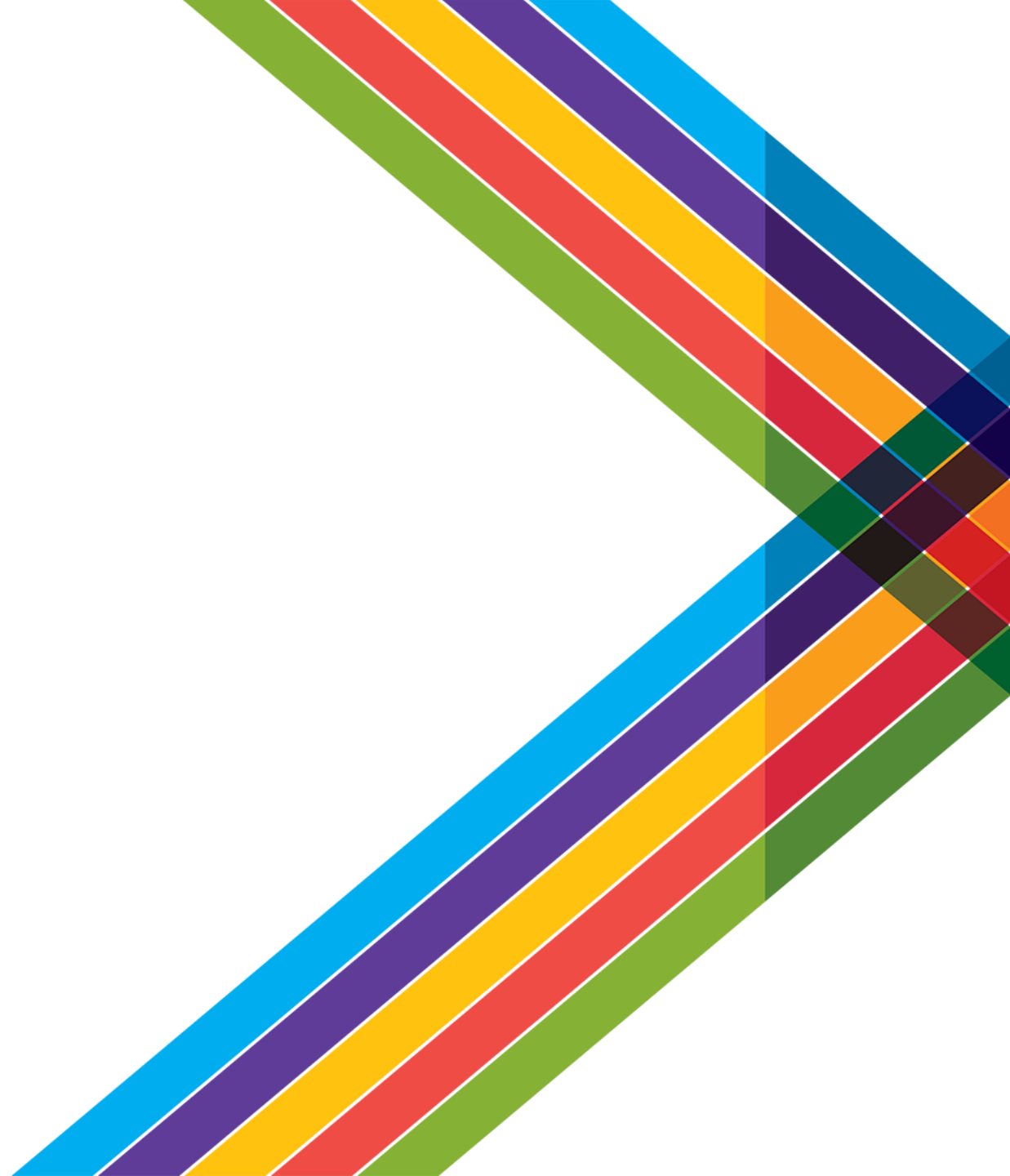
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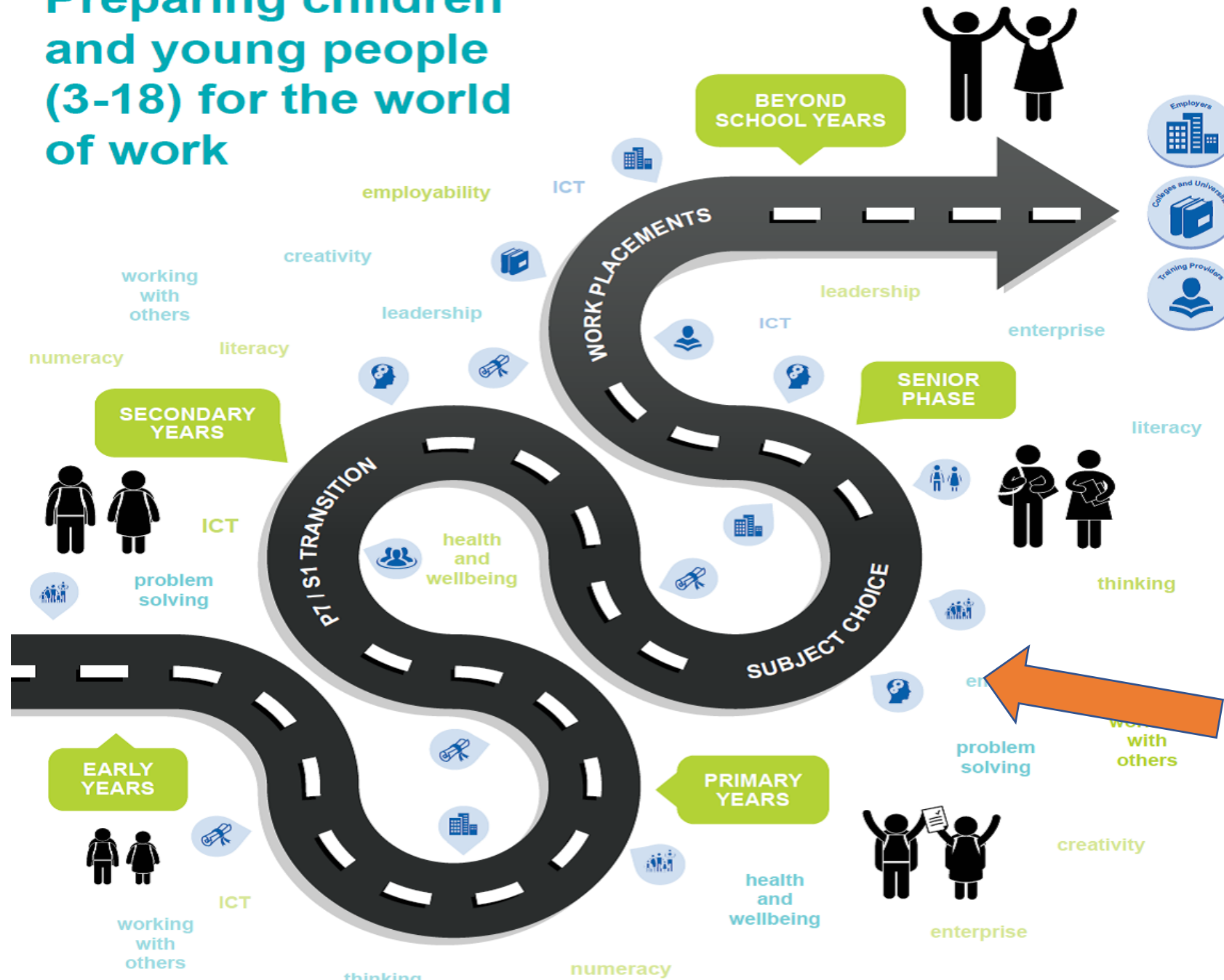
Mark Gair

Depute Headteacher

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Preparing children and young people (3-18) for the world of work



We are here

Pathway Planning



WHEN



WHAT



HOW

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Pathway Planning



WHEN

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17 February – 28 February

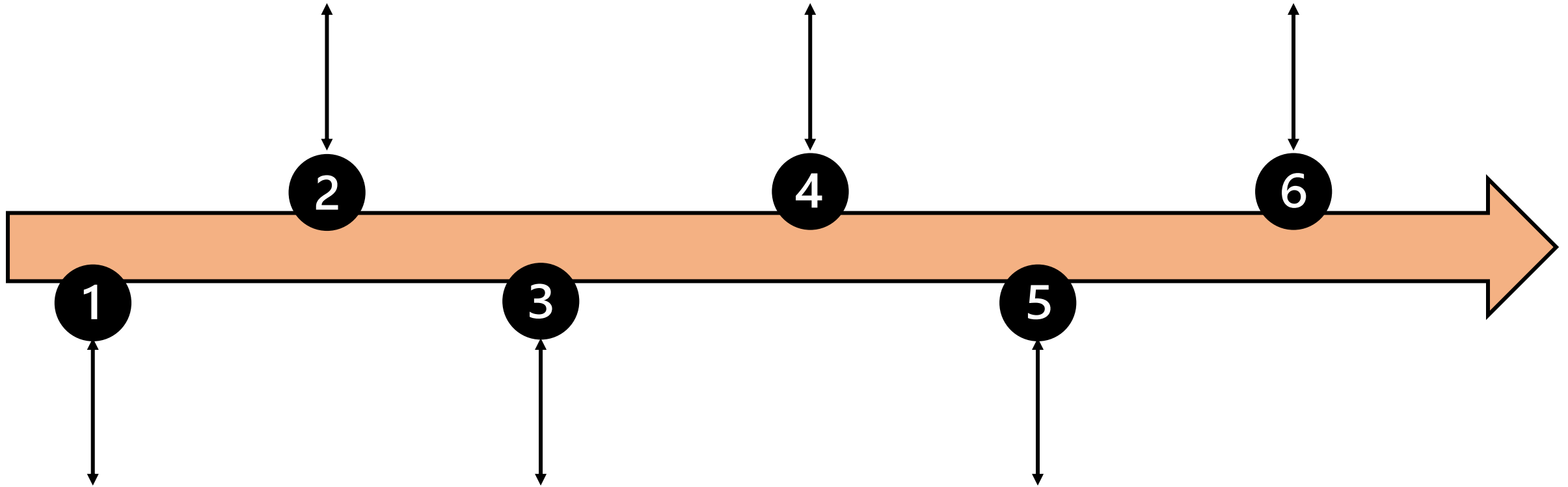
- Learner Conversations
- PSE Lessons

26 February

- S2 Parent Consultation Evening

Friday 4 April

- Follow-up process completed
- S3 Timetabling begins



29 January

- Pathway Planning Evening
- Website updated

21 February

- S2 Pathway Planning Assembly

3 March – 21 March

- 1-1 Interviews with PSL/Year Team
- Pupil Decisions entered on 'TOOLS'

Pathway Planning



WHAT

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S4

7 Subjects

5 subject decisions
+ English and Maths

S3

8 Subjects

Decisions in 6 curricular areas
+ English and Maths

S2

18 Subjects

S3 Curriculum Structure



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- English (4)
- Maths (4)
- Science (3)
- World Languages (3)
- Expressive Arts (3)
- Social Subjects (3)
- Technologies (3)
- Additional Pathway (3)
- Wider Achievement (2)
- Physical Education (2)
- Social Education (1)
- Morality & Belief (1)

Pathway Planning for S3

Explore the S2 - S3 course options by clicking on each of the 8 sections. Choose a subject from each of the 8 sections. Click on each course to find out more information.

English

with a focus on:

Mathematics

with a focus on:

Languages

with a focus on:

Expressive Art

with a focus on:

Science

with a focus on:

Social Subjects

with a focus on:

Technologies

with a focus on:

Additional Choice

 **awareness**

 **drive**

 **aspiration**

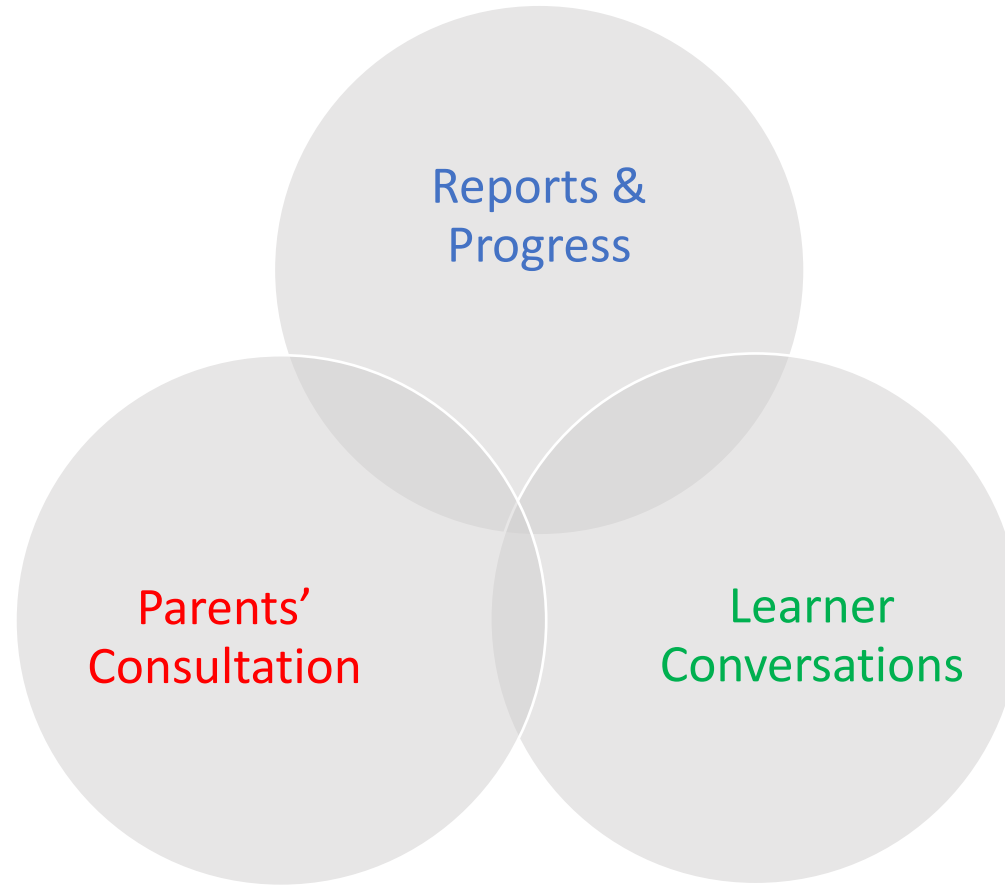
 **purpose**

 **trust**

Key things to consider

- Do I know what each subject involves?
- Am I willing to commit myself to this?
- Do my courses match my career ambitions?
- Am I clear on the future pathways within this subject?
- It's not about your favourite teacher or friendship groupings.
- Challenge yourself and be realistic.

Key Pieces of Information



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Pathway Planning



HOW

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HOW – 1-1 Conversation



Your Option Choices



Mark.Gair@craigmount.edin.sch.uk

To: Mark Gair

 If there are problems with how this message is displayed, click here to view it in a web browser.

 External email >

This is an Email Confirmation from Craigmount High School

To: the Parent or Guardian of [REDACTED]

Dear Parent or Guardian,

This is to confirm that you have requested the following choices:

1=Mandarin

2=DRAMA

3=CHEMISTRY

4=MOD STUDIES

5=BUS MANAGEMENT

6=FRENCH

7=PHIL & MORAL

R=MUSIC

Please speak with your pupil first and only reply if there is an issue.

We capture the pathway planning information on a web programme called TOOLS.

Parent/Carer will receive an automated e-mail which will confirm the selections a pupil has made.

A letter will be sent just before the start of the pathway planning conversations start, which will outline more details on the codes, levels and information.



awareness



drive



aspiration



purpose



trust



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E: admin@craigmount.edin.sch.uk
W: www.craigmounthighschool.co.uk
Headteacher – Colin Mellicie



11 March 2024

Dear Parent/Carer

S2 into S3 Pathway Planning

We will commence pathway planning interviews with S2 pupils as of today, Monday 11 February. This will involve your child meeting with a member of staff from the S2 Year Team to finalise their decisions and input them into a system called 'TOOLS' which is our internal system for gathering subject information.

One feature of the 'TOOLS' system is that it allows for an automated e-mail to be sent directly to the main parental contact once your child's pathway planning interview is completed. An example of this e-mail is shown on the next page.

Whilst we will do our utmost to allow pupils to study all of their preferred subjects in S3, it is worth noting that the requested subjects outlined in this e-mail are not guaranteed at this stage. If changes are required, a member of your child's year team will discuss this with them in person. This will take place after all pupils have completed their planning interviews.

We held our Pathway Planning Information Evening on Wednesday 7 February. Electronic copies of the information shared within the workshops held that evening are available on the following webpage: <https://craigmounthighschool.co.uk/curriculum-pathway/>. You will also find our S2 into S3 pathway planning decisions diagram within this page which outlines pathways available for pupils to study.

We look forward to supporting your child into the next phase of their pathway. Please do get in touch if you have any questions.

Yours sincerely

Mark Gair

Mark Gair
Acting Depute Headteacher

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An example of the e-mail you will receive once your child has completed their 1-1 pathway planning conversation.

Your Option Choices

MG Mark.Gair@craigmount.edin.sch.uk
To: Mark Gair

External email >

This is an Email Confirmation from Craigmount High School
To: the Parent or Guardian of [REDACTED]

Dear Parent or Guardian,

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- 8=MUSIC

Please speak with your pupil first and only reply if there is an issue.

Points to note:

- English and Maths are compulsory for all S3 pupils so will not appear in the list of choices. All pupils will receive 4 periods of English and Maths in addition to the subjects outlined in the e-mail.
- There is a character limit on the system we use for inputting decisions so some subjects have an abbreviation e.g. BUS MANAGEMENT.
- The first selection on the list will be the Wider Achievement course.
- R = Reserve Choice which will only be taken into account if any selections can't be confirmed.
- There is no requirement to respond. Please discuss with your child in the first instance and only reply if there is an issue.

Information Sessions

7.00pm – 7.15pm Information Session 1

7.20pm – 7.35pm Information Session 2

7.40pm – 7.55pm Information Session 3

8.00pm – 8.15pm Final opportunity to visit Faculty Stalls in the Library

Faculty Stalls in the Library are available from 7pm – 8.15pm

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S2 into S3 - Information Sessions

Information Session	Facilitator	Room
Faculty Stalls in the Library	Teaching Staff	Library
Skills Development Scotland – Career Advisor Support	Cat Burns - <i>SDS</i>	129
Pathway Planning Toolkit	Mrs Coull	Drama Studio
S3 Year Team Information Session	Miss Woodhouse & Mrs Jack	Staff Room
SCQF Framework	Mr Spiers	128
Wider Achievement & YPI	Miss Reid	208
Wellbeing vs Aspiration	Mr Gaughan	210



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