



Craigmount

High School

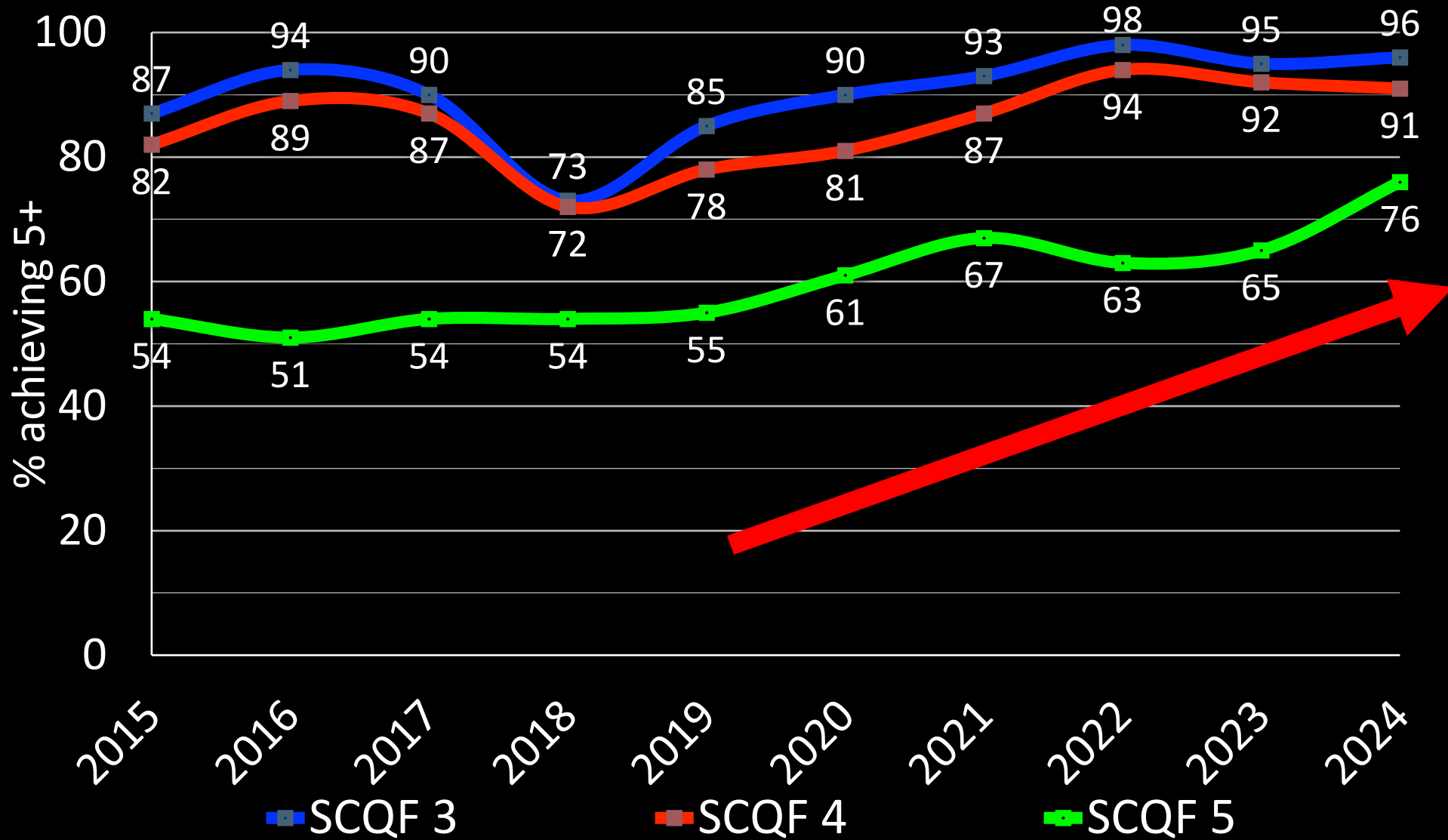
aim high · adapt · succeed



 awareness  drive  aspiration  purpose  trust



S4

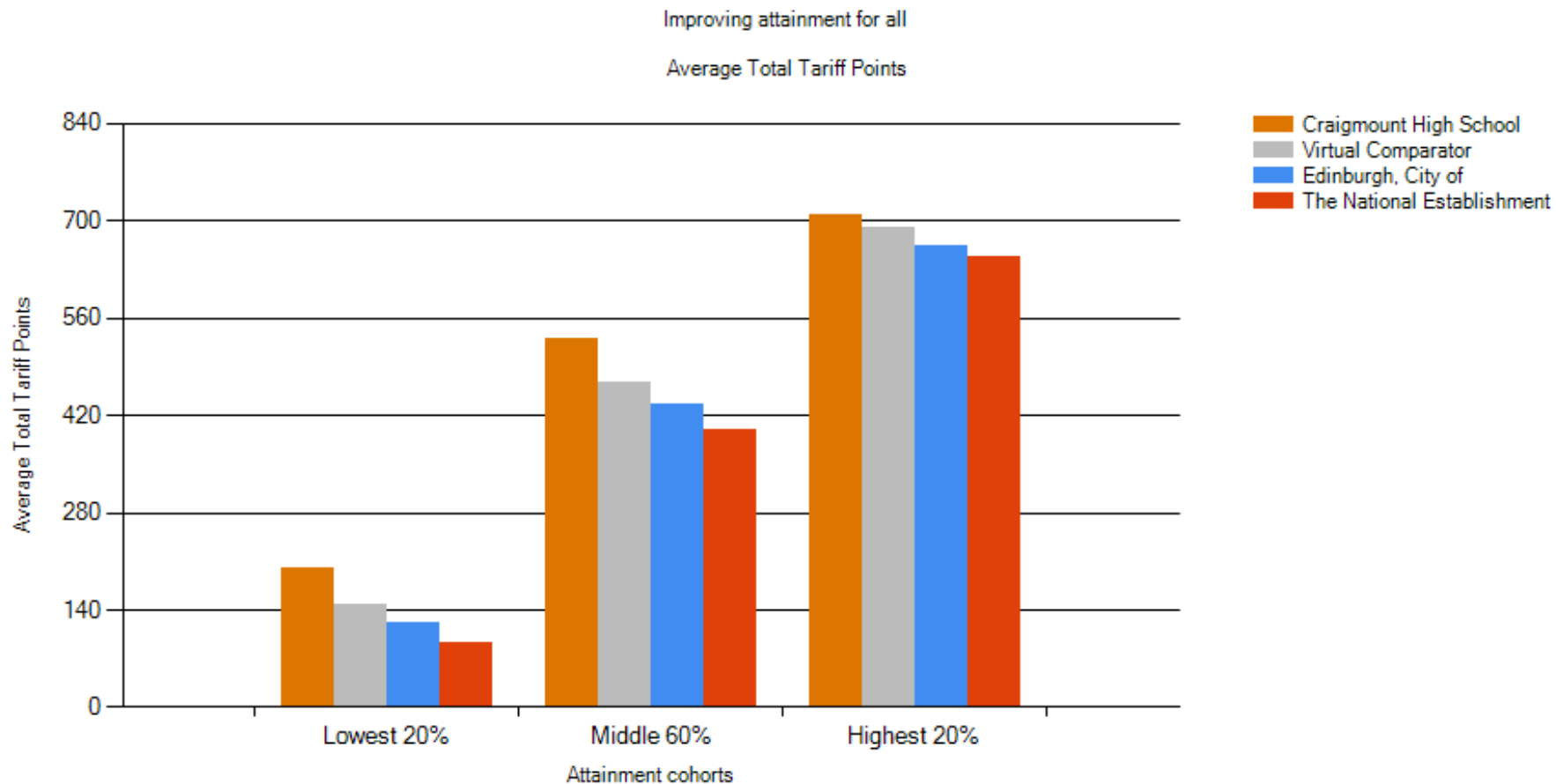




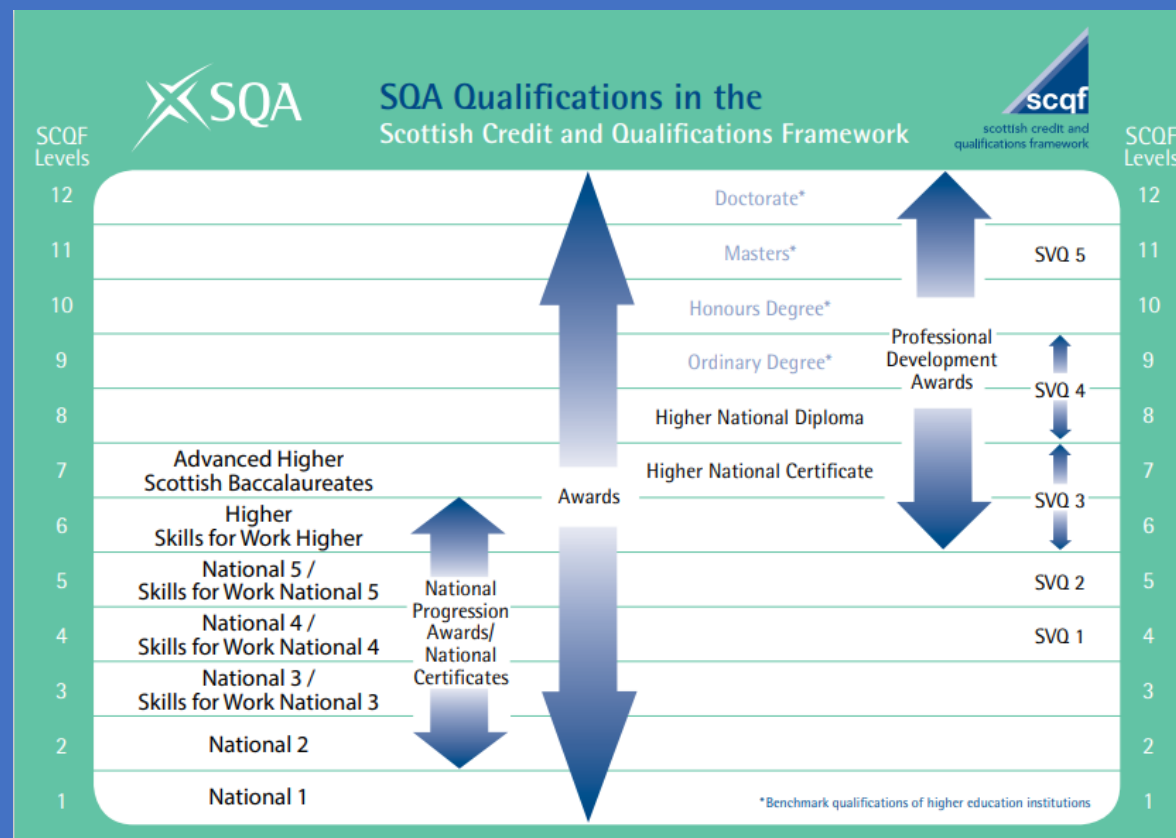
S4 2024

262 pupils

The selected year is 2024



National 3	National 4	National 5	Higher
Pass = 12	Pass = 33	A = 84	A = 204
		B = 75	B = 182
		C = 64	C = 160
		D = 59	D = 149



LEARNING, TEACHING & ASSESSMENT

- Assessments will provide an appropriate degree of challenge, integration and application of the key knowledge and skills in each course. They inform learning & teaching and have no influence on SQA exams or grades given by SQA.
- Judgements will be moderated to ensure that grades are in line with national standards to inform Tracking and Next Steps.
- Pupils with Additional Support Needs (ASN) will be provided with suitable Alternative Assessment Arrangements.
- Assessments will be carried out ongoing as appropriate in class and within the formal assessment window Monday 25th Nov – Friday 13th Dec.



New 'Pupil Tracking'



Subject	Set	Teacher	Qualification Level	Target Band	Working Band	Progress	Effort	Behaviour
Admin	.5ADE1	Mrs S Hendrie	National 5	4	6	Not Yet Meeting	Not Yet Meeting	Meeting
Applications Of Mathematics	.5AMB2	Mr B Gondo	National 5	2	3	Exceeding	Meeting	Exceeding
Art and Design	.5ARD1	Ms V Bastable	National 5	3	5	Meeting	Meeting	Meeting
Biology	.5BIG1	Miss J Grocott	National 5	6	7	Not Yet Meeting	Meeting	Meeting
English	.5ENA6	Mrs C Burns	National 5	3	6	Meeting	Meeting	Meeting
History	.5HIC1	Mrs H Dobson	National 5	4	5	Meeting	Meeting	Meeting
PE (Core)	.4PEY3	Mr C Muttitt	Core			Meeting	Meeting	Meeting
PSE (Core)	PSEY6	Miss S Cowan	Core			Meeting	Not Yet Meeting	Meeting
RMPS (Core)	.4RMW6	Miss A Woodhouse	Core			Meeting	Meeting	Meeting
Early Learning Childcare	SFWEL	Miss R Higginson	Level 5	Pass	Pass	Meeting	Meeting	Meeting

Percentage Attendance	96
PSL	R.Breach
Year Head	S.Pye

S4-6 ASSESSMENT

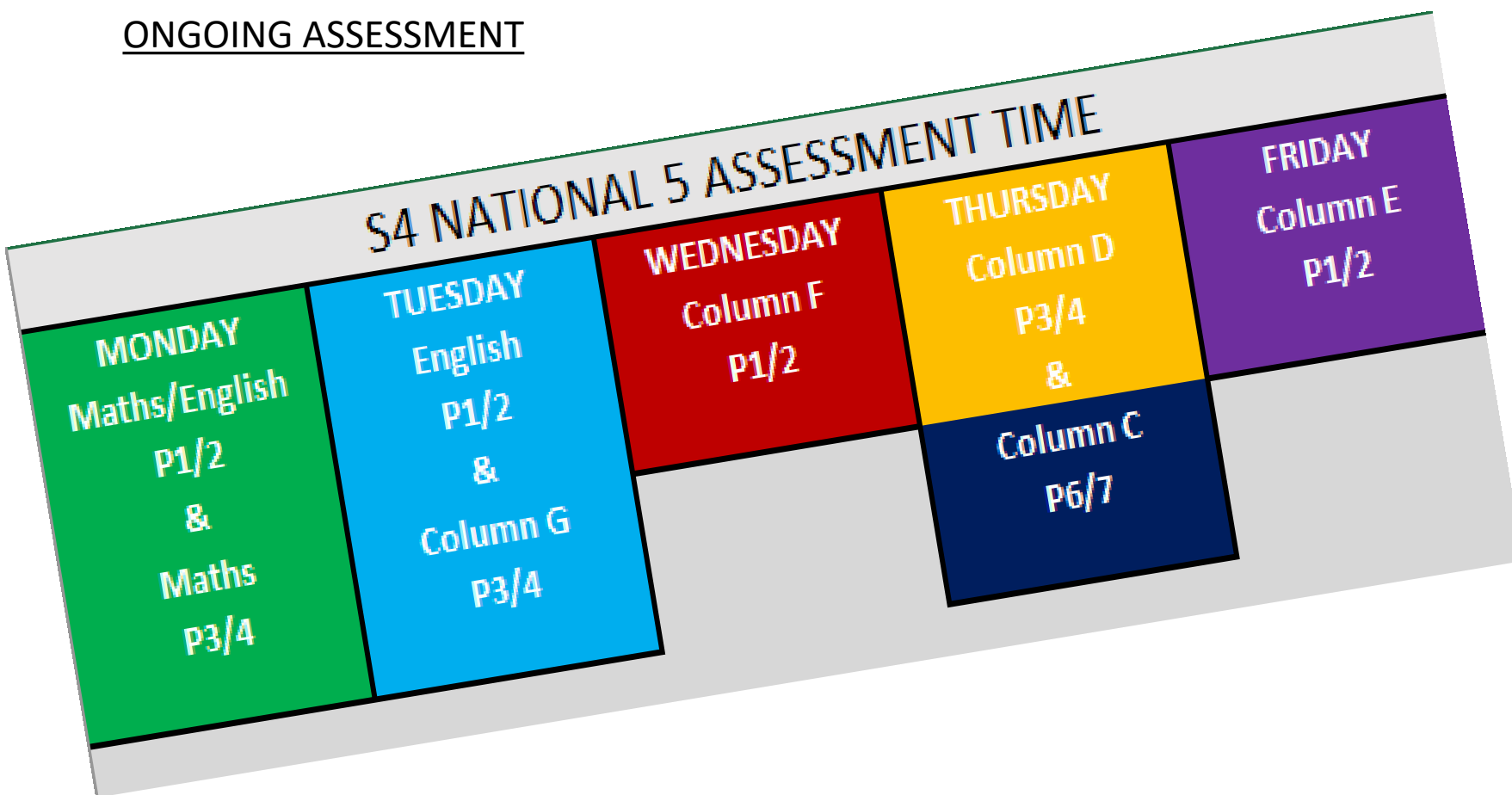
ONGOING ASSESSMENT

- In class with their own teachers
- Notification on Class Team
- Spread over time aligned with course requirements
- Allocated by column to avoid overload
- Informing learning & teaching

FORMAL ASSESSMENT

- 25th Nov – 13th Dec
- Exam Hall opportunity in Maths & English
- SQA Conditions
- Number of assessments within a short period of time
- Informs January Tracking Report
- Not all subjects

ONGOING ASSESSMENT



Scott Pye 4H1

Column	Subject	Only time to assess
C	N5 Physical Education	Thurs P6/7
E	N5 Geography	Fri P1/2
F	N5 Music	Wed P1/2
G	N5 Physics	Tues P3/4

S4 Level 3-5 Formal Assessment Schedule Nov-Dec 2023

Wk 1- Monday 25th November

Subject	Teacher	Period/Column	Assessment	Location
English	All N5	ENGLISH P1/2/3/4	Paper 1 RUAE 0830 - 0930	GAMES HALL
			Paper 2 - Critical Essay 10.00-11.00	ICT PUPILS 233 & 234

Tuesday 26th November

Subject	Teacher	Period/Column	Assessment	Location
N5 Art & Design	Ms Watt	Column C P6/7	Critical Paper	246
N5 German	Miss McLaughlan		Listening and Writing	219
N5 Music	Miss Lynch		Understanding Music (Listening Paper)	G65
N5 History	Mr Galloway		Question Paper	G15
N5 Physics	Mr MacArthur		Physics Formal Assessment	143

Wednesday 27th November

Subject	Teacher	Period/Column	Assessment	Location
N5 Physics	Mr Owens	Column F P1/2	Physics Formal Assessment	145
ESOL	Mrs McKeirrecher		Listening	217
sh N5 Speaking Assessments	Mis Murtagh		Speaking	211
N5 History	Mrs Dobson		Question Paper	G25

Thursday 28th November

Subject	Teacher	Period/Column	Assessment	Location

ALTERNATIVE ASSESSMENT ARRANGEMENTS



Assessment arrangements allow candidates who are disabled, and/or have been identified as having additional support needs, access to appropriate arrangements to complete assessment without compromising integrity.

This is subject and assessment specific where evidence of impact is collected and demonstrated.

AAA EXAMPLES...



A learner experiencing mental health difficulties, who is very lethargic first thing in the morning due to medication, may need the start time of all assessments adjusted

A neurodivergent learner with dyslexia who experiences difficulties with processing written text, may need a text reader and may also need extra time to complete an assessment in English.

A History candidate with who has persistent difficulties with concentrating such as ADHD (attention deficit hyperactivity disorder), may need to undertake an exam in a room with only a small number of learners.

SQA ESTIMATES

- In March, SQA require estimated grades from teachers, (found in the working grade of the March Tracking Report).

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Estimates are used by SQA for ECCS and Appeals.

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SQA APPEALS

A marking review (clerical check) checks that:

- All parts of your SQA-assessments have been marked
- The marking is in line with national standards
- The marks given for each answer have been totalled correctly
- The correct result has been entered on the SQA system
- Not available to A's or band upgrades or exceptional circumstances.
- Results could stay the same, go up or go down.
- Senior Marker does this process.



SQA EXCEPTIONAL CIRCUMSTANCES

EECCS Supports learners who have been:

- unable to attend the exam
- or whose performance in an exam has been affected by a personal circumstance, or an unplanned incident on the day
- they must have completed all non-exam elements of the course to be eligible
- An estimate must have been submitted by their teacher

Teachers provide assessment evidence to substantiate the estimate.
This will allow SQA to award as they see appropriate.



Exams 2025



Monday 28th April
until
Friday 30th May

Results Day will be Tuesday 5th
August.

The screenshot shows the MySQA website interface. At the top left is the MySQA logo. To the right are navigation links: Home, Terms and Conditions, Contact Us, and FAQ. A large pink banner with the text "Get Results Ready" is prominent. Below this is a descriptive paragraph about MySQA. The main content area is divided into three steps: Step 1 - Sign Up, Step 2 - Activate, and Step 3 - Login. Step 1 explains the need for a SCN and provides links for sign up and learning more. Step 2 lists requirements for activation and provides links for activating the account and recovering the activation code. Step 3 shows a login form with fields for Username and Password, and links for forgotten credentials and a Login button. At the bottom, there are two sections: MyCertificate, which explains that certificates are sent by post and provides a link to check details, and MyNews, which includes a section for Replacement Certificates with a link to the e-shop.

MySQA

Home Terms and Conditions Contact Us FAQ

Get Results Ready

MySQA is your direct link with SQA. It lets you view your qualification information, check the personal details we hold for you and if you're sitting exams you can get your results sent by email and text message.

Step 1 - Sign Up

You will need your SCN (Scottish Candidate Number) to do this.

It's available from your centre if you don't already know it.

[Sign up](#)

[Learn more](#)

Step 2 - Activate

You will need:

- The activation code we sent you
- Your SCN

[Activate account](#)

[Forgot activation code?](#)

Step 3 - Login


Username

Password

[Forgot Username?](#) [Forgot Password?](#)

MyCertificate

We will send your certificate by post. Please check that we hold the correct details for you.



MyNews

Replacement Certificates

To order a replacement certificate, please visit this link: <https://www.sqa.org.uk/eshop>



Exam Timetable

Thursday 08 May Morning

Course	Level	Paper	Time
German	National 5	Reading and Writing	09:00 - 10:30
German	National 5	Listening	11:00 - 11:30* (approx)
Physical Education	Higher		09:00 - 11:30

Thursday 08 May Afternoon






Course	Level	Paper	Time
Drama	National 5		13:30 - 15:00
Drama	Higher		13:30 - 16:00
German	Higher	Reading and Directed Writing	12:30 - 14:30
German	Higher	Listening	15:00 - 15:30* (approx)
German	Advanced Higher	Reading and Translation	12:30 - 14:00
German	Advanced Higher	Listening and Discursive Writing	14:30 - 15:50*



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