



Craigmount
High School
aim high • adapt • succeed

UCAS 2025

Curriculum Information Evening

Starter

Does anyone know what UCAS stands for?

University and College Admissions Service

We will cover....

- What is UCAS
- What the pupil does
- School Deadlines
- Personal Statement
- LEAPS reminder

What is UCAS?

UCAS is an **independent charity** providing information, advice and admissions services. We're there to help people **discover** what their next step might be.

UCAS **does**:

- provide information, advice, and support
- process applications
- complete fraud and verification checks
- take part in education sector engagement

UCAS **doesn't**:

- make decisions or offers
- set entry requirements
- advise on finance
- advise on immigration or visas

What the pupil does?

- Register with UCAS – they should have done this in PSE/college class.
- Work through sections in their hub.
- Research courses, including entry requirements, to select their 5 most appropriate course.
- Write and submit their personal statement.
- Request 1 or 2 referees.
- Pay for application process - £28.50.
- When all sections are complete – submit, received by school who will check and send.

Application profile

- Personal details
- Nationality details
- Where you live
- Contact details
- Supporting information
- Finance and funding
- Diversity and inclusion*
- More about you

* (for students with a UK home address)

Personal details Name, age, title and gender Start this section	Nationality details Birthplace and nationalities Start this section	Where you live Tell us about your address history Section in progress
Contact details Address, email, and telephone Section in progress	Supporting information So that providers know how to support you during your studies Start this section	Finance & funding Tell us how you'll fund your study Start this section
Diversity & inclusion Additional equality information Start this section	More about you Tell us about any circumstances that you might need support for during your studies. Start this section	

Your experiences

- Education
- Employment
- Extra activities*
- Personal statement

*(for students with a UK home address)

Experience

Education

Qualifications and periods of study

🕒 Section in progress

Employment

Paid employment

✓ Section complete

Extra activities

Taken part in any activities to prepare you for higher education?

Start this section

Your personal statement

Personal statement

Why do you want to study this subject?

Start this section

There is a maximum of **five** choices and choice restrictions may apply. A maximum of **four** courses from medicine, dentistry, veterinary medicine or veterinary science, and either the University of Oxford OR the University of Cambridge).

Once all choices are added they must mark the section as complete to be able to submit.

Choices do not need to be added in any preference order. Universities / colleges can only see where else they've applied once they've made their offer and they've decided whether to accept them as their firm or insurance choice.

Your choices

Search for courses
Find courses and providers

+ Add choice

Accounting and Finance (N400)
Aberystwyth University (A40)

Location: Main Site (Aberystwyth)
Start date: 01 September 2022
Further details: *Not provided*
Point of entry: 1st year
Deferred entry: Yes
Live at home while studying: No

Accounting and Finance (with integrated Foundation) (NN44)
University of Buckingham (B90)

Location: Main Site
Start date: 23 September 2022
Further details: *Not provided*
Point of entry: 1st year
Deferred entry: Yes
Live at home while studying: No

You can add up to 5 choices to your application. You can change your choices until you send your application to us. All sections must be marked as complete before you can send your application to us.

Mark complete

Some courses have extra admissions tests and assessments.

We'll show these in **blue text** on the choice card.

This should not be a surprise to your child as they should have read about this when researching their courses.

Your choices



Add choice

Medicine (A100) University of Oxford (O33)

Location: Christ Church

Start date: 01 October 2022

Further details: *Not provided*

Point of entry: 1st year

Deferred entry: Yes

Live at home while studying: No

Criminal convictions declaration: Undeclared

INFO

You may need to take an admissions test

As part of the application process for this course you may need to sit the following admissions tests: Bio-Medical Admissions Test (BMAT)

There may be an assessment

You may be required to attend an interview or audition or provide a portfolio, essay or other piece of work to help the course tutor decide if you're suitable for this course.



There are 4 steps to the submission process.

The profile must be complete and showing 'Ready to Send' before being able to review and submit.

UCAS APPLICATION

2025 Undergraduate application

Your Personal ID number

1270051406

Home / UCAS application

Application **status**

Centre information
Application linked to
Group
Default Group

1/5
CHOICES

100%
PROFILE

PERSONAL STATEMENT

READY TO SEND

Review and submit >

...

- Your young person will need to pay by card, once they choose to send they will see this screen.
- Click **Pay now** and they will be asked to enter card details, and submit.
- It will be sent to the school, where myself, Mr Gray and Mr Gair will check before submitting.

UCAS application

1 Check your application 2 Update your preferences 3 Terms and conditions 4 Pay and submit

Pay and **submit**

Please click pay now, where you will be asked to enter your card details. Compulsory fields are marked with an asterisk (*).

Card payment details

Credit and debit cards: we accept UK and international Visa, Visa Debit, Delta, MasterCard, JCB, Maestro, and Electron. At the moment we do not accept American Express or Diners Club cards.

Your card details will be encrypted before being transferred over the internet.

The application will not be processed until your payment has been authorised by the card issuer.

If it is subsequently discovered that you did not have authority to make payment using the credit or debit card whose details are entered, we will cancel your application.

Do not refresh the page or use the back button while we process your payment.

Amount due £27.00

The next screen you see may be a payment card verification form supplied through your card issuer which is in place to give you added protection when paying online.

[Pay now](#) [Return to application](#)

[Back to Terms and conditions](#)

Key facts



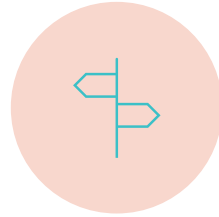
Start your application
from
14 May 2024



Universities and
colleges **can't see** your
other choices when you
apply.



Apply by the **equal
consideration date**.



Five choices, unless
applying to study
medicine, veterinary,
medicine/science,
dentistry – then it's **four
choices**.

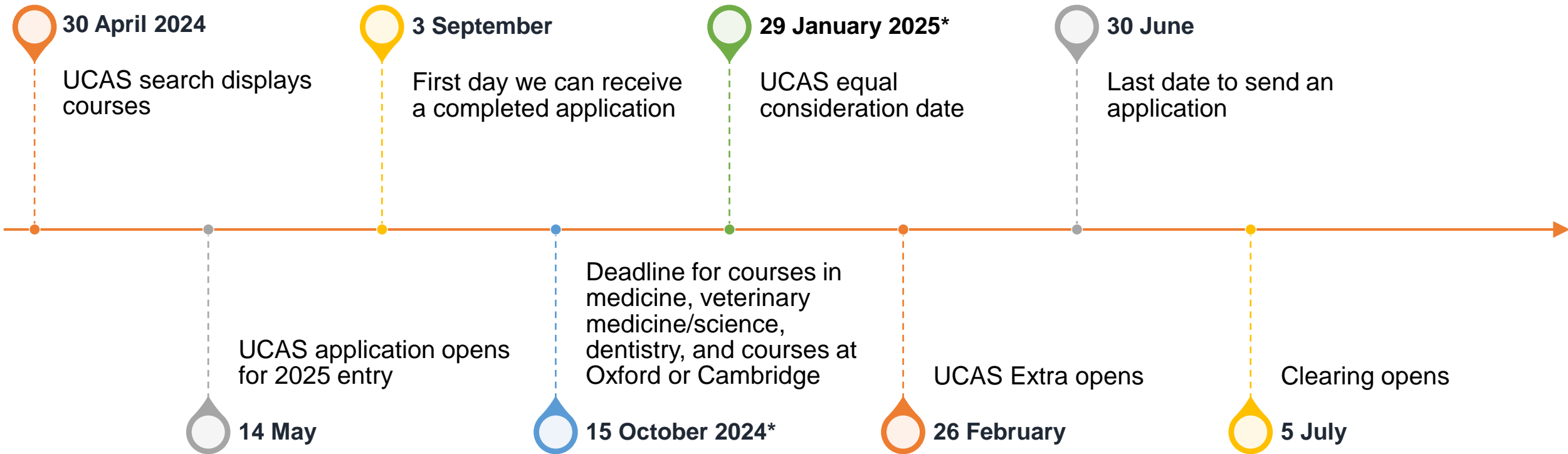


You **can't apply to
both** Oxford and
Cambridge.



Applying costs **£28.50**.

When to apply 2025 entry – KEY DATES



* 18.00 UK time


School Deadlines – early entry courses

- Personal Statement first draft: **Past**
 - You may wish another teacher to support with your personal statement this can be arranged on an individual basis if the teacher is able to help
- Personal Statement second draft: **Friday September 27th 2024**
 - Electronic feedback will have been given on first draft.
- Final Application to be submitted to school: **Wednesday October 9th 2024**


School Deadlines – undergraduate courses

- Personal Statement first draft: **Past**
 - You may wish another teacher to support with your personal statement this can be arranged on an individual basis if the teacher is able to help
- Personal Statement second draft: **Friday 25th October 2024**
 - Electronic feedback will have been given on first draft and second draft
- Final Application to be submitted to school: **Friday December 6th 2024**


The personal statement

 The only section they have full control over


 The only chance to market themselves as an individual

 The same for all of their choices

 A maximum of 4,000 characters, or 47 lines

 A minimum of 1,000 characters

 There isn't a spelling or grammar check

 No formatting allowed

UCAS' similarity detection service:
every personal statement is run through software to check for plagiarism.

Personal statement support

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining



[View personal statement guides](#)

CONTINUE WRITING

PERSONAL STATEMENT BUILDER ⓘ

4000 characters of 4000 remaining

▼ **Writing about the course**

Why are you applying for your chosen course(s)?

Write your text here...

Why does the subject interest you?

Write your text here...

Why do you think you're suitable for the course(s)?


Write your text here...

Do your current or previous studies relate to the course(s) that you have chosen?


Write your text here...

- ▶ Skills and achievements
- ▶ Work experience and future plans


Preview Save & close




What to include in your architecture, planning or building personal statement




What to include in your animal science personal statement




What to include in your art and design personal statement




What to include in your biology personal statement




What to include in your business management personal statement



What to include in your chemistry personal statement



What to include in your computer science personal statement



What to include in your dance personal statement

Reference

- A reference is made up of 3 sections
 - Establishment Details
 - Extenuating Circumstances (optional)
 - Other Supportive Information
- Pupils will be required to ask a maximum of 2 staff members to provide supporting evidence for your UCAS reference
- Their referee(s) should be someone who knows them academically and can share supporting information relevant to the courses they are applying for.
- Pupils must ask their referees if they are willing to do this and then populate their names into the form which they have access to on TEAMS.

Completing the UCAS application



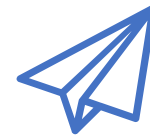
Student registers for a UCAS Hub account to carry out research and start application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.



Applications are sent to UCAS by the school or college on behalf of the student.



Universities and colleges make their decisions on the application.

CONFIRM YOUR CHOICES

UCAS Application


Your Personal ID number

116-000-7564

[← Previous](#)
Select insurance choice[Cancel](#)[Save choices](#)

Selecting as your firm choice

Archaeology (V400)

University of UCAS (298)  (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER


You have been offered a place subject to conditions**Your offer**

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

Selecting as your insurance choice

Geography (L700)

University of UCAS (298)  (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER


You have been offered a place subject to conditions**Your offer**

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

Offers you are declining

Italian and History of Art (RV33)

University of UCAS (298)  (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER

You have been offered a place subject to conditions**Your offer**

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

- Once all decisions have been received, pupils will make a reply and confirm their choices.
- If they choose a conditional offer as their firm choice, they have the option to add an optional insurance choice.

If they choose an unconditional offer as their firm choice, they cannot have an insurance choice.

All other offers will be declined offers, underneath the Firm choice.

Choosing the right place for you

- **Style** – from traditional, with a focus on subject-based courses and research, to modern universities/colleges, with a greater focus on vocational courses.
- **Location** – some are in large cities, others in small towns, by the coast or in the countryside – it's all a major influence on the environment and lifestyle.
- **Size** – larger universities can have more than 20,000 students, whereas some of the smallest have only a few thousand.
- **Culture and facilities** – influenced by a range of factors, including the diversity of students who attend.
- **What graduates do** – all universities collect destination statistics; it can be useful to find out what jobs or further study students go on to.
- **Tuition fees** – can vary between universities and colleges; check if there are scholarships or bursaries available.
- **Living costs** – accommodation, transport, and food can vary enormously.

Choosing the right course for you

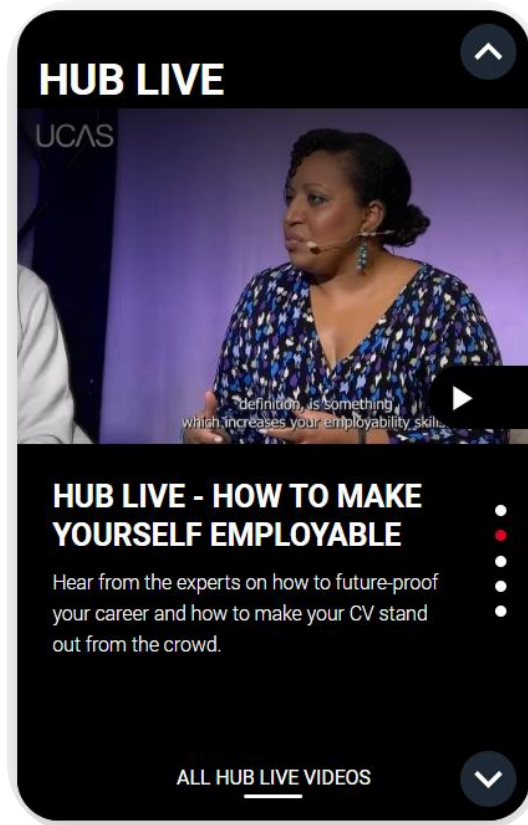
- What does the course cover?
- Courses with the same title may be very different.
- Look carefully at the core course content, and the range of optional studies/modules available.
- Which modules are the most interesting and relevant to your career aspirations?
- See if the course or university/college offers any internship, placement, or study abroad opportunities.
- How is the course taught – structured teaching, or more independent research? How many lectures are there, and how much group work will be done in seminars?
- How is the course assessed?

Advice and events

Hub lives

Watch expert interviews [on demand](#).

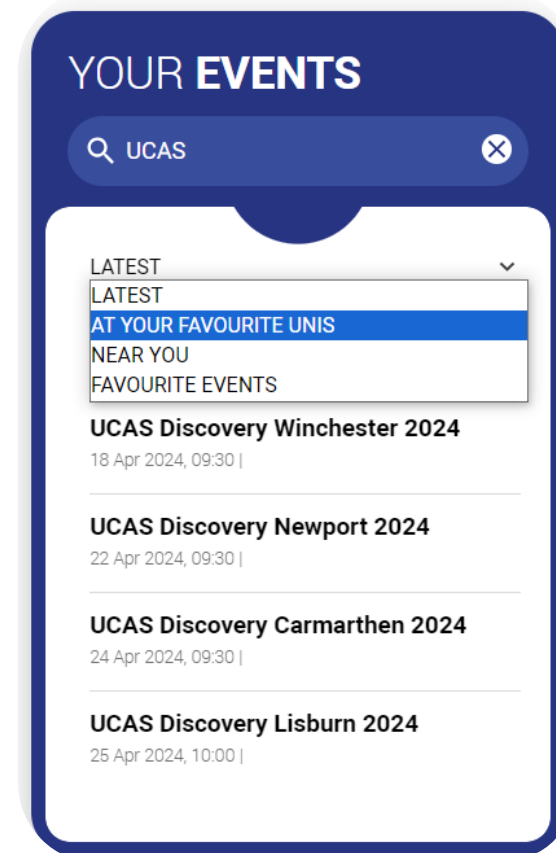
Make an informed decision about the right path for you. University, apprenticeships or the world of work.



Your events

Filter to explore events, open days and tours to suit your needs.

Register straight from the Hub for our UCAS Discovery events, with exciting new zones covering all pathways.



Advice and events

The UCAS Process

The UCAS cycle and application support for UofG, presentation recording is now available to view on our youtube channel

here: <https://youtu.be/AqplfgKHHFI?si=xaTg7EQnZu MHabM>



Security marking: PUBLIC

SAAS

We deliver free online application workshops throughout the year, providing valuable information to school leavers and students on the funding available for Higher Education courses. Open to students, parents and carers, the Funding Awareness team walk you through the application process and provide an opportunity for attendees to ask any.



LEAPS – Eligibility

- **student who is first generation in family to apply to higher education or whose parents do not already have a degree.** This includes students whose parents may have briefly participated in higher education but did not achieve a degree.
- **student from a low income background.** (For instance where a student is entitled to EMA, free meals in school, or where the family is entitled to a benefit such as Universal Credit).
- **student who is care experienced.** (By this we mean where a student has been, or is currently, in care. For instance, this may have been in a formal setting such as looked after at home, adoption or foster care, or it may have been in an informal setting such as kinship care and living with a relative who is not their mum or dad.)
- **student who is estranged.** (By this we mean a young person who currently has little or no contact with either of their parents and/or their legal guardian)
- **student who is a young carer.** (By this we mean a young person who cares, unpaid, for a friend or family member who due to illness, frailty, disability, a mental health problem or an addiction cannot cope without their support.)
- **student who lives in one of Scotland's 20% most disadvantaged communities as defined by the Scottish Index of Multiple Deprivation (SIMD20).**

LEAPS – Eligibility

- Information about LEAPS has been shared with pupils and they should have let the school know if they believe they are leaps eligible.
- Those who have informed the school have and must fill out this LEAPS Survey: [LEAPS \(leapssurvey.org\)](https://leapssurvey.org)
- They will attend a face-to-face interview in school in November – early applications over the phone.
- If they are confirmed LEAPS eligible this will be reflected in their teacher reference.
- LEAPS eligible students should add LEAPS to the their UCAS form in the extra activities section. Full video and written guidance on how they should do this is on our website here: [Adding LEAPS to Your UCAS Application | LeapsOnline](#)

What can students be doing?

- research, research, research
- attend open days and events
- extracurricular activities
- work experience
- volunteering
- independent learning outside the curriculum
- focus on this year's studies
- completing UCAS sections – including personal statements
- Selecting referees



Keeping you informed



www.ucas.com/parents



[Sign up](#) for UCAS
parents newsletter



Read UCAS [guides](#) just for
parents and carers

Martha Suarez Rojo