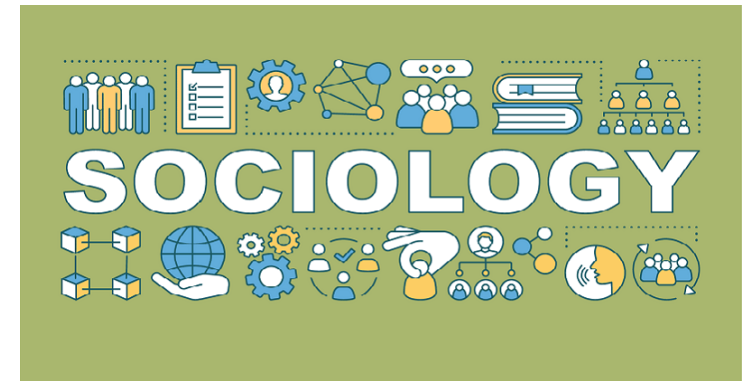
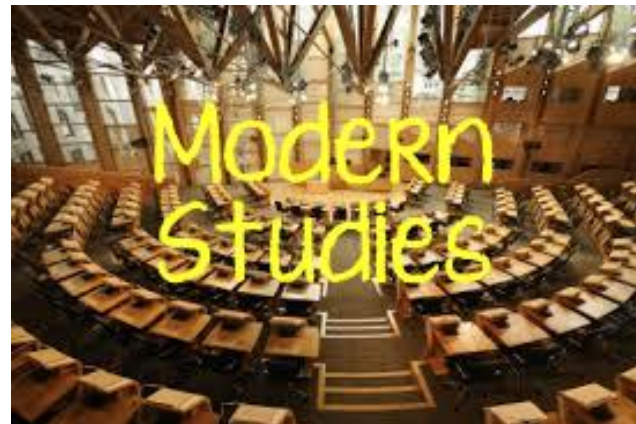
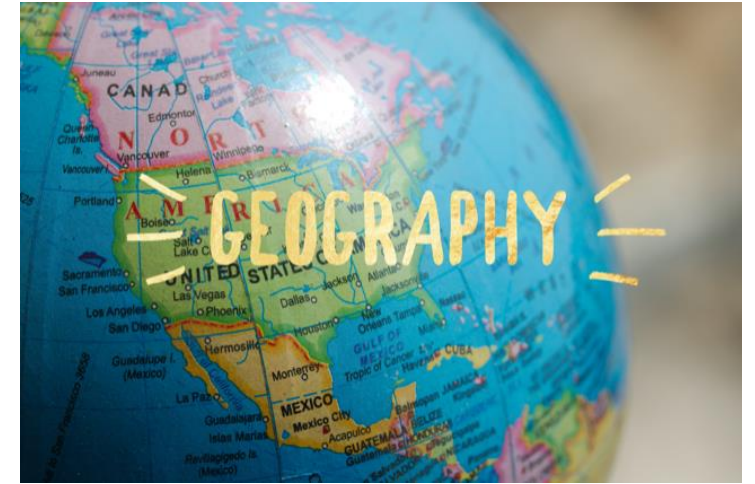


How to Pass in Social Subjects



Key Messages

- Chunking revision
- Using digital apps to support revision
- Past Papers Practice
- Assignments as an opportunity
- Subject specific revision resources and guidance on N5-Higher/Advanced Higher.
- For Geography, Modern Studies, History and Sociology.



Course Content Across Social Subjects

National SQA Qualification	History	Modern Studies	Geography	Sociology
National 5	<ul style="list-style-type: none"> • Era of the Great War • Hitler and Nazi Germany 1933-39 • Changing Life 1760-1900 	<ul style="list-style-type: none"> • Crime and Law • Democracy in Scotland • World powers USA <ul style="list-style-type: none"> • Assignment 	<ul style="list-style-type: none"> • Human Environments • Physical Environments • Global Issues • Assignment 	<ul style="list-style-type: none"> • Human Society • Culture & Identity • Social Issues • Assignment
Higher	<ul style="list-style-type: none"> • Scots on the Western Front • Britain • Russia 	<ul style="list-style-type: none"> • Democracy • USA • Crime • Assignment 	<ul style="list-style-type: none"> • Physical Environment's • Human Environment's • Global issues • Geographical skills • Assignment 	<ul style="list-style-type: none"> • Human Society • Culture & Identity • Social Issues • Assignment

Chunking Revision

- As reflected in the course content across the social subjects' pupils cover a variety of topics they can be assessed on.
- Revision over all these topic's, particularly before formal assessments and exams can be overwhelming.
- Therefore, chunking revision is important.
- For example, studying and revising courses unit by unit.
- This chunking can be organised in a revision plan format or a weekly timetable

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Past Paper Practice

- One of the most helpful revision activities pupils can do is practicing and testing their knowledge using past papers.
- These can be found on the SQA website and pupils can access past exam papers from 2018-2024.
- **How to support pupils to use past papers effectively**
- Test their knowledge after covering a topic or unit within class.
- Attempt past papers without notes to really give a good gauge of knowledge gaps.
- Encourage pupils to complete past paper questions in timed conditions to help them feel comfortable with writing under pressure.



Past papers and marking instructions

Find past papers and marking instructions for your revision. You can search by topic and or refine by subject and level. To add the matching marking instructions simply tick the box.

We provide up to five years of past papers.

Subject area <input type="text"/>		
Topic name <input type="text"/>	Qualification type <input type="text"/>	<input type="button" value="Go >"/>
<input checked="" type="checkbox"/> Include Marking Instructions		<input type="button" value="Reset the search form"/>

Modified past papers

Some of the 2022 and 2023 past papers are labelled 'modified'. This means SQA made changes to the question paper in response to the disruption caused by the Covid-19 pandemic, as part of our modifications to assessment in National Courses. For example, a modified past paper may be shorter, have fewer marks or contain fewer topics than past papers from previous years.

Specimen question papers

<https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

Past Paper Practice

- **How to support pupils to use past papers effectively**
- Encourage pupils to utilise and understand the marking instructions for their course
- Mark their own past paper answers.
- Verbalise where and how they would get the marks.

Marking instructions for each question

Section 1 – Physical Environments

Question	General marking principle for this type of question	Max mark	Specific Marking Instructions for this question
1.	<p>Check any diagram(s) for relevant points not present in the text and award marks accordingly.</p> <p>Candidates can gain full marks for well-annotated diagrams that explain the formation of a corrie.</p> <p>Award a maximum of 6 marks where candidates provide three fully developed processes (up to 2 marks per developed process).</p> <p>Award 1 mark for each named process, where a basic explanation has been given. An additional mark can be awarded for further development.</p> <p>Award a maximum of 1 mark for a list of unexplained erosional processes, with at least two processes required for one mark.</p> <p>Award a maximum of 2 marks for the formation of a glacier.</p> <p>Award a maximum of 1 mark for a correctly named example.</p>	10	<p>Points may include:</p> <p>Glacier formation includes</p> <ul style="list-style-type: none"> • snow accumulates in north facing hollows (1 mark) when more snow falls in winter than melts in the summer (1 mark) • north/north-east facing slopes are more shaded, so snow lies longer (1 mark) with accumulated snow compressed into névé/ice (1 mark) <p>Processes include</p> <ul style="list-style-type: none"> • plucking is when ice freezes on to bedrock (1 P mark), pulling loose rocks away from the sides (1 P mark) • abrasion, when the angular rock embedded in the ice (1 P mark) grinds the valley floor (1 P mark) • frost shattering/freeze-thaw is when water in cracks in the rock freezes (1 P mark), expands and contracts weakening the rock until fragments break off (1 P mark) <p>Corrie</p> <ul style="list-style-type: none"> • glacier moves downhill due to gravity (1 mark) • a bergschrund crevasse may open up at the back of the hollow (1 mark) • this allows meltwater and rock fragments to get to the base of the glacier increasing erosive power (1 mark) • rotational sliding overdeepens the hollow (1 mark) • friction causes the ice to slow down at the front edge of the corrie (1 mark), allowing a rock lip to form which traps rainwater (1 mark) • an example is Brown Cove (1 mark) <p>Or any other valid point</p>

Using iPads and digital apps to support revision (Achieve Website)

- The Achieve learning website offers a great platform for students to consolidate and test their learning.
- **How can pupils get access to achieve?**
- [Achieve \(hashtag-learning.co.uk\)](https://hashtag-learning.co.uk)
- Pupils can type in the above link and create an account using their school email and password.
- Once signed up all they will need is the name of the school and class code (Provided by teachers) to start using the achieve website


How can Achieve support students?

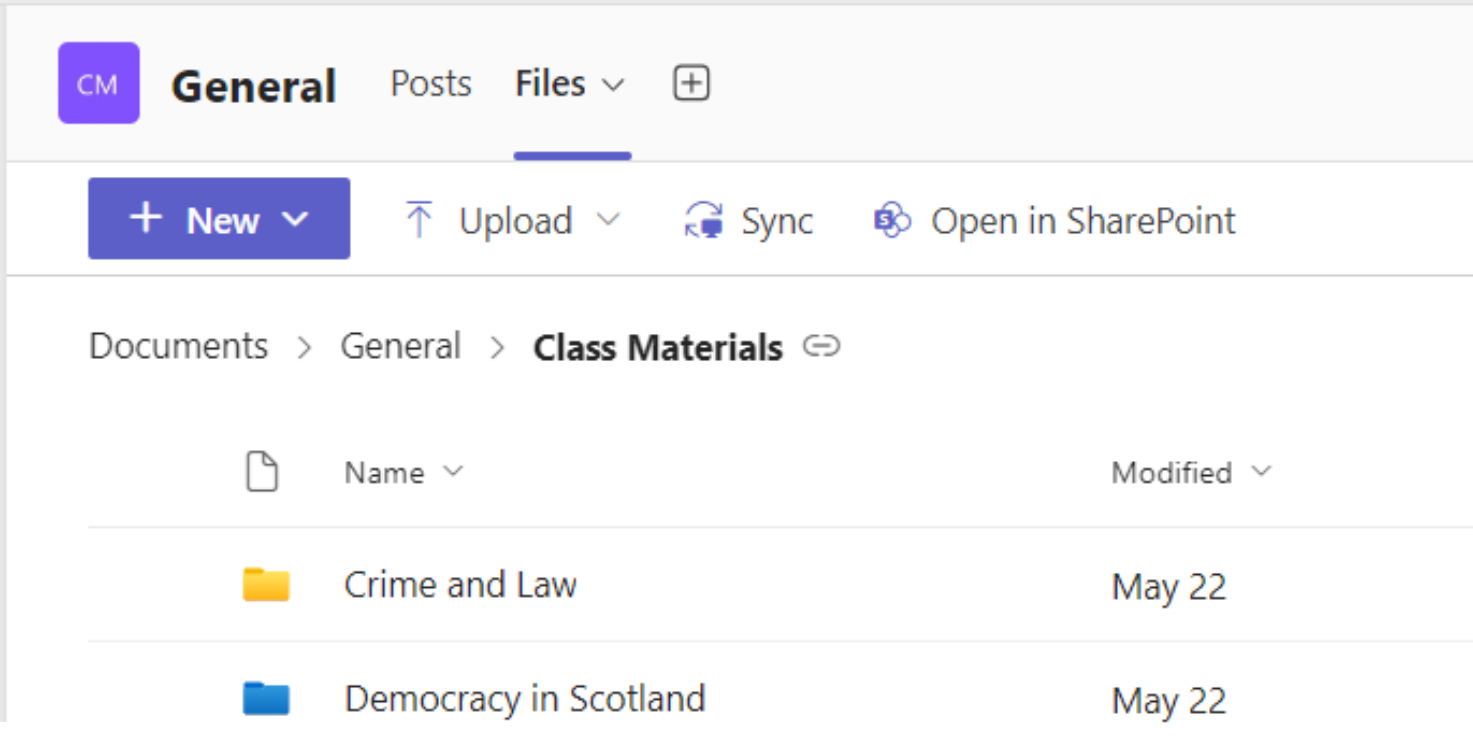
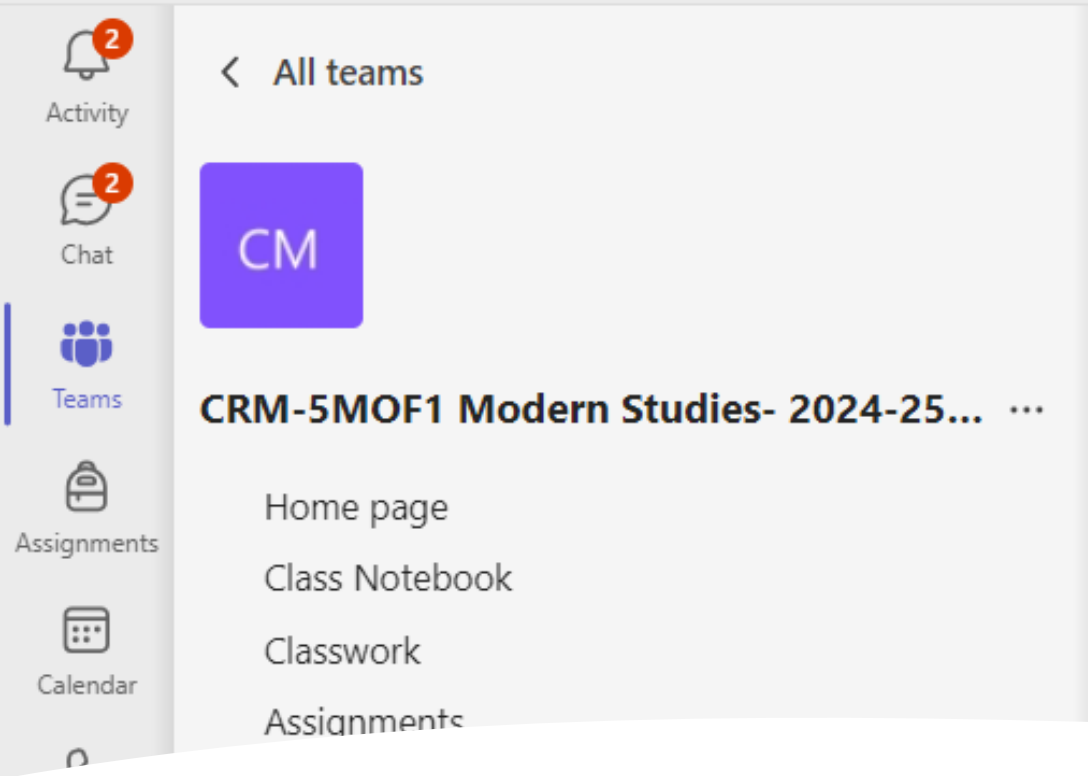
The screenshot shows the Achieve website interface. At the top, there is a navigation bar with 'Home', 'My Courses', 'Learn', 'Assess', and 'Self-evaluate' buttons. A 'SUCCEED' button and a settings icon are also visible. Below the navigation bar, the 'Learn' section is active, showing 'Higher Modern Studies' as the selected course. Underneath, there are tabs for 'Democracy', 'Social Issues', 'Crime and the Law', 'World Powers: USA', and 'World Powers: China'. The 'Democracy' tab is selected, displaying a list of topics under the heading 'Alternatives for the governance of Scotland'. Each topic has four icons to its right: a green square (Topic Summaries), a blue square (Links to resources), a yellow square (Quizzes), and a red square (Links to relevant past paper). The topics listed are: Scotland's constitutional arrangement within the UK, Devolved and reserved powers, Devolution and additional powers for Scotland, The case for increased devolution or Devo-max, The case for Federalism, The case for Scottish independence, Arguments against further devolution or independence for Scotland, Scottish Independence Referendum, and Impact of the Independence Referendum. At the bottom, there are two more topics: 'The UK's decision to leave the European Union' and 'The European Union referendum campaign', both with the same four icons.

 Topic Summaries

 Links to resources

 Quizzes

 Links to relevant past paper



Ensuring confidence with Microsoft Teams and organisation

- Every social subject's class at Craigmount will have a class Team that can be accessed through students iPads.
- These contain course notes, revision folders, past paper questions and model answers.
- **How to support pupils in their use of team's**
- Ask pupils to give you a tour of their team's page for their subject.
- Encourage them to use teams and channels to ask questions about course content.

CN

CRM - N5 History 2024-2025

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

Here are all past paper questions for course covered so far

▼ Main Channels

General

All TEAMS pages look different but here is an example from a National 5 History Class

+ New ▾

↑ Upload ▾

↻ Sync

🌐 Open in SharePoint

Documents > General > **Class Materials** 🔗

📄	Name ▾	Modified ▾	Modified By ▾
📁	Changing Life 1760-1900	A few seconds ago	Cameron Craig
📁	Hitler and Nazi Germany 1933-39	A few seconds ago	Cameron Craig
📁	Revision Guides	About a minute ago	Cameron Craig
📁	Skill Question Templates	August 22	Cameron Craig
📄	N5 SQA Marking Instructions.pdf	August 18	Cameron Craig
📄	Nat 5 Exam Skills Practice (CMC).docx	August 18	Cameron Craig
📄	Nat 5 SQA Course Specifications.docx	August 18	Cameron Craig
📄	Nat 5 SQA Marking Codes.docx	August 18	Cameron Craig

Supporting pupils with Assignments

- Assignments were brought back into most national and higher classes in social subjects last year.
- These can be worth between **20-30%** of the overall grade in some cases and can be a real grade booster for pupils.
- Assignments often involve research, independent reading and extended writing.
- **How to support students during assignments**
- Although most subjects have not started assignments yet, pupils can still do prior reading to prepare for these.
- The SQA understanding standards website contains marked examples and guidelines that pupils would benefit from reading to understand what is being asked of them.
- These assignments have very little teacher intervention therefore It's important deadlines are met.

Home > Subjects > History > National 5 > Assignment

In this section

Select a subject ▾

- National 5**
 - ▶ Question paper
 - ▶ Assignment
- Higher
- Advanced Higher
- Presentations
- Webinars
- Course Reports
- Additional resources for sessions 2020-22

National 5 History - assignment

Assignment 2023 (All links open as PDF files)

To what extent was poverty the main reason Irish people immigrated to Scotland 1939?

- ◆ [Candidate 1 Evidence](#)
- ◆ [Candidate 1 Commentary](#)

How important was William Wilberforce to the abolitionist campaign?

- ◆ [Candidate 2 Evidence](#)
- ◆ [Candidate 2 Commentary](#)

To what extent did the Liberal Reforms tackle poverty effectively and lessen th

- ◆ [Candidate 3 Evidence](#)
- ◆ [Candidate 3 Commentary](#)

To what extent was fear the main reason for the lack of resistance in Nazi occu

- ◆ [Candidate 4 Evidence](#)
- ◆ [Candidate 4 Commentary](#)

How successful was the Liberal Government of 1906-1914 in solving the probl

- ◆ [Candidate 5 Evidence](#)
- ◆ [Candidate 5 Commentary](#)

Skills

Resources to support revision in N5 and Higher Geography



SQA Website-gives good examples of work, past papers and marking instructions.



BBC Bitesize- Accessible knowledge and revision quizzes



Time for Geography- Open access platform containing geography content and videos



Royal Geographical society Chalk talks series- collection of YouTube videos created for online learning



Achieve-Achieve – Quizzes and revision linked directly to exams



Resources to support revision in N5 and Higher History



SQA Website-gives good examples of work, past papers and marking instructions.



BBC Bitesize- Accessible knowledge and revision quizzes

Mr Marr History- Website containing teacher made revision resources/videos and practice questions.



Achieve-Achieve – Quizzes and revision linked directly to exams



Resources to support revision in N5 and Higher Sociology



SQA Website-gives good examples of work, past papers and marking instructions.

THE SOCIOLOGY GUY

The Sociology Guy-website provides good infographics explaining sociological theories

Revise.sociology.com

Notes and videos on key sociological theories - breaks down to the basics

tutor2u

Tutor2U -Online lessons which are great if you have missed any classes through absence



Resources to support revision in N5 and Higher Modern Studies



SQA Website-gives good examples of work, past papers and marking instructions.



BBC Bitesize- Accessible knowledge and revision quizzes

The Scottish Centre for Crime and Justice Research – Online resources and videos to support Crime Unit in Modern Studies



Achieve-Achieve – Quizzes and revision linked directly to exams



Ways to help support pupils in Social Subjects

