Craigmount High School

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S2 Pathway Planning Information Evening

February 2024

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Opportunities for personal achievement

Interdisciplinary learning

The Curriculum

'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects

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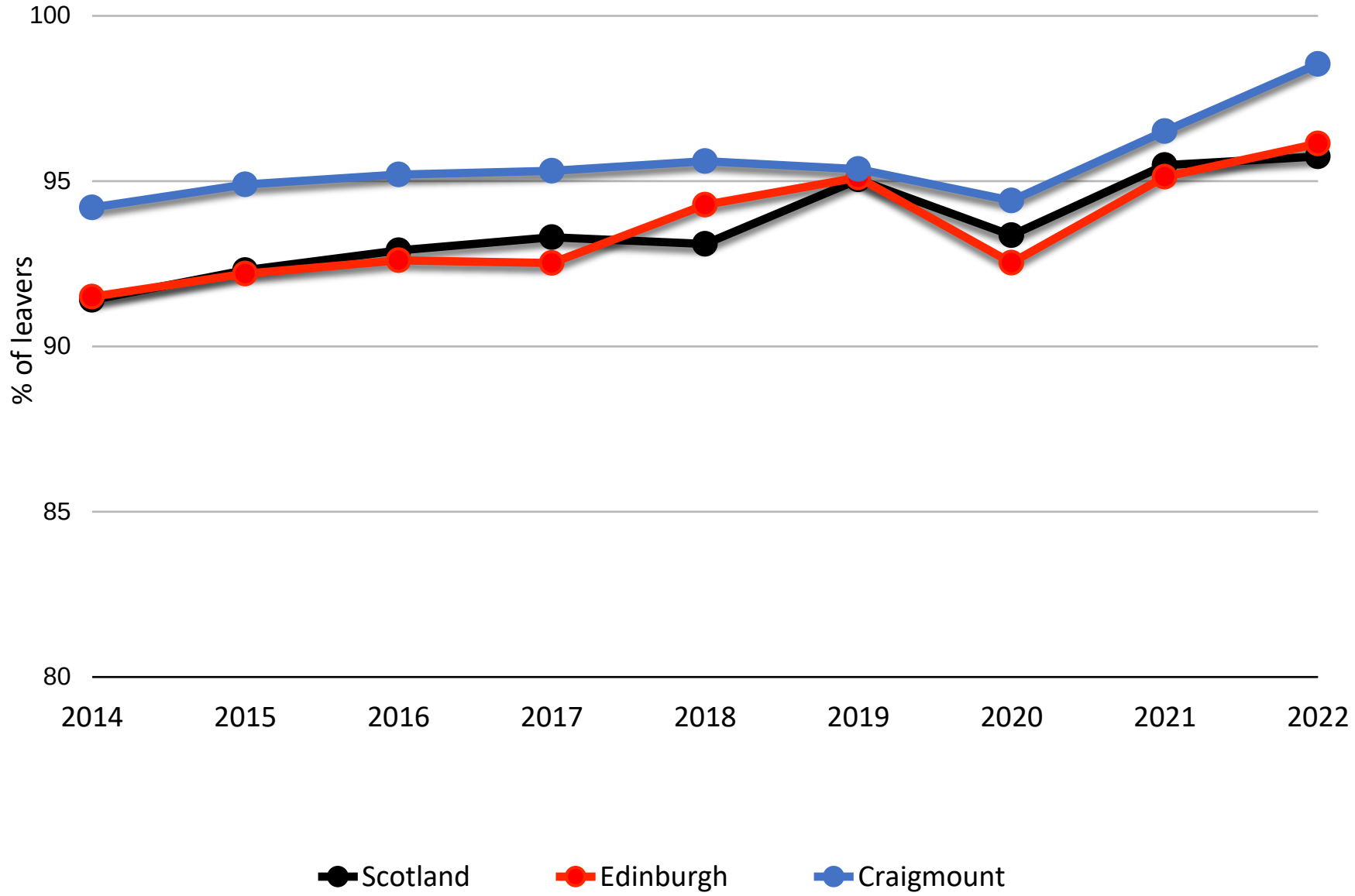
Senior Phase Coursing Information Evening



WHAT DO YOU WANT TO BE?

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S3 Pathway Planning Information Evening

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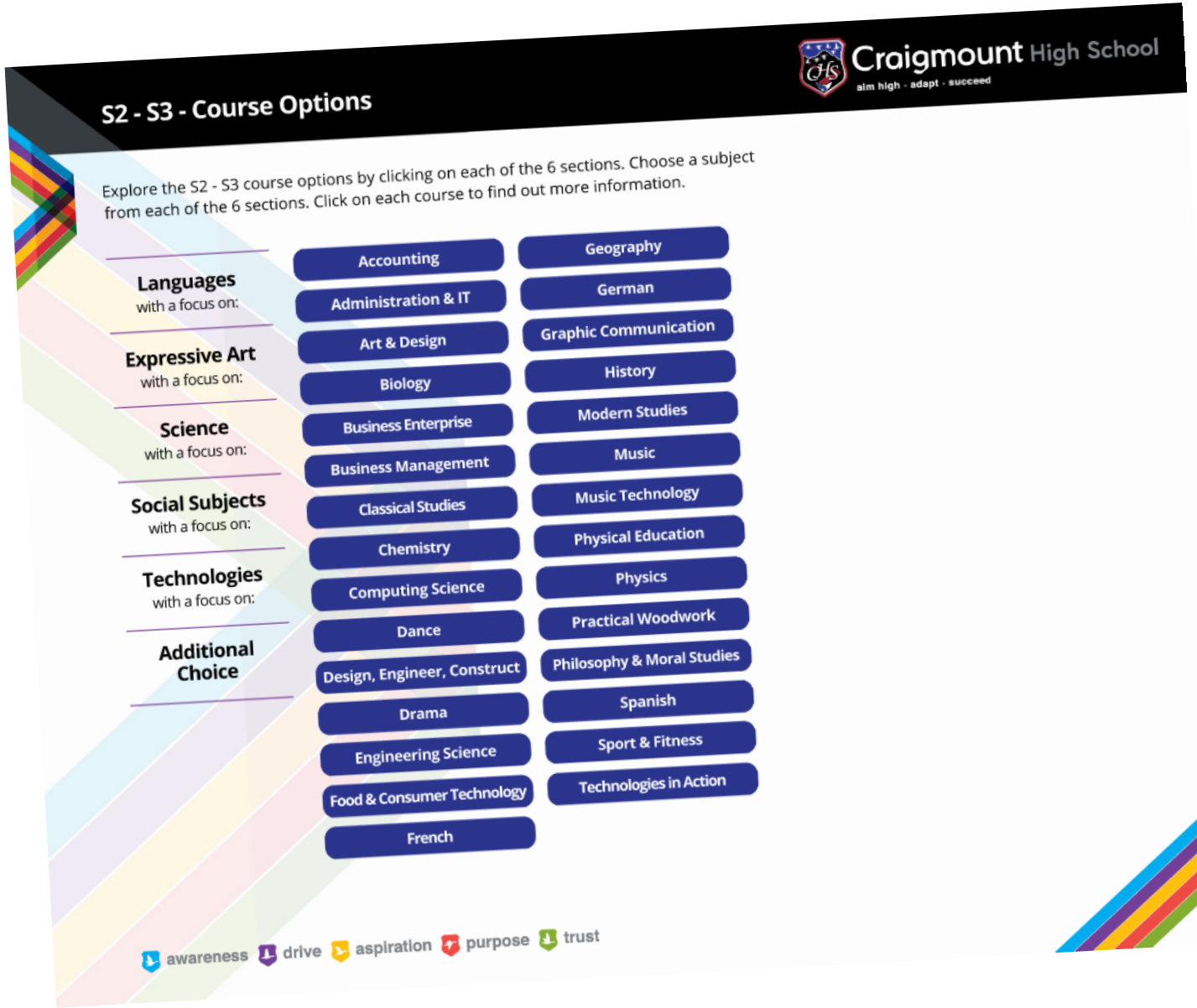
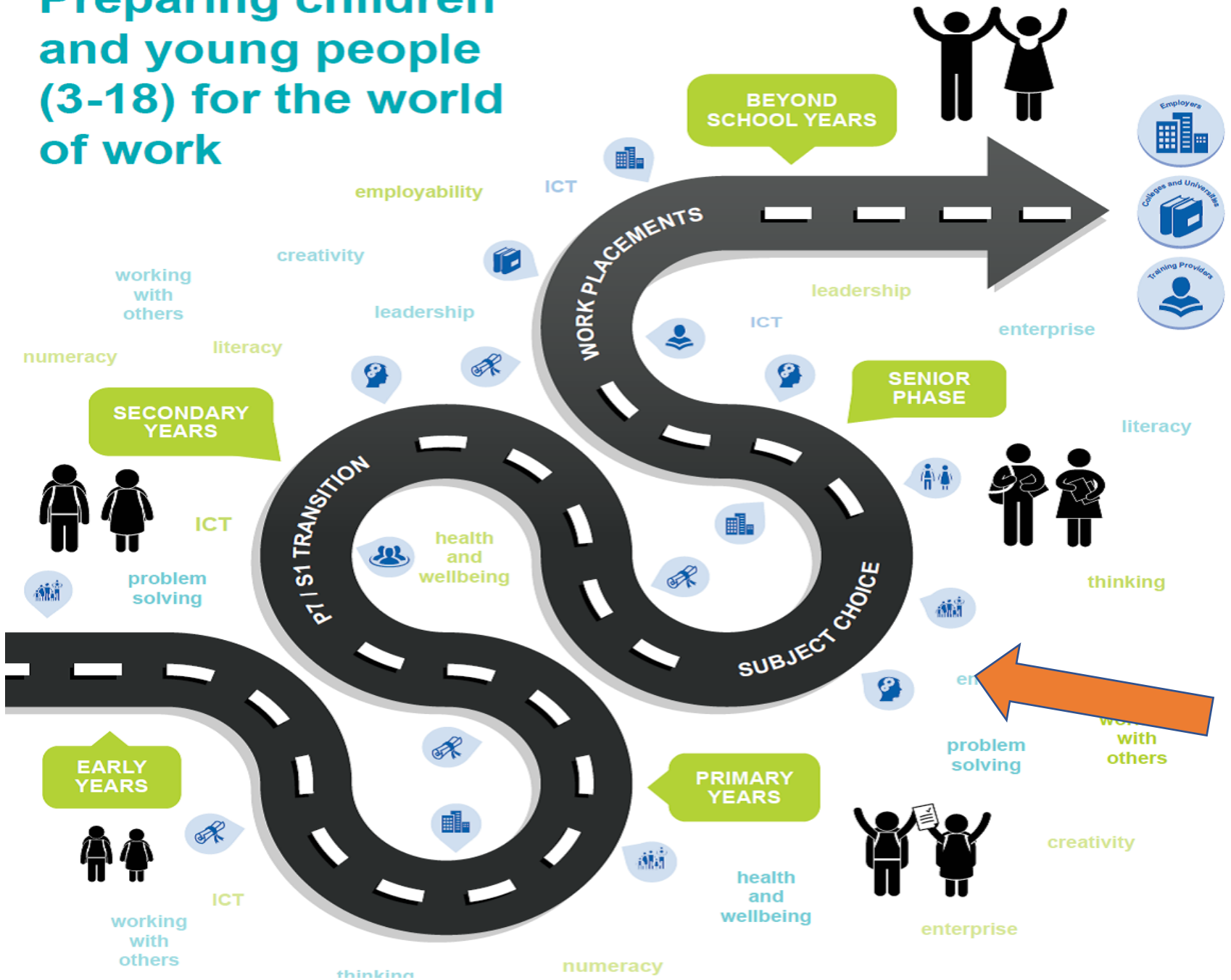
S3 Pathway Planning Information Evening



Preparing children and young people (3-18) for the world of work



Pathway Planning

WHEN

WHAT

HOW

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Pathway Planning

WHEN

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19 February – 1 March

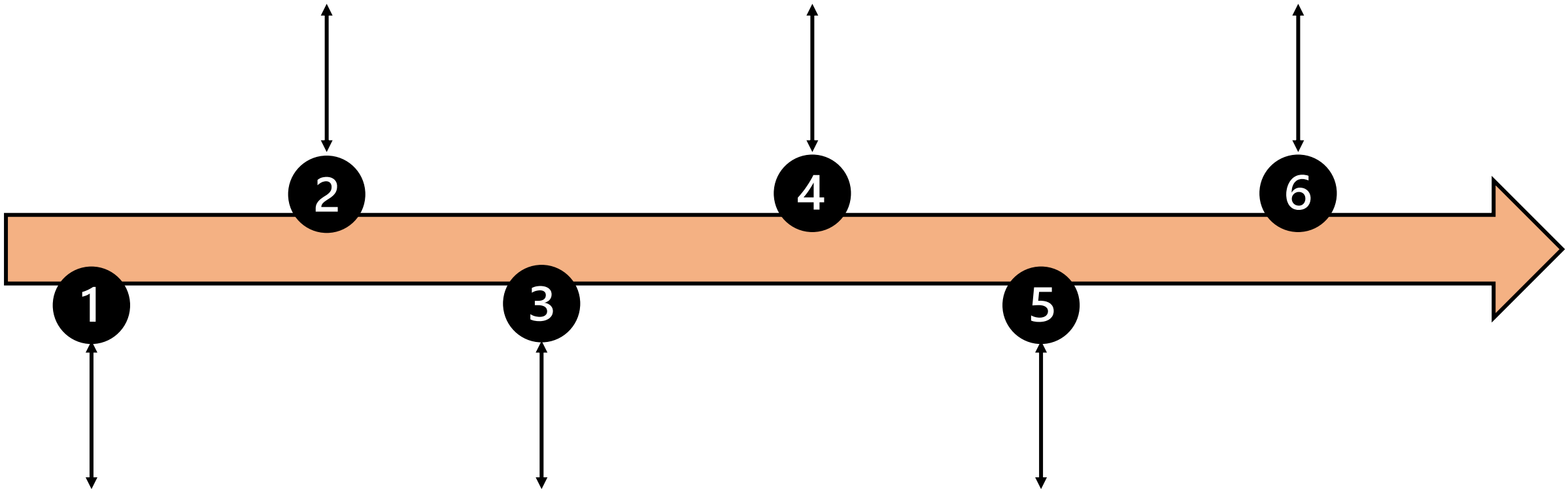
- Learner Conversations
- Pathway Talks

4 March

- 1-1 Interviews with PSL/Year Team
- Pupil Decisions entered on 'TOOLS'

Monday 27 May

- New Timetable begins



7 February

- Pathway Planning Evening
- Website updated

21/22 February

- S2 Parent Consultations

29 March

- S2 Pathway Planning complete

Pathway Planning

WHAT

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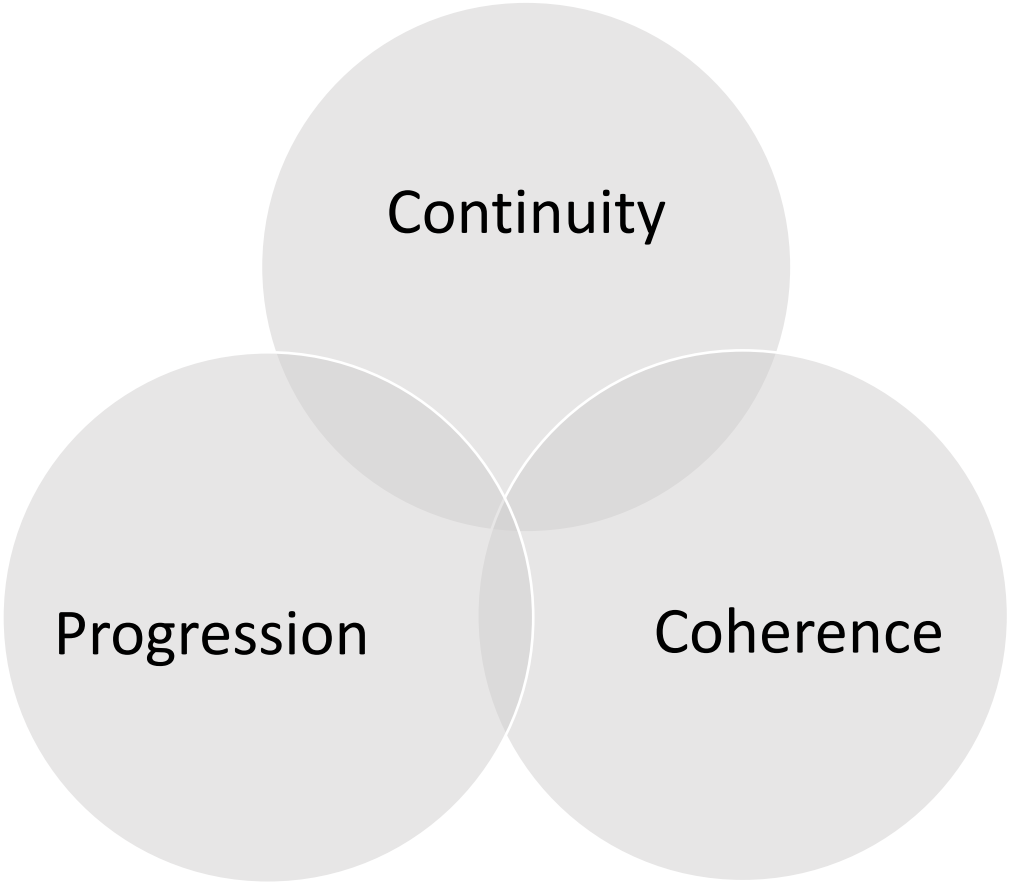
WHAT – Our Pathway Planning Rationale



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S4

7 Subjects

Choice in 5 areas

+ English and Maths

S3

8 Subjects

Choice in 6 areas

+ English and Maths

S2

18 Subjects

S3 Curriculum Structure

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- ❑ English (4)
- ❑ Maths (4)
- ❑ Science (3)
- ❑ Modern Languages (3)
- ❑ Expressive Arts (3)
- ❑ Social Subjects (3)
- ❑ Technologies (3)
- ❑ Free Choice (3)
- ❑ Wider Achievement (2)
- ❑ Physical Education (2)
- ❑ Social Education (1)
- ❑ Religious Education (1)

S2 - S3 - Course Options

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Explore the S2 - S3 course options by clicking on each of the 6 sections. Choose a subject from each of the 6 sections. Click on each course to find out more information.

Languages
with a focus on:

Expressive Art
with a focus on:

Science
with a focus on:

Social Subjects
with a focus on:

Technologies
with a focus on:

Additional Choice

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Learner conversations regarding recommendations in faculties

Faculty recommendations

Pupils complete Pathway Planning Document

SDS input (1:1 if required)

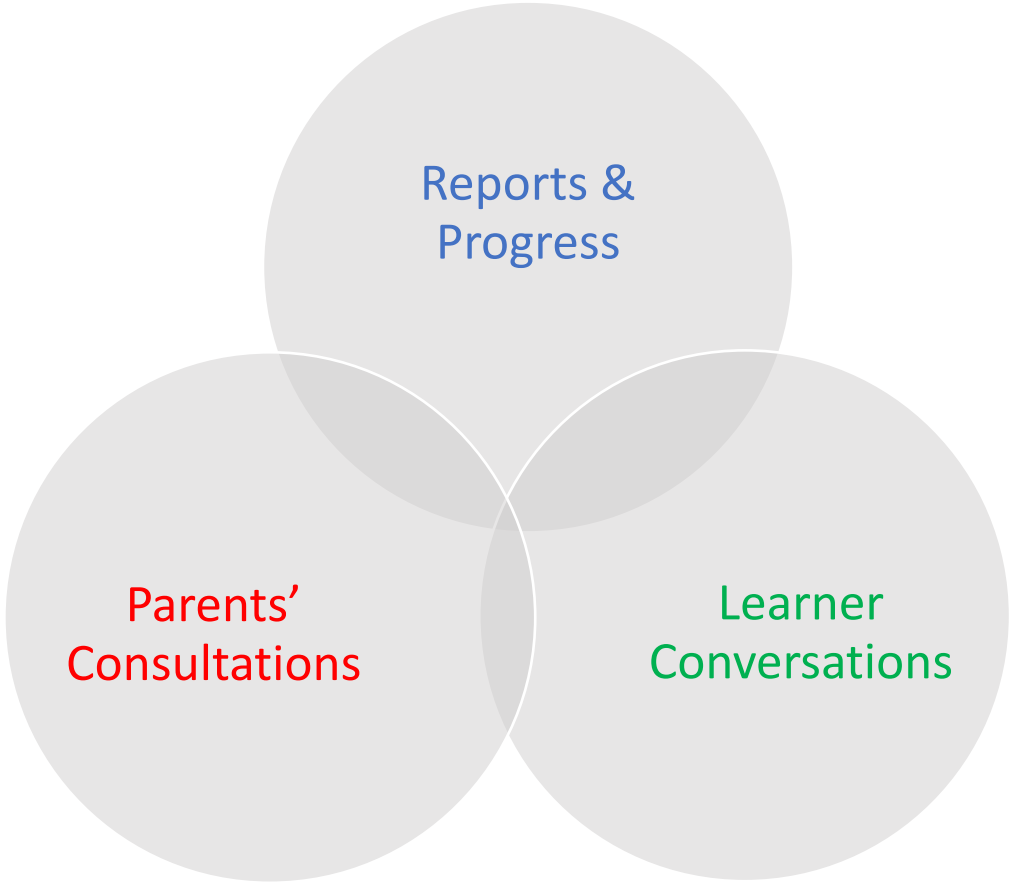
Coursing Information Evening for Pupils & Parents

1:1 Coursing Conversation with pupil and PSL or Year Head

Conversation with parent/carer (if required)

Coursing entered by PSL online via TOOLs

Key Pieces of Information



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Planning Your Senior Phase Pathway

Name:

Tutor:

Qualifications I want to achieve in S4			
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result

Qualifications I want to achieve in S5			
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Wider Achievement	Level	Target	Result

Qualifications I want to achieve in S6			
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Leadership	Number of Periods		

Planned Positive Destination		
Subjects, level and grades I need		
Subject	Level	Grade

Progression is essential from year to year

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Key things to consider

- Do I know what each subject involves?
- Am I willing to commit myself to this?
- Do my choices match my career ambitions?
- Am I clear on the future pathways within this subject?
- It’s not about your favourite teacher or friendship groupings.
- Challenge yourself and be realistic.

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Common Questions

1. Can pupils change courses?

We spend a significant amount of time planning appropriate pathways for our students so changes should not be required unless it is due to an SQA result not being as expected.

2. What if a course is oversubscribed?

Students who have shown poor effort in the subject in S2 may be asked to select an alternative course

3. What if (s)he chooses a course that doesn't run?

Students will be re-coursed

4. What support can we as parents/carers offer?

Support and advice, encourage pupils to use supports available in school and act on feedback given. Managing time out of school and getting a good balance is essential. Parent Communication through e-mail.

Learner Journeys

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S3
Maths
English
French
Art
Admin & IT
History
Chemistry
Computing

S4	
N5 Applications of Maths	B
N5 English	B
N5 Admin & IT	B
NPA Cyber Security	L5
N4 History	
N4 Chemistry	

S5	
N5 Maths	C
Higher English	C
Higher Admin & IT	B
NPA Business & IT	L6
N5 History	C
NPA PC Passport	L5

Modern Apprenticeship
Business & Administration with the Scottish Government

S3
Maths
English
German
Engineering Science
Graph Comm
History
PE
Physics

S4	
N5 Engineering Science	B
N5 English	C
N5 Graph Comm	C
N5 History	C
N5 Maths	A
N5 PE	B
N5 Physics	C

S5	
H Eng Science	C
H English	C
H Graph Comm	C
H Maths	C
H PE	B
Leadership	L6

S6	
H Business	C
H Urdu	A
H Maths	B
NPA Sports Development	L6

Graduate Apprenticeship
Degree Apprentice Quantity Surveyor with Faithful & Gould

Learner Journeys

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S3
Maths
English
German
Drama
Biology
History
Music
Computing

S4	
N5 Maths	C
N5 English	B
N5 German	B
N5 Drama	B
N4 Music	
N4 Biology	

S5	
Higher English	B
Higher Drama	B
N5 Music	B
N5 Environmental Science	B
NPA Digital Media at Edinburgh College Events Management	L6

College
HND Media & Communications

S3
Maths
English
German
Engineering
Science
Chemistry
Biology
Physics
Modern Studies

S4	
N5 Engineering Science	B
N5 English	A
N5 German	B
N5 Chemistry	A
N5 Biology	A
N5 Physics	B
N5 Maths	B

S5	
H English	B
H Biology	A
H Chemistry	B
H Maths	B
H Physics	B
Leadership	L6

S6	
AH Biology	B
AH Chemistry	B
AH Maths	B
Working with Others	L6

University
BSc Biomedical Sciences

Information Sessions

7.00pm – 7.15pm	Information Session 1
7.20pm – 7.35pm	Information Session 2
7.40pm – 7.55pm	Information Session 3

8.00pm – 8.15pm Final opportunity to visit Faculty Stalls in the Library

Faculty Stalls in the Library are available from 7pm – 8.15pm

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Information Sessions

Information Session	Facilitator	Room
Skills Development Scotland – Career Advisor Support	Lesley Robertson *SDS*	128
Pathway Planning Toolkit	Mr Breach	Staff Room
S3 Year Team Information Session	Mr Ellis & Ms Mulhern	Drama Studio
SCQF Framework	Mrs Maxey-Anderson	221
Wider Achievement & YPI	Miss Woodhouse	222
Wellbeing vs Aspiration	Mrs Coull	223

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