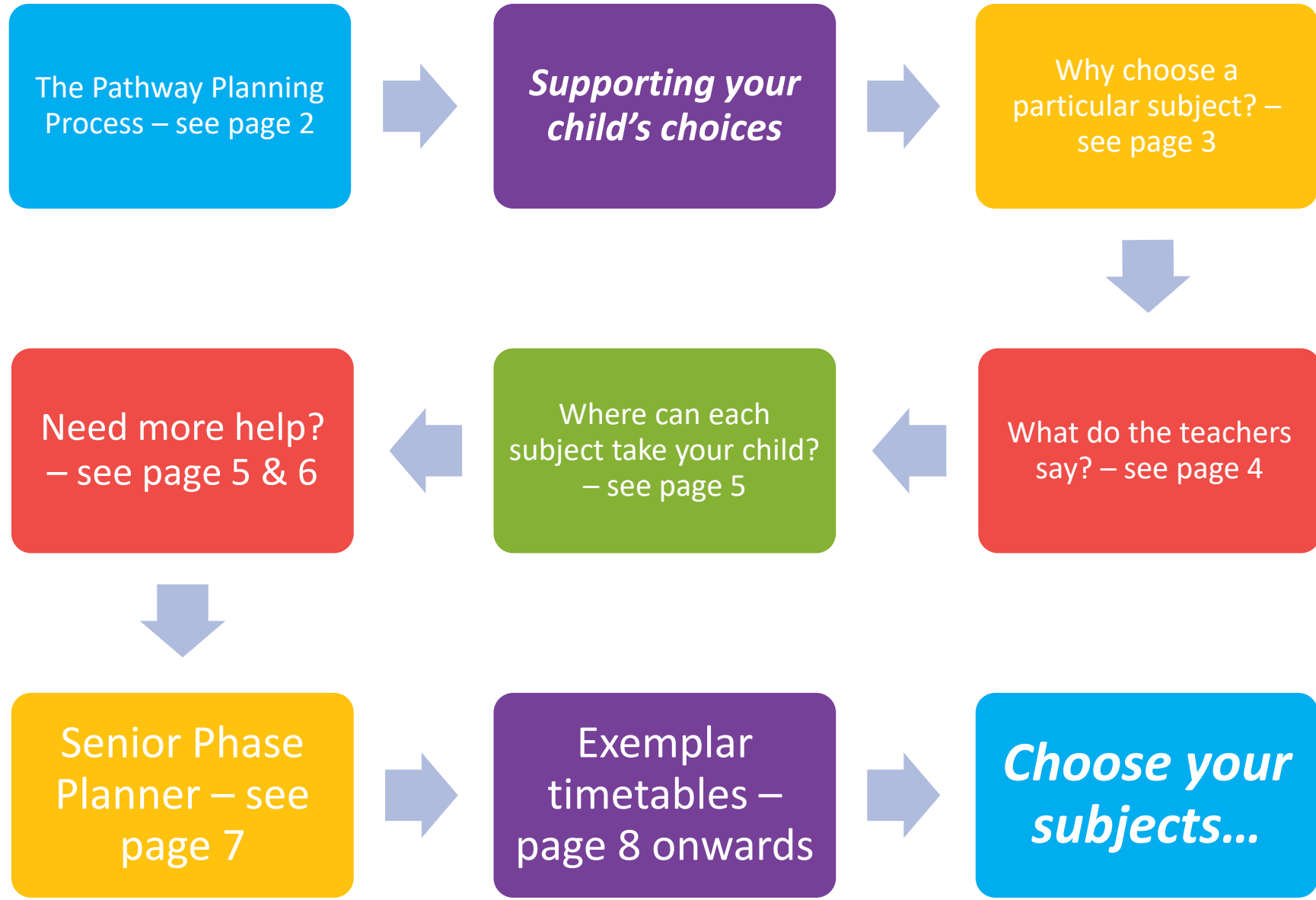
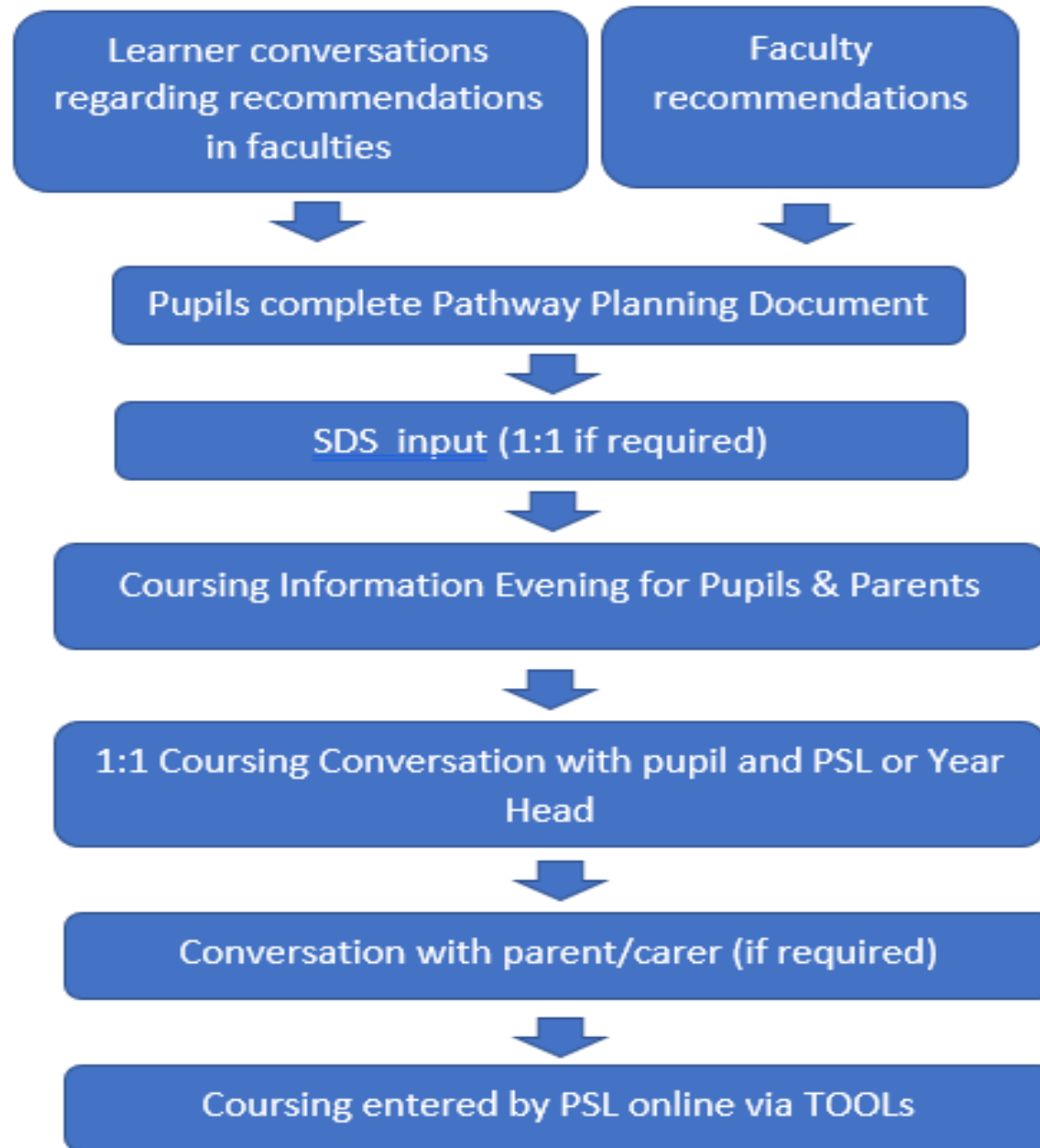


Craigmount Pathway Planning Toolkit



The Pathway Planning Process – in school



Why choose a particular subject?

Choosing a subject should be about your child's interest in the subject and if it will help your child achieve their potential career aspirations, not if they have a favourite teacher or because their friends are choosing the same subjects. It is important that the purpose of your child's learning is clear at the start of the coursing process. Classes are not allocated based upon friendship groups and there is no guarantee the same teacher they've enjoyed will do same courses as your child progresses through the school, therefore it is important that choices are made based on what they need to reach their future goals.

S2 to S3 choices:

It is important your child is thinking of where each subject will take them as most of their choices for S3 will remain into S4. A good starting point is the subjects that they enjoy and then begin to think about potential career interests. Researching careers and understanding how to get there is a must before making any subject choices.

S3 to S4 choices:

Your child should think at this stage what subject they would like to remove from their timetable. This should be about the subject and not about the friendship groups in the class or the teacher. The key focus should be on where each subject will take them in the future and what they want to do when they leave school. Key considerations are how much they enjoyed the subject in S3 and how well they performed.

S4 to S5 & S5 to S6:

Progression into a career, continued education or training should be the focus at this stage. Each subject chosen should contribute to achieving the correct skills and qualifications for their destination when leaving school. In S5 and S6, the expectation is that your child's timetable will be full, so think about a balance of courses that will allow aspirations to be met but also good health and wellbeing to be maintained. This will be a pressurised time in your child's senior phase experience.

What do the teachers say?

Check the report

Reports will indicate how your child is performing in their current subjects and this should be considered when making a subject choice. Progress and effort in class should be the main point of discussion before making a subject choice. This will help to ensure learning will be maximised in each subject chosen moving forwards.

Parents Evening

Parents evening, or parent consultations, are an opportunity for you to discuss performance as well as next steps in each subject. If you need information on what each subject offers at each stage, or information about the most appropriate route through each faculty please discuss this with the class teacher during your meetings.

Learner Conversations

Each learner will have a 'learner conversation' with their class teacher. The purpose of the conversation is to highlight to your child their areas of strength, areas for development and next steps for their learning. Learning targets will be agreed and future study areas may be discuss. This will happened across all faculties all with all children, please ask your child about what was discussed to help inform decision making.

Where can each subject take your child?

Each faculty offers different subjects, qualifications and pathways, which in turn provide pupils with different experiences and the chance to build a varied set of skills for life and work. Please [click here](#) to view our curriculum pathways at Craigmount.

Do you need more help?

There are several contacts and resources that can support your conversations and decision making when navigating the coursing process, they can be found below and on the next pages:

Pupil Support Leaders		
S2	Mr. Gavin Ellis	Gavin.Ellis@craigmount.edin.sch.uk
S3	Mr. Rikki Breach	Richard.Breach@craigmount.edin.sch.uk
S4	Mr. Dave Sansom	David.Sansom@craigmount.edin.sch.uk
S5	Miss. Erin Sandison	Erin.1.Sandison@craigmount.edin.sch.uk
S6	Miss. Fiona Ramsay & Mr Terry Gilliland	Fiona.Ramsay@craigount.edin.sch.uk Terry.Gilliland@craigmount.edin.sch.uk
Careers		
Skills Development Scotland	Catriona Burns	catriona.burns@sds.co.uk

Useful Websites

myworldofwork.co.uk

ourskillsforce.co.uk

apprenticeships.scot

skillsdevelopmentscotland.co.uk

[SCQF Interactive Framework](#)

[SCQF Support for Secondary Learners](#)

- for all your work, skills and learning needs
- making skills work for employers
- for the latest on apprenticeships across Scotland
- corporate website
- understanding the value of each course you may choose
- what does it all mean? Support videos and case studies

S3 EXAMPLE TIMETABLE

	1	2	Reg	3	4	5	6	7
Monday	Music CfE Mr Mairs G65	Physics CfE Mr Gullen 144	Registration School Mr Campbell 229	Spanish CfE Mr Meikle 220	Spanish CfE Mr Meikle 220	English CfE Miss San Martin 207	Personal Finance CfE Mrs Scott 234	Personal Finance CfE Mrs Scott 234
Tuesday	Art & Design CfE Ms Watt 246	Art & Design CfE Ms Watt 246	Registration School Mr Campbell 229	Physical Education School Miss Bell G91	English CfE Miss San Martin 207	History CfE Mr Galloway G15	Mathematics CfE Mr Mastoridis 169	Mathematics CfE Mr Mastoridis 169
Wednesday	Chemistry CfE Miss Harley 155	Chemistry CfE Miss Harley 155	Registration School Mr Campbell 229	Physics CfE Mr Gullen 144	Physics CfE Mr Gullen 144	Religious, Moral Education CfE Miss Reid G11	Music CfE Mr Mairs G65	Music CfE Mr Mairs G65
Thursday	Mathematics CfE Mr Mastoridis 169	Physical Education School Miss Bell G91	Registration School Mr Campbell 229	History CfE Mr Galloway G15	History CfE Mr Galloway G15	Spanish CfE Mr Meikle 220	English CfE Miss San Martin 207	English CfE Miss San Martin 207
	1	2	Reg	3	4			
Friday	Mathematics CfE Mr Mastoridis 169	PSE CfE Mr Breach 123	Registration School Mr Campbell 229	Chemistry CfE Miss Harley 139	Art & Design CfE Ms Watt 246			

S4 EXAMPLE TIMETABLE

	1	2	Reg	3	4	5	6	7
Monday	English NAT5 Mr Gaughan 210	English NAT5 Mr Gaughan 210	Registration School Mrs Crosbie G13	Maths N5 NAT5 Miss Raine 167	Maths N5 NAT5 Miss Raine 167	Biology NAT5 Mrs Stevens 150	Chemistry NAT5 Mr McKnight 139	Chemistry NAT5 Mr McKnight 139
Tuesday	Physical Education School Mr Pye G91	English NAT5 Mr Gaughan 223	Registration School Mrs Crosbie G13	Computing Science NAT5 Mr Speirs 250	Computing Science NAT5 Mr Speirs 250	Maths N5 NAT5 Miss Raine 167	German NAT5 Miss McLaughlin 213	German NAT5 Miss McLaughlin 213
Wednesday	Chemistry NAT5 Mr McKnight 139	Chemistry NAT5 Mr McKnight 139	Registration School Mrs Crosbie G13	Religious, Moral Education CfE Miss Reid G11	English NAT5 Mr Gaughan 210	Biology NAT5 Mrs Stevens 150	Geography NAT5 Mrs Lennon G22	Geography NAT5 Mrs Lennon G22
Thursday	Computing Science NAT5 Mr Speirs 250	Computing Science NAT5 Mr Speirs 250	Registration School Mrs Crosbie G13	Biology NAT5 Mrs Stevens 150	Biology NAT5 Mrs Stevens 150	Maths N5 NAT5 Miss Raine 167	German NAT5 Miss McLaughlin 213	German NAT5 Miss McLaughlin 213
	1	2	Reg	3	4			
Friday	Geography NAT5 Mrs Lennon G22	Geography NAT5 Mrs Lennon G22	Registration School Mr Gray G13	PSE CfE Mr Breach 123	Physical Education School Mr Pye G91			

S5 EXAMPLE TIMETABLE

	1	2	Reg	3	4	5	6	7
Monday	Mathematics HIGH Miss Hay 164	Mathematics HIGH Miss Hay 164	Registration School Mr McPake 222	English HIGH Miss Mackintosh 223	English HIGH Miss Mackintosh 223	Health & Food Technology HIGH Mrs McLaren G45	History HIGH Mr Galloway G15	History HIGH Mr Galloway G15
Tuesday	Drama HIGH Mr Emery 159	Drama HIGH Mr Emery 159	Registration School Mr McPake 222	English HIGH Mr Higgins 223	English HIGH Mr Higgins 223	Performance P.E Unit HIGH Mr Gray G91	Health & Food Technology HIGH Mrs McLaren G60	Health & Food Technology HIGH Mrs McLaren G60
Wednesday	History HIGH Mr Galloway G15	History HIGH Mr Galloway G15	Registration School Mr McPake 222	Mathematics HIGH Miss Hay 164	Mathematics HIGH Miss Hay 164	Health & Food Technology HIGH Mrs Coull G46	Drama HIGH Mr Emery 159	Drama HIGH Mr Emery 159
Thursday	English HIGH Miss Mackintosh 223	English HIGH Miss Mackintosh 223	Registration School Mr McPake 222	Mathematics HIGH Miss Hay 164	Mathematics HIGH Miss Hay 164	Personal & Social Education School Miss Thompson 221	Health & Food Technology HIGH Mrs McLaren G60	Health & Food Technology HIGH Mrs McLaren G60
	1	2	Reg	3	4			
Friday	Drama HIGH Mr Emery 159	Drama HIGH Mr Emery 159	Registration School Mr McPake 222	History HIGH Mr Galloway G15	History HIGH Mr Galloway G15			

S6 EXAMPLE TIMETABLE

	1	2	Reg	3	4	5	6	7
Monday	History ADVH Mrs Crosbie G13	History ADVH Mrs Crosbie G13	Registration School Ms Mackay G28	Politics HIGH Miss Lawson G17	Politics HIGH Miss Lawson G17	Business Management HIGH Mrs Scott 234	German HIGH Miss McLaughlin 213	German HIGH Miss McLaughlin 213
Tuesday	Leadership S6 School Mrs Crosbie G13	Study B School G16	Registration School Ms Mackay G28	Politics HIGH Miss Lawson G17	Politics HIGH Miss Lawson G17	Personal & Social Education School Mr Breach 129	Business Management HIGH Mrs Scott 234	Business Management HIGH Mrs Scott 234
Wednesday	German HIGH Miss McLaughlin 213	German HIGH Miss McLaughlin 213	Registration School Ms Mackay G28	History ADVH Mrs Crosbie G13	History ADVH Mrs Crosbie G13	Business Management HIGH Mrs Scott 234	Study B School 129	Leadership S6 School Miss Gilmour G28
Thursday	Politics HIGH Miss Lawson G17	Politics HIGH Miss Lawson G17	Registration School Ms Mackay G28	History ADVH Mrs Crosbie G13	History ADVH G13	PC Passport 45 Mr Sherry 231	Business Management HIGH Mrs Scott 234	Business Management HIGH Mrs Scott 234
	1	2	Reg	3	4			
Friday	Study B School 219	Study B School 219	Registration School Ms Mackay G28	German HIGH Miss McLaughlin 213	German HIGH Miss McLaughlin 213			



Curriculum Pathways Website

[Curriculum Pathways – Craigmount High School](#)