



**Craigmount High School Parent Council – Meeting of Council on 9 October 2023 by Teams**

**Meeting Pack**

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**CRAIGMOUNT PARENT COUNCIL MEETING  
ON 9 OCTOBER 2023 AT 7PM VIA TEAMS (ACCESS**

**AGENDA**

	<b><u>Item</u></b>	<b><u>Leading</u></b>	<b><u>Indicative Timing</u></b>
	Welcome, Apologies and Membership Update	AT	1900-1910
1.	Minutes and Matters Arising		
2.	Craigmount Update	CM	1910-1920
3.	Staff Presentation <ul style="list-style-type: none"> <li>- Curriculum Review (focus on BGE years)</li> <li>- Partnerships</li> </ul>	Mark Gair Mark Gair	1920-2010
4.	Treasurer's Report	JK	2010-2015
5.	Fundraising Report	GH	
6.	PC Issues <ul style="list-style-type: none"> <li>- Strike Action (and preparation for future strikes)</li> <li>- D of E Update</li> <li>- West Edinburgh Development</li> </ul>		2015-2025
7.	AOB		2025-2030
			90 mins

***Dates of Upcoming Meetings in Session***

<b>#</b>	<b><u>Date</u></b>	<b><u>Proposed Format</u></b>
3	13 November	In Person @CHS
4	8 January	Teams
5	4 March	In Person @CHS
6	29 April	Teams
7	3 June (including AGM)	In Person @CHS

# CRAIGMOUNT PARENT COUNCIL MEETING

Monday 9 October 2023 7pm via TEAMS

## MINUTES of meeting

	Points discussed	ACTION Who      When
<b>PRESENT</b>	<p><b>Parent Council</b>  Alistair Turnbull (AT)(Chair), Tony Allan (TA) (Secretary) ,Jen Knipe (Treasurer) , Lucy Hunter, Alison Humphreys, Nicola Currie-Mullen, Gilly Herbert ,Mark Bingham, Claire Labelle, Jane Crewe* Michelle Appleby*</p> <p><b>Clerk of Meeting:</b> Marie Allan</p> <p><b>Staff:</b> Colin Meikle (Head Teacher) (CM), Mark Gair (Acting DHT) (MG)</p> <p><b>Community Representatives:</b> Euan Hyslop and Euan Davidson</p> <p>Parent Forum: 5 parents (details retained by Secretary).  (* were unable to access the meeting.)</p>	
<b>APOLOGIES</b>	Ian Batty, Dale Graham, Jeanette Ross, Alison Thomson, Jeni Mackay	
<b>1. Welcome and Apologies</b>	<p>AT opened the meeting and noted the apologies noted above which had been received from Council members unable to attend</p> <p>It was noted that some Council members struggled to access the online meeting (despite trying).</p>	AT and TA to look into this with affected members ahead of next online meeting (Jan)
<b>2. Minutes of last meeting</b>	AT reported that 4 September 2023 minutes had been circulated and approved via WhatsApp protocol; to be published on PC website	TA and AT to liaise and publish
<b>3. Matters arising</b>	<p><b>Catering:</b> CM reported that a group of S3 pupils had a productive meeting with the caterers where items of concern were discussed including the quantity supplied of some foods eg pizzas and the lack of hot food on a Friday. It was pointed out that the Council stipulate allowed quantities of certain foods that the caterers have to adhere to. The Business Manager will carry forward the issue of food provided on a Friday. The results of the consultation are being fed to Pupil Ambassadors and then to the wider school community.</p>	Business manager to discuss further.

	Points discussed	ACTION Who                  When
	<b>Fundraising:</b> AT reported that a meeting had taken place at the end of September between AT, DG, GH, JK and NC-M to discuss process improvements with CM and within the Council. been held at the end of September. CM reported that funding requests would be sent to GH shortly and that he would discuss these with GH.	CM and GH to arrange to meet; GH feedback to feedback separately to PC.
	<b>Bank Mandates:</b> it has been difficult to get everyone together to attend the bank so this is not yet accomplished.	AT to continue efforts to resolve when possible
	<b>Improvement Plan:</b> CM reported that this is now shared on the school website.	
	<b>School Trips:</b> CM assured the meeting that all points made at the previous meeting had been heard clearly especially the point about the desire from parents to have an S3 residential opportunity this year instead of waiting for this opportunity in the senior phase. All S3 (and S4) had now been consulted about their preferred options and a letter has been sent to all S3 parents/carers to clarify the situation and ensure everyone had access to the same information.. Staff have been consulted about their availability to lead such a trip. There should be a definitive answer before the end of October to allow parents to start saving if necessary. CM pointed out that Edinburgh Council was looking again at the whole issue especially whether all pupils would be able to afford trips.	CM to communicate with parents by end of October and provide update at next meeting.
<b>4. Craigmount Update</b>	CM handed over to 2 S3 pupils (Rishi and Isabella) who outlined achievements and events which had taken place including winning a Digital Schools Award, celebration of achievements, curriculum information evenings and a pupil leadership evening. There had also been fun S1&2 Adapt days and the extra-curricular programme had been shared with pupils including a successful Fare to advertise the programme. There were good football and netball results and a successful focus on maths week. The Every Day Counts initiative was running well to support pupils' attendance.	
<b>5. Staff presentations:</b>		

	Points discussed	ACTION Who                  When
a. Curriculum Review (focus on BGE years)	<p><b>Mark Gair</b> (Acting DHT) outlined the structures, courses and pathways which have now been introduced for S1-3 pupils after the Senior Phase review so that clear progression can be seen. He highlighted the key considerations which had informed the review:</p> <p>Progression for all in learning; the number of teachers seen in S1/2 after primary school; options for pathways into the senior phase; the coverage of all curricular areas and what skills would be developed through learning. Time for interdisciplinary learning and the balance of subject integration, rotas and individual subject opportunities were also shown.</p> <p>MG explained the consultation procedures with staff, pupils and parents/carers which had led to the new S1 model now being implemented. This allows for collaborative curricular planning and building on prior learning. Next week Topic Planning would be launched which would allow for a consistent approach to pupils' learning.</p> <p>MG was asked how pupils were given information about other courses, including courses such as NPAs, to help with S3 choices. He explained that there were planned processes in the school calendar for faculties to give pupils and parents information.</p> <p>MB asked if the use of AI was being looked at and CM explained that the SLT team were attending a course in February to look at this topic.</p>	Staff and pupils to continue to implement the new structure throughout the session

	Points discussed	ACTION Who                      When
<b>b. Partnerships</b>	<p><b>Mark Gair:</b> He explained that much work had been done on this topic as it was part of the school Improvement Plan. This was related to local community involvement and partnership agreements. Craigmount Career Conversations initiative was being launched to look at regular and meaningful engagement with a wide range of industries. This was open to all pupils regardless of pathway selection and created further opportunities for collaborative approaches. A roadmap for this approach was being developed with regular sessions with outside speakers being hosted in the staffroom. A Twitter page has been established: Developing the Young Workforce (DYW) Twitter to help pupils with information sharing.</p> <p>AT pointed out that this was an opportunity for parents to become involved as there was a variety of skills available in the community; it was good to know that there was now a more co-ordinated approach to take this forward.</p> <p>MG was asked as to what partnership initiatives were being established around AI. MG confirmed that the SLT team would be attending a session on this early in the new year.</p>	<p>Information opportunities to continue detailed in the school calendar</p> <p>Engagement to continue with the wider community and partners to further develop partnerships throughout the session.</p> <p>Craigmount Career Conversations to be launched by appropriate school staff.</p>
<b>6. Treasurer's report</b>	<p><b>Jen Knipe:</b> explained that there had been a few recent expenses and that she was now looking to provide a budget projection once all fundraising was in place. There was currently a surplus of £2913.36; the fundraising committee would confirm which applications for funds would be approved.</p>	<p>Budget projection to be produced when all funds in place</p>
<b>7. Fundraising report</b>	<p><b>Gilly Herbert:</b> £692 had been received which went directly to suppliers to provide kit for the senior football team. Requests had already been received to provide kit for S1 football and uniforms for the cheerleaders. £800 was still due in funds. The school show in June was a good opportunity, as previously, to seek sponsorship.</p>	<p>Faculties to be asked for requests for funding</p>
<b>8. Parent Council Issues</b>		

	<b>Points discussed</b>	<b>ACTION</b> <b>Who            When</b>
<b>a. Strike Action (and preparation for future strikes)</b>	<p>AT explained that this was obviously a hot topic. Anger had been expressed by parents at the late notification of the recent school closure. It was explained that this was a council decision outwith the school and that the late notification was partly due to last minute attempts to avert the strike.</p> <p>CM explained that a risk assessment was in place for closures. As a PPP school some support staff were not affected but pupil support needs would be compromised. AT expressed his willingness to write a letter to the Council on behalf of CPC to indicate the unacceptability of the late notice of the closure for parents.</p>	AT to write to the Council expressing concerns about the late notification of the school closure
<b>b. Duke of Edinburgh update</b>	CM explained that this remained a challenge and the school are continuing to look for viable solutions in light of recent departures of staff trained to lead DofE training and learning. CM explained that training was quite a lengthy process; qualified volunteers within the wider community were being sought.	Qualified staff to be sought in the wider community; staff to be asked about obtaining the necessary qualifications
<b>c. West Edinburgh development</b>	AT thanked Mark Bingham for the very detailed letter he had prepared for the Council on behalf of parents/carers on this topic, a copy of which he had circulated to the PC for information/comment. It outlines the 4 key issues which had been rumbling on since 2019; there had been 10 engagements on this issue. The speediest estimate for building an extension to the school would be at least 6 years. The letter would extend an invitation to meet with a delegation arranged by the Parent Council to discuss the issues. MB was thanked for his sterling work and he agreed to continue to assist with taking this forward.	Letter to be sent to CEC as soon as practicable
<b>9. AOB</b>	AT would continue to attend locality meetings and report back.	AT to circulate notes of meetings
<b>10. Date of next meeting</b>	13/11/23 at 7pm at CHS	



*Craigmount  
Update*

# Craigmount High School

## Key Events



Digital  
Schools Award

Celebration of  
Achievement

Curriculum  
Information  
Evening

Pupil  
Leadership  
Event

Humanutopia  
(S2 & S4)

Extra-  
Curricular

S1 & S2  
ADAPT Days

Sporting  
Updates

Maths Week  
Scotland

WALT DISNEY

HIGH  
SCHOOL  
MUSICAL

# Craigmount High School

## Extra-Curricular



### Craigmount Extra Curricular Programme

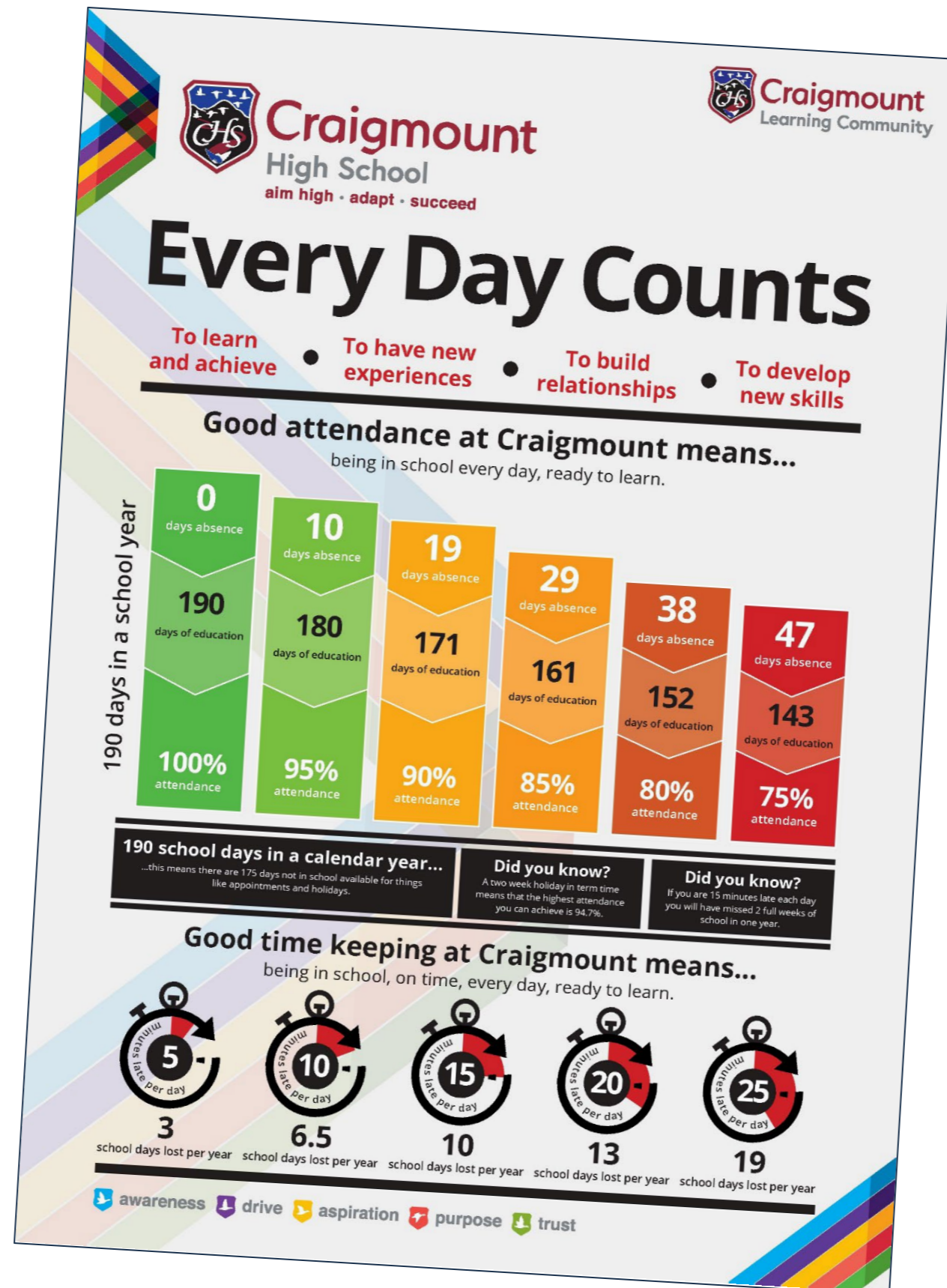
	After School
Monday	Girls Rugby - Mrs Sanders - Rugby Pitch S1-3 Basketball - Mr Hutchinson - Small Gym Volleyball - Miss Bell - Games Hall
Tuesday	Girls Judo - Miss McCreedy - Dance Studio S2B Football team - Mr Wright - Astroturf S3 + Senior Netball - Miss Pollock + Mrs Douglas - Games Hall
Wednesday	S1 S1-2 N
Thursday	
Friday	EDA Dance Club - N Pickleball - Mr Jar

### Craigmount Extra Curricular Programme

	Junior Lunch	Senior Lunch	After School
Monday	Book Club - Mr Hume - Library Creative Writing Club - Mrs Millar - 2/09 Film Club - Miss Murtagh - 2/12 Junior Jazz Ensemble - Miss McQue - Music MineCraft/Programming Club - Mr Speirs - 2/50 Mother Tongue Other Tongue Creative Club Mrs McKerrecher - 2/17	Music Choir - Mr McLaren String Orchestra - Ms Johnston Strings Group Miss Johnson	S3-6 Drama Club - Mrs Cunningham - Drama Studio Trad Group - Miss Lynch - Music
Tuesday	Cello - Dr Garabedian - Music Classic Video Games - Mr McKnight - 1/39 Junior Choir - Miss Lynch - Music Junior Wind Band - Miss Storrar - Music MineCraft/Programming Club - Mr Speirs - 2/50 Science Club - Miss Harley + Miss Kirkwood - 1/46	Rock Band - Mr Sommerville - Music	Pride Not Prejudice - Miss Walker - 2/08 Soul Band - Mr Mairs - Music
Wednesday	Dungeons and Dragons - Mr Higgins - 2/04 MineCraft/Programming - Mr Speirs - 2/50 Strings Group - Miss Johnson - Music	Debating - Mr McPake - 2/22 Dungeons & Dragons - Mr Higgins - 2/04 Mother Tongue/Other Tongue Creative Club - Miss McKerrecher - 2/17 Wind Band - Miss Storrar - Music	Spanish Club - Mrs Lynch - 2/11 S1 Baking Club - Miss Burgoyne - G/59 S1-S2 Drama Club - Miss Grandison Drama Studio
Thursday	Debating - Mr McPake - Library Gardening Club - Mrs Corson - 1/56 MineCraft/Programming - Mr Speirs - 2/50 Science Club - Mrs Lennen - 1/53 Scripture Union - Mr Pollard - 2/51	Gardening Club - Mrs Corson - 1/56 Songwriters Club - Mr McLaren - Music	Study Space Miss Jack + Miss Woodhouse 1/24
Friday	Break	Language Ambassadors Mrs McKerrecher - 2/17	Debating - Mr McPake - 2/22 Dungeons & Dragons - Mr Higgins - 2/04 S1-S3 Music Club - Mr McLaren - Music

# Craigmount High School

## Attendance



# Craigmount High School

## Craigmount App



Craigmount  
High School

# Download Our School App



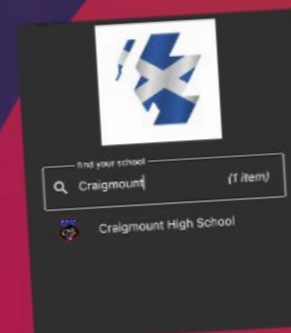
### Step 1

Search for the 'Scot Ed' app and download it.



### Step 2

In the search field, type Craigmount, select the school and follow the instructions.



You will now have access to our school app!



# *Curriculum Review*

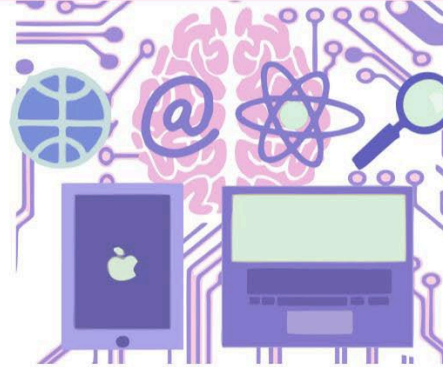
## Positive Relationships

Embed a positive culture for learning through consistent approaches to wellbeing and behaviour in all classes.



## Learning & Teaching

Support high quality learning and teaching with a focus on digital learning and differentiation.



## Equalities

Foster an inclusive school environment which promotes diversity and develops a deeper understanding of everyone in our Craigmount community.



# Craigmount High School Improvement Plan 2022-23



Provide opportunities for pupils and staff through collaborative leadership at all levels.

## Leadership for All



Focus on attainment for all pupils at all levels through rigorous tracking and faculty interventions.

## The Craigmount Gap



Review our curriculum structure, courses and pathways to support all young people to achieve their potential and progress to an appropriate positive destination.

## Curriculum Review

Wellbeing

Key Transitions

Self-Evaluation

Communication

Attendance



\$4

S4	English (4)	Mathematics (4)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Choice 7 (4)	PE (2)	RME	PSE
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\$5/\$6

S5/6 L6 & 7	Choice 1 (6)	Choice 2 (6)	Choice 3 (6)	Choice 4 (6)	Choice 5 (6)	Wider Achieve	PSE
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**Pathway 1: 7 Level 3/4/5 options**

<b>1</b>	Choice 1 (4)	Choice 2 (4)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Choice 7 (4)	Wider Achievement	Wider Achievement	PSE
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**Pathway 2: 4 Level 6 & 1 Level 3/4/5 options**

<b>2</b>	Choice 1 (6)	Choice 2 (6)	Choice 3 (6)	Choice 4 (6)	Choice 5 (4)	Wider Achievement	Wider Achievement	PSE
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**Pathway 3: 3 Level 6 & 2 Level 3/4/5 options,**

<b>3</b>	Choice 1 (6)	Choice 2 (6)	Choice 3 (6)	Choice 4 (4)	Choice 5 (4)	Volunteering	Wider Achievement	Wider Achievement	PSE
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**Pathway 4: 3 Level 6 & 3 Level 3/4/5 options**

<b>4</b>	Choice 1 (6)	Choice 2 (6)	Choice 3 (6)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Wider Achievement	PSE
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**Pathway 5: 2 Level 6 & 4 Level 3/4/5 options**

<b>5</b>	Choice 1 (6)	Choice 2 (6)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Wider Achievement	Wider Achievement	PSE
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**Pathway 6: 1 Level 6 & 5 Level 3/4/5 options**

<b>6</b>	Choice 1 (6)	Choice 2 (4)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Volunteering	Wider Achievement	Wider Achievement	PSE
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**Pathway 7: 5 Level 6**

<b>7</b>	Choice 1 (6)	Choice 2 (6)	Choice 3 (6)	Choice 4 (6)	Choice 5 (6)	Wider Achievement	PSE
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Subject	NQ (Core Offering)	Other/Wider SCQF
Art	Art & Design	Photography NPA Drawing & Painting
Business	Business Management	Business & IT NPA Business Skills FA
CDT	Design & Manufacture	Design, Engineer & Construct
Computing	Computing Science	Computer Games Development NPA Cyber Security NPA Data Science NPA Esports NPA Web Design NPA
Drama	Drama	Acting & Theatre Performance NPA Creative Industries SfW
English	English	Scottish Studies Journalism NPA
FCT	Health & Food Technology Practical Cookery	Hospitality SfW Early Learning & Childcare

Subject	NQ (Core Offering)	Other/Wider SCQF
Maths	Maths	Applications of Maths Personal Finance
Music	Music Performance	Music Technology Music Performing NPA
PE	PE	Team Sports NPA NC Sport & Fitness HNC Sport & Fitness
Science	Biology Chemistry Physics	Environmental Science Laboratory Science SfW Science & Health NPA
Social Subjects	History Geography Modern Studies	Climate Change & Sustainability NPA Criminology NPA NC Social Subjects
World Languages	French German Spanish	ESOL Languages for Life & Work Travel & Tourism

# Key Considerations

- Progression in learning for all
- Number of teachers
- Options of pathways into Senior Phase
- Coverage of each curricular area
- Think about what skills will be developed through learning
- Time for interdisciplinary learning
- Balance of integration, rota and individual subjects

Opinions about BGE Curriculum

BGE Models/  
Options – Take 1

BGE Models/  
Options – Take 2

Share/  
Feedback

Staff

Staff

Staff

Staff

Pupils

Pupils

Pupils

Pupils

Parents

Parents

Parents

Parents

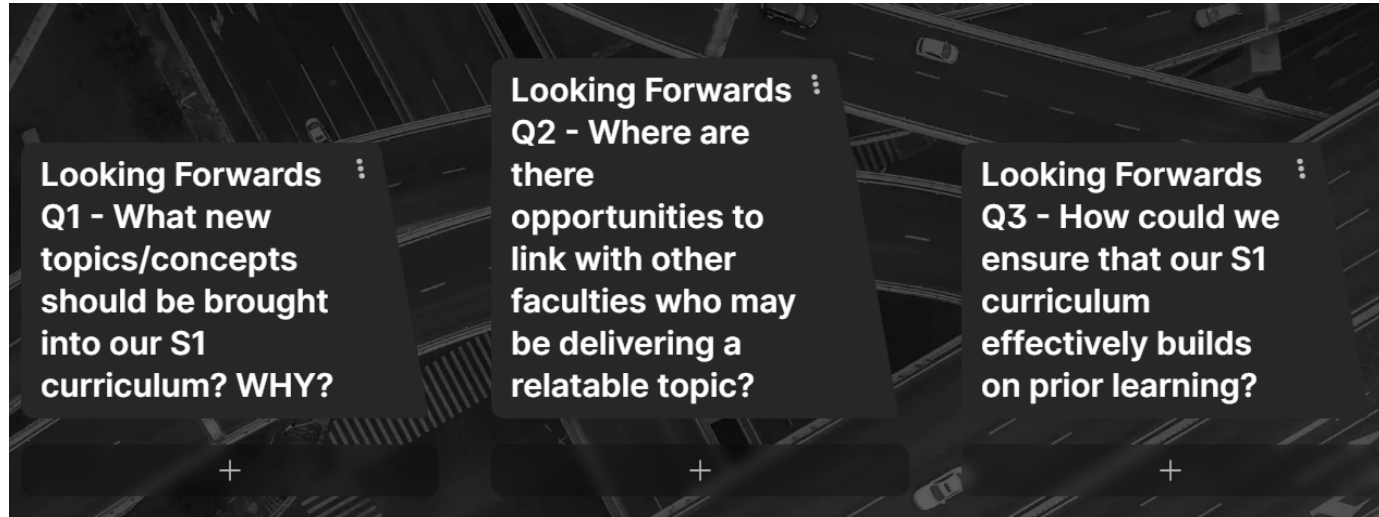
# Curriculum Model & Implementation

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
S1	English (4)				World Languages (4)				Maths (4)				Science (4)				Social Subjects (3)			Art	Drama	Music	Digital Skills (2)	FCT (2)	CDT (2)	PE (2)	RME	PSE	Tutor	15				
S2	English (4)				World Languages (3)			Maths (4)				Science (3)			Social Subjects (4)			Expressive Arts (2)	Technology (2)	Personalisation (2)	Personalisation (2)	Project Learning (2)	PE (2)	RME/PSE		13								
S3	English (4)				Mathematics (4)				Choice 1 (3)		Choice 2 (3)		Choice 3 (3)		Choice 4 (3)		Choice 5 (3)		Choice 6 (3)		Project Learning (2)		PE (2)	RME	PSE	13								

# CURRENT S1 OVERVIEW

Subject	August – October	October – January	January – March	April – June
CDT	<b>Product design and manufacture – Kitchen utensil.</b> Focus on idea generation, use of hand tools, safe working practice, and evaluation.	<b>Product design and manufacture – Phone holder.</b> Development of idea generation, broaden experience of hand tools, introduction to machinery.	<b>iPad based sketching and rendering techniques.</b> Building on skills introduced by Art department. Developing competence with stylus; using various line and rendering options to create thumbnail designs or illustrations.	<b>Intro to Architecture and modelling.</b> TBC
PE	Dependent on activity – S1 classes will be on a rotation of activities which they will experience at various points of the year depending on facility.	Dependent on activity – S1 classes will be on a rotation of activities which they will experience at various points of the year depending on facility. <b>December – Scottish country dancing</b>	Dependent on activity – S1 classes will be on a rotation of activities which they will experience at various points of the year depending on facility. <b>Feb – Mar – Taster sessions of potential S2 and beyond pathways:</b> <b>Creative and aesthetic PE</b> <b>Team sports</b> <b>Individual sports</b>	Summer games and athletics in preparation for Sports Day.
RME	Introductions Overview of RMPS Beliefs and values Debating – moral dilemmas	Philosophy: Ultimate Questions Focus on skills – analysis and evaluation	World Religions: Project on the 6 world religions	Inspirational People

# Collaborative Curriculum Planning



## Music

Scottish music: could link with PE to develop a rounded understanding of Scottish dances. Also, could link with history to gain a deeper understanding of the background of dances.

## Drama

- Any social subject topic.
- English, poetry and text.
- CDT, product design. Music
- any music tech or
- performance. RME moral
- dilemmas and inspirational
- figures. pSE anti bullying,
- substance abuse, gambling.
- FCT product design.

## FCT

Could we link with CDT for Unit 1 when pupils make the kitchen utensil as FCT are learning about basic kitchen equipment?

# Craigmount High School – Topic Plan



Curricular Area	Subject	Year	Topic	Duration	Experiences and Outcomes

Why?

Prior Learning

Shared Purpose

Challenging Concepts/Misconceptions

Evaluation of Progress (including WAGOLL)

Skills

Partnerships

Key Resources

Next Steps





*Partnerships*

## Leadership for All

Provide opportunities for pupils and staff through collaborative leadership at all levels.



## Learning at Craigmount

Develop high quality learning and teaching which activates, builds and consolidates learning.



## Equalities

Embed an inclusive school environment which promotes diversity and develops a deeper understanding of everyone in our Craigmount community.



# Craigmount High School Improvement Plan 2023-24



Expand our range of partners to better meet the needs of all young people for learning, life and work.

## Partnerships



Focus on attainment and achievement for all pupils through rigorous tracking, use of data and interventions at all levels.

## The Craigmount Gap



Widen our pathways to support all young people to achieve their potential and progress to an appropriate positive destination.

## Curriculum

Positive Relationships

Self-Evaluation

Sustainability

Wellbeing

Attendance



Expand our range of partners to better meet the needs of all young people for learning, life and work.

## Partnerships

Priority Area	Timescale	Outcome/Impact
Business Partners	August 2023 & Ongoing	Increase our business partners and evaluate the impact they have on the curriculum and pupil outcomes.
Faculty Partners	June 2024	Understand the impact of current faculty partnerships and establish a key partner for each faculty.
Local Community Involvement	August 2023 & Ongoing	Analyse community involvement and create further opportunities to work with the local community.
Partnership Agreements	June 2024	Create a partnership agreement to outline the purpose, aims, roles and responsibilities of partnership working.

*How well are we working with learners, parents and carers, employers, colleges, and other partners to develop an effective approach to careers education which supports them into sustained positive destinations? (HGIOS? 4 3.3 – challenge question)*

# Craigmount Career Conversations #CCC



Expand our range of partners to better meet the needs of all young people for learning, life and work.

Partnerships

## Rationale

- Regular and meaningful engagement with a wide range of industries.
- Open to all students, regardless of pathway selection.
- Creates an opportunity for a collaborative approach from SDS, DYW and PSE.
- Creating naturally occurring links for curriculum planning and delivery, work placements, trips and job opportunities.

## Roadmap

- ❖ October – December – 1 session every 3 weeks
- ❖ January – March – 1 session every 2 weeks
- ❖ March – June – 1 session every week

### Year 2

- ❖ Calendar of events shared in advance and mapped against key activities in the school year.
- ❖ Podcasts and parental engagement fully embedded.

# Craigmount Career Conversations #CCC



Expand our range of partners to better meet the needs of all young people for learning, life and work.

Partnerships

## Logistics

- 20-30 minute engagement with a visiting speaker, focussing on their sector or organisation, their journey to get there, skills, qualifications and training they went through, with time for question and answer.
- 10.25 - 10.50 - Pupils who sign up would be marked out of class and miss tutor time and 10 minutes of period 3.
- Talks will take place in the Staff Room and will rotate days to limit impact on the same classes being missed.

## Example

- Representative from SKY PLC
- Thursday 23 November
- 2 week sign up period advertised on Sway Update, year group teams pages, twitter, PSE lessons
- Pupils would sign up via a form. Some students may be targeted via PSE, SDS or tutor teacher.

# Craigmount Career Conversations #CCC



Expand our range of partners to better meet the needs of all young people for learning, life and work.

Partnerships

## Progress

- Developing Young Workforce Twitter page established.
- First 3 dates booked between Oct-Dec.
- Procedure of advertising, sign-up and logistics confirmed.

## Next Steps

Partnership Agreements to be signed with all contributors.

Pupil media team recording podcasts and vlogs to widen reach to parents who students who couldn't sign up.

Audit sent to parents and local community to expand network and gain vital support, feedback and



## Treasurers Report, 4 October 2023

Treasurers' summary & highlights:

- Overview of current funds balance
- 200 Club balance; £1 retained for account closure
- Petty Cash balance; nil

*Treasurer*

30<sup>th</sup> September 2023

Balances at 30/09/23	£
Treasurers Account	2,912.36
200 Club	1.00
Petty Cash	0.00
<b>Total</b>	<b>2,913.36</b>

Grant Applications	Date	Purpose	Amount	Outcome
The <i>Fundraising Committee</i> shall confirm which applications are approved and the status thereof at each meeting	tbc	tbc	tbc	tbc
Tbc				

Income to date	Date	Purpose	Amount	Notes
See detailed I&E statement that follows				
<b>Total</b>			<b>£1,772.60</b>	

Expenditure to date	Date	Purpose	Amount	Notes
See detailed I&E statement that follows				
<b>Total</b>			<b>£3,074.60</b>	

Committed spend	Amount	Date	Notes
CHS Wish List – other items for approval	£tbc	Before end session 2023	Committee to confirm
<b>Total</b>	<b>£(tbc)</b>		