



Craigmount

High School

aim high • adapt • succeed

Craigs Road, Edinburgh, EH12 8NN

T: 0131 339 6823

E: admin@craigmount.edin.sch.uk

W: www.craigmounthighschool.co.uk

Headteacher – Colin Meikle

May 2023

Dear Parent / Carer,

I am writing to inform you that we will be emailing you our S1 comment report today. The comment report allows you to see two areas of strength and two areas of development, together with how your child is applying themselves in every subject within the Broad General Education (BGE). There is a guide overleaf which will support the report in more detail together with a key on the report itself.

This report will show:

- Attendance to Date / Working Level / Progress / Behaviour / Effort / Homework
- Comment on Progress

I am sure you will take the opportunity to discuss the detail with your child in the coming days. Where there is amber and/or red the Year Team will intervene as appropriate to help support them to get back on track. Teachers, Curriculum Leaders and Pupil Support Leaders will be involved in this process together with parents/carers as appropriate. If you have any immediate concerns, you should contact your child's Pupil Support Leader, which you can do at any time.

This report will allow you to consider (and potentially amend) your Parent/Carer Evening teacher appointments. The evening is on Thursday 11th May and is in person, in school between 5pm – 7.30pm. Appointments can be booked [here](#).

The Reporting Schedule for the year is below and [here](#) on the school website.

— S1 Parents' Consultations

Progress Report Issue

(Dates below are week beginning, reports are issued by email)

31 October (Tracking)

30 January (Tracking)

1 May (Comment)

Parents/Carer Consultation will be in school on

Thursday 11 May

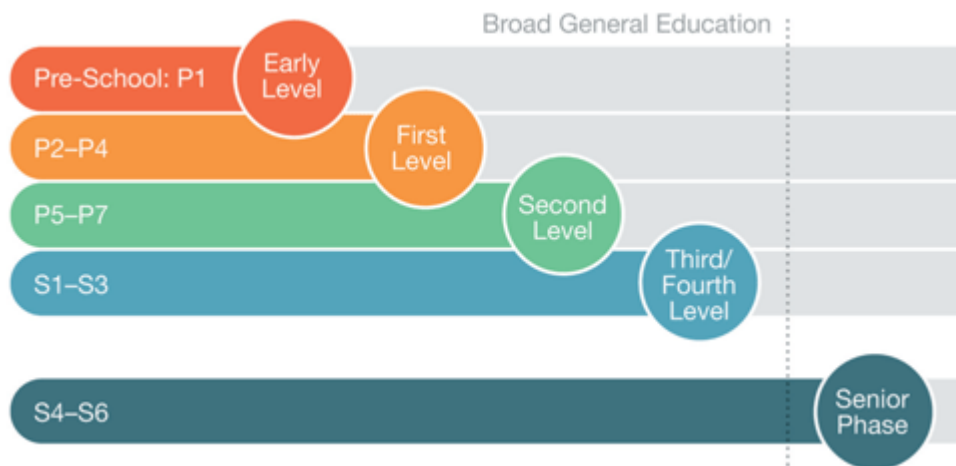
Yours sincerely,

Tracy Urquhart

S1 Depute Head Teacher

Gavin Ellis

S1 Pupil Support Leader



Input	Progress	Behaviour	Effort	Homework
1 Gold	Gold indicates that a student has exceeded expectations making outstanding progress.	Gold indicates that a student consistently exceeds expectations in behaviour and conduct.	Indicates that a student exceeds expectation going above and beyond in the effort they put into this subject/class.	Gold indicates that a student has gone above and beyond expectation investing significantly in their homework /revision.
2 Green	Green indicates that a student has made very good progress.	Green indicates that a student has very good behaviour in class.	Green indicates that a student has a very good attitude to learning. Always working hard with good focus.	Green indicates that a student has completed all homework / revision tasks to a very good standard.
3 Amber	Amber indicates that a student has made progress in their learning but has real potential to improve.	Amber indicates that a student demonstrates good behaviour at times and must do this more.	Amber indicates that a student can engage with learning, although sometimes can lack focus or become distracted.	Amber indicates that a student has engaged less than expected in homework / revision tasks and may not have completed them as expected.
4 Red	Red indicates a concern, that a student has made no or little progress within a subject.	Red indicates that a student must improve their behaviour as it affects their learning and that of others.	Red indicates a concern, that a student demonstrates little effort in learning, lacks focus and is often distracted/ /distracting.	Red indicates that a student has had no or little engagement in homework or revision tasks.
5 Blue	Going for Gold			Blue indicates that homework is not applicable