

Pupil Support Structure 2022-2023



awareness



drive



aspiration



purpose



trust

adapt

succeed

aim high



What is the background to a change to the Pupil Support structure?

Following a review of the Pupil Support structure in Craigmount High School last year we made the decision to move to a 'Year Team' structure. This year we have successfully moved from a system of Depute Headteachers as 'House Heads' to being 'Year Heads'.

The move to a 'Year Team' structure will allow an even tighter focus on the curriculum, attainment and behaviour of each year group and allow us to streamline the additional support we offer to meet learning needs.

As we transition this year to the new Year Team structure, we will continue to concentrate on the four key priorities as defined in the National Improvement Framework (NIF) (which you can find out more about [here](#)):

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school leaver destinations for all young people.

Academic Year 2022-23 – Year Team Structure

All pupils in Craigmount High School are currently in one of the five 'Houses' in the school and their Tutor Group is linked with either the Arthur, Braid, Calton, Pentland or Swanston House. Each House has a Pupil Support Leader (PSL) who is the main point of contact in the school for a pupil and parent/carer.

In August 2022 we will move from a system of Pupil Support Leaders as 'House Pupil Support Leaders' to being 'Year Pupil Support Leaders'.

This will mean a change in Pupil Support Leader for some pupils. We have considered the impact of this change for some young people and will always act in their best interests first and foremost.

Our six Year Teams will be made up of the following people:

- Year Head (Depute Headteacher)
- Pupil Support Leader
- Support for Learning Teacher

Each year group will also be supported by members of staff who are aspiring to become Pupil Support Leaders. They will form part of a Year Team. We also plan to involve some of our S6 pupils in each Year Team who will act as mentors and role models for pupils.

Year Teams will move through the school with pupils to ensure continuity.



Transitioning to Year Teams

In order to support our Year Team structure, we are increasing the number of Pupil Support Leaders to six so that there is one per Year Team. As a result of this, we are recruiting staff this term and will share the detail of the structure once this has taken place. The Depute Headteacher who is currently your child's Year Head will move with their year group which allows for continuity for each year group. The Pupil Support Team will be working in this final term to ensure a smooth transition for all our pupils

What responsibilities will the Year Teams have?

All responsibilities will focus around the four key priorities described within the NIF, this includes celebrating pupils' successes both in and out of school as well as dealing with all associated referrals/concerns, interventions, contact with parents and agencies and completion of paperwork. There will be one key contact for each pupil within each Year Team and they will take care of all matters related to that young person. This will prevent any duplication or overlap of work and allow each of the Year Heads to have a very clear overview on progress towards each of the four priorities.

Are there any changes to Tutor Groups?

No, we are retaining the current structure of Tutor Groups – this is an important (and successful) mechanism for providing a daily contact with one member of staff.

What about the identity of Houses?

The Year Team structure will strengthen the communication between staff for the benefit of our young people. All young people will continue to be assigned to a House (Arthur, Braid, Calton, Pentland or Swanston) for the purpose of inter-house activities and appropriate assemblies and events.

When will we receive more information?

A communication will be shared with all pupils, staff and parent/carers later this term to give an overview of the Pupil Support Structure for 2022-2023 with the names of staff who will be working with each year group.

