

Coursing for pupils with Additional Support Needs

This session will talk about support on offer for course choice and also with learning throughout S3 into S4 as well as attainment interventions which we have available to support pupils in fulfilling their potential.

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Moira-Anne Jack (Targeted Support Leader)

How does your child like to learn?

Where can certain subjects take them?

What subjects does your child enjoy?

Use of tools designed to help

My world of work

<https://www.myworldofwork.co.uk/>

Barclay's life skills

<https://barclayslifeskills.com/families/home-learning/spin-the-wheel-of-strengths/>

Support for Students with ASN throughout S3

- Transition of information.
- All students with ASN are supported within the class by the class teacher.
- A small number of pupils who are part of the Secondary Resource Provision are extracted from Modern Languages and 3 have periods per week in base.

- SFL interventions:

Reading groups

numeracy support groups

dyslexia support groups

Health and Wellbeing programmes

Targeted Support

S3 sets the **foundation** for S4 - this might involve covering course content for N4/5s in S3 or **banking** N3 qualifications in S3

By the end of S3 we want all our students to be in a strong position to achieve the **best they can be** in S4

Some students will need **extra support** to achieve their National 4 and 5 qualifications in S4



The Learning Centre (TLC)

Targeted Support might involve scheduled time in **The Learning Centre**, usually towards the end of S3 to focus on the subjects that a young person will be carrying on to S4.

Qualifications can be banked or revision of the key concepts can be undertaken

TLC – focus on attainment support, targeted to needs of the individual



Vision

Our Vision is to provide a welcoming space where needs are met and all are supported to engage and to be the best they can be.

The Learning Centre has a focus on helping students to gain qualifications in order to improve their outcomes.

Assessment Arrangements

- Students with an identified need are entitled to assessment arrangements in class tests/ assessments.
- Students undertake tests with and without AA throughout the year.
- Teachers collect evidence whether AAs make a difference to the students' grade.
- Eg reader, ICT, Separate accommodation, adapted papers , scribe

Keep course choice manageable: no pressure to make all decisions at once. Take time to read through every course, discuss with your child.

Individual conversations with parents of students with ASN and their PSL.

YPPMs around course choice if necessary.

Pupil Support Teacher meets with the students 1:1 and submits their choices on TOOLS.

Students with Additional Support Needs can be shown their new timetable in advance of the change date of 6th June (change can cause anxiety).

Any questions please get in touch:

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