



Meeting of the Craigmount High School Parent Council by Microsoft Teams meeting on Monday  
15 November 2021 at 19:00hrs

MEETING PACK

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## CRAIGMOUNT HIGH SCHOOL PARENT COUNCIL

Meeting held online via Teams

Monday 15<sup>th</sup> November, 7.00pm

<b>Present</b>	Jane Crewe (Chair) (JC) Alistair Turnbull (Secretary) (AT) Alison Thomson Alison Humphreys Dale Graham Gilly Herbert Jeanette Ross John McLeod Mark Bingham Nicola Currie-Mullan Phil Black Phil Wild
<b>In Attendance:</b>	<b><u>Craigmount HS Leadership Team</u></b> Colin Meikle, Head Teacher (CM) Scott Pye (SP), Deputy Head Teacher  <b><u>Local Councillors</u></b> Gillian Gloyer  Members of the Parent Forum (details of attendees retained by secretary)
<b>Apologies Received from</b>	

### 1 Welcome and Apologies:

Jane Crewe welcomed all to the meeting. Apologies received were as noted above.

### 2 Approval of Minutes and Matters Arising:

The minutes of the previous meeting, which had been circulated to the parent council members prior to the meeting, were approved.

AT brought the meeting's attention to the matters arising register and the updates thereto.

- **School Attainment** (Sep:AP1) would be presented at tonight's meeting
- On **School Improvement Plan**, as well as the Curriculum Review, CM pointed out that parent focus groups had been formed for both of these and that interested parents could apply to be members (contact admin at school if so).
- On **support for S3 students**, CM confirmed that Karen Coull would be taking this forwards (this was a standing support session provided to S3 pupils within the normal session PSE planning).
- On **school expansion plans**, CM reported that there was still no movement from CEC on the wider issue of a new West Edinburgh school but that he had been assured there would be full consultation once a decision had been reached (at which point he would give the PC an update. Meantime he was expecting to have an update meeting with CEC before Xmas and would update the next PC meeting (**AP1**))

### 3 Craigmount Update (formerly Head Teacher's report: attached to these minutes):

The Craigmount update (attached to these minutes) was presented to the meeting.

- On **Positive Relationships initiative** (PR), CM noted that there has not been an easy way to recognise positive behaviour and engagement in school, and accordingly, in consultation with the pupil representative bodies, the school had launched a positive behaviour recognition strategy (see slide 2)

alongside a classroom charter of the behaviours and attitude that should be encouraged (slide 3). CM noted that this was introduced across year groups alongside an update on school rules.

CM also provided an update on the introduction of the Parent App under the PR initiative. This was still at pilot phase but was expected to be rolled out across the school from January. An update would be provided in January (AP2)

On SQA assessment and the revised timetable, CM noted that the announcement on this had been communicated just shortly before the PC meeting and that the school was still digesting this. CM mentioned that a Q&A release would be expected to be sent out to affected parents and pupils around 22/11.

On extra-curricular club activities, CM noted that it had been planned to hold a clubs fair at the school, but that current COVID mitigations prevented this and that this would proceed by way of video presentations instead. CM noted that over 60 clubs were now up and running.

In other news (see slide 7):

- CM noted that a positive first meeting of the **school's parliament** had been held after the October holidays and that various issues had been raised and taken forwards
- the success of the "**Show Racism the Red Card**" event (where pupils wore red to show their support of the cause and of the **Go for Kids** day where pupils had spent a "day in the life" of people who were wheelchair bound (including sports and classroom activities)
- the piloting of the "**Speak Up Craigmount**" initiative, which involved 30 students across year groups looking at the school's culture with a view to promoting active vs passive bystanding to negative comments or actions towards others.
- The **Fuel Change** event, which had been well received by all involved. CM noted that this event, led by a Falkirk based charity was a pilot event which the school was looking to re-introduce. CM noted that this would be communicated via Sway.

CM touched on a number of topics (see also points from PC at point 5 below where there is some overlap):

- On **Break arrangements**, CM noted that following the change in guidance in October, the school had had to undertake a detailed risk assessment before implementing changes after the October break (this partly due to the more unique limitations of the Craigmount physical footprint) and that wet breaks had commenced inside after this. Following some poor behaviour at the outset among some groups resulting in considerable additional clean up having to be undertaken, the school had had to course correct and lay down expectations on behaviour and that behaviour and arrangements had proceeded positively since this.
- CM noted that **attendance information reports** were being sent out to parents and would be shared monthly.
- CM also noted that Pupil support was working closely with S6 pupils on **UCAS application forms**. CM reported that the majority of students had completed their first draft and that the PS team would be working with this year group to support finalisation of these.

#### 4 Senior Leaders' Updates: Presentations attached to these minutes.

##### **School Attainment (led by SP)**

SP took the Council and the meeting through an overview of the Senior results for the 2020-21 session.

CM noted that – as the presentation at the meeting contained information not in the public domain – the presentation would not be made available with minutes. AT noted that this was consistent with presentations made in previous years on the same topics.

CM and SP at pains to note that, while any presentation of results inevitably has a whole year focus at a summary level, there was a good deal of work and analysis being done to ensure that the needs of individual students or groups within each year were being properly addressed

In **S4**, performance, attainment has been on a generally upward trend on Nat 3, 4 and 5 measurements. SP noted that, against the virtual comparator prepared by the Scottish Government to compare CHS against a virtual benchmark school taking into account catchment and other socio-economic factors (VC) the top 20% of the year group was marginally below the comparator while the remaining 80% were above the VC. SP reported that the school was drilling further into these results to develop actionable improvement measures.

In S5, where measurements (on %age of year attaining 1/3/5 Highers) there was a slight dip on 3 and 5 Highers performance. Against the VC, CHS's performance was above CEC and the National average in the lower and middle tiers of the year group but behind on the top tier of the year group (although it was noted that the margins here were small and that there was a positive improvement in results. Again, the school was drilling into the data to identify improvement measures.

In S6, SP reported that the year group had outperformed the VC in all cohorts within the year group with the exception of the bottom 20% of the cohort.

On Positive Destinations data, and recognising the impact of the pandemic on some of this data (eg 2020 data was gathered halfway through the pandemic and that voluntary work eg in a gap year was not captured), SP and CM noted that the focus they had – recognising that attainment is still the currency in many workplaces – is to ensure the right destination at the right time for pupils – eg in choices as to whether to stay on at school (and the benefits this can bring in terms of confidence, life experience and attainment) vis alternatives. With positive destinations still being around the 95% mark, the school was continuing to perform positively as per previous years.

Reflecting on the results, and recognising the ongoing work referenced above on the results, SP reported that the school had identified a focus areas in relation to the attainment results:

- Curriculum – taking greater advantage of the National Certificates where appropriate – see presentation from Karen Coull at last meeting
- School Improvement Plan – and its focus on destinations, transitions, attendance (and barriers to this) alongside Wellbeing and Equality. CM also noted that Attainment and Performance would be a specific remit to be assigned to one of the DHTs.
- Coming back to individual pupils
  - o Each senior student would be given a working grade and a target grade to allow monitoring of performance at the individual level and to allow early interventions
  - o This would in turn facilitate a forecasting of performance at year group level – although recognising that this, like any forecast, can be subject to movement.
  - o There would be interventions with pupils particularly around assertive coursing discussions (ie positive guidance to push pupils to higher performance as well as discussions around which subjects to drop in order to succeed) with direct feedback and guidance to support this
  - o Better sharing of information between staff to provide teachers with better understanding of individual situation (example given was where student was taking only one higher to ensure strong focus on that subject with the relevant individual)

### ***Questions from the Meeting***

*Q: Was there a contradiction in that the best outcome for a pupil in staying on/subject choices might negatively impact school results?*

A: CM mentioned that this wasn't really the focus the school applied: the key issue was around moving to the right destination at the right time. And with the additional focus on other course choices (eg NCs) this conversation could be done with more options in the discussion.

*Q: Are pupils able to go to other schools for subject not provided at CHS?*

A: CM said this did happen and was possible (particularly in older year groups but inevitably there were some timetabling constraints. CM did report that this was an area that CEC was considering looking into via its Digital Consortia given the device roll out expected across all schools over the course of this session

*Q: What involvement can parents expect to get and when with respect to pupil's attainment*

A: CM reported that RAG tracking per recent reports would continue (with the addition of a gold rating to recognise excellence) alongside attainment notices in higher years between assessment windows 1 and 2, usually around the end of January.

The meeting thanked SP and CM for the update.

## **5 Points raised by Council Members/Parent Forum**

### ***CCTV***

CM dispelled reports that new CCTV had been installed. CCTV remains as per its current installation. CM suggested that this may have arisen in response to the course correcting of behaviour in the dining area (see above) where pupils were reminded as a reinforcement to the message being made that CCTV was present within the building, which may have been mistranslated by some students(!)

### ***Lunch break***

See discussion above under Craigmount Update

### ***Residential trips/away days***

CM referenced the update via Sway last week on this regarding WoW (week of wellbeing) planning. He and other staff recognised the lost opportunities that the current mitigations presented and also recognised the value to all students of these experiences but that the limitations on activities were a result of the mitigations and other factors (eg the availability of insurance around such events in the current situation). With respect to reports that other schools had been able to organise events, CM pointed out that he knew of no other secondary school able to do this at present. He did note that primary schools were possibly able to do more because classes were bubbled as part of the teaching – this unfortunately was not possible at secondary school level and meant that risk assessment of these activities was different. CM also noted that venues that had previously been used for such activities were now operating under revised conditions that made participation either not possible or on a substantially changed basis.

### ***S5 Year Team Briefing***

The meeting briefly discussed a recent S5 Year Team Briefing that had resulted in mixed messages coming through from pupils around expectations of them. CM reported that although he was not present, he had heard reports around the Year Team Briefing, which had experienced a number of technical difficulties (in terms of IT/the proposed presentation) which was unfortunate given the subject matter (upcoming assessments). CM mentioned that the school's overall approach and support for S5s was he thought clear and positive and that this would be followed up and reinforced in future Year Team Briefings to make sure there was no misunderstanding.

## **6 Treasurer's Report:**

Dale Graham confirmed that PC funds stood at £4,921.10 following receipt in November from CEC of the annual grant of £1,202.80, a slight increase on previous year. Together with 200 Club funds (confirmed at meeting by Nicola Currie-Mullan at £593), total funds available to the PC stood at £5,514.10).

**7 Fundraising:**

Gilly Herbert confirmed that Neilsons solicitors had committed annual funding of £200 to the PC, in addition to commitments and contributions from Chinese Manor House, Scotmid, Mortgage Force, Sunrise and Specsavers.

AT noted that a separate PC meeting would be convened to discuss the school's wish list for funding requests once this had been received from CM.

**8 Other business:**

**Parent evening bookings:** it was noted that parents were experiencing difficulties around getting booking for upcoming virtual parent consultations. A question was raised as to whether additional evenings could be provided. SP noted that, while recognising that availability did continue to be an issue (predominantly in earlier years: S3-5 tended to be easier, there were contractual constraints on additional evenings being provided.

JC pointed out that parents can follow up with Pupil Support where they have not been able to secure a slot and suggested that upcoming Sway may provide parents with information on this where online booking was not possible.

FCT vacancy – CM noted that a vacancy had arisen in the FCT department that had not been filled due to an overall shortage of staff in the area. This would lead to some changes to classes, most likely in S1 which would be notified shortly while the school continued its recruitment for the position

**9 Date of next meeting:**

The next meeting will be held on-line via Teams on Monday 17 January at 7.00pm.

**MATTERS ARISING REGISTER – 11/10/21**

<b>Meeting Date</b>	<b>Action</b>	<b>Responsibility</b>	<b>Status</b>
07/09/21 (AP1)	Presentation of Attainment Results – to be scheduled for future PC meeting	JC/CM	In progress. Will be presented at 15 November meeting
07/09/21 (AP2)	Presentation on School Improvement Plan at future PC meeting	JC/CM	Completed. Will be presented at 11 October meeting
07/09/21 (AP3)	Sway Communication re accessing Home Learning materials	CM	Completed. See <a href="#">here</a>
07/09/21 (AP4)	Sway Communication re Young Scot registration	CM	Completed. See <a href="#">here</a>
07/09/21 (AP5)	Update on Curtain funding (when responses heard)	GH	Once received
07/09/21	Contact for football/netball strips/Sunrise Sponsorship	CM/GH	Completed.
11/10/21 (AP1)	Schedule PC update on School Improvement Plan post internal school review in January and May 2022	AT/JC/CM	
11/10/21 (AP2)	Update on discussions with CEC re school expansion plans	CM	
11/10/21 (AP3)	Finalisation of wish list template and bringing forward of funding requests by end of year	AT/CM	
11/10/21 (AP4)	Take forward request for PC funding/support on school uniform	JC/AT/DG	
11/10/21 (AP5)	CM to follow up with PS team on support for S3 students on tests.	CM	



*Craigmount  
Update*





**Craigmount**

High School

aim high · adapt · succeed

 awareness  drive  aspiration  purpose  trust

# Positive Recognition



## Awareness

This recognises commitment to social justice and equalities.



## Drive

This recognises effort and ownership of learning.



## Aspiration

This recognises achievement in learning.



## Purpose

This recognises wider contributions and achievements across the school and local community.



## Trust

This recognises actions of respect and kindness.

# Rules & Expectations



Work to your full effort and potential.  
Be on time for learning.  
Be prepared with equipment ready at the start of the lesson.  
Phones should be out of sight.



Show respect for yourselves, other people and property.  
Speak in a calm, respectful manner at all times.  
Respect and support the differences of others.



Follow all instructions.  
Sensible movement within and between classes.  
Report any unsafe behaviour or situations.





# Craigmount High School

## SQA Assessment



**Senior Phase Assessment 2021-22**


**aim high, adapt, succeed**

awareness ↓ drive ↑ aspiration → purpose ↗ trust ↘

The assessment schedule for assessment window 1 can be found on our school website [here](#) (or by clicking on 'Pupils' and then 'Assessment').

This is a live version of assessments which contains the subject, teacher and column (the time in the week the assessment takes place). Although the calendar indicates the periods during which the assessment will take place, this is not an indication of the length of the assessment. Teams posts from teachers posted on individual class teams pages will give further information about the specifics of assessments.

The assessment schedule for assessment window 2 will be published by the end of January.



**What does the colour coding for the columns mean in the assessment schedule?**  
A pupil timetable is split into different 'columns' which determines when they attend the subject each week, for example, a Monday periods 1 and 2 may be column A. Each column has been allocated a specific time for assessments in order to manage the number of assessments which can take place in day or week.

**Will National 5s, Highers and Advanced Highers be assessed in both assessment windows?**  
The majority of subjects will assess during both assessment windows. However, depending on the nature of the course, the approach to assessment may look different in assessment window 2 and may focus on practical or assignment work depending on the nature of the course.


**Are there different approaches to some assessments in different subjects?**  
Different approaches to assessment in subjects across the school reflects the updated SQA subject-specific guidance to teachers.

**Will the assessments be conducted if pupils are sitting them in class and at other times in the week?**  
Assessments will be conducted in a controlled way where bags, phones and non-digital items will be paced at the front of the room. The assessments will be kept prior to and following completion. Pupils cannot remove them from the room or photograph them. Pupils should not discuss the content of the assessment with other pupils.

**Will the assessments be signposted to the topics covered in each assessment?**  
The assessment in subjects reflects the SQA subject-specific guidance and often cover a range of knowledge and skills and are not always organised in chronological order. Teams posts from teachers posted on individual class teams pages will provide information about the specifics of assessments.

**Can pupils take exam leave during the assessment windows?**  
To maximise the time in the classroom working with staff, there will be no exam leave during either of the assessment windows. Pupils should follow their normal timetable and the assessments will be planned during class time. This is in line with the guidance from The City of Edinburgh Council on exam leave.

**What is the focus of the time in class during the assessment windows?**  
Pupils will continue to work with pupils during class time when an assessment is taking place. This may involve (but is not limited to) consolidating parts of the course, working on a particular skill, working on folio, assignment or practical work, or giving feedback on aspects of the course and/or providing support. The approach focuses on assessment as part of learning and teaching to help pupils progress in their learning.




**What are the assessment windows and assessment window 2?**  
The school is moving class assessments with pupils in line with the assessment schedule for assessment window 2.

**How will parents know what assessments are being taken and how will parents know what arrangements are put in place by the school and pupils will be made aware of the arrangements?**  
The school will communicate with parents through the usual way by their class teacher and/or through the school website. Arrangements are put in place by the school and pupils will be made aware of the arrangements through the usual way.

**How will the school compare to other schools in The City of Edinburgh?**  
The school will compare to other schools in The City of Edinburgh through the usual way. It is common practice to compare to other schools in The City of Edinburgh through the usual way.

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# Craigmount High School

## Extra-Curricular



### EXTRACURRICULAR ACTIVITIES

CRAIGMOUNT HIGH SCHOOL

#### MONDAY

- JUNIOR CREATIVE WRITING CLUB @ 12:20 - 13:05 (2/20)
- CREATIVE STEM CLUB @ 12:20 - 13:05 (1/56)
- JUNIOR BOOK CLUB @ 12:20-13:10 (LIBRARY)
- SENIOR WIND BAND @ 13:10 - 13:55 (G66)
- SENIOR STRING GROUP @ 13:10 - 13:55 (G65)
- YOUNG ENTERPRISE FOR S6 13:10 - 13:55 (2/34)
- APPLICATION SUPPORT MEDICAL/DENTISTRY & VETERINARY SCIENCE 13:10-13:55 (1/55)
- TRAD GROUP @ 15:35 - 16:30 (G65)
- TABLE TENNIS @ 15:35 - 16:30 (DANCE STUDIO)
- S1 - S4 GIRLS FOOTBALL @ 15:35 - 16:30 (PE DEPARTMENT)
- BASKETBALL CLUB @ 15:35 - 16:30 (PE DEPARTMENT)
- AFTER SCHOOL STUDY @ 15:35 - 16:30 (ROOM 124)
- HIGHER BUSINESS MANAGEMENT DROP-IN SESSION FROM 1540-1620 (2/34)
- AFTER SCHOOL STUDY @ 15:35 - 16:30 (ROOM 124)

#### TUESDAY

- JUNIOR WIND BAND @ 12:20 - 13:05 (G66)
- JUNIOR FRENCH CINEMA CLUB @ 12:20 - 13:05 (2/12)
- SENIOR ROCK BAND @ 13:10 - 13:55 (G66)
- SENIOR SONGWRITERS CLUB 13.10-13.55 (G64)
- S3 BRONZE DUKE OF EDINBURGH AWARD (CLOSED GROUP) @ 15:40 - 16:40 (1/52)
- S4 BRONZE DUKE OF EDINBURGH AWARD (CLOSED GROUP) @ 15:40 - 16:40 (1/43)
- S1 ART CLUB @ 15:45 - 16:45 (2/40) - STARTING 2ND NOVEMBER
- S2 FESTIVE COOKING STARTS 9TH NOV - 14TH DEC @15:45 - 17:00 (G60)
- S6 SURVIVAL COOKING STARTS 22ND FEB - 29TH MAR @ 15:45 - 17:00 (G60)

#### WEDNESDAY

- JUNIOR STRING GROUP @ 12:20 - 13:05 (MUSIC TECH ROOM)
- BIKE MAINTENANCE @ 12:20 - 13:05 (BIKE SHED)
- LANGUAGES CLUB @ 12:20 - 13:05 (2/17)
- SPANISH CLUB (S1-S6) @ 15:35 - 16:30 (2/11)
- JUNIOR FITNESS CLUB @ 15:35 - 16:30 (FITNESS ROOM)
- RUGBY @ 15:35 - 16:30 (RUGBY PITCH)
- GENDER AND SEXUAL ORIENTATION ALLIANCE @ 15:35 - 16:30 (2/08)
- GIRLS COMPUTING CLUB @ 15:35 - 16:30 (2/53)
- BADMINTON CLUB @ 3:45 - 4:45 (GAMES HALL)

#### THURSDAY

- GUITAR CLUB @ 12:20 - 13:05 & 13:10 - 13:55 (MUSIC TECH ROOM)
- JUNIOR CHOIR @ 12:20 - 13:05 (G64)
- JUNIOR SUSTAINABILITY CLUB @ 12:20 - 13:05 (LIBRARY)
- JUNIOR HOMEWORK CLUB @ 12:20 - 13:05 (SCIENCE DEPARTMENT)
- SCRIPTURE UNION @ 12:20 - 13:05 (2/51)
- DEBATING @ 13:10 - 13:55 (ROOM 2/22)
- SENIOR SUSTAINABILITY CLUB @ 13:10 - 13:55 (LIBRARY)
- DRAMA CLUB @ 15:35 - 14:25 (DRAMA STUDIO)
- DIVERSITY CLUB @ 15:35 - 14:25 (1/59)
- S2 BOYS FOOTBALL (CLOSED GROUP) @ 15:35 - 16:30 (GRASS PITCH)
- JUNIOR NETBALL @ 15:35 - 16:30 (BIG HALL)
- SILVER DUKE OF EDINBURGH AWARD (CLOSED GROUP) @ 15:40 - 16:40 (G47)
- SENIOR NETBALL @ 16:30 - 17:00 (BIG HALL)
- AFTER SCHOOL STUDY @ 15:35 - 16:30 (ROOM 124)
- HOCKEY CLUB FOR S1-S6'S @ 15:35 - 16:35 (ASTRO)
- NATIONAL 5 BUSINESS MANAGEMENT DROP-IN REVISION SESSION @ 15:40-16:20 (2/34)

#### FRIDAY

- MUSIC CLUB @ 12:20 - 13:20 (G64)
- DUNGEONS AND DRAGONS CLUB @ 12:20 - 14:30 (2/04 AND LIBRARY)
- SENIOR BOYS FOOTBALL S5-6 @ 12:20 - 14:30 (ASTRO)
- SCHOOL NEWSPAPER IN ENGLISH DEPARTMENT (RUNNING ON TEAMS PAGE)



# Craigmount High School Celebration of Achievement



# Celebrate





# Craigmount High School

## Key Events



School  
Parliament

Show Racism  
the Red Card

Go for  
Kids!

Speak Up  
Craigmount

Fuel  
Change

COP26

Break &  
Lunch

Attendance  
Information

UCAS



## Treasurers Report November 2021

Treasurers summary & highlights:

- Overview of current funds balance
- A confirmation that YE 2021 accounts have been prepared and are yet to be independently verified
- Final cash count is performed annually at year end 30 April
- 200 Club statement and balances are held by N Currie-Mullan, verbal balance update follows at meetings and Inc & Exp summary is prepared annually for accounts

Current balances	£
Treasurers Account	4,863.83
200 Club	tbc
Petty Cash	57.27
<b>Total</b>	<b>4,921.10</b>

Grant Applications	Date	Purpose	Amount	Outcome
The <b>Fundraising Committee</b> shall confirm which applications are approved and the status thereof at each meeting				
<b>Total</b>				

Income to date	Date	Purpose	Amount	Notes
Easyfundraising	Quarterly	PC	£118.01	
Edinburgh Council – annual funding	Nov21	PC	£1,202.80	£81.18 > PY Oct20
Craigmount Community Wing Donation	Oct21	Not defined	£500.00	School Uniform
Sponsorships (various)	Nov21	U14 football / TLC Room	£580.00	F/R Committee to update
<b>Total</b>			<b>£2,400.81</b>	

Committed spend	Amount	Date	Notes
CHS Wish List	tbc	tbc	F/R Committee Update
200 Club Spend	tbc	tbc	N Currie-Mullan Update
<b>Total</b>	<b>£tbc</b>		

Dale Graham  
Treasurer  
10<sup>th</sup> November 2021

**Craigmount High School Parent Council  
Income and Expenditure Summary to 30th April 2022**

	Current Year to 30th April 2022				Current Year to 30th April 2021			
	Bank of Scotland	200 Club	Cash	Total	Bank of Scotland	200 Club	Cash	Total
<b>Opening Bank / Cash Balance</b>	<b>£3,543.02</b>	<b>£212.06</b>	<b>£57.27</b>	<b>£3,812.35</b>	<b>£1,322.91</b>	<b>£542.86</b>	<b>£737.27</b>	<b>£2,603.04</b>
<b>Income</b>								
Quiz Sales				£0.00			£0.00	£0.00
M&S Bag pack for LGBT Gold Award				£0.00			£0.00	£0.00
Edinburgh Council	£1,202.80			£1,202.80	£1,121.62			£1,121.62
Corstorphine Fare				£0.00				£0.00
Grant income				£0.00				£0.00
Sponsorships	£580.00			£580.00	£2,068.00			£2,068.00
Donations	£500.00			£500.00				£0.00
200 Club Member Contribution				£0.00		£1,182.00		£1,182.00
Bank Interest/Refund Charges				£0.00				£0.00
Easy Fundraising	£118.01			£118.01	£68.49			£68.49
<b>Total Income</b>	<b>£2,400.81</b>	<b>£0.00</b>	<b>£0.00</b>	<b>£2,400.81</b>	<b>£3,258.11</b>	<b>£1,182.00</b>	<b>£0.00</b>	<b>£4,440.11</b>
<b>Expenditure</b>								
200 Club/Quiz Prizes				£0.00		£512.80	£0.00	£512.80
Parent Council Banner				£0.00				£0.00
Clerks Fee				£0.00				£0.00
Corstorphine Fair Registration				£0.00				£0.00
Support for School Projects				£0.00				£0.00
School Uniform	£500.00			£500.00				£0.00
U14 Football Strips	£380.00			£380.00				£0.00
TLC Room	£200.00			£200.00				£0.00
Wellbeing Fund / Activities				£0.00	£520.00		£680.00	£1,200.00
This is Language				£0.00		£1,000.00		£1,000.00
Laptops - People Know How				£0.00	£50.00			£50.00
ICT				£0.00				£0.00
Calculators				£0.00	£468.00			£468.00
Python Books				£0.00				£0.00
Library Update - Non Fiction				£0.00				£0.00
LGBT Gold Award				£0.00				£0.00
Library and Brainstick				£0.00				£0.00
Equity Funds				£0.00				£0.00
Performing Arts/Dance Club				£0.00				£0.00
Debating Competition				£0.00				£0.00
S3 Zoo Business Trip				£0.00				£0.00
Beanbag				£0.00				£0.00
CDT				£0.00				£0.00
Seasons for Growth Materials				£0.00				£0.00
P7 Cluster Schools Maths Event				£0.00				£0.00
FCT				£0.00				£0.00
Raspey Pi USB Ports				£0.00				£0.00
<b>Total Expenditure</b>	<b>£1,080.00</b>	<b>£0.00</b>	<b>£0.00</b>	<b>£1,080.00</b>	<b>£1,038.00</b>	<b>£1,512.80</b>	<b>£680.00</b>	<b>£3,230.80</b>
<b>Surplus / (Deficit)</b>	<b>£1,320.81</b>	<b>£0.00</b>	<b>£0.00</b>	<b>£1,320.81</b>	<b>£2,220.11</b>	<b>-£330.80</b>	<b>-£680.00</b>	<b>£1,209.31</b>
<b>Closing Bank /Cash Balance 30/04/22</b>	<b>£4,863.83</b>	<b>£212.06</b>	<b>£57.27</b>	<b>£5,133.16</b>	<b>£3,543.02</b>	<b>£212.06</b>	<b>£57.27</b>	<b>£3,812.35</b>
<b>Committed Funds - Outstanding Cheques</b>								
CHQ1								
CHQ2								
CHQ3				£0.00				£0.00
<b>Available Funds for future projects</b>	<b>£4,863.83</b>	<b>£212.06</b>	<b>£57.27</b>	<b>£5,133.16</b>	<b>£3,543.02</b>	<b>£212.06</b>	<b>£57.27</b>	<b>£3,812.35</b>

o/s NC-M to confirm