

Coursing for Pupils with ASN

Flexible Pathways for Pupils with Additional Support Needs

S4	English (4)	Mathematics (4)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Choice 7 (4)	PE (2)	RME	PSE
S5/6 Level 3/4/5	Choice 1 (4)	Choice 2 (4)	Choice 3 (4)	Choice 4 (4)	Choice 5 (4)	Choice 6 (4)	Choice 7 (4)	Wider Achieveme nt	Wider Achieve	PSE
S5/6 L6 & 7	Choice 1 (6)		Choice 2 (6)		Choice 3 (6)		Choice 4 (6)		Choice 5 (6)	
									Wider Achieve	PSE

Flexible pathways

- ▶ Subject options (examples):

Continue with English Communications (L5)

Continue with Personal Finance (L4/5)

- ▶ Examples of courses that students with ASN have successfully studied.

Photography NPA (L5)

Practical Cookery

Practical Woodworking

Travel and Tourism (L4/5)

► NPA courses (National Progression Awards)

Purpose

National Progression Awards (NPAs) may be used to help facilitate entry to short-cycle higher education (HE), such as Higher National Certificates (HNCs) and Higher National Diplomas (HNDs). Some universities may also consider them - alongside achievement at Higher - for entry to certain HE programmes.

They help students develop a range of additional skills or wider achievements that complement their learning journey in the Senior Phase of Curriculum for Excellence.

NPAs also provide access to employment, further education, and training.

NPAs are aimed at developing students' knowledge and understanding and, where appropriate, practical experience of a given area of vocational education.

← College Partnership Courses (Edinburgh College)

Usually, 2 afternoons a week.

Access and Continuing Education Courses: Supported Courses for Students with ASN (eg Introduction to college L1/3)

These courses are for pupils thinking about coming to college after they leave school and who have additional support need, or a barrier to learning.

Other CPS courses that are available in Levels 3 /4 /5.

These courses are for senior phase pupils who are still at school.

<https://www.edinburghcollege.ac.uk/courses/for-school-pupils>

► Work Placement

Work placement can be part of a flexible timetable.

Work placements should enable young people to experience a relevant, challenging, enjoyable and appropriate learning experience within the contemporary workplace. A placement should help the young person to make informed decisions about their future careers.

<https://education.gov.scot/media/wg5nibjf/dyw4-work-placement-standard0915.pdf>

← Volunteering

The Award in Volunteering Skills (Levels 3,4,5) provides formal recognition of volunteering activity.

Other Awards

Saltire Award

Youth Achievement Award

Examples of different timetables

periods	4	4	4	4	4	4	4	2	1	1
S4	English	Maths	Practical Woodworking	Individual & Team Sports NPA (L5)	Art & Design	Base	Jet/Work placement	PE	RME	PSE
S5/6 Levels 3/4/5	English Comm	Personal Finance	Travel & tourism (L4/5)	Photography NPA L5	Practical Cookery	Admin & IT	College	Wider Achievement	Wider Achievement	PSE
Bespoke	English Comm	PE	PE	Art	Volunteering (Saltire Award)	Base (Personal Development/Achievement Awards)	College (Supported college course)	Base (Personal Development/Achievement Awards)	Wider Achievement	PSE

External partnerships

▶ Some examples of external partnership include:

▶ RUTS

<https://www.ruts.org.uk/> RUTS vocational activity uses the themes of motorbikes, bicycles and boxing/general fitness to engage young people and to deliver these core skills and personal development.

▶ Cannongate Youth

<https://canongateyouth.org.uk/> Canongate Youth provides employability and well-being support to young people aged 15-24. Our focus is on helping young people remove their own barriers and supporting them in a holistic way to move onto further education, training and employment.

▶ Access to Industry

▶ <https://accesstoindustry.co.uk/> Access to Industry works with individuals to support them into education and employment. They do this through programmes and courses that provide one-to-one support, group-work, tutored classes and work experience. Their aim is to facilitate access to further and higher education, training and employment.

Use of tools designed to help

My world of work

<https://www.myworldofwork.co.uk/>

Barclay's life skills

<https://barclayslifeskills.com/families/home-learning/spin-the-wheel-of-strengths/>

Craigmount High School

<https://craigmounthighschool.co.uk/curriculum-pathway/>

Keep course choice manageable: no pressure to make all decisions at once. Take time to read through every course, discuss with your child (what are they interested in? What are their strengths? Where are they at and what they would like to do after school)

Individual conversations with parents of students with ASN and their PSL.

YPPMs around course choice if necessary.

Pupil Support Teacher meets with the students 1:1 and submits their choices on TOOLS.

Students with Additional Support Needs are shown their new timetable in advance of the change date of 6th June.

If you would like more information or to discuss individual pupils, please send me an email at:

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