

COVID-19 LEARNING

@



Craigmount

High School

aim high • adapt • succeed

What do we aim to achieve now?

Remote Learning

Continue to use Teams

Develop our remote ways of working together

Clear information from teachers on what students should be focusing on between lessons

In School Learning

Return to the classroom

Feedback from teachers

Student Interaction

Teaching face-to-face



A word cloud featuring various terms in different sizes and colors (dark red, grey, and brown). The most prominent words are 'Practice', 'PowerPoint', 'Research', 'Feedback', 'Teams', 'Interaction', 'Reading', and 'Discussion'. Other visible words include 'Consolidating', 'Video', 'Stream', 'Projects', 'Books', 'Websites', 'Checklist', 'Talking', 'Listening', 'Writing', 'Sway', 'Creating', 'Understanding', 'Quizzing', and 'Books'.

Consolidating
Practice
Stream
Video
Teams
Projects
Books
Quizzing
Understanding
PowerPoint
Listening
Websites
Checklist
Interaction
Writing
Research
Talking
Sway
Reading
Feedback
Creating
Discussion

What will we do in school?

- Teaching face-to-face
- Focus on development and progress – not deficit
- Teacher-student conversations
- Student-student conversations
- Questioning
- Live feedback to individuals, groups and classes
- Next steps in learning
- Create class Teams to supplement learning

What will you continue at home?

- Access class Teams for home learning
- Answering questions independently
- Research
- Looking after your wellbeing
- Checking work against a standard
- Project work
- PowerPoint & Sway
- Video demo & Streams
- Curriculum related news, web and digital sources

We'll do this...

Teach content
in school



You practise,
consolidate &
apply at home

and this...

You start to
learn content
at home



We draw and
build on this in
school



2 Week Double Period Timetable?

If school closes for all students, we will move to a double period timetable over 2 weeks. With Teams being the platform for communication and learning.

- Week A for subjects you have P1, P3, P6
- Week B for subjects you have P2, P4, P7
- In both weeks P5 is a single period.
- You will have 4 lessons each day starting with –
P1/2 – 0840, P3/4 – 1040, P5 - 1220, P6/7 - 1355
- If you are unable to access at these times, the learning will be on Teams.
- Lessons may be pre-recorded or real time and may take many forms to ensure a rich but flexible approach which accommodates personal circumstances.
- Students will be expected to apply themselves for 1hr per double period and 30mins for P5.
- See the sample timetable on the next page.

SAMPLE - 2 WEEK DOUBLE PERIOD TIMETABLE

Students will do 4 periods per day at the allocated start times. Subjects in P1/2, P3/4, P6/7 will be doubles. P5 will always be a single.

Original Period		1	2	3	4	5	6	7
NEW START TIMES		0840		1040		1220	1355	
MONDAY	USUAL SUBJECTS	Maths	Art	French	Science	Craft & Design	English	German
	WEEK A	Maths		French		Craft & Design	English	
	WEEK B	Art		Science		Craft & Design	German	
TUESDAY	USUAL SUBJECTS	PE	Maths	Business	English	Computing	FCT	English
	WEEK A	PE		Business		Computing	FCT	
	WEEK B	Maths		English		Computing	English	
WEDNESDAY	USUAL SUBJECTS	Drama	English	Maths	Literacy	German	PE	Science
	WEEK A	Drama		Maths		German	PE	
	WEEK B	English		Literacy		German	Science	
THURSDAY	USUAL SUBJECTS	Mod Studs	Numeracy	Music	Art	Drama	RME	PSE
	WEEK A	Mod Studs		Music		Drama	RME	
	WEEK B	Numeracy		Art		Drama	PSE	
FRIDAY	USUAL SUBJECTS	Science	PE	Employability	Maths			
	WEEK A	Science		Employability				
	WEEK B	PE		Maths				