![Craigmount High School logo — aim high · adapt · succeed]

S4/5 into S5/6

Coursing Information for Parents

January 2021

awareness · drive · aspiration · purpose · trust

COMMUNICATION

- This presentation will be available on the school website in the Information for Parents section:

www.craigmounthighschool.co.uk

S4 SEQUENCE OF EVENTS

Date	Activity
Friday 22nd Jan	Senior Course Choice Information Booklet goes online Usernames & passwords issued to students
Monday 25th Jan	S4 Student Assembly Stream shared with pupils Parent/Carer information video on website
Tuesday 2nd Feb	S4 Parent/Carers Information Evening
Friday 26th Feb	Course choice ends - all choices must be entered online by this date

S5 SEQUENCE OF EVENTS

Date	Activity
Friday 22nd Jan	Senior Course Choice Information Booklet goes online Login details and passwords issued to pupils at tutor
Monday 25th Jan	Coursing Assembly Stream shared with pupils Coursing information on website for parents
Wednesday 17th Feb	S5/6 Parents/Carers Evening
Friday 26th Feb	Course choice ends - all choices must be entered online by this date

CURRICULUM STRUCTURE

Rationale

• Continuity – same subjects available

• Coherence – builds on previous knowledge and skills from S4

• Progression – increasing level of challenge appropriate to the student

CURRICULUM STRUCTURE

Senior Phase Certificated courses at National 1-5 / Higher / AH

S6 : min 4 subjects, choice in all

S5 : 5 subjects + 1 wider achievement option, choice in all

S4 : 10 subjects, choice in 5

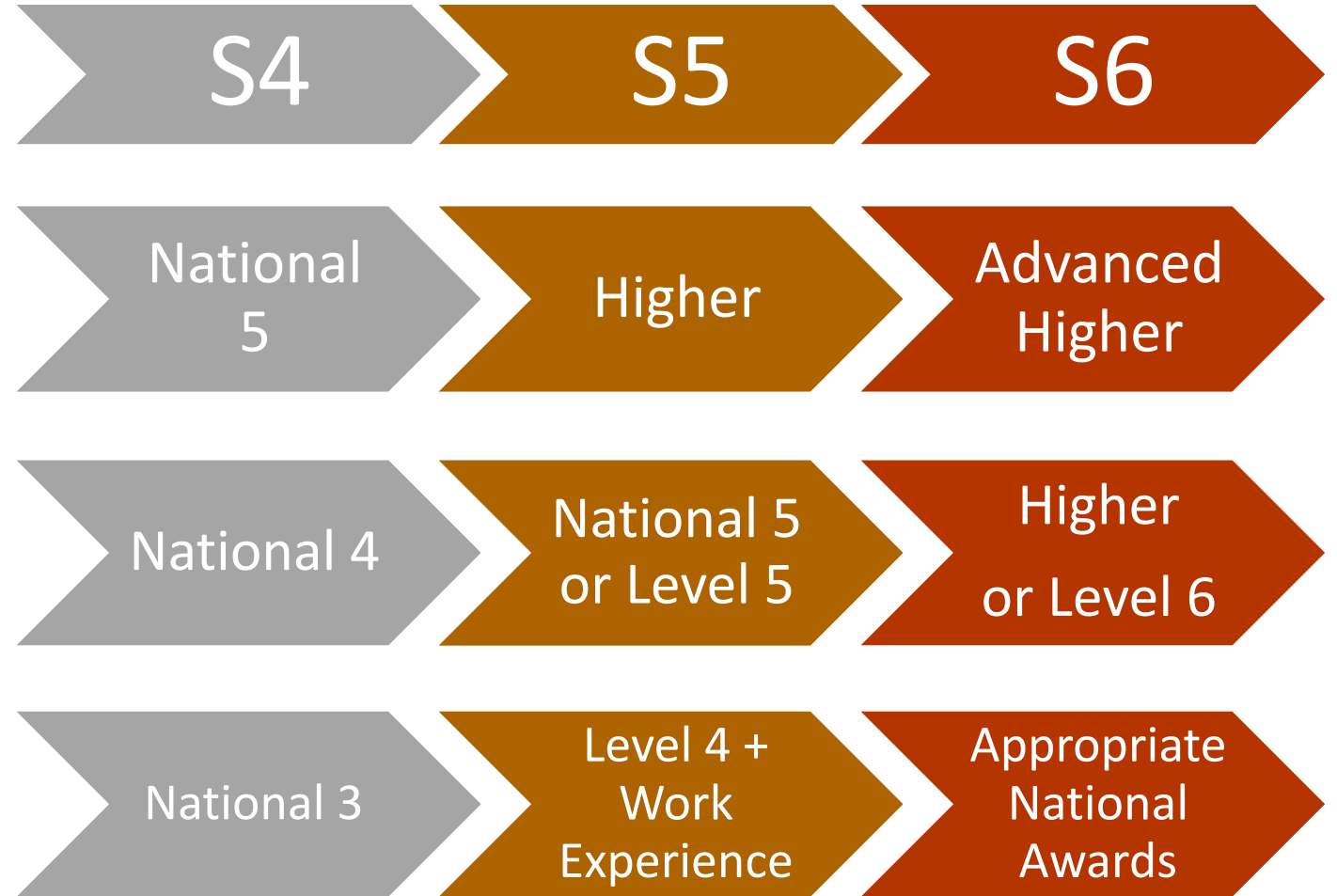**Broad General Education - Outcomes and Experiences at levels 2, 3 and 4**

S3 BGE : 11 subjects , choice in 6 + YPI

S2 BGE (with skills periods)

S1 BGE

PROGRESSION

S4	S5	S6
National 5	Higher	Advanced Higher
National 4	National 5 or Level 5	Higher or Level 6
National 3	Level 4 + Work Experience	Appropriate National Awards

THE PROCESS

Free choice...

- Students specialise in up to 5 National Qualifications plus 1 Wider Achievement option

- Students should use their knowledge of current strengths, reports, teacher 1:1's, results etc. to help with the decision

- Students should consult the Careers Advisor (Cat Burns) or their Pupil Support Leader if required

- Look through the course information booklet

- Rare situation- Pick a subject that you haven't sat in S4 (unless it is a new course on offer in S5)

THINGS TO REMEMBER WHEN SPECIALISING

- Do I know what each subject involves?
- Am I willing to commit myself to this?
- Do my choices match my career ambitions?
- It's not about friendship groupings
- It's not about your favourite teacher
- Challenge yourself and be realistic

Planning Your Senior
Phase Pathway

Name:

Qualifications I want to achieve in S4

Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result

Work Experience Ideas

	Target	Result
Total tariff points		

Qualifications I want to achieve in S5

Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Wider Achievement	Level	Target	Result
	Target	Result
Total tariff points		

Qualifications I want to achieve in S6

Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Wider Achievement	Level	Target	Result
Leadership			
	Target	Result
Total tariff points		

Positive destination I am aiming for.

Subjects, level and grades I need

Subject	Level	Grade

Progression is essential from year to year

SENIOR PHASE PLANNER

Subject Options-

- Accounting
- **Acting and Performance NPA L6**
- Administration & IT
- Art & Design
- Biology
- Business Management
- **Business & IT NPA L5 & L6**
- Chemistry
- **Computer Games Development NPA L5 & L6**
- Computing Science
- **Classical Studies - Higher**
- **Cyber Security NPA L5 & L6**
- Dance
- Design & Manufacture
- Drama

- Engineering Science
- English
- **English – Communications L5**
- **Environmental Science N5**
- Geography
- Graphic Communication
- Health & Food Technology
- History
- **Journalism NPA L6**
- **Laboratory Science N5**
- Languages- French
- Languages- German
- Languages- Spanish
- Applications of Mathematics
- Mathematics

- Modern Studies
- Music-Performance
- **Music- Technology**
- **Personal Finance L4 & L5**
- **Philosophy – N5 & Higher**
- **Photography NPA L5**
- Physical Education
- **Individual & Team Sports NPA L5**
- **Achieving Excellence in Sport NPA L6**
- **Sports Development NPA L6**
- Physics
- **Politics - Higher**
- Practical Cookery
- Practical Woodworking
- Religious & Moral Education
- **Sociology N5**
- **Travel & Tourism L4 & 5**
- **Wed Design NPA L5**
- **Work Placement**

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Business with IT NPA

S5/6

The course aims are:
- To develop knowledge and understanding of the role of business in society.
- To develop knowledge, application and usage of a variety of software packages.
- To provide candidates with the relevant Core Skills for business, administration and technology for employment and further study.

The Business with IT NPA course is made up of 4 units:
- Business Enterprise
- Marketing and Operations
- Word Processing
- Presentations

The course combines theory and practical skills in business and IT essential for the world of work. Students are required to pass unit assessments in all of the units above to achieve the NPA Level 5 or Level 6 qualification.

Computer Games Development NPA

S5/6

Learning how to develop computer games offers young people opportunities to develop their skills for life and skills for work within a creative and work-related context.

The course is made up of 3 units:
Computer Games – Design
Computer Games – Media Assets
Computer Games – Development.

All units are internally assessed, no external exam
Students will gain either SCQF level 4, 5 or 6 depending on the quality of the work provided.

Cyber Security NPA

S5/6

Protecting data and infrastructure has become one of the most critical roles of IT thanks to the rise of cyber attacks. We transmit vast quantities of sensitive data digitally as transactions are made, and we store even more, creating veritable gold mines for hackers who want to steal valuable information, commit denial-of-service attacks, or simply create havoc.

The need for people with cyber security skills is far outpacing the number of qualified applicants, making this a career choice worth considering.

The Cyber Security National Progression Award Course provides foundation knowledge and skills in data security, digital forensics and ethical hacking — and provide a skills pipeline into the cyber security industry. The course is available at National 4 level in S4. The covers the following areas:
· Data Security
· Digital Forensics
· Ethical Hacking

Web Design NPA

S5/6

The NPA in Web Design at SCQF level 5 introduces learners to the technical skills required to create websites and graphics, including adding interactivity to websites. There is also a focus on the importance of the website development process.

NPA Web Design is the starting point for potential web designers and developers. The aim of the course is to develop the essential skills required to work in the web design and development sector. Learners undertake three units that will steer them through the building blocks of web design and development: HTML and CSS, the use of images and graphics on websites, and how websites are extended by integrating client-side scripting to add interactivity.

This course covers the following three topics:
¨ website design and development
¨ website graphics
¨ interactive media

Photography NPA

S5/6

The Photography course will allow pupils to develop a range of skills based around the use of photographic equipment and the taking and editing of quality photographs.

The course will cover topics that introduce students to the technical aspects of cameras and how best to use them; key techniques in photographing both people and places; and editing of the photographs using computer software to create a final image. This will involve students planning photographic shoots themselves then presenting and evaluating their own work.

This Award has a range of practical and written assessments. All units are internally assessed.

National 5 Lab Science skills

Course structure – 4 Units

Unit 1 – Careers using lab science

Unit 2 – Working in a lab

Unit 3 – Practical skills

Unit 4 – Practical assessment

- ✓ Allows you to learn about careers in science you might not have considered.
- ✓ Allows you to learn lots of useful practical skills to help you work in a lab.
- ✓ You develop skills in group work, research, communication and the planning and reporting of scientific practical work.
- ✓ Gain a National 5 qualification

Assessment of the course

- Each unit is assessed

- National 5 level SQA assessments

- All assessment is done in folios

- You must pass all outcomes

- There is no end of year exam

Who is this course for?

Students who enjoy practical science work and want to take a science but find final exams difficult.
Students who want to study an additional science.

National 5 Lab Environmental Science

Course structure – 3 Units

Unit 1 – Living Environment

Unit 2 – Earth's Resources

Unit 3 – Sustainability

- ✓ Allows you to learn about careers in science you might not have considered.
- ✓ Allows you to incorporate a passion for Geography and Science.
- ✓ You develop skills in group work, research, communication and the planning and reporting of scientific practical work.
- ✓ Gain a National 5 qualification.

Assessment of the course

Internally assessment:

There are three unit assessments and one practical investigation which are assessed on a pass/ fail basis.

External assessment:

External examination – 80% of overall grade

Assignment– 20% of overall grade.

Who is this course for?

Students who enjoy Science and Geography.

Students who would like to try a new Science.

Students with a keen interest in Environmental Studies.

Classical Studies

Classical Studies is a study of the civilisations of classical Greece and Rome without involving the study of the Greek or Latin languages. The classical culture of Greece and Rome dominated the European world for approximately half of recorded history and all aspects of modern society are based upon the developments and attitudes of this culture. As such, Classical Studies is a huge discipline and will help to deepen students' understanding of the modern world.

Students study a wide variety of different topics including religious, social, philosophical, cultural historical and literary. Many lessons are student led, with ample opportunity for group and creative tasks. Mainly however at higher, we focus on the political and social history, and ask questions such as what is the best way to run a country? Why would someone ever be a slave?

Higher Classical Studies is made up of three units:
• Life in Classical Greece – which involves the study of life and aspects of society, such as slavery, the role of women, justice and imperialism, in Ancient Athens during the 5th Century BC
• Classical Literature – which involves the study of one or more classical texts and the analysis of several themes (Leadership, Fate versus Free Will, Heroism, Conflict and Women in Society)
• Life in the Roman World - which involves the study of life and aspects of society, such as slavery, the role of women, justice and imperialism, in Republican and Imperial Rome

Journalism NPA

This course is for anyone who is interested in the media and mass communication. Maybe you have already got a specialist interest in a particular area of journalism, such as politics, sport, fashion, celebrity, human interest… or maybe not! This course is designed to provide an introduction to the activities involved in journalism, developing research and interview skills, developing your ability to write clear and concise feature content. It will also feature layout and design elements, as well as photography and website design for journalists. If you are considering a career in journalism or the media, this course will provide an exciting introduction to this. Similarly you will find this course beneficial if you are going on to further study in media, English and humanities subjects. This is a very hands on, practical class where you will be able to hone skills that will benefit you in life, further study and work.

There are 2 mandatory units:
Research and Interview skills for journalists
Feature writing for journalists
And we will pick two units from the following options:
News writing for print
Page layout and design for print
Basic website development
Photography
The interests of the cohort will be taken into account when choosing our optional units.

Music Technology

Course Aims

- To develop students' skills and techniques using music technology.
- To develop knowledge and understanding of 20th and 21st century musical styles and genres and related music technology.
- To use music technology skills in a range of contexts including live performance, radio and podcasting, composing and/or sound designing for film, TV, adverts or games.

Course Content

The course is divided into three areas: Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context. In the Music Technology Skills unit, students will develop a range of practical skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio. In the Understanding Music unit, students will develop an understanding of 20th and 21st century music as well as how music technology has influenced (and been influenced) by this music, including a basic understanding of the music industry and copyright. In the Music Technology in Context unit, students will use their skills in a range of contexts creatively, which could include live sound, recording, sound design for film and podcasting.

Acting & Performance NPA

The NPA in Acting and Performance (SCQF Level 6) has been designed to improve progression to further study, providing students with relevant experiences which develop skills of self-discipline, commitment, collaboration and creativity: skills which contribute to the growth of the individual.

There are two mandatory Units, which allow students to develop stagecraft, performance skills and awareness of professional theatre:

Drama: Theatre Skills in Performance is a double-credit Unit. The focus of this Unit is stage craft and performance. Students will work towards a production and will have the flexibility to choose from a wide range of production types including text based, touring theatre, community theatre, street theatre and site specific. Students will apply theatre skills to the rehearsal and performance of a role to an audience and will learn about the complementary roles of the Actor and Director. The Unit also provides students with the opportunity to evaluate their own theatre skills within a production.

Professional Theatre in Context is a single credit Unit. In this Unit, students have the opportunity to experience and analyse two contrasting professional theatrical productions in different styles /genres. Students will explore the roles and responsibilities of the director, artistic and technical members of a production team prior to attending the productions. Students will consider the contrast between productions and evaluate the effectiveness of the technical and artistic aspects of each production.

Individual & Team Sports NPA

This course will help to prepare pupils for employment in the field of sport and fitness, focusing on and developing a range of functional skills within coaching and team sports. There are two options to choose from: basketball or football. Studying this course should allow learners to make informed choices regarding possible career paths and may be used as a progression onto full-time college course in Sport and Fitness.

Students will learn how to:
Assess and address the requirements of participants when planning sports coaching sessions.
•Consider legal obligations in terms of health and safety, data protection and participant care.
•Develop, deliver and evaluate a progressive sequence of coaching sessions.

Sports Development NPA

This course aims to:
- Develop the candidate's knowledge and understanding of current practices, thinking and philosophies of Sports Development and its impact on communities and sport in general.
- Develop the candidate's knowledge and skills in planning, implementing and evaluating aspects of Sports Development.

The course is made of 2 units:
• Sports: Activity and Participation Opportunities in the Community
• Sports: Investigate Activity Development Opportunities in an Organisation

Excellence in Sport NPA

This course aims to:
- Develop the candidate's personal ambitions for their own performance enhancement
- Develop the candidate's knowledge and skills in the process of the achievement of excellence.
- Develop knowledge and skills in Target setting, personal career management planning, implementing and evaluating the process over a period of time.

The course is made of 3 units:
- Individual Performance in Sport: Codes of Conduct
- Individual Sporting Performance
- Individual Performance in Sport : Analysis and Evaluation

College Options-

- Acting and Performance NPA and Professional Theatre Preparation NPA
- Computer Games and Software Development
- Construction NPA
- Costume NPA
- Dance NPA
- Data Science NPA
- Design Engineer Construct – Level 2 Certificate (S5/6 pupils)
- Digital Media Editing NPA
- Electrical Skills – SQA Units
- Engineering Skills- National 5
- Film and Media NPA
- French Advanced Higher
- French Higher
- French National 5

- German Higher
- German National 5
- Health and Social Care Higher
- Hospitality NPA
- Introduction to College for Schools
- Introduction to Computer Games and Software Development
- Introduction to Early Learning & Primary Teaching – SQA Units
- Introduction to Events co-ordination
- Introduction to Motor Vehicle Industry and Technologies – Body and Paint
- Introduction to Motor Vehicle Industry and Technologies – Light Vehicle
- Italian Higher
- Make-up Artistry NPA
- Music Business NPA with Sound Production NPA

- Oral Healthcare – An Introduction NPA (Level 5)
- Oral Healthcare – NPA (Level 6)
- Photography Higher
- Photography NPA Level 5
- Police Studies HNC (2 year course)
- Professional Cookery NPA
- Psychology Higher
- Skills for Work – Building Services Engineering with Plumbing
- Skills for Work – Early Learning and Childcare (Level 4/5)
- Skills for Work – Engineering Skills – National 5
- Skills for Work – Retail – National 5
- Spanish Advanced Higher
- Spanish Higher
- Spanish National 5
- Team Sports NPA
- Travel and Tourism- Skills for Work
- VTCT Level 1 & 2 Extended Certificate in Hair and Beauty Skills

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Foundation Apprenticeships

Foundation Apprenticeships are a work-based learning opportunity for senior-phase secondary school pupils. Lasting two years, pupils typically begin their Foundation Apprenticeship in S5. Young people spend time out of school at the college or with a local employer and complete the Foundation Apprenticeship alongside their other subjects like National 5s and Highers.

Course	SCQF Level	Duration	Campus
Accountancy	6	2 years	Sighthill
Business Skills	6	2 years	Sighthill
Civil Engineering	6	2 years	Granton
Creative and Digital Media with Graphic Design	6	2 years	Sighthill or Milton Road
Creative and Digital Media	6	2 years	Sighthill or Milton Road
Engineering	6	2 years	Midlothian
Financial Services	6	2 years	Sighthill
Information Technology: Software Development	6	2 years	subject to demand
Scientific Technologies	6	2 years	Sighthill
Food and Drink Technology	6	2 years	Milton Road
Social Services and Healthcare	6	2 years	TBC

SCP Application Process

- Let your Pupil Support Leader know which course you are applying for

- Select 'College' as one of the options in your course choice

- Courses Open mid Feb for 6 weeks. Courses in high demand will close end of March.

- Courses with places still available remain open until end August

- Online application only

- Application Screening: entry requirements & selection process Tue & Thu pm April 2021

- Applicants who meet entry requirements – conditional offer - attend June Transition

- Applicants who are waiting for entry requirement – conditional offer on entry requirements + June Transition

- Where no formal entry requirements offer conditional on attendance at June transition activity for assessment/levelling but not guaranteed 1st choice

- June Transition – 1st 2 weeks in June – dates TBC

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Wider Achievement Options-

- Art Portfolio
- Modern Languages for Life & Work
- Cyber Security
- Employability
- Leadership
- PC Passport
- Photography
- Preparation for Theatre Performance

- Practical Cookery/Cake Craft
- Events Management
- Performance PE
- Scottish Studies
- Sustainability and Sustainable Development
- Technical Theatre in Practice
- Young Enterprise

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Leadership

As part of S6 we would like to you to volunteer to help with a variety of activities to develop your leadership skills and give something back to the school community, examples are:

- Yearbook committee

- Prom committee

- Charities/Fundraising

- Buddying

- Paired Reading

- Mental Health Ambassador

- Equalities group

- Library support

- In class support

You can also gain a widely recognised Saltire Award by recording your hours spent volunteering

You will sign up to these in August

CAREERS

ADVICE

- Catriona Burns our Careers Advisor has input across all stages. 1:1 appointments are available as are parents appointments at any time.

- My World of Work – Must be registered and active.

  www.myworldofwork.co.uk

- Skills Development Scotland website

  www.skillsdevelopmentscotland.co.uk

- Planit Website

  https://www.planitplus.net/Schools/SubjectCareerList

The help you need for the career you want

Who you are. Where you want to go. How to get there.

...ld of Work? Tell us more about who you are and wh...

World of Work Today
Edinburgh, Midlothian and East Lothian

Tourism, Hospitality, Distribution and Retail — 92,000 24%

Finance, Business and Admin Services — 62,750 16%

Health and Social Care — 57,500 15%

Science and Technology — 57,405 15%

Other Opportunities — 51,200 13%

Education — 36,500 9%

Creative Industries — 14,000 4%

Construction — 13,250 3%

Total Jobs: 384,605

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#InformedInspiredHired

LEARNER JOURNEY 1

S3
Maths
English
French
Art
Admin & IT
History
Chemistry
Computing

S4
N5 Maths   D
N5 English   B
N5 Admin & IT   B
N4 History
N4 Chemistry
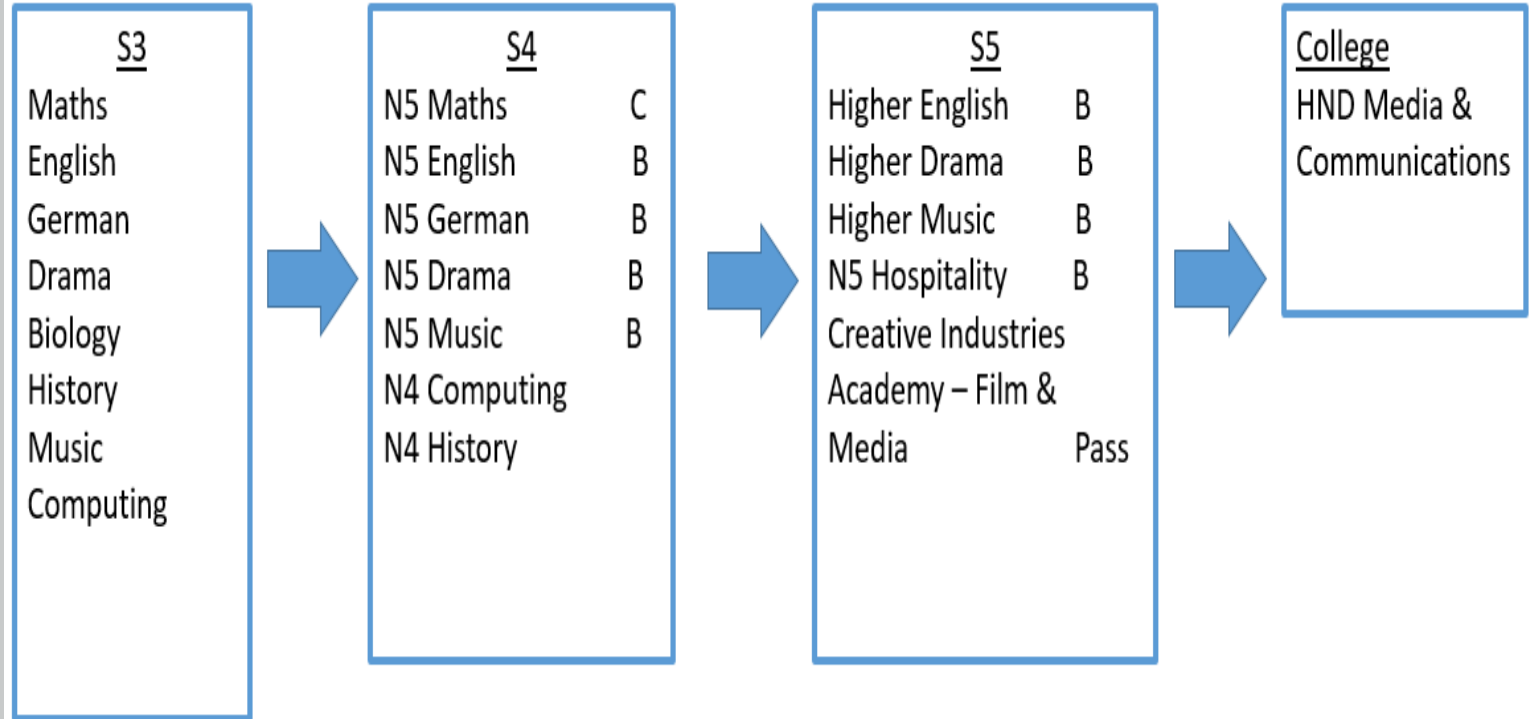N4 Computing
JET

S5
N5 Maths   B
Higher English   C
Higher Admin & IT B
N5 History   C
N5 Business
Management   C
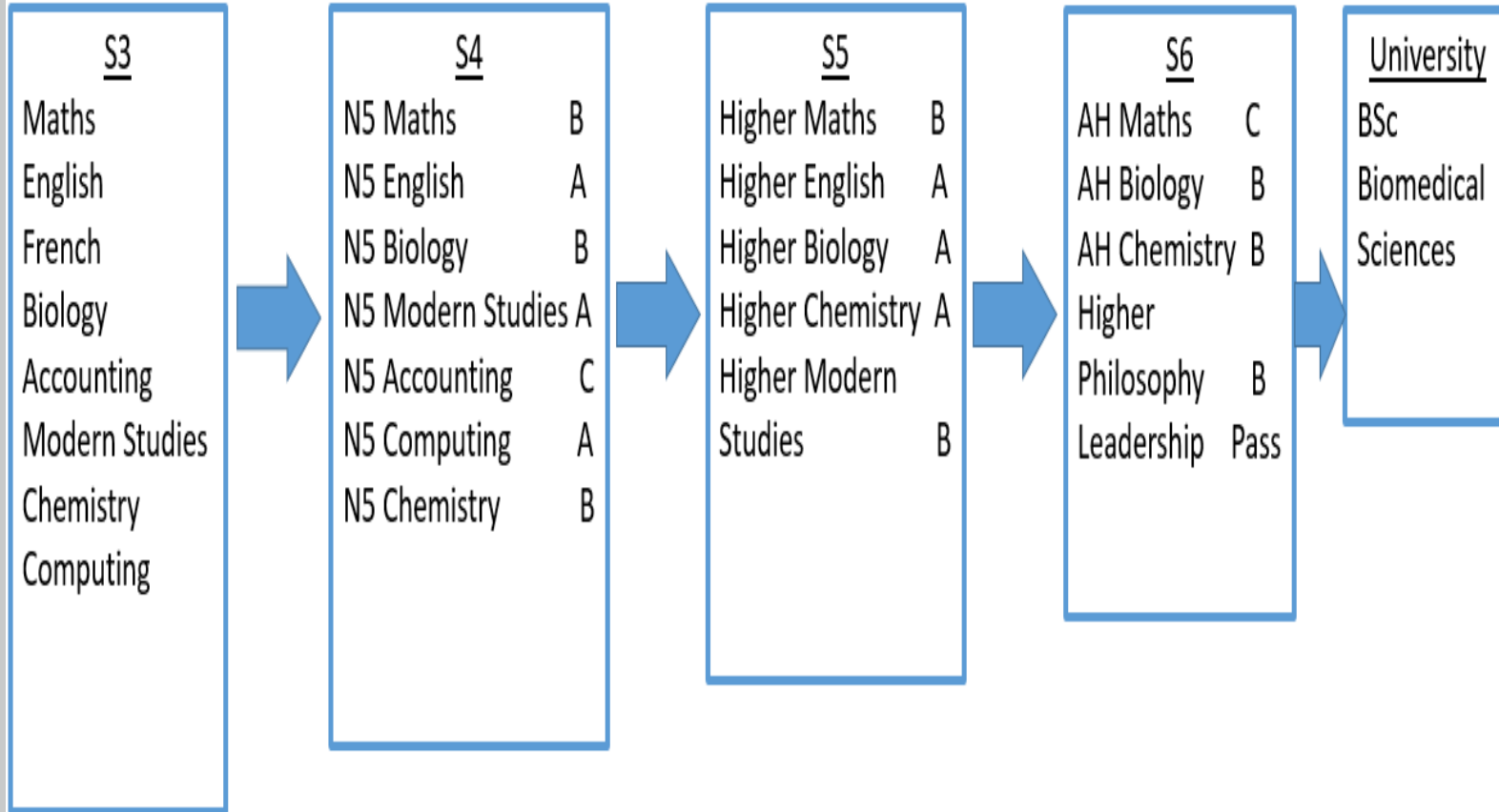
Modern Apprenticeship
Business & Administration

LEARNER JOURNEY 2

S3
Maths
English
German
Drama
Biology
History
Music
Computing

S4
N5 Maths	C
N5 English	B
N5 German	B
N5 Drama	B
N5 Music	B
N4 Computing	
N4 History	

S5
Higher English	B
Higher Drama	B
Higher Music	B
N5 Hospitality	B
Creative Industries Academy – Film & Media	Pass

College
HND Media & Communications

LEARNER
JOURNEY 3

S3
Maths
English
French
Biology
Accounting
Modern Studies
Chemistry
Computing

S4
N5 Maths   B
N5 English   A
N5 Biology   B
N5 Modern Studies A
N5 Accounting   C
N5 Computing   A
N5 Chemistry   B

S5
Higher Maths   B
Higher English   A
Higher Biology   A
Higher Chemistry   A
Higher Modern
Studies   B

S6
AH Maths   C
AH Biology   B
AH Chemistry   B
Higher
Philosophy   B
Leadership   Pass

University
BSc
Biomedical
Sciences

ON-LINE
COURSE
CHOICE

ON-LINE
COURSE
CHOICE

T.O.O.L.S »
TimeTabler Options On-Line System

TimeTabler
Options
StaffCover

www.timetabler.com

Collecting Student Choices On-line

Please enter your details:
Username: _____
Password: _____ Submit

ON-LINE
COURSE
CHOICE

T.O.O.L.S »

TimeTabler Options On-Line System

Laura Norder High School   S2intoS3

To leave without making any choices: Log out

Choices for: Sam Pilkid

Please enter the number of each of your 5 choices (**1,2,3,**etc) in the box for that subject:

Extra information: Click here for an example.   Click here for course information.

Subject	Choice
Admin (Admin)	
Art (Ar)	
Biology (Bi)	
Business Study (Busi)	
Chemistry (Ch)	
Computing Sci (Comp)	
Dance (Dance)	
Des&Man (Des)	
Drama (Dr)	
EngSci (EngSci)	
FCT (FCT)	
Geography (Gg)	
GraphCom (Graph)	

COMMON QUESTIONS

1. Can pupils change courses?

Yes, if there are good reasons for this. Eg. Need to change subjects due to change in chosen career paths. We have a form for this- must be agreed by CL, parent/carer & Student Support

2. What if a course is oversubscribed?

Students who have not previously sat the selected course in S4 may be asked to select an alternative course

3. What if (s)he chooses a course that doesn't run?

Students will be re-coursed

4. What support can we as parents/carers offer?

Support and advice, encourage pupils to use supports available in school and act on feedback given. Managing time out of school and getting a good balance is essential. Parent Communication through e-mail.

SUMMARY

Thank You