



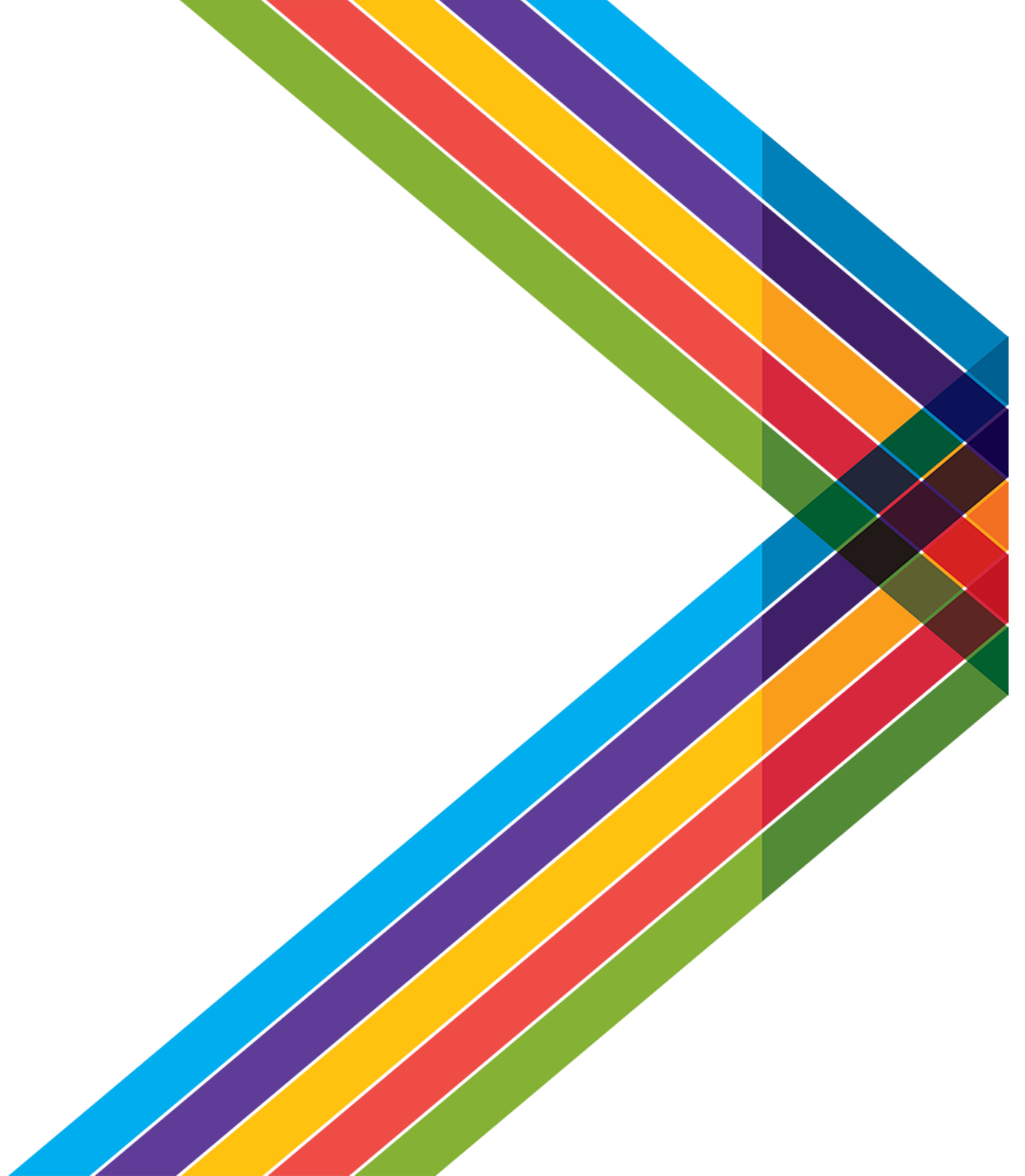
Craigmount
High School
aim high · adapt · succeed

S3 into S4

Information Sharing

January 2021

 awareness  drive  aspiration  purpose  trust





AIMS

Provide information and guidance on:

- End of S3
- Process for course selection for S4
- Moving into the Senior School
- The different courses and options available to all students
- Help and support available

Preparing children and young people (3-18) for the world of work



Celebrating the end of S3...



- Broad General Education S1-3
 - Expressive Arts
 - Science
 - Social Subjects
 - Modern Languages
 - Technologies
- Literacy, Numeracy, Health & Wellbeing
- Skills for Life & Work, Creativity, Enterprise
- Moving into the formally assessed phase of education
- Levels dovetail with National Qualifications
 - Level 4 equates to National 4
 - Assessment methods are different

Moving to S4...

6 choice subjects become 5 for S4

- Retaining

- Maths

- English

- Religious & Moral Education

- Physical Education

- Personal & Social Education

S3 YPI – Youth Philanthropy Initiative

Feb – May

- Application of Skills for Life & Work
 - Creativity, Independent Learning, Communication, Research,
- Active Citizenship
 - Awareness of others, community engagement, understanding charity
- <https://vimeo.com/207319665>



NEVER DOUBT THAT A
SMALL GROUP OF THOUGHTFUL,
COMMITTED CITIZENS CAN
CHANGE THE WORLD;
INDEED IT'S THE ONLY THING
THAT EVER HAS.



SEQUENCE OF EVENTS

Date	Activity
Wednesday 6 th Jan	S3 into S4 Information Booklet goes online
Tuesday 12 th Jan	<ul style="list-style-type: none">- Information Video shared with parents- Virtual assembly for students shared on House Teams- Username and passwords issued to students via email
Wednesday 13 th Jan	S3 Parents/Carers Evening
Tuesday 19 th Jan	Course choice ends - all choices must be entered online by this date



CURRICULUM STRUCTURE

Rationale

- Continuity – same subjects available
- Coherence – builds on previous knowledge and skills from S3
- Progression – increasing level of challenge appropriate to the student



CURRICULUM STRUCTURE

**Senior Phase
Certificated
courses at
National 1-5 /
Higher / AH**

We are here...

**Broad General
Education -
Outcomes and
Experiences at
levels 2, 3 and 4**

S6 : min 4 subjects, choice in all

S5 : 5 subjects + 1 wider
achievement option, choice in all

S4 : 10 subjects, choice in 5

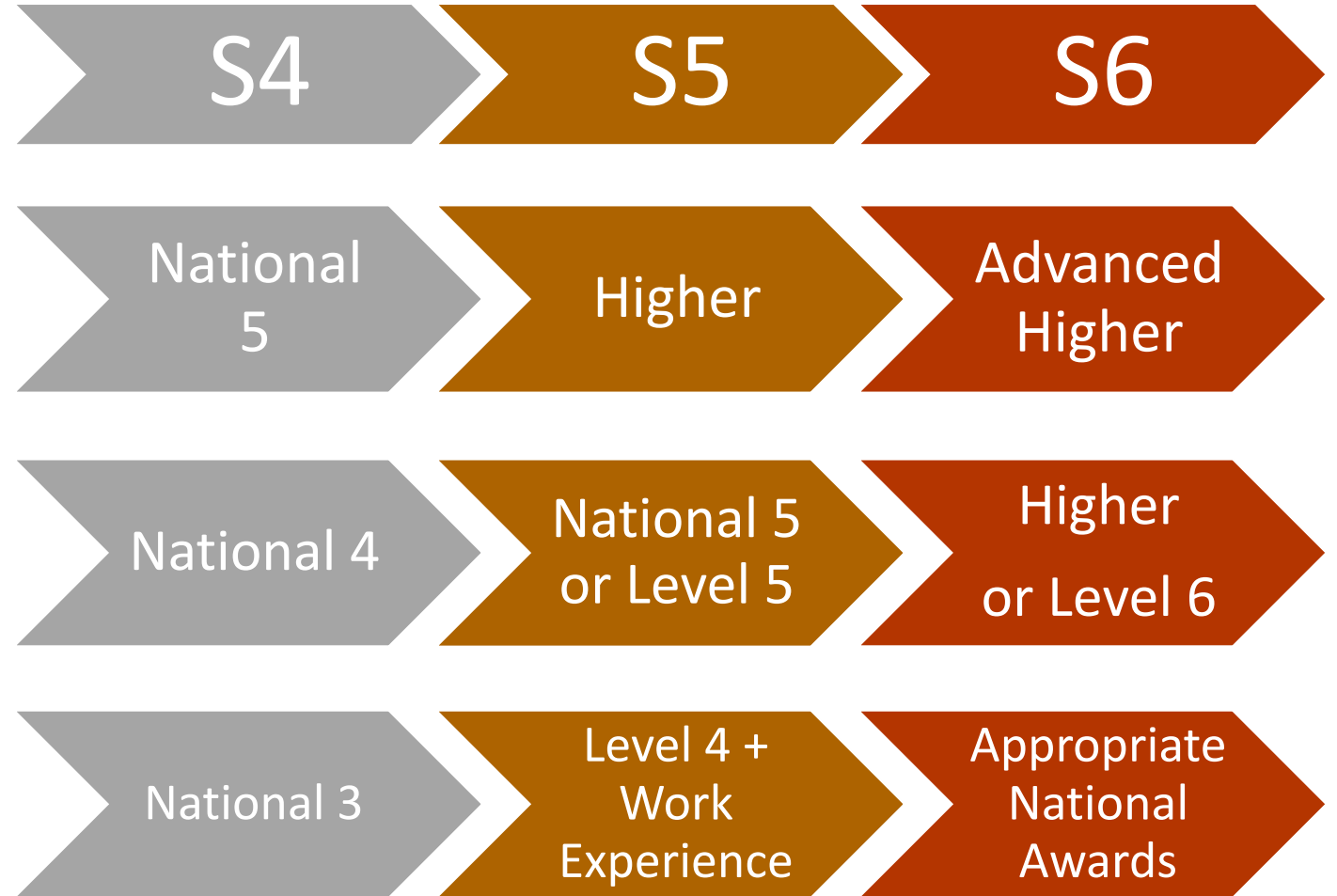
S3 BGE : 11 subjects , choice in 6
+ YPI

S2 BGE (with skills periods)

S1 BGE



PROGRESSION





THE PROCESS

Free choice...

- Students specialise in up to 7 National Qualifications
- Students should use their knowledge of current strengths, reports, teacher 1:1's, results etc. to help with the decision
- Students should consult the Careers Advisor (Cat Burns) or their Pupil Support Leader if required
- Look through the course information booklet
- Rare situation- Pick a subject that you haven't sat in S3 (unless it is a new course on offer in S4)



THINGS TO
REMEMBER
WHEN
SPECIALISING

- Do I know what each subject involves?
- Am I willing to commit myself to this?
- Do my choices match my career ambitions?
- It's not about friendship groupings
- It's not about your favourite teacher
- Challenge yourself and be realistic

Planning Your Senior

Phase Pathway

Name: _____



Qualifications I want to achieve in S4			
Subject	Level	Target	Result
Work Experience Ideas			
Total tariff points		Target	Result

Qualifications I want to achieve in S5			
Subject	Level	Target	Result
Wider Achievement		Level	Target
Total tariff points		Target	Result

Qualifications I want to achieve in S6			
Subject	Level	Target	Result
Wider Achievement		Level	Target
Leadership			
Total tariff points		Target	Result

Positive destination
I am aiming for.

Subjects, level and
grades I need

Subject	Level	Grade

Progression is essential from year to year

SENIOR PHASE PLANNER

Subject Options-

Purple denotes new subject for S4

- Accounting
- Administration & IT
- Art & Design
- Biology
- Business Management
- **NPA Business & IT**
- Chemistry
- Computing Science
- **Cyber Security**
- Dance
- Design & Manufacture
- Drama
- Engineering Science
- English
- **Environmental Science**
- Geography
- Graphic Communication
- **Health & Food Technology**
- History
- **Hospitality**
- **Laboratory Science**
- Languages- French
- Languages- German
- Languages- Spanish
- Mathematics
- Applications of Mathematics
- Modern Studies
- Music-Performance
- **Music- Technology**
- Physical Education
- Physics
- Practical Woodworking
- Religious & Moral Education
- **Work Based Learning Programme (Job Employment Training-JET)**

Business with IT NPA

S4

The course aims are:

- **To develop knowledge and understanding of the role of business in society.**
- **To develop knowledge, application and usage of a variety of software packages.**
- **To provide candidates with the relevant Core Skills for business, administration and technology for employment and further study.**

In S4 the Business with IT NPA course is taken over 2 columns and is made up of 4 units:

- **Business Enterprise**
- **Marketing and Operations**
- **Word Processing**
- **Presentations**

The course combines theory and practical skills in business and IT essential for the world of work. Students are required to pass unit assessments in all of the units above to achieve the NPA Level 5 qualification.

Cyber Security

S4

Protecting data and infrastructure has become one of the most critical roles of IT thanks to the rise of cyber attacks. We transmit vast quantities of sensitive data digitally as transactions are made, and we store even more, creating veritable gold mines for hackers who want to steal valuable information, commit denial-of-service attacks, or simply create havoc.

The need for people with cyber security skills is far outpacing the number of qualified applicants, making this a career choice worth considering.

The Cyber Security National Progression Award Course provides foundation knowledge and skills in data security, digital forensics and ethical hacking — and provide a skills pipeline into the cyber security industry. The course is available at National 4 level in S4. The covers the following areas:

- Data Security
- Digital Forensics
- Ethical Hacking

National 5 Lab Science skills

Course structure – 4 Units

Unit 1 – Careers using lab science

Unit 2 – Working in a lab

Unit 3 – Practical skills

Unit 4 – Practical assessment

- ✓ Allows you to learn about careers in science you might not have considered.
- ✓ Allows you to learn lots of useful practical skills to help you work in a lab.
- ✓ You develop skills in group work, research, communication and the planning and reporting of scientific practical work.
- ✓ Gain a National 5 qualification

Assessment of the course

- Each unit is assessed
- National 5 level SQA assessments
- All assessment is done in folios
- You must pass all outcomes
- There is no end of year exam



Who is this course for?

Students who enjoy practical science work and want to take a science but find final exams difficult.

Students who want to study an additional science.

National 5 Lab Environmental Science

Course structure – 3 Units

Unit 1 – Living Environment

Unit 2 – Earth's Resources

Unit 3 – Sustainability

- ✓ Allows you to learn about careers in science you might not have considered.
- ✓ Allows you to incorporate a passion for Geography and Science.
- ✓ You develop skills in group work, research, communication and the planning and reporting of scientific practical work.
- ✓ Gain a National 5 qualification.

Assessment of the course

Internally assessment:

There are three unit assessments and one practical investigation which are assessed on a pass/ fail basis.

External assessment:

External examination – 80% of overall grade

Assignment– 20% of overall grade.



Who is this course for?

The course is suitable for learners who have experienced science in S3 and enjoy all three sciences but only want to take one science.

Students who enjoy Science and Geography.

Students who would like to try a new Science.

Students with a keen interest in Environmental Studies.

Health & Food Technology

S4

This course is for those with an interest in food, how it is produced and the factors influencing food choice. There are some practical elements to the course where students will be expected to prepare food in safe and hygienic conditions.

This course is divided into the following areas:

Food for Health – looking at nutrients and nutrition through life and how food affects the health of individuals. Exploring the causes of dietary diseases and how to prevent them. Current dietary advice and recommendations.

Food Product Development – the development of new food products and processes used by industry. Sensory evaluation techniques, Hygiene and conditions for bacterial growth. Functional properties of ingredients and their uses in food products.

Contemporary Food Issues – Factors affecting food choice, Ethical issues surrounding food, Technological developments, Consumer organisations and Food labelling.

Assessment - The course is assessed 50% final exam and 50% internal coursework which is externally marked.

Skills for Work – Hospitality

S4 – National 4 & 5

This course is divided into the following areas:

- **Hospitality: Developing Skills for Working in Hospitality** – Learners will investigate a range of hospitality provision. They will identify the organisational aims of hospitality establishments, the products and services provided and the job roles of staff. Learners will be involved in identifying the employability skills and attitudes relevant for employees in the hospitality industry. They would also demonstrate the skills involved in preparing for and participating in a simulated job interview.
- **Hospitality: Developing Skills for Working in the Professional Kitchen** – Learners will learn about menu planning, food preparation techniques and cookery processes, food hygiene, health and safety procedures, equipment, terminology, safe knife- handling and appropriate storage of finished dishes prior to service. Learners will also prepare, cook, and present a range of commodities and evaluate finished dishes. Learners will work as a team member and participate in a number of activities which will help them to develop the skills identified within this unit.
- **Hospitality: Front of House Operations-** Learners will learn about the work undertaken by front of house staff, specifically reception and the associated customer care skills. They will also experience the skills needed to undertake food and drink service in a variety of styles and establishments. Learners will participate in a number of activities which will help them to develop the skills identified within this unit.
- **Hospitality: Events-** Learners will be involved in planning, organising, running and evaluating a small scale hospitality event. Learners will work as part of a team and participate in all the activities involved. Learners will have the opportunity to use existing skills such as contributing constructively to group discussions, contributing to the provision of food and food service, and following food hygiene and health and safety procedures. They will also develop new skills such as planning and publicising hospitality events.

Music Technology

Course Aims

- To develop students' skills and techniques using music technology.
- To develop knowledge and understanding of 20th and 21st century musical styles and genres and related music technology.
- To use music technology skills in a range of contexts including live performance, radio and podcasting, composing and/or sound designing for film, TV, adverts or games.

Course Content

The course is divided into three areas: Music Technology Skills, Understanding 20th and 21st Century Music and Music Technology in Context. In the Music Technology Skills unit, students will develop a range of practical skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio. In the Understanding Music unit, students will develop an understanding of 20th and 21st century music as well as how music technology has influenced (and been influenced) by this music, including a basic understanding of the music industry and copyright. In the Music Technology in Context unit, students will use their skills in a range of contexts creatively, which could include live sound, recording, sound design for film and podcasting.



Work Based
Learning
Programme
(JET)
&
Work
Experience

- Work Based Learning Programme includes a work placement through Job Employment Training
 - Employability Qualifications at National 4 Level & Widely recognised by employers
 - JET runs across Edinburgh Schools in S4, 5 & 6
 - If you chose the Work Based Learning course you have a 1 day a week placement every Friday in your chosen field
 - Previous employers have included Joinery, Construction, Childcare, Mechanics, Hair and Beauty, Sports Coaching and the Financial sector
 - Alongside the course you will also receive an SQA Employability Award equivalent to National 4 which you work on in school during allocated periods.
 - This course is suited for students who are considering leaving school in the future to go into employment or a Modern Apprenticeship.
 - If you are interested, please speak to your Guidance Teacher and tick Work Based Learning N4 on your sheet.
 - There will be a full parent/carer briefing for those who have expressed an interest on Thursday 17th January at 4.30pm in the school library before the parents/carer evening starts.
-
- Work Experience- Self Found Placements, think ahead!
 - Dates TBC



CAREERS ADVICE

- Catriona Burns our Careers Advisor has input across all stages. 1:1 appointments are available as are parents appointments at any time.
- My World of Work – Must be registered and active.
www.myworldofwork.co.uk
- Skills Development Scotland website
www.skillsdevelopmentscotland.co.uk
- Planit Website
<https://www.planitplus.net/Schools/SubjectCareerList>



The help you need for the career you want

Who you are. Where you want to go. How to get there.

World of Work? Tell us more about who you are and what you want to do.

www.myworldofwork.co.uk

www.mykidscareer.com

Skills
Development
Scotland

Mykidscareer.com

[Jobs in demand](#)

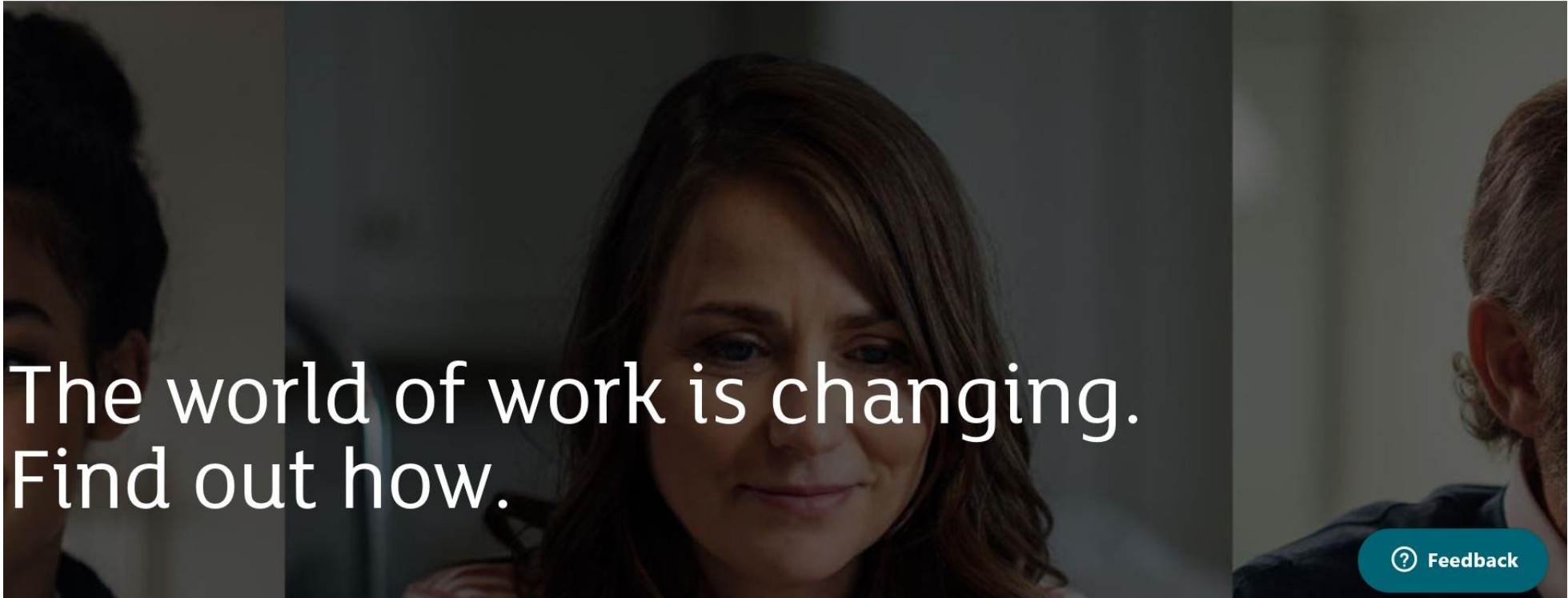
[Career paths](#)

[Career discussions](#)

[Your questions](#)

[Your stories](#)

[About us](#)



The world of work is changing.
Find out how.

[Feedback](#)

Working in the Creative Industries

There will be an estimated **15,800** job openings in the Creative Industries Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Honours Degree
Art and Design
SCQF 10

Graphic Designer

Using your creative skills to design the look of websites, packaging, adverts and more.

HND
Graphic Design
SCQF 8



HND
Photography
SCQF 8

Photographic Technician

Printing people's photos from digital files on to photographic paper so they can frame them or put them in a photo album.

National
Certificate Level 6
**Creative
Printmaking with
Photography**
SCQF 6



Honours Degree
Textiles
SCQF Level 10

Textile Designer

Creating designs and patterns for woven, knitted and printed fabrics used to make products such as clothes and furniture.

HNC/HND
Art and Design
SCQF Level 7/8

Foundation
Apprenticeship
**Creative and
Digital Media**
SCQF 6

Scottish
Vocational
Qualification in
**Fashion and
Textiles** SCQF
Levels 5-7

Modern
Apprenticeship
Level 3
Creative
SCQF 6/7

Modern
Apprenticeship
Level 3
**Creative and
Cultural**
SCQF 6/7

Foundation
Apprenticeship
**Creative and
Digital Media**
SCQF 6

HNC
**Sound
Production**
SCQF 7

Honours
Degree
**Commercial
Sound
Production**
SCQF 10

Honours Degree
**Audio
Engineering**
SCQF 10



Bachelors Degree
**Music
Management**
SCQF 9

Music Promotions Manager

Creating publicity for bands, musicians and singers to sell their records or promote live music events and tours.

HNC
**Events
Management**
SCQF 7



Honours Degree
Community Arts
SCQF 10

Community Arts Worker

Guiding people as they organise and take part in creative activities which inspire and motivate them as a group and make a positive difference in their community.

HNC
Community Arts
SCQF 7



TV or Film Sound Technician

Recording, mixing and checking the voices and background noise on a TV or film shoot in a studio or on location.



DYW | EDINBURGH, MIDLOTHIAN
& EAST LOTHIAN
Developing the
Young Workforce

#InformedInspiredHired

Construction

There will be an estimated **9,900** job openings in the Construction Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Carpenter or Joiner
Installing and repairing the wood inside homes, shops and bars. Or you could build sets for film and TV.

Modern Apprenticeship
Level 3
Construction Building,
SCQF 6/7

National Progression Award
Level 5
Construction
SCQF 5

National 5
Skills for Work
Construction Crafts
SCQF 5



Construction Plant Mechanic
Making sure that large machines and vehicles on a construction site work safely and fix them if they break down.

Modern Apprenticeship
Level 3
Construction Civil Engineering
SCQF 6/7

National 4
(SFW)
Construction Crafts
SCQF 4



HND
Quantity Surveying
SCQF 8

Honours Degree
Civil Engineering
SCQF 10

Master's Degree
Quantity Surveying
SCQF 11



Quantity Surveyor
Estimate and control the costs for a construction project from the early design plans through to the completed building. You'd make sure that projects meet legal and quality standards.



Building Technician
Employ workers and buy materials for construction projects to get the best quality at the lowest price for your clients.

HND
Construction Management
SCQF 8

HNC
Construction
SCQF 7

Modern Apprenticeship
Level 3
Construction Technical
SCQF 6/7

National Certificate
Level 6
Built Environment
SCQF 6

HNC/HND
Building Surveying
SCQF 7/8

Honours Degree
Geographic Information Science
SCQF 10



Land Surveyor
Measure and assess an area of land to check if it can be used for civil engineering and construction projects. You'd collect and analyse data to map the shape of land.

Honours Degree
Mapping Science
SCQF 10

HNC
Construction Management
SCQF 7

Honours Degree
Construction Management
SCQF 10



Construction Manager
Supervise and direct operations on a construction project to make sure the building or structure is completed safely, on time and within the budget.

Education

There will be an estimated **21,500** job openings in the Education Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Primary School Teacher

Educating primary school children and help them enjoy learning. You'd encourage them to take pride in their achievements outside school and be confident in their abilities.

One year
Professional
Graduate Diploma
in Education (PGDE)
Primary Education
SCQF 11



Classroom Assistant

Encouraging children and young people with learning activities in the classroom. You'd work closely with teachers to ensure the pupils learn in a safe and caring environment.

HNC/HND
Early Education
and Childcare
SCQF 7/8

Foundation
Apprenticeship:
Social Services
Children and
Young People
SCQF 6



Secondary School Teacher

Inspire and motivate young people to study and learn. You'd help them get the knowledge, skills and attributes they'll need for a successful and positive life when they leave school.

PGDE –
Professional
Graduate Diploma
in Education
SCQF 11

Bachelor of
Education (BEd)
Degree in the
subject you wish
to teach
SCQF 9/10

BA
Primary
Education
SCQF 9/10

National
Certificate
Level 6
Early Education
and Childcare
SCQF 6



Honours Degree
in relevant
subject
SCQF 10

Modern
Apprenticeship
Level 3
Career
Development
SCQF 6/7

HNC/HND
eg Business
Studies,
Education,
Psychology
SCQF 7/8

Management
SCQF Level 8-11



Higher Education Lecturer

Using your high-level knowledge of an academic subject or profession to teach students and help them with research projects.

Doctoral
Degree/PhD In
relevant subject
SCQF 12

Honours Degree
in relevant
subject
SCQF 10

Postgraduate
Diploma
Careers
Guidance and
Development
SCQF 11



Careers Adviser

Help people make good decisions when they choose education, training and work options. You'd help them get into the kind of jobs they'll enjoy.

Technical
Apprenticeship
Level 4
Career
Development
SCQF 8/9



Training Officer

Organise training to help staff improve their skills and get more out of their jobs. You might give the training yourself, or arrange events through colleagues or external providers such as colleges.

Working in Finance, Business and Administration Services

There will be an estimated **32,900** job openings in the Finance, Business and Administration Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Modern Apprenticeship Level 3
Customer Service
SCQF 6/7

Banking Customer Service Adviser
The first person that a customer would speak to at a bank, building society or credit union. Either in a high street branch or on the phone, you'd help people with their money and explain the bank's products.



Honours Degree
Accounting and Finance
SCQF 10

Management Accountant
Making sure the business you work for keeps track of all its money, pays its bills and is paid by its customers. You'd find ways that the company can grow and make bigger profits.



Honours Degree
Business Administration
SCQF 10

Legal Secretary
Helps to run a legal services or law firm to give people high quality legal services. You'd provide high level administrative support to lawyers and legal executives.

Modern Apprenticeship Level 3
Providing Financial Services
SCQF 6

Foundation Apprenticeship
Financial Services
SCQF 6

Modern Apprenticeship Level 3
Accounting
SCQF 6/7

Foundation Apprenticeship
Accountancy
SCQF 6

Foundation Apprenticeship
Business Skills
SCQF 6

Modern Apprenticeship Level 3
Business Administration
SCQF 6/7

National Certificate Level 6
Legal Services
SCQF 6

National 4
Skills for Work Health Sector
SCQF 4

National Progression Award (NPA) Level 5
Office Skills and Services
SCQF 5

Honours Degree
Risk Management
SCQF 10



Insurance Risk Surveyor
Checks buildings, machinery and other possessions that people want to protect with insurance. You'd spot issues that could be a potential danger and explain to people how to make things safer.

Technical Apprenticeship Level 4
Insurance
SCQF 8/9

Honours Degree
Economics
SCQF 10



Public Finance Accountant
Helping a public organisation to manage its finances so taxpayers know that their money is being spent properly.

Modern Apprenticeship Level 3
Accounting
SCQF 6/7

Technical Apprenticeship Level 4
Accounting
SCQF 8/9

NPA Level 5
Administration Medical
SCQF 5



Health Records Clerk
Keeping patients' medical records up to date. You'd make sure that their information is available to doctors and medical staff when they are treating a person.

Working in Health and Social Care

There will be an estimated **27,400** job openings in the Health and Social Care Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Surgeon
Carrying out operations on patients who need them. They may have been injured, have a worsening health condition or wish to have plastic surgery.

Honours Degree
Medicine
SCQF 10

Scottish Wider
Access Programme
**Access to
Medical Studies**
SCQF 6

HNC
Dental Nursing
SCQF 7



Dental Nurse
Looking after people when they visit the dentist. You'd assist the dentist as they give treatments and help with other aspects of patient care.

Modern
Apprenticeship
Dental Nursing
SCQF 6/7

Modern
Apprenticeship
**Care Services and
Leadership
Management**
SCQF 10



Care Service Manager
Responsible for managing a care service, e.g. a day care service or a service which provides support to people in their own homes.

Foundation
Apprenticeship
**Social Services
and Healthcare**
SCQF 6

HND
Social Sciences
SCQF 8

Honours Degree
Psychology
SCQF 10

Doctoral
Degree
**Clinical
Psychology**
SCQF 12



Clinical Psychologist
You would help people with mental and emotional difficulties to make positive changes in their thinking and behaviour.

Foundation
Apprenticeship
**Social Services
and Healthcare**
SCQF 6

Modern
Apprenticeship
**Healthcare
Support**
SCQF Levels
5/6/7



Healthcare Support Worker
Helping ill people with their practical daily tasks, either in hospital or in a patient's own home.

Honours Degree
Pharmacy
SCQF 10

Integrated Masters
Pharmacy
SCQF 11



Pharmacist
Helping people get the right medicines and drugs and use them safely to treat illnesses and disease.



Working in Science and Technology

There will be an estimated **14,400** job openings in the Science and Technology Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Biochemist
Researching the chemistry of living cells to learn more about diseases or develop new drugs, medicines and crops.

Doctoral Degree
Biological Science
SCQF 12

Master's Degree
Biotechnology
SCQF 11

Honours Degree
Biochemistry
SCQF 10

HNC
Audio Visual Technology
SCQF 7



Foundation
Apprenticeship
Software Development
SCQF 6

Honours Degree
Genetics
SCQF 10

National 5
Skills for Work
Food and Drink Manufacturing
SCQF 5

Foundation
Apprenticeship
Scientific Technologies (Laboratory Skills)
SCQF 6

Honours Degree
Web Development or Graduate Apprenticeship IT Software Development
SCQF 10



Web Developer
Designing, building and looking after websites and web applications for clients.

Technical
Apprenticeship
Level 4 **IT and Telecommunications**
SCQF 8/9

Doctoral Degree
Genetics
SCQF 12



Geneticist
Conducting scientific research to understand and treat diseases in people, animals and plants. Genes contain the information that controls a living organism's appearance, how it survives and how it behaves in its environment.

Integrated Master's
Biochemistry
SCQF 11

HND
Chemical Process Technology
SCQF 8



Chemical Plant Process Operator
Checking and running the machines that make products like paints, plastics, cosmetics and toiletries. Every day people all over the country, and even all over the world, would use the items you



Audio-Visual Technician
Setting up and operating the multimedia systems and equipment to make conferences, exhibitions and events successful and exciting.

Honours Degree
Multimedia Technology
SCQF 10

Honours Degree
Audio Engineering
SCQF 10

Honours Degree
Computer Science (Games Programming)
SCQF 10

Honours Degree
Computer Games Technology
SCQF 10



Computer Games Developer
Creating ideas, characters and stories or work on animations, code and tests for games that might be played by millions of people.

Working in Tourism, Hospitality, Distribution and Retail

There will be an estimated **89,600** job openings in the Tourism, Hospitality, Distribution and Retail Sector over the next 10 years in **Edinburgh, Midlothian and East Lothian**



Air Cabin Crew

Looking after airline passengers and to be responsible for their comfort and safety during their flight.

National Certificate Level 6
Travel and Tourism
SCQF 6

National 4 Skills for work,
Travel and Tourism
SCQF 4



Tourist Guide

Showing visitors around places of historic, artistic or cultural interest. You'd explain facts, tell interesting stories and answer questions about the place and its people.

Scottish Tourist Guides Association (STGA): **Blue Badge, Green Badge, Yellow Badge Guide**

Award at SCQF Level 3
Modern Languages for Life and Work

No formal qualifications required but employers value a **good general education** at SCQF 4-6



Kitchen Manager (Head Chef)

Leading a team of staff, running a kitchen and making delicious food to serve to customers.

Technical Apprenticeship Level 4
Hospitality Management Skills
SCQF 8/9

HNC/HND **Professional Cookery**
SCQF 7/8

Modern Apprenticeship Level 3
Hospitality (Supervision and Leadership)
SCQF 6/7

National 5 Skills for Work
Food and Drink
SCQF 5

Award at SCQF Level 5 NQ
Check-In to Travel
SCQF 5



Modern Apprenticeship Level 2
Retail
SCQF 5

HNC **Fashion Business**
SCQF 7

HND **Display Design**
SCQF 8

National Certificate Level 6
Travel and Tourism
SCQF 6

Honours Degree **Retail Management**
SCQF 10

HND **Marketing**
SCQF 8

Honours Degree **Visual Merchandising**
SCQF 10



Retail Buyer

Finding exciting new products that you think people will want to buy. You'd negotiate with suppliers to sell them in the shops or retail organisation you work for.



Visual Merchandiser

Creating eye-catching displays and store layouts to help bring in more customers.



Flight Dispatcher

Making sure all the services that get a plane ready for a flight work efficiently and quickly together, so it can leave safely and on time.

Employment by Qualification Scotland 2014 – 2024



SCQF 11-12
Masters Degrees,
Postgraduate Diplomas, Doctorates,
Professional Development Awards 11 - 12,
Professional Apprenticeships

SCQF 7-10
Advanced Highers, Higher National
Certificates and Diplomas, Honours and
Ordinary Degrees, Professional
Development Award Level 7 - 10,
Graduate Apprenticeship,
Modern Apprenticeship Level 3.

SCQF 6
Highers, National Certificates level 6,
Modern Apprenticeship level 3,
Foundation Apprenticeships,
Skills for Work Higher,
National Progression Award Level 6

SCQF 5
National 5, National Certificates level 5,
Modern Apprenticeship level 2
National Progression Awards Level 5

SCQF 4
National 4, National Certificates level 4,
National Progression Awards Level 4

Tourism, Hospitality, Distribution and Retail



63%

10%

16%

9%

Other Opportunities



17%

72%

4%

6%

Business, Finance and Admin Services



17%

63%

11%

8%

Education



58%

39%

4%

3%

Health and Social Care



14%

70%

10%

10%

Creative Industries



11%

67%

8%

13%

Science and Technology



19%

71%

6%

4%

Construction



10%

54%

24%

10%



World of Work Today

Edinburgh, Midlothian and East Lothian

Tourism, Hospitality, Distribution and Retail



92,000
24%

Finance, Business and Admin Services



62,750
16%

Health and Social Care



57,500
15%

Science and Technology



57,405
15%

Other Opportunities



51,200
13%

Education



36,500
9%

Creative Industries



14,000
4%

Construction



13,250
3%

**Total Jobs:
384,605**



Skills for the Future

Timeless skills creating adaptive learners and promoting success in whatever the future brings

Digital Intelligence
Numeracy
 Critical Thinking
 Communicating **Innovation**
Social Intelligence
LEARN NOW Integrity **Feeling**
Literacy **Adopting**
 Leading **Self-Management**
 Focussing **Creativity** **Curiosity**
 Initiative
 Collaborating
Sense Making



LEARNER JOURNEY 1

S3

Maths
English
French
Art
Admin & IT
History
Chemistry
Computing



S4

N5 Maths D
N5 English B
N5 Admin & IT B
N4 History
N4 Chemistry
N4 Computing
JET



S5

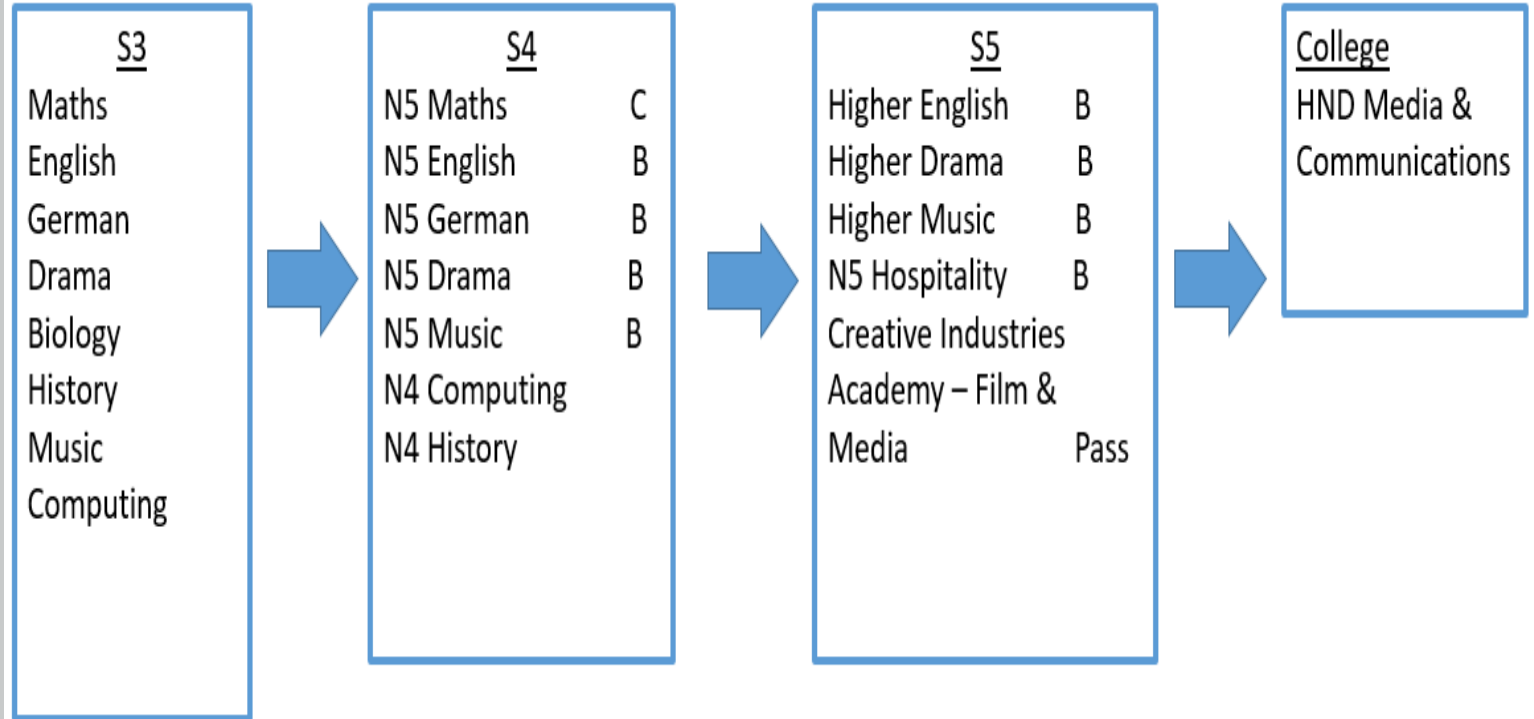
N5 Maths B
Higher English C
Higher Admin & IT B
N5 History C
N5 Business
Management C



Modern
Apprenticeship
Business &
Administration

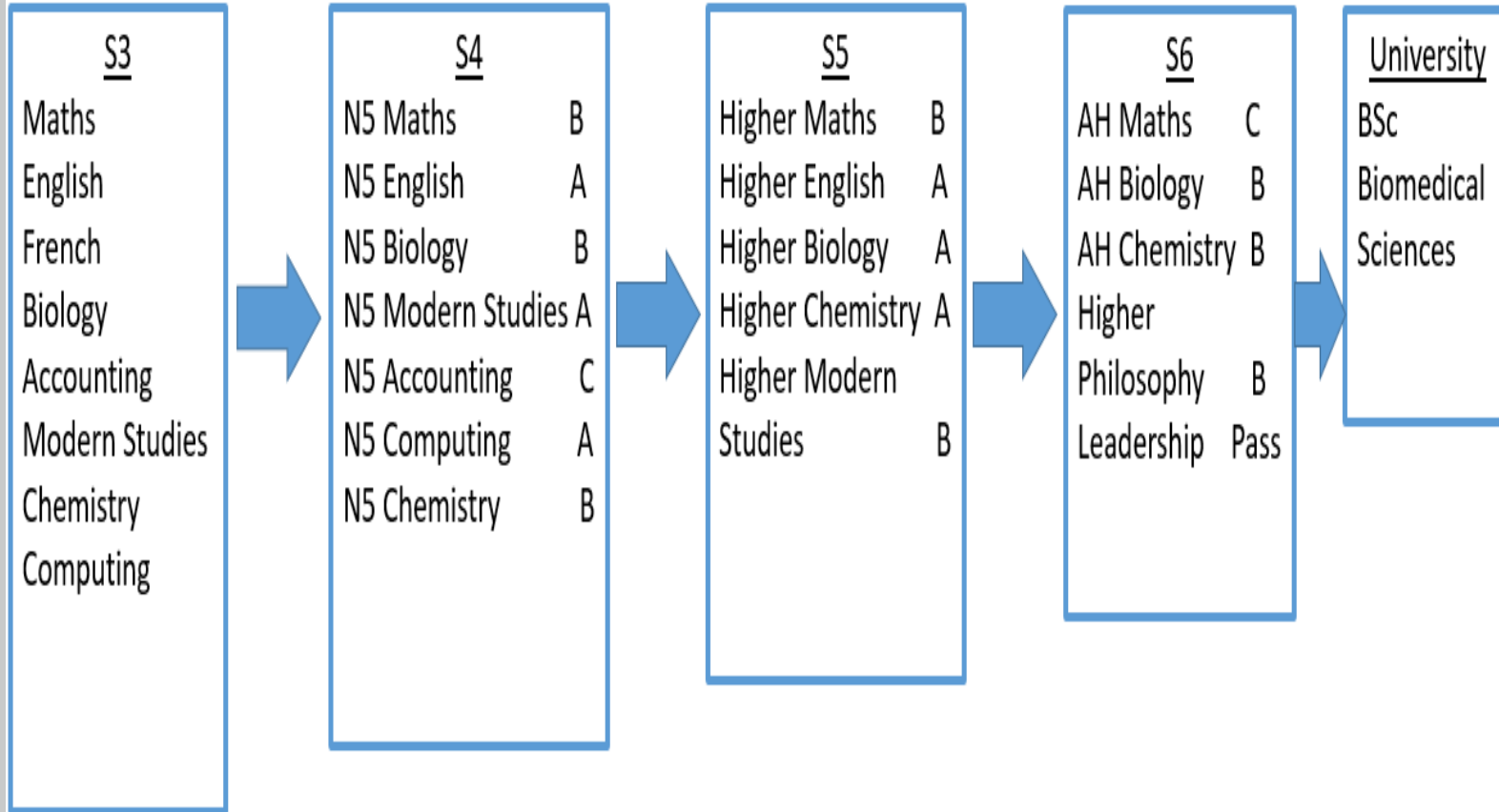


LEARNER JOURNEY 2





LEARNER JOURNEY 3





ON-LINE
COURSE
CHOICE



CRAIGMOUNT HIGH SCHOOL

Trust, Purpose, Aspiration, Awareness, Drive

HOME

SCHOOL NEWS

INFORMATION FOR PARENTS

CALENDAR

STUDENTS

FACULTIES

CONTACT US

SEVERE WEATHER PROCEDURE

COURSE CHOICES

PARENTS NIGHT / EVENT BOOKING



IMPORTANT : HEAD TEACHER UPDATE TUESDAY, 19 JANUARY 2018 >>> READ MORE





ON-LINE
COURSE
CHOICE

001.CO.UK

Google

T.O.O.L.S »
TimeTabler Options On-Line System

TimeTabler
Options
StaffCover

www.timetabler.com

Collecting Student Choices On-line

Please enter your details:

Username:

Password:





ON-LINE COURSE CHOICE

T.O.O.L.S »

TimeTabler Options On-Line System

TimeTabler
Options
StaffCover

www.timetabler.com

Laura Norder High School S2intoS3

To leave without making any choices: [Log out](#)

Choices for: Sam Pilkid

Please enter the number of each of your 5 choices (1,2,3,etc) in the box for that subject:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Subject	Choice
Admin (Admin)	<input type="text"/>
Art (Ar)	<input type="text"/>
Biology (Bi)	<input type="text"/>
Business Study (Busi)	<input type="text"/>
Chemistry (Ch)	<input type="text"/>
Computing Sci (Comp)	<input type="text"/>
Dance (Dance)	<input type="text"/>
Des&Man (Des)	<input type="text"/>
Drama (Dr)	<input type="text"/>
EngSci (EngSci)	<input type="text"/>
FCT (FCT)	<input type="text"/>
Geography (Gg)	<input type="text"/>
CrashCom (Crash)	<input type="text"/>





ON-LINE COURSE CHOICE

Click submit....done

FCT (FCT)	<input type="checkbox"/>
Geography (Gg)	<input type="checkbox"/>
GraphCom (Graph)	<input type="checkbox"/>
History (Hi)	<input type="checkbox"/>
Info Technology (IT)	<input type="checkbox"/>
Modern Studies (ModS)	<input type="checkbox"/>
Music (Mu)	<input type="checkbox"/>
Physical Ed (PE)	<input type="checkbox"/>
Physics (Phy)	<input type="checkbox"/>
RME (RME)	<input type="checkbox"/>
Spanish (Sp)	<input type="checkbox"/>
Prac Woodwork (Wood)	<input type="checkbox"/>

Submit

Reset





COMMON QUESTIONS

1. Can pupils change courses?

Yes, if there are good reasons for this. Eg. Need to change subjects due to change in chosen career paths. We have a form for this- must be agreed by CL, parent/carer & Student Support

2. What if a course is oversubscribed?

Students who have not previously sat the selected course in S3 may be asked to select an alternative course

3. What if (s)he chooses a course that doesn't run?

Students will be re-coursed

4. What support can we as parents/carers offer?

Support and advice, encourage pupils to use supports available in school and act on feedback given. Managing time out of school and getting a good balance is essential. Parent Communication through e-mail.



SUMMARY

Thank You