

Craigmount High School

S2 into S3
Parent/Carer
Information

February 2021



PRESENTATION

This presentation will be available on the school website:

https://craigmounthighschool.co.uk/information-for-parents/publications-for-parents/

The 'Publications for Parents' section has other useful resources to support our S2 into S3 Coursing.



AIMS

Provide information and guidance on the course choice process

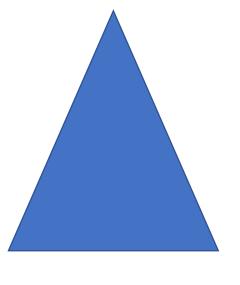
Highlight the support available to Parents,
 Carers and Students





LEARNER REVIEW

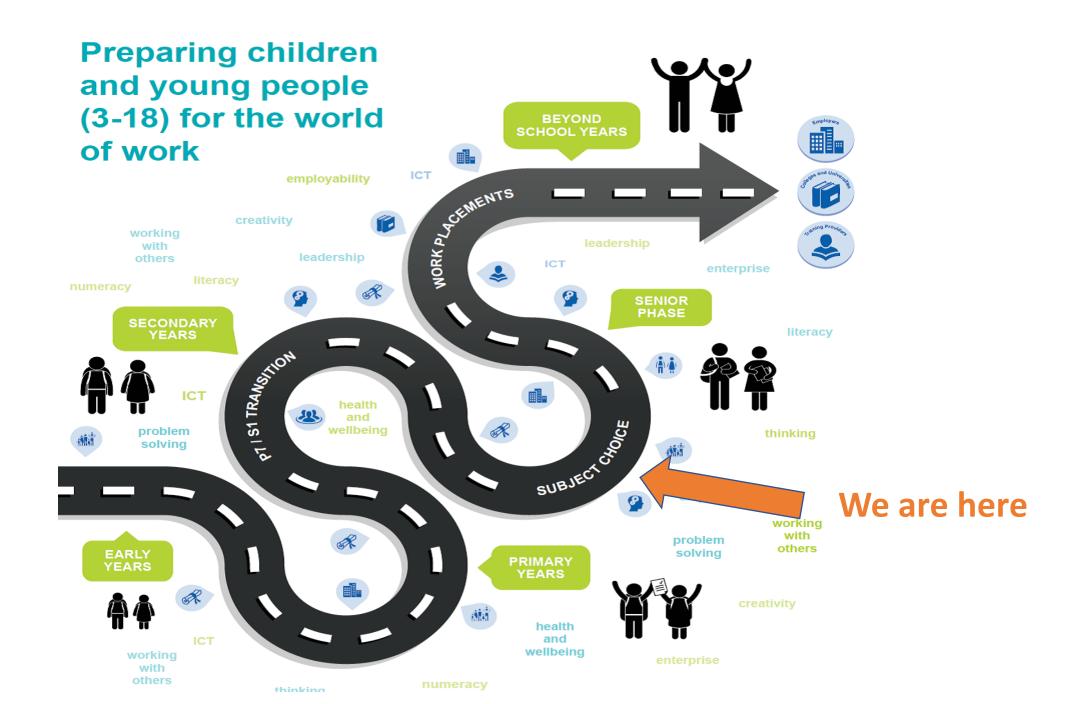
Learner



School

Parent /Carer







CURRICULUM STRUCTURE

Senior Phase Certificated courses at National 1-5 / Higher / AH

Broad General
Education Outcomes and
Experiences at
levels 2, 3 and 4

S6: min 4 subjects, choice in all

S5: 5 subjects + 1 wider achievement option, choice in all

S4: 10 subjects, choice in 5

S3 BGE: 11 subjects, choice in 6 + YPI

S2 BGE (with skills periods)

S1 BGE



CURRICULUM AREAS



Learning and teaching

Inclusion and equalities

Inspection and review

CLD

Professional learning

Resources

Learning and teaching

Curriculum areas

- © Early learning and childcare
- The curriculum
- Curriculum areas
- Expressive arts
- Health and wellbeing
- Languages
- Mathematics
- ▶ Religious and moral education
- ▶ Sciences
- Social studies
- ▶ Technologies
- O Learning across the curriculum

Curriculum areas

Expressive arts

The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

Health and wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they

need now and in the future.

Languages

Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.



Mathematics

Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.





SKILLS FOCUS

Personal Skills and Qualities

Working with others skills

- Take responsibility when working in teams
- Listen to the views of others within my team
- Contribute to group tasks
- Support my team mates



Leadership skills

- Lead a warm up
- Listen to, respect and value the views of my team
- Be a good role model



Personal learning planning skills

- Identify my own strengths and weaknesses to improve my personal performance
- · Reflect on my own performance
- Recognise my strengths in individual and team games
- Be motivated and motivate other within my team

Numeracy Skills

Use numeracy across learning and in everyday life

I will know, understand and use numeracy by ...

- Calculating my heart rate
- Being able to keep the score
- Working out distances
- Understanding information from tables.
- Match statistics



Ausical Educatio.

Higher Order Thinking Skills

I can...

- Describe what I have learned today
- Explain why it is useful in pursuit of lifelong physical activity
- · Analyse how it will be useful in my wider life
- · Evaluate what my achievements have been



Literacy Skills

- · Write an evaluation of my warm up.
- Plan a coaching session for my team
- During tasks, discuss and negotiate with my team
- Write a match report and transfer requests for Sport Education.

Health and Wellbeing Skills

- Be confident to make informed healthier choices in all aspects of my life
- Identify what foods and fluids are suitable for before, during and after my activity.
- Understand and can demonstrate the qualities and skills required to sustain different types of relationships.



Growth Mindset

- Taking on challenges
- · Learning from mistakes
- Accepting feedback
- Practice and apply strategies



Growth Mindset when that they can been nything if they put in the work, Fixed Mindset think that they control increases that shift and knowledge in a



SEQUENCE OF EVENTS

- Career Pathways highlighted in each subject – ongoing
- Reports issued Fri 5th Feb
- Course Information on website—Fri 5th Feb
- Passwords Issued to students Post Feb break
- PSE Lesson focus Post Feb break
- Parent Carer Evening Tue 23rd Feb
- Course Choice Deadline- Mon 8th March
- Careers Advice My World of Work /PSE



S3 CURRICULUM

All students will study-

- English & Maths (4ppw)
- French or German (3ppw)
- Physical Education (2ppw)
- RME (1ppw)
- Personal and Social Education (1ppw)
- Choice of 5 subjects <u>from curriculum areas</u> (3ppw)
- Creative Skills + Youth Philanthropy Initiative (2ppw)
- Any Individualised Interventions
- Totaling 32 periods/week

S3 YPI – Youth Philanthropy Initiative

Feb – May

- Application of Skills for Life & Work
- Creativity, Independent Learning, Communication, Research,
- Active Citizenship
- Awareness of others, community engagement, understanding charity

https://vimeo.com/207319665



NEVER DOUBT THAT A

SMALL GROUP OF THOUGHTFUL,

COMMITTED CITIZENS CAN

CHANGE THE WORLD;

INDEED IT'S THE ONLY THING

THAT EVER HAS.

2008 @ 2018

SUBJECT SELECTION

- Personal interest and enjoyment
- Believe they can do well in the subject
- Have demonstrated progress in tracking & reports from S1 and S2
- Need the subject for career path or area of interest post school
- To provide a broad and balanced curriculum to ensure flexibility



POOR REASONS FOR SUBJECT SELECTION

- Your friends have chosen the subject
- You have heard it is an easy subject
- You like the teacher you have this year



SCIENCE

Biology

Chemistry

Physics



SOCIAL SUBJECTS

- Business Studies
- History
- Geography
- Modern Studies
- Religious and Moral Education (RME)



EXPRESSIVE ARTS

- Art & Design
- Dance
- Drama
- Music
- Physical Education



TECHNOLOGIES

- Administration and IT
- Computing Science
- Design & Manufacture
- Engineering Science
- Food Consumer Technology (FCT)
- Graphic Communication
- Physics
- Practical Woodwork



ONE OTHER...

Anything from above

• or

• Spanish -2nd Modern Language





ALSO IN S3

 S3 students will do 2ppw of courses that go beyond 'traditional' boundaries focusing on Creativity and Skills for Life & Work

 Creative electives include - STEAM, Cool Cosmetics, Computer Game Creation, Creative Writing, Musical Theatre Production, Scottish Studies, Filmosophy & Diabolical Disease are examples
 ...followed by...

• Skills for Life & Work- The Youth Philanthropy Initiative Scotland







\$2 into \$3 COURSE CHOICE PLANNER

All students will continue with English, Maths, French or German, and will experience PE, PSE, RMPS and Creative Skills.

- We recommend choosing from each of the curricular areas set out in the columns below, this will emure a belonced curriculum.
- In the final column select a free choice from one of the other columns or you may choose Spanish as: additional language.
- If you are unable to make a choice within a specific column/curricular axis glease contact your Pupil Support lander.
- You will choose a modern language, 5 subjects and get Maths, English, PSE, PE, RME & Creative Skills in S3.

Modern Language choice	French	German

Expressive Arts with a focus on	Science with a facus on	Social subjects with a focus on	Technologies with a focus on	Additional choice
Art and Design	Biology	Business Management	Accounting	Accounting
Dunce				Administration and IT
Dance	Chemistry	Geography	Administration and IT	Art and Design
				Biology
Drama	Physics	History	Computing Science	Business Management
	,			Chemistry
Music		Modern Studies	Design & Manufacture	Computing science
		Modern studies	Leage & Market Line	Dance
Physical Education				Design & Manufacture
		Religious and Moral Education (RWE)	Engineering Science	Drama
				Engineering Science
			Food & Consumer	FCT
			Technology (FCT)	Geography
				Graphic Communication
			Graphic Communication	History
				Modern Studies
			Physics	Music
				Physical Education
			Practical Woodwork	Physics
				Practical Woodwork
				RME
				Spanish

REVIEW OF LEARNING



RESERVE CHOICES

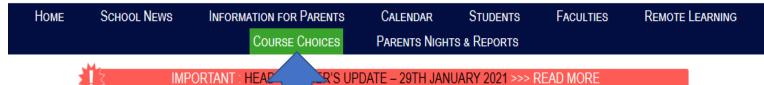
 Please ensure 2 reserve choices are discussed with your Pupil Support Leader

 These may be used if classes are not running



INPUT CHOICES ONLINE







ONLINE INPUT

v ← j tot · Google

T.O.O.L.S >>>
TimeTabler Options On-Line System

TimeTabler Options StaffCover

www.timetabler.co

Collecting Student Choices On-line







LIST CHOICES

T.O.O.L.S

TimeTabler Options On-Line System

TimeTabler Options StaffCover

www.timetabler.co

Laura Norder High School S2intoS3

To leave without making any choices: Log out

Choices for: Sam Pilkid

Please enter the number of each of your 5 choices (1,2,3,etc) in the box for that subject:

Extra information: Click here for an example. Click here for course information.

Subject	Choice
Admin (Admin)	
Art (Ar)	
Biology (Bi)	
Business Study (Busi)	
Chemistry (Ch)	
Computing Sci (Comp)	
Dance (Dance)	
Des&Man (Des)	
Drama (Dr)	
EngSci (EngSci)	
FCT (FCT)	
Geography (Gg)	
CranhCom (Cranh)	





CLICK SUBMIT

Click submit....done

FCT (FCT)
Geography (Gg)
GraphCom (Graph)
History (Hi)
Info Technology (IT)
Modern Studies (ModS)
Music (Mu)
Physical Ed (PE)
Physics (Phy)
RME (RME)
Spanish (Sp)
Prac Woodwork (Wood)

Reset





DURING S3

- Towards the end of S3 (January 2022)
- Students specialise in 7 of their 8 subjects
- Continue into S4 and towards achievement of (up to) 7 National Qualifications
- Retain same subjects however, it is possible to change at this point
- Students would enter new subject at most appropriate level

. <u>-</u>	CHS

Qualifications I wa	nt to a	chieve	
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
3			
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Work Experience Idea	15		
		Target	Result
Total tariff points			

Subject Level Target Results	,
Subject Level Target Resu	llt:
Subject Level Target Resu	
	ılt
Subject Level Target Resu	ılt
Subject Level Target Resu	
	ılt
Subject Level Target Resu	ult
Wider Achievement Level Target Resu	ult
Target Resu	ılt
Total tariff points	

Qualifications I wa	nt to a	chieve	in S6
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Subject	Level	Target	Result
Wider Achievement	Level	Target	Result
Leadership			
		Target	Result
Total tariff points			

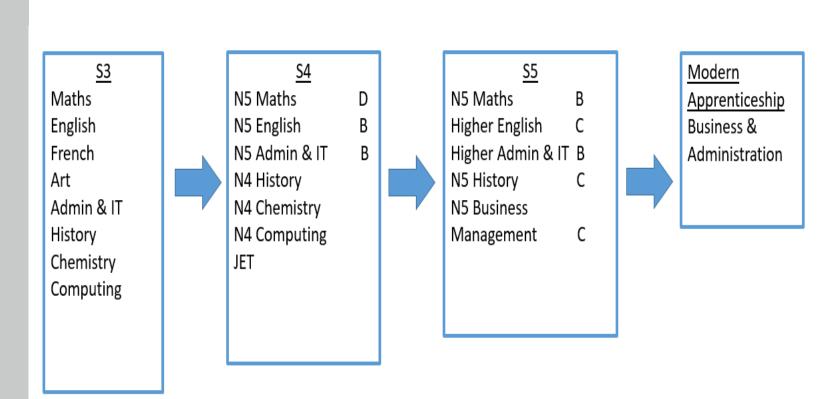
Positive (
Subjects, level and grades I need		
Subject	Level	Grade

Progression is essential from year to year

SENIOR PHASE PLANNER

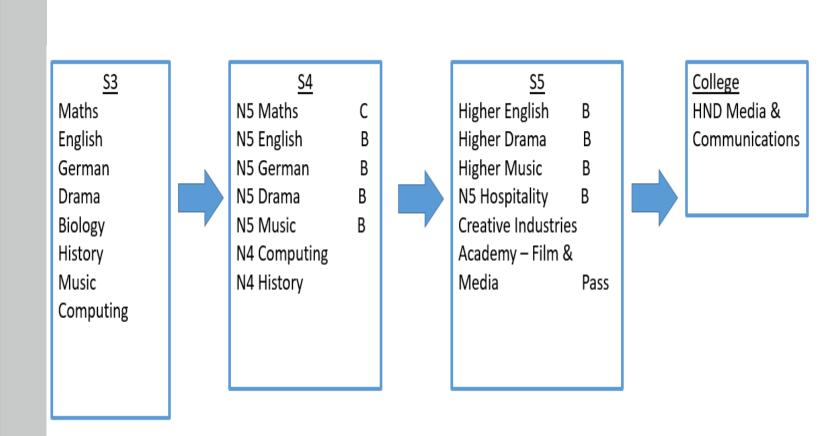


LEARNER JOURNEY 1



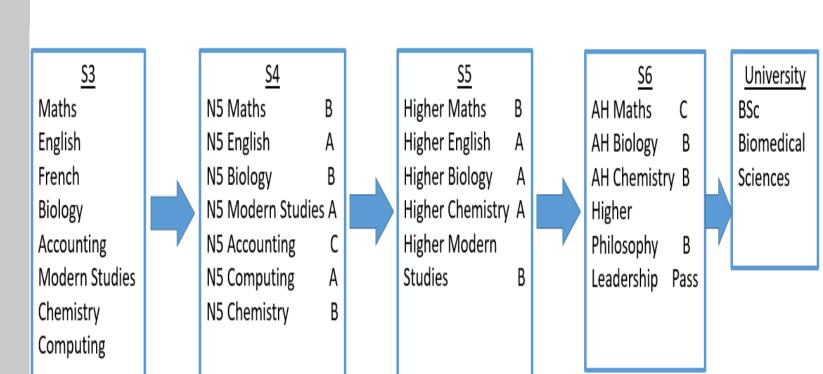


LEARNER JOURNEY 2





LEARNER JOURNEY 3





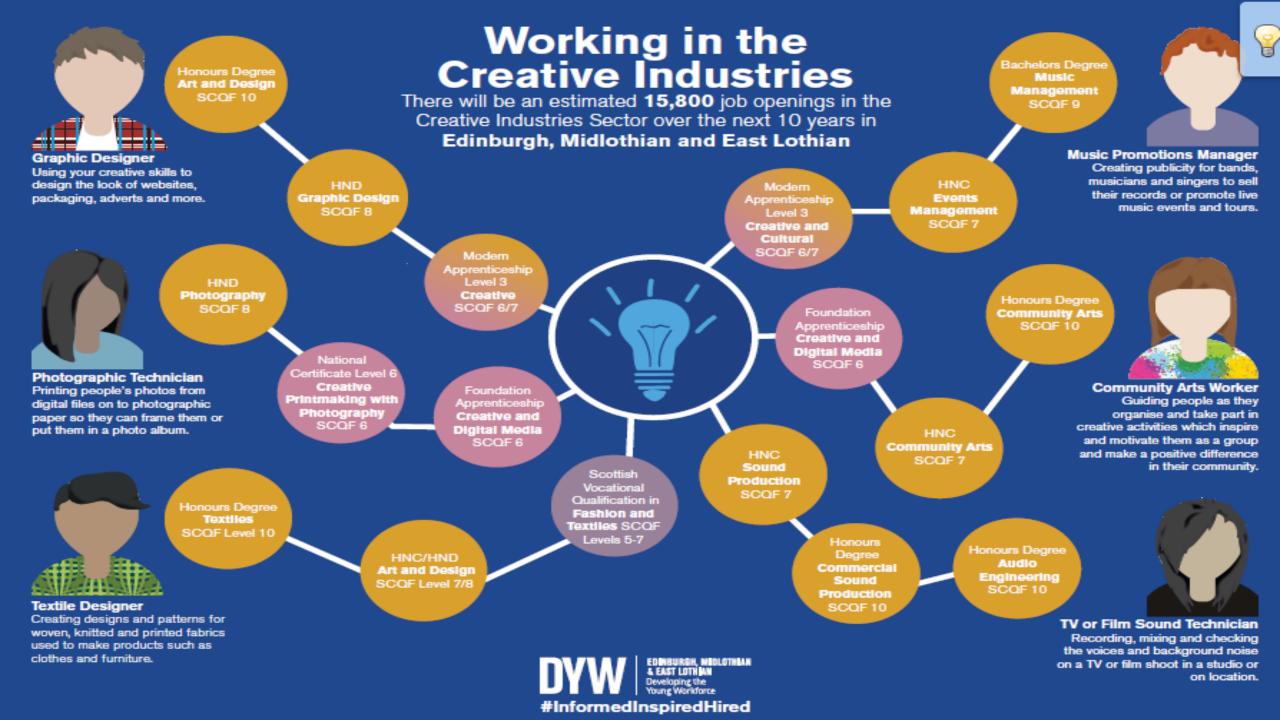
CAREERS ADVICE

Our Careers Advisor, Cat Burns, can support S2 into S3 course choice

• To contact, please email catriona.burns@sds.co.uk or call 0131 376 2245/ 07909 874259

Useful careers websites –

- My World of Work –.
 www.myworldofwork.co.uk
- Skills Development Scotland website www.skillsdevelopmentscotland.co.uk





Primary School Teacher abilities. Classroom Assistant Encouraging children and young learn in a safe and caring environment.

Education

There will be an estimated 21,500 job openings in the Education Sector over the next 10 years in Edinburgh, Midlothian and East Lothian

Doctoral Degree/PhD In relevant subject SCOF 12



Educating primary school children and help them enjoy learning. You'd encourage them to take pride in their achievements outside school and be confident in their

In relevant

Using your high-level knowledge of an academic subject or profession to teach students and help them with research projects.

Early Education and Childcare SCOF 7/8

HNC/HND

One year

Professional Graduate Diploma

in Education (PGDE)

Primary Education SCOF 11

people with learning activities in the classroom. You'd work closely with teachers to ensure the pupils

Apprenticeship Social Services Children and Young People SCQF 6

Foundation

National Certificate Level 6

Early Education and Childcare SCQF 6

Postgraduate Diploma Careers Guidance and Development SCOF 11

> Careers Adviser Help people make good decisions when they choose

education, training and work options. You'd help them get into the kind of jobs they'll enjoy.

PGDE -Professional Graduate Diploma in Education SCQF11

Bachelor of Education (BEd) Degree in the subject you wish to teach SCQF 9/10

BA

Primary Education SCQF 9/10

> Education, Psychology SCQF 7/8 Management SCQF Level 8-11

Technical

Apprenticeship

Level 4

Career

Development

SCQF 8/9

ionours Degree

subject

SCQF 10

Modern

Apprenticeship

Level 3 Career

Development

SCQF 6/7

HNC/HND

eg Business Studies.



Training Officer

Organise training to help staff improve their skills and get more out of their jobs. You might give the training yourself, or arrange events through colleagues or external providers such as colleges.

Secondary School Teacher

Inspire and motivate young people to study and learn. You'd help them get the knowledge, skills and attributes they'll need for a successful and positive life when they leave school.





Apprenticeship Level 3 Customer Service SCQF 6/7

Banking Customer Service Adviser The first person that a customer would speak to at a bank, building society or credit union. Either in a high street branch or on the phone, you'd help people with their money and explain the bank's products.



Degree Accounting and Finance SCQF 10

Management Accountant Making sure the business you work

for keeps track of all its money, pays its bills and is paid by its customers. You'd find ways that the company can grow and make bigger profits.

Modern Apprenticeship Level 3 Accounting SCQF 6/7

Modern

Apprenticeship

Level 3

Business

Administration

SCQF 6/7

Honours Degree Business Administration SCQF 10

Legal Secretary

Helps to run a legal services or law firm to give people high quality legal services. You'd provide high level administrative support to lawyers and legal executives.

Working in Finance, Business and Administration Services

There will be an estimated 32,900 job openings in the Finance, Business and Administration Sector over the next 10 years in Edinburgh, Midlothian and East Lothian

Modern Apprenticeship

Foundation Apprenticeship Financial Services SCQF 6

Foundation Apprenticeship Accountancy SCOF 6

National Certificate Level 6 Legal Services SCOF 6

Modern Apprenticeship Level 3 Providing Financial Services SCQF 6/7

> Modern Apprenticeship Level 3 Accounting SCQF 6/7

National 4 Skills for Work **Health Sector** SCOF 4

> National Progression Award (NPA) Level 5 Office Skills and Services SCQF 5

Degree Risk Management SCQF 10

Technical

Appreticeship

Level 4

Insurance

SCQF 8/9

Technical

Apprenticeship

Level 4 Accounting

SCQF 8/9

Insurance Risk Surveyor Checks buildings, machinery and other possessions that people want to protect with insurance. You'd spot issues that could be a potential danger and explain to people how to make things safer.

Honours Degree **Economics** SCOF 10

> Public Finance Accountant Helping a public organisation to manage its finances so taxpayers know that their money is being spent properly.

NPA Level 5 Administration Medical SCQF 5



Health Records Clerk

Keeping patients' medical records up to date. You'd make sure that their information is available to doctors and medical staff when they are treating a person.

EDINBURGH, MIDLOTHIAN & EAST LOTH AN #InformedInspiredHired

Foundation

Business

Skills

SCQF 6

Apprenticeship



Carrying out operations on

patients who need them. They

may have been injured, have a

worsening health condition or

Honours Degree Medicine SCQF 10

Working in **Health and Social Care**

There will be an estimated 27,400 job openings in the Health and Social Care Sector over the next 10 years in Edinburgh, Midlothian and East Lothian

Integrated Masters Pharmacy SCQF 11



Pharmacist

Helping people get the right medicines and drugs and use them safely to treat illnesses and



HNC Dental Nursing SCQF 7

Scottish Wider ccess Programme Access to Medical Studies SCQF 6

Modern

Apprenticeship

Foundation Apprenticeship Social Services and Healthcare SCQF 6

Honours Degree

Pharmacy

SCQF 10

Honours Degree

Psychology

SCQF 10

Modern Apprenticeship Healthcare Support SCQF Levels 5/6/7



Healthcare Support Worker

Helping ill people with their practical daily tasks, either in hospital or in a patient's own

Dental Nurse

Looking after people when they visit the dentist. You'd assist the dentist as they give treatments and help with other aspects of patient care.

Dental Nursing SCQF 6/7

HND Social Sciences SCQF8

Doctoral Degree Clinical Psychology SCQF 12



Clinical Psychologist

You would help people with mental and emotional difficulties to make positive changes in their thinking and behaviour.

Modern Apprenticeship Care Services and Leadership Management SCQF 10

Care Service Manager

Responsible for managing a care service, e.g. a day care service or a service which provides support to people in their own homes.



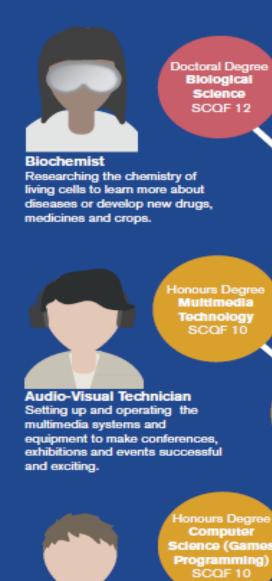
Foundation

Apprenticeship

Social Services

and Healthcare

SCQF 6



Doctoral Degree Biological Science SCOF 12

Working in Science and Technology

There will be an estimated 14,400 job openings in the Science and Technology Sector over the next 10 years

in Edinburgh, Midlothian and East Lothian

Honours Degree b Development or Graduate Apprenticeship IT Software Development SCQF 10

Technical

Apprenticeship

elecommunications

SCQF 8/9

Integrated Master's

SCQF 11

Level 4 IT and



Web Developer Designing, building and looking after websites and web applications for clients.

Master's Degree Blotechnology SCQF 11

Honours Degree Multimedia Technology SCQF 10

Honours Degree Blochemistry SCQF 10



Foundation

Apprenticeship

Software

Development SCQF 6

> Doctoral Degree Genetics SCQF 12



Conducting scientific research to understand and treat diseases in people, animals and plants. Genes contain the information that controls a living organism's appearance, how it survives and how it behaves in its

equipment to make conferences, exhibitions and events successful Honours Degree Audio Engineering SCQF 10

HNC Audio Visual Technology SCQF 7

> NPA Level 6 computer Games SCQF 5 Development

National 5 **Biochemistry** Skills for Work Food and Drink Manufacturing

> HND Chemical Process Technology SCQF 8



Computer Science (Games Programming) SCQF 10

Computer Games Developer Creating ideas, characters and

stories or work on animations, code and tests for games that might be played by millions of people.

Honours Degree Computer Games Technology SCQF 10

Foundation Apprenticeship Scientific Technologies Laboratory Skills SCQF 6

Chemical Plant Process Operator

Checking and running the machines that make products like paints, plastics, cosmetics and toiletries. Every day people all over the country, and even all over the world, would use the items you



SCQF 6



Employment by Qualification Scotland 2014 – 2024



SCQF 11-12

Masters Degrees,
Postgraduate Diplomas, Doctorates,
Professional Development Awards 11 – 12,
Professional Apprenticeships

SCQF 7-10

Advanced Highers, Higher National
Certificates and Diplomas, Honours and
Ordinary Degrees, Professional
Development Award Level 7 – 10,
Graduate Apprenticeship,
Modern Apprenticeship Level 3.

SCQF 6

Highers, National Certificates level 6, Modern Apprenticeship level 3, Foundation Apprenticeships, Skills for Work Higher, National Progression Award Level 6

SCQF 5

National 5, National Certificates level 5, Modern Apprenticeship level 2 National Progression Awards Level 5

SCQF 4

National 4, National Certificates level 4, National Progression Awards Level 4

Tourism, Hospitality, Distribution and Retail











Other Opportunities











Business, Finance and Admin Services











Education











Health and Social Care











Creative Industries











Science and Technology











Construction











World of Work Today

8

Edinburgh, Midlothian and East Lothian

























Creative Industries



Construction



EDIMBURSH, MIDLOTHIAN

& EAST LOTHIAN

Developing the
Young Workforce

#InformedInspiredHired

Total Jobs: 384,605



Skills for the Future

Timeless skills creating adaptive learners and promoting success in whatever the future brings

Critical Thinking LEARN NOW Integrity & Focuseing Self-Management Focussing Streativity Collaborating Sense Making





WHAT'S NEXT...

- S2 Progress Reports Issued 5th February
- S2 into S3 Coursing Information on the school website 5th February
- S2 Parent/Carer Consultation is Tuesday 23rd February
- Usernames and Passwords issued to students towards the end February
- PSE lessons supporting course choice
- Submit choices online between Mon 1st and 8th March (Not first come first served)



SUMMARY

Thank You