How to pass

NATIONAL QUALIFICATIONS
SQA Changes – National 5

- Updates to course content
- Changes to final exam
- Removal of mandatory unit assessments
- Removal of dual presentation of National 4/5
"You got any homework?....No"

- Don't always listen to 'everything is fine!'
- Attainment notices are there to keep you informed
- 10hrs per week of study is good (Live n Learn)
- Home study: review, homework, revision for exam
- SQA Unit Assessments do not reflect the exam difficulty
- Tracking reports, please look carefully at them
General Advice

- We all need to be aware of supporting emotionally
- Repeat Highers, cannot drift through the course
- UCAS offers, cannot impact progress
- 'Last question syndrome'....
- Gaming, Social Media...providing a solid environment
- Don't 'just do' HW, keep high standards
Subject Specific Information
National 4 Chemistry

- The National 4 Chemistry has 3 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.
- There are 2 pieces of internally assessed, externally verified coursework, a science investigation report and a short research report, that are also required for a unit pass.
- In National 4 Chemistry there is the Additional Research Assignment that is also internally assessed and externally verified.

Please note:
- The Additional Research Assignment is required to gain a full National 4 award.
National 5 Chemistry

- The National 5 course is still made up of 3 units of subject developing knowledge and problem solving skills and they are externally assessed at the end of the school year. There will be internal assessment that will allow staff to monitor the students progress throughout the year.

- The external assessment is made up of 2 components: a written paper worth 100 marks and a research assignment initially marked out of 25 and scaled down to 20 marks. The date of the written paper is the 21st of May 2018 and the research assignment will have to be completed and prepared for delivery by the end of March 2018.

Please Note

- If a student is unable to complete the National 5 Chemistry course, they will be entered for Units only and will be required to complete a unit assessment as well as 1 piece of internally assessed coursework (a science investigation report) to gain a unit pass.
Each of the courses is made of 4 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.

There is 1 piece of internally assessed, externally verified coursework, a science investigation report, that is also required for a unit pass.

The external assessment for Higher is made up of 2 components: a written paper worth 100 marks and a research assignment marked out of 20 marks.

The external assessment for Advanced Higher is made up of 2 components: a written paper worth 100 marks and a research assignment marked out of 30 marks.

The date of the written paper is the 21st of May 2018 and the research assignments will have to be completed and prepared for delivery to the SQA by the end of March 2018.
The National 4 Physics has 3 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.

There are 2 pieces of internally assessed, externally verified coursework, a science investigation report and a short research report, that are also required for a unit pass.

In National 4 Physics there is the Additional Research Assignment that is also internally assessed and externally verified.

Please note:

- The Additional Research Assignment is required to gain a full National 4 award.
National 5 Physics

• The National 5 course is still made up 3 units of subject developing knowledge and problem solving skills and they are externally assessed at the end of the school year. There will be internal assessment that will allow staff to monitor the students progress throughout the year.

• The external assessment is made up of 2 components: a written paper worth 100 marks and a research assignment worth 20 marks. The date of the written paper is the 8th of May 2018 and the research assignment will have to be completed and prepared for delivery to the SQA by the end of March 2018.

Please Note

• If a student is unable to complete the National5 Chemistry course, they will be entered for Units only and will be required to complete a unit assessment and 1 piece of internally assessed coursework (a science investigation report) to gain a unit pass.
Higher and Advanced Higher Physics

- Each of the courses is made of 4 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.
- There is 1 piece of internally assessed, externally verified coursework, a science investigation report, that is also required for a unit pass.
- The external assessment for Higher is made up of 2 components: a written paper worth 100 marks and a research assignment marked out of 20 marks.
- The external assessment for Advanced Higher is made up of 2 components: a written paper worth 100 marks and a research assignment marked out of 30 marks.

The date of the written paper is the 21st of May 2018 and the research assignments will have to be completed and prepared for delivery to the SQA by the end of March 2018.
National 4 Biology

• The National 4 Biology has 3 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.
• There are 2 pieces of internally assessed, externally verified coursework, a science investigation report and a short research report, that are also required for a unit pass.
• There is an Additional Research Assignment (AVU) that is also internally assessed and externally verified.

Please note:
  o The Additional Research Assignment (AVU) is required to gain a full National 4 course award.
National 5 Biology

• The National 5 course is still made up of 3 units of subject knowledge and problem solving skills. There will be internal assessment that will allow staff to monitor progress throughout the year.

• The external assessment is made up of 2 components: a written paper worth 80% of final grade and a research assignment worth 20% of final grade. The date of the written paper is the 15th of May 2018 and the research assignment will have to be completed and prepared for delivery by the end of March 2018. The written paper has been extended to 2 hours and 30 minutes.

Please note: students completing SCQF level 5 units must pass a piece of internally assessed coursework (a science investigation report) in addition to passing their unit assessments.
Higher and Advanced Higher Biology

- Each of the courses is made of 3 units that develop subject knowledge and problem solving skills. At the end of each unit there is an SQA Unit Assessment that students must pass.
- There is 1 piece of internally assessed coursework - a science investigation report, which is also required for a unit pass.
- The external assessment for Higher is made up of 2 components: a written paper worth 100 marks and a research assignment marked out of 20 marks.
- The external assessment for Advanced Higher is made up of 2 components: a written paper worth 90 marks and a project marked out of 30 marks.

The date of the written paper is the 15th of May 2018 and the research assignments/projects will have to be completed and prepared for delivery to the SQA by the end of March 2018.
N5/H Philosophy

- 3 units, an assignment and a final exam
- Assignment is worth 33% of Higher and 20% N5
- Students are expected to read over and write up notes at least weekly in preparation for writing essays. Ongoing learning of new vocabulary is essential.

  - Assignment: students will begin their research in January and present to class after prelims. First draft to be completed by 5th March (N5) and 19th March (Higher)

  - Evidence that unit assessment standards (N5) have been passed will be collected through ongoing coursework. Should students require additional evidence of units following the prelim this will be completed.
N5/H RMPS

- 3 units, an assignment and a final exam
- Assignment is worth 33% of Higher and 20% N5
- Students are expected to read over and write up notes at least weekly in preparation for writing essays. They should regularly practise past paper questions, submit for marking and act on feedback.
- Students should ensure all homework deadlines are met
- Assignment: students will begin their research in December. First draft to be completed by 12\textsuperscript{th} Feb (N5) and 2\textsuperscript{nd} March (Higher)
- Evidence that unit assessment standards (N5) have been passed will be collected through ongoing coursework. Should students require additional evidence of units following the prelim this will be completed.
N5/H Health & Food Technology

- 3 units, an assignment and a final exam
- Students are expected to read over class notes weekly to consolidate learning. They should regularly practise past paper questions, submit for marking and act on feedback.
- Students must ensure all homework deadlines are met.
- Higher students have notes in their folder for each topic. This has all the content that could be asked in a unit assessment/exam, they should revise this regularly.
- SQA assignment ongoing in class from January – March
- Evidence that unit assessment standards (N5) have been passed will be collected through ongoing coursework. Should students require additional evidence of units following the prelim this will be completed.
N5 Hospitality

- 3 units, an assignment, exam paper and practical exam.

- Practical exam is worth 62%, assignment (time plan and service details) is worth 13% and exam paper is worth 25%.

- Pupils are expected to practise skills at home and develop knowledge of cookery skills and techniques through watching cookery programmes and internet clips.

- Pupils should ensure a time plan is prepared ahead of their practical lessons.

- Assignment (timeplan and service details) is due before the Easter holidays. Practical exam will take place after the Easter holidays and before exam diet starts.

- Evidence that unit assessment standards (N5) have been passed will be collected through ongoing coursework. Should students require additional evidence of units following the prelim this will be completed.
ART & DESIGN - 2 UNITS, 1 FOLIO (SQA), 1 EXAM

- Around 80% of the student’s grade is based on a folio of work covering both design and expressive work.

- Students are encouraged to regularly visit galleries and exhibitions.

- Observational drawing skills can be developed at any time and should be a regular part of their homework routine.

- Experimenting with different techniques outside class time will put students in a much stronger position when developing their final folio work.

- The department is available for students to work outside class time at most points throughout the year.

- Students studying National 5 will be assessed regularly but will be working towards a whole course award rather than unit assessments. All N3 and N4 students will be working on unit assessments throughout the session. Any N5 student on the borderline of N4 will have backup material collated but may still have to complete some additional work during exam leave in May to ensure all the requirements for N4 are met.”
ENGINEERING SCIENCE- 3 UNITS, 1 ASSIGN, 1 EXAM

- A student record sheet is regularly issued with details of progress in unit assessments, homework exercises, and class tests. Students are instructed to use these to identify areas they are confident in and areas that may need further work. These can be emailed directly to parents if requested.

- On Microsoft Office 365 there is….

- Revision material for each unit of work, with individually targeted material for prelim and final exam

- All homework exercises and course notes. These can be used for revision purposes as required

- Links to download free software that is used in class. Ideal for extra study at home or to catch up where necessary

- Department open for revision or questions all through the year.

- Students studying National 5 will be assessed regularly but will be working towards a whole course award rather than unit assessments. All N3 and N4 students will be working on unit assessments throughout the session. Any N5 student on the borderline of N4 will have backup material collated but may still have to complete some additional work during exam leave in May to ensure all the requirements for N4 are met.”
Students are encouraged to regularly observe and analyse the use of graphics in everyday situations such as magazines, advertising, websites, newspapers, signage etc. This can significantly boost their understanding and is excellent preparation for the final exam and assignment.

Freehand sketching and rendering can be practiced at any time and is a key skill required for the final assignment. There are excellent video tutorials available online including Sketch-a-day and Get-a-grip.

Creo (3D modelling software) is available for home use so that students can develop their skills in preparation of the final assignment.

Inkscape is a free piece of software very similar to the CorelDraw software that is used in the department. Students can use this at home to further develop their graphic design skills for the final assignment.

Links to the software can be found on Office 365, ask Mr Kimber for details.

Students studying National 5 will be assessed regularly but will be working towards a whole course award rather than unit assessments. All N3 and N4 students will be working on unit assessments throughout the session. Any N5 student on the borderline of N4 will have backup material collated but may still have to complete some additional work during exam leave in May to ensure all the requirements for N4 are met.”
As the course is predominantly workshop based there is little the students will be able to do outside class time to develop their skills unless they have access to appropriate tools and equipment, as a result, it is crucial that students make the most of their time in school to ensure that work is completed quickly and accurately so that they give themselves the best chance of success in their final model on which their final grade is based.

A new N5 exam is to be introduced for the first time this year. Students will all have access to revision materials on Microsoft Office 365.

Students studying National 5 will be assessed regularly but will be working towards a whole course award rather than unit assessments. All N3 and N4 students will be working on unit assessments throughout the session. Any N5 student on the borderline of N4 will have backup material collated but may still have to complete some additional work during exam leave in May to ensure all the requirements for N4 are met.”
English S4/5/6

- N3/N4 internally assessed
- N5/Higher – 2 exams and folio of writing
- AH – 2 exams, folio of writing and dissertation
- All levels have a schedule of tasks - these are all outlined in the Core Course booklets available on the school website
- Scholar, SQA website, bbc bitesize, Education Scotland
Internally assessed units

Reading straightforward language and answering questions demonstrating understanding (usually a short article)

Listening to straightforward language and answering questions demonstrating understanding (usually a short video clip)

Talking about a topic, ensuring they are able to communicate clear ideas on a topic

Writing at least 100 words on a topic. Must be understandable and clear.
National 4

Internally assessed units

- Reading language and answering questions demonstrating understanding and analysis (usually a short article)
- Listening to language and answering questions demonstrating understanding and analysis (usually a short video clip)
- Talking about a topic, ensuring they are able to communicate clear ideas on a topic and that they are engaging with their audience
- Writing at least 300 words on a topic. Must be understandable and clear. They must try to use language for effect.

Added Value Unit

Students choose two texts (articles/reviews/films/books), one must be written. They deconstruct and analyse their two texts. They produce either a 700 essay or 7 minute talk about the two texts that they have deconstructed. They must show that they can analyse the different ways the texts work.
English
National 5 and Higher

- **Reading for Understanding, Analysis and Evaluation** - 30% - Close reading exam – (1hr N5, 1hr 30 Higher)

- **Portfolio of Writing** - Creative 15%, Discursive 15%

- **Critical Reading** – 1hr 30 min paper, 2 sections: Critical essay (poetry, prose, drama, media) -20%; Scottish text - analysis- 20%

- Internally assessed speaking and listening unit.

- Other assessments throughout the year – timed critical essays, practice RUAE papers.

- Prelim will form judgement for whether student is ready for exam – if student achieves less than 30% N5 or 35% Higher, will consider alternative pathways for student – units only or switch to N4/N5
English Advanced Higher

- Literary study 20% - critical essay on either poetry, prose or drama
- Textual Analysis 20% - unseen poem, play, piece of prose
- Portfolio writing 30% - Two pieces of writing for two different purposes and audiences
- Dissertation 30% - Present your knowledge and understanding of a piece of literature not covered on the Course – 3000 word comparative essay.
How to be successful in English

- Read often and vary what you read.

- When preparing talks for class, script them and rehearse what you want to say.

- Listening is an under rated skill, listen to your teacher AND your fellow pupils.

- Practice your writing and store your ideas, you can always redraft and polish your initial ideas.

Reading broadsheet newspapers, in particular is valuable. Often RUAE papers come from opinion pieces in Herald/Scotsman/Guardian etc.

Practice critical essays at home.

Past papers available online (SEARCH N5 or HIGHER ENGLISH)

Practice RUAE at home.

Ensure folio pieces are as polished as possible.

Seek out help and advice, where needed.
One-Off Performance x2
(50% - 25% each)

Each pupil must complete 2 one-off performances in 2 different activities of their choice, agreed with their teacher in advance.

Each activity is worth 25% of the course.

To achieve as high a mark as possible, pupils should:
◆ Choose activities that they play/compete in regularly
◆ Join the relevant extra-curricular clubs if available OR join a club/team out with school
◆ Ensure they practice sufficiently ahead of the assessment (Majority of assessments will take place in early February 2018)

Portfolio (50%)

Pupils complete a Portfolio in class that is sent away to the SQA to be marked.

To achieve as high a mark as possible, pupils should:
▪ Complete their Portfolio on an activity/area that is of genuine interest to them
▪ Transfer learning from practical lessons into the classroom
▪ Submit work ahead of deadlines to enable prompt feedback
▪ Act on feedback received and implement any suggested changes

@Craigmount PE
Higher Physical Education

One-Off Performance (60%)

Each pupil must complete a one-off performance in an activity of their choice, agreed with their teacher in advance.

40% is Practical, 20% is a written preparation and evaluation task.

To achieve as high a mark as possible, pupils should:
- Choose an activity they play/compete in regularly
- Join the relevant extra-curricular club if available OR join a club/team out with school
- Ensure they practice sufficiently ahead of the assessment ( Majority of assessments will take place in early February 2018)

Exam (40%)

To achieve as high a mark as possible, pupils should:
- For each Factor (Mental, Emotional, Social and Physical), develop a strong understanding of at least 2:
  1. Sub-Factors
  2. Data Collection Methods
  3. Development Approaches
  4. Methods of Monitoring/Evaluating

- Practice answering questions under exam time pressure – roughly 2 minutes per mark
- Not forget about the exam! PE is on the 2nd last day of the exam diet – study hard.
- Develop a clear understanding of the command words (Describe, Explain, Evaluate and Analyse)
Advanced Higher Business Management

3 Units, 1 Assignment (SQA), 1 Exam

There might not be a formal weekly homework, however, students are expected to do the following:

◦ Watch, listen, read Business related news
◦ Follow twitter account: @chsbuscomp
◦ Regularly sign into and read articles from ft.com
◦ Keep vocabulary list up to date with definitions throughout course
◦ Use Scholar and carry out interactive tasks and end of unit tests
Success in Course Assessment

Exam preparation:
- Practice exam type questions
- Thorough understanding of SQA command words used in the exam.
- Improve use of vocabulary

AH Business Assignment:
- Stick within word limit of between 2,500 and 3,500 words
- Use Business vocabulary
N5/Higher Business Management

3 Units, Project (SQA), 1 Exam

To be successful students should:

◦ Keep up to date with business news, especially the business they are keen to report on for their Assignment (worth 30% of their grade)
◦ Use Scholar for revision and completing exercises and additional questions (Higher only)
◦ Act upon feedback given by their teacher
◦ Understand command words and how to answer each

For National 5 Pupils:

Strong evidence from prelim:

N5 exam in S4

Poor performance in prelim:

Complete N4 units and gain N4 course award
Higher/National 5 Accounting

3 Units, Project (SQA), 1 Exam

Students are expected to:
- Go over notes and examples provided
- Complete homework with 100% effort
- Attempt past paper questions
- Access Scholar and complete additional questions in areas students are weak (Higher only)
- Act upon feedback given by their teacher

Strong evidence from prelim: N5 exam in S4
Poor performance in prelim (in discussion with student)
Complete N5 units only
Higher/National 5 Administration & IT

3 Units (combined), 1 Practical Exam (internal), 1 Theory Exam (SQA)

Students expected to:
◦ Keep up to date with practical work in class
◦ Ensure deadlines are met
◦ Take responsibility to check own work before submitting
  ◦ Pay close attention to detail, consistent styles, keying in errors etc
◦ Keep vocabulary list up to date
◦ Review course material in OneNote

Theory Exam preparation:
◦ Practice exam type questions
  ◦ Relate answer directly to the context
  ◦ Remember to develop points fully
◦ Thorough understanding of SQA command words used in the exam.
◦ Improve use of vocabulary

Strong evidence from prelim:
N5 exam in S4
Poor performance in prelim (in discussion with student)
Complete N4 units and gain N4 course award
Higher Computing Science

2 Units, 1 Piece Coursework, 1 Exam

Students are expected to:

◦ Go over class notes located in their OneNote class notebook
◦ Attempt questions related to topics – from pupil booklet
◦ Attempt past paper questions when they feel equipped enough to do so
◦ Act upon feedback given by their teacher
◦ Keep vocabulary up to date
◦ Ensure deadlines are met and work handed in is of a suitable standard
National 5 Computing Science

Students are expected to:

- Go over the notes which are provided to them
- Complete homework with 100% effort
- Attempt past paper questions (SQA website)
- Access online notes (BBC Bitesize website) and complete additional questions in areas where they are weak
- Act upon feedback given by their teacher

N4 evidence completed to acceptable standard by October Tracking

N5

N5 exam in S4

N4 evidence not completed to acceptable standard October Tracking

Complete N4 units

N4 course award
SOCIAL SUBJECTS - HISTORY, GEOGRAPHY, MODERN STUDIES, POLITICS, SOCIOLOGY

- 3 Units, 1 Assignment (SQA), 1 Exam
- Adv H is 2 Units and Dissertation or Folio

TIPS FOR STUDENTS
- Ensure students join Edmodo Groups
- Attend supported study when offered
- Keep up to date with current affairs / news items related to subject content
- Practice past papers under timed conditions
- Follow Twitter accounts for updates: @CHSModStuds and @CraigmountGeo
There are 3 units in Advanced Higher:-

- Understanding Language – Reading and Listening
- Using language – Talking and Writing
- Specialist Study – research an aspect of literature or Language in Work

• One unit assessment in each area
• And a course assessment
Course Assessment

Paper 1: Reading and Translation
- 30 marks allocated for reading, including 7 marks for overall purpose question
- 20 marks for translation

Paper 2: Listening and Discursive Writing
- 30 marks allocated for listening
- Discursive writing worth 40 marks

Performance - Talking
- The performance of talking is worth 50 marks is conducted by a visiting examiner

Portfolio
- This comprises a written piece of 1200–1500 words in English, excluding quotes and bibliography
- Based on the candidate’s research into literature, media or language in work undertaken in the Specialist Study Unit
- The portfolio is worth 30 marks
To be successful....

Pupils should all be trying to LISTEN to as much French as possible. Try Euronews and TV5 Monde. Just 10-15 mins a day could make a huge difference.

Pupils can also access these sites for READING practice: Euronews and Le Monde.

For Grammar practice use www.languagesonline.org

Finally, make best use of Edmodo, thisislanguage and Scholar for reading, listening and grammar!
Higher/National 5 Modern Languages

The 4 context are the same as for Nat 5 but go into more details and depth:

- Society
- Employability
- Learning
- Culture
What skills will I use?

• **Reading**: texts, blogs, emails, paper articles, poems etc...

• **Listening**: to conversation, monologues, songs, TV news etc...

• **Writing**: will be related to any of the 4 contexts.

• **Talking**: This is one of the most important, valuable and useful skills to have, to allow communication to take place.
Assessments and Prelims

**National 4**
- In June students will work on their AVU.
- The Reading, Listening, Talking and Writing assessments will take place when the class teacher decides you are ready to sit them.
- **There is no external exam for National 4**

**National 5 only:**
- The Prelims exam will take place in February.
- **The final Talking performance will take place and the assignment will be submitted to the SQA in March.**

Although there are no internal assessments at National 5 level this year, as a faculty we are using our own assessments to measure student progress throughout the year. If any student underperforms in the prelim exams, they will have the option of moving to National 4 or undertaking units at National 5.
National 5 Exam

- **Reading**: 30 marks
- **Writing (CV)**: 20 marks
- **Assignment**: (sent to the SQA in March): 20 marks
- **Listening**: 20 marks (8 for the monologue and 12 for the dialogue)
- **Talking (Performance)**: 30 marks
  - the presentation is worth 10 marks
  - the conversation is worth 15 marks
  - AND 5 marks if your conversation sounds “natural”.

The exam is graded A to D
# Higher Exam

## Course assessment structure

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Component 1 — question paper 1: Reading and Directed Writing</td>
<td>40 marks</td>
</tr>
<tr>
<td>Component 2 — question paper 2: Listening and Writing</td>
<td>30 marks</td>
</tr>
<tr>
<td>Component 3 — performance: Talking</td>
<td>30 marks</td>
</tr>
<tr>
<td>Total marks</td>
<td>100 marks</td>
</tr>
</tbody>
</table>

Talking exam will take place in **March** and **not in May**. The Performance will be recorded for SQA. Your child’s teacher will record and assess them. Pupils will do a presentation which will last between 1.5 and 2 minutes, followed by a conversation which should last between 4.5 and 6 minutes.
Homework

- Pupils will get homework each day
- Mostly they will be given vocabulary to learn, revise, grammar notes (verbs and tenses)
- Sometimes they will be asked to read a text and answer questions on it, write an essay or prepare for a Talking assessment.
To be successful pupils need to:

1) Learn **vocabulary** and **verbs regularly**, 

2) Use **Quizlet.com** to practise speaking, **linguascope** for reading, listening and writing and **languagesonline.org** to practise grammar.

3) Use **Scholar, thisislanguage** and **Edmodo** for additional practice.

4) Be active and attentive in class and always do the best they can!
Mathematics/Applications of Maths
S4

- Levels Nat 3/4 Applications of Maths (Mrs Blair's class)
- Level Nat 4 Maths (Mrs Batten’s class)
- Level Nat 5 Maths (December mini prelim to practice prelim/final exam)
- Each Level 3 units
- Each unit has SQA unit assessment to pass/Faculty assessment
- Students access Maths share point for resources
- Scholar, SQA website, bbcbitesize, maths revision.com, maths180.com
Mathematics
S5/6

- Levels Nat 5/H/AH
- Each Level 3 units
- Each unit has SQA unit assessment to pass/faculty assessment
- Students repeating do extended unit assessments to practice exam Level questions
- All Levels December mini prelim to practice prelim/final exam
- Students access Maths share point for resources
- Scholar, SQA website, bbcbitesize, maths revision.com, maths180.com
Music

Nat 4 Music

• 3 units: performing, composition and understanding music
• Each unit contains an assessment based on folio work created throughout the year
• Added Value Unit: 8 minute performance on two instruments - internally assessed under exam conditions

Nat 5 Music

• An 8 minute performance on two instruments, assessed by an external SQA visiting examiner in March (50%)
• A complete musical composition, written by candidate – now externally verified (15%)
• A listening exam sat in the May exam diet (35%) externally assessed

*National 5 units and will continue to be used for informal assessment and revision purposes*
Music

Higher Music

• A 12 minute performance on two instruments, assessed by an external SQA visiting examiner in March (60%) + unit assessment pass/fail

• A listening exam sat in the May exam diet (40%) externally assessed + unit assessment pass/fail

• A complete musical composition, written by candidate = unit assessment, pass/fail, internally assessed

Advanced Higher Music

• An 18 minute performance on two instruments, assessed by an external SQA visiting examiner in April/May (60%) + unit assessment pass/fail

• A listening exam sat in the May exam diet (40%) externally assessed + unit assessment pass/fail

• A complete musical composition, written by candidate = unit assessment, pass/fail, internally assessed
How to be successful in music:

• Practise regularly at home/in school on musical instruments – practise should be carried out daily
• Shorter sessions of practise rather than long blocks are more effective
• Practise performing in front of people to help with nerves
• Listen regularly to music and try to pick out instruments/musical concepts you hear that you’ve been learning in class
• Regular revision of musical concepts
Drama

Nat 4 Drama
• Drama Skills Unit
• Drama: Production Skills
• Added Value performance (technical/acting)

Nat 5 Drama
• Question paper – 60 marks (40% of overall course award)
• Performance and preparation for performance – 60 Marks (60% of course award)

*National 5 units and will continue to be used for informal assessment and revision purposes.
Drama

Higher Drama

• Question paper will have 40 marks (40% of total mark)
• Performance will have 60 marks (60% of the total mark)

Advanced Higher Drama

• Component 1 — performance 60 marks (50 marks for performance, 10 marks for preparation for performance)
• Component 2 — project—dissertation 40 marks
• Total marks 100 marks
How to be successful in Drama:

• Regular revision of lines/rehearsals
• Spend time learning concepts and terminology
• Past papers
• Essay writing at home (Higher)
• Completing homework tasks
• Taking the opportunity to get extra help in the faculty out with class time
Assessment
Arrangements
Who gets arrangements?

Pupils must have a specific learning difficulty:–

- Dyslexia
- Dyspraxia
- Autistic Spectrum Condition
- ADHD
- EAL
- Medical Reasons
- Social Emotional Issues
Examples of Assessment Arrangements

A candidate who is profoundly deaf, and who uses sign, may need sign support to access an assessment task.

A candidate experiencing mental health difficulties, who is very lethargic first thing in the morning due to medication, may need the start time of an assessment adjusted.

A candidate with dyslexia, who experiences difficulties with reading, may need to use a coloured overlay and may also need extra time to complete an assessment.

A candidate with ADHD (attention deficit hyperactivity disorder), who has persistent difficulties with concentrating, may need a separate room with supervised rest breaks.
Arrangements in 2018

Extra time
Reader
Scribe
ICT
Transcription with Correction
Separate Accommodation
Prompt
The SQA have clear criteria for schools to meet

Assessment Arrangements can only be allowed when there is robust evidence of a grade’s difference

If you have any queries, please contact
Catriona Inglis
Curriculum Leader Support for Learning
Common Themes

- Look over notes to reinforce understanding
- Use revision materials, SQA past papers
- Complete HW on time, or ask Q's
- Attend Study Support Sessions after school when offered
- Edmodo, BBC Bitesize, Scholar, Nationals in a Nutshell
- Meet deadlines, plan ahead
Lots of info

- Parent Zone website very good
- Twitter @craigmountHS
- www.craigmounthighschool.co.uk
- Info shared here from SQA, Prelims, Useful Study Tips